




Autism Spectrum Disorders Resources



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ACER Autism Resources

Resources for Parents and Professionals

Aspergers Syndrome

Assessment

Behaviour Strategies

Cards & Games

Communication

DVDs and CDs

Hygiene & Personal Care

IEPs & Inclusion

Parents & Families

Sensory Issues

Social Skills

Special Diets

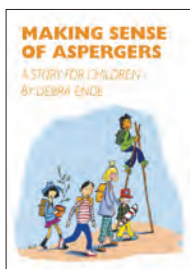
Toilet Training



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NEW IN 2011!



Making Sense of Aspergers

A Story For Children

Debra Ende
ACER Press 2011

Receiving a diagnosis of Asperger's Syndrome can be a frightening, confusing and overwhelming experience for both parents and children. In fact, many people still believe it may be better not to name or "label" the AS in the hope that their child will settle down and learn to adapt.

However, making sense and meaning of our experiences, our similarities and our differences is a core and universal human need. When, despite our best efforts, we still can't understand why parts of our lives are not working, the resulting confusion, frustration and distress can be traumatic for any person.



GARS-2

Gilliam Autism Rating Scale – Second Edition

PRO-Ed

Candidates 3–22 years of age

Time 5–10 minutes

Administration Individual

The **GARS-2**, a revision of the popular *Gilliam Autism Rating Scale*, is a norm-referenced instrument that assists teachers, parents and clinicians in identifying and diagnosing autism in individuals and in estimating the severity of the child's disorder. Items on the **GARS-2** are based on the definitions of autism adopted by the Autism Society of America and the **DSM-IV-TR**. The instrument consists of 42 clearly stated items describing the characteristic behaviours of persons with autism. The items are grouped into three subscales: Stereotyped Behaviors, Communication and Social Interaction.

Quirky Kid Resources

The Quirky Kid Clinic is a unique child psychology clinic. They work from the child's perspective to help families find their own solutions. With a knack for solving the most difficult challenges, the Quirky Kid Clinic offers a range of practical strategies through their services, information and unique therapeutic resources.

Face It Cards depict a wide range of facial expressions, are designed to engage children and adults from diverse social and cultural backgrounds as well as those on the Autism spectrum or with other special needs.

<i>Tell Me a Story</i>	990TMA
<i>Face It</i>	990FAI
<i>Just Like When</i>	990JLW
<i>The Likes of You{th}</i>	990TLY





Kimochi

Plushy Feely Corp.

'Kimochi' means 'feeling' in Japanese.

Kimochis are plush, loveable toys, designed to help children get in touch with and manage their feelings in a fun, comfortable way.

Kimochis characters have their own unique personalities and a whole lot of feelings, just like children. Designed as non-gender specific and multicultural, they promote strong parent-child connections.

Each **Kimochis** pillow has a facial expression that represents an emotion on one side and the name of that emotion on the other. There are 24 emotional cushions, including angry, jealous, hurt, left out, frustrated, sad, happy, friendly and more! Each character has a special pouch in front into which feelings are placed.

Kimochis help children identify and express emotions, one feeling at a time, while parents are better able to understand what their kids are trying to communicate. Being able to talk about feelings helps build confidence, self-esteem and character.

Characters include:

- **Cloud**; a bit moody and unpredictable, Cloud can be happy or sad by turning his head to display a grey sad face or white happy face
- **Bug**; a rather timid caterpillar who is afraid of change and tucks his wings away when uncertain
- **Cat**; a born leader who is somewhat bossy and is known to get into a few cat fights – she comes with a set of replaceable bandages to heal physical and emotional wounds
- **Huggtopus**; very loveable, but sometimes overly friendly and needs to learn about boundaries
- **Lovely Dove**; sweet and nurturing and always there to help smooth out a lumpy situation

Teacher Curriculum Kit

500KIM

Includes Teacher's Kimochis Feel Guide; one of each Plush Toy, one of each Feeling; Carry Bag

Individual components sold separately.

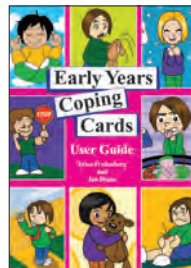
FUTURE HORIZONS^{INC.} AUTISM UNIVERSITY

Autism University

ACER Psychology, in partnership with Future Horizons Inc., are pleased to introduce **AutismUniversity.com** where you can watch, learn and earn APS CPD points (8 points) while viewing presentations online by the world's leading experts on the Autism Spectrum,

Asperger's Syndrome and Sensory Processing Disorders. Dr. Temple Grandin, Dr. Tony Attwood, Dr. Jed Baker and Carol Kranowitz each provides 2 hours of absorbing presentation to inform your practice and clinical skills.

www.autismuniversity.com

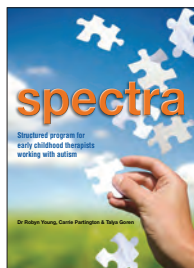


Early Years Coping Cards

*Erica Frydenberg
and Jan Deans
ACER Press 2011*

Early Years Coping Cards are a set of pictorial situation and coping response cards to engage young children aged 4 to 8 in discussing a variety of challenging situations and ways of coping with them. The cards can be used as a teaching tool to develop skills in building resilience, coping with difficult situations and responding constructively to challenges. They are accompanied by a User Guide that includes background information, conclusions from research and practical suggestions on using the cards.

This set of materials was shortlisted by the Department of Education and Early Childhood Development (DEECD) Early Years Award 2010.



SPECTRA

Structured Program for
Early Childhood Therapists
working with Autism

Dr Robyn Young,
Carrie Partington
and Tayla Green
ACER Press 2009

The **Structured Program for Early Childhood Therapists working with Autism (SPECTRA)** is a comprehensive intervention reference guide for psychologists, special-needs teachers, therapists and early childhood educators working with children with autism spectrum disorder. It provides a developmental framework as well as step-by-step instructions on how to implement a behaviour program to teach autistic children a comprehensive range of skills, starting with skills that are typically lacking in these children. **SPECTRA** is applicable to children with an intellectual age of 18 months to 6 years.

SPECTRA is a simple, easy-to-use guide to teaching children using behavioural techniques. The guide features principles and guidelines for designing and implementing an intervention program, plus a progress map and simple checklists that allow you to identify the child's developmental level, skills mastered and areas that need attention and further learning.

SPECTRA consists of specific exercises and activities covering a wide range of learning areas. These address a variety of topics: basic skills like attention, compliance and appropriate play; receptive and expressive communication; mathematics; reading and writing; making choices; and daily living skills. Also included are photocopy masters, ideal for designing a learning program and tracking children's progress.

SPECTRA Kit
(Manual and DVD)

A990SPEC

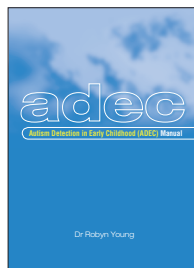
"SPECTRA provides a detailed teaching guide for therapists and parents, and is a most valuable addition to a growing supply of carefully planned, systematic interventions based on behavioural and educational theory and practice. Dr Young has extensive experience in theory, research and clinical practice in autism and her wealth of knowledge and expertise underpins this admirable program.

SPECTRA has the capacity to achieve success with teaching a child to "learn to learn" and to improve their lives, as well as those of their families and teachers."

*Professor Margot Prior, AO FASSA FAPS
School of Behavioural Science
University of Melbourne*

"The SPECTRA Program has provided my children and I with great benefits. It has taught me how to teach and communicate effectively with them to bring out their personalities. Both my children are in mainstream schooling (with support hours) and are coping well. There will always be difficult periods but with the support of the team of therapists and the program, we will find a way to help them be comfortable in their environment and reach their potential."

*Ketrice Rodda
Parent*



ADEC

Autism Detection in Early Childhood (ADEC)

Dr Robyn Young
ACER Press 2007

Purpose Screen for autistic tendencies in young children

Candidates 12 months–3 years of age

Administration 10-15 minutes – Individual

Features

- Screens for autistic tendencies in children as young as 12 months
- Suitable for use by GPs, maternal healthcare nurses, allied healthcare professionals, psychologists, therapists and special needs educators
- Assists in identifying specific behaviours that require intervention
- Discriminates autistic behaviours from learning disabilities and other developmental disorders with a high level of sensitivity and specificity
- Extensive research data from Australia

ADEC is a newly developed, extremely effective, validated screening tool that can be used to identify children suspected of having or of developing Autism Spectrum Disorder (ASD).

ADEC focuses on pre-verbal behaviours that can be identified in early infancy and are not dependent on receptive language. Suitable for use with children as young as 12 months, **ADEC** is a valuable tool for identifying specific behaviours for early intervention. Those at risk can be screened and referred for a more formal diagnosis, enabling much-needed support at an early stage of development – an

important contributor to successful intervention. This resource is also useful for discriminating autistic behaviours from learning disabilities and other developmental disorders with a high level of sensitivity and specificity.

ADEC has proved to be a psychometrically sound tool that differentiates children with ASD from other developmental disorders. This resource can be used by persons with limited understanding of autism; behaviours are clearly operationalised and, thus, easily observed and objectively measured. A training DVD on identification of autistic characteristics and administration of the items is included. **ADEC** is available to mental health, maternal care, childcare, medical, nursing and other professionals who are likely to come into contact with children with autism.

S - Specialist qualification level required to purchase.
Professional Kit A990ADE

About the author

Dr Robyn Young is an Associate Professor in the School of Psychology and Director of the Early Intervention Research Program at Flinders University, South Australia. Her interest in autism began in 1992 while working on an international genetics project at Stanford University, USA. Dr Young became concerned about the interval of time between the onset of symptoms and a diagnosis, which could be better spent undertaking intervention. She attributed the delay in diagnosis, in part, to the lack of understanding of how Autism Spectrum Disorder presents in young children. This led to six years of research that resulted in the development of ADEC.



ADOS

Autism Diagnostic Observation Schedule (ADOS)

Catherine Lord, PhD, Michael Rutter, MD, FRS,
 Pamela C DiLavore, PhD and Susan Risi, PhD
 WPS 1999

Purpose Assess individuals suspected of having autism

Candidates 2+ years of age

Administration 35-40 minutes – Individual

Features

- Measure of Autism Spectrum Disorder that is unaffected by language
- Appropriate for use with a wide range of children and adults

Content

The **ADOS** is a semi-structured assessment that can be used to evaluate anyone suspected of having autism – from toddlers to adults, from children with no speech to adults who are verbally fluent.

The **ADOS** features various activities that allow the practitioner to observe social and communication behaviours related to the diagnosis of pervasive developmental disorders. These activities provide interesting, standard contexts in which interaction can occur:

Four modules make up the **ADOS**; each module addresses a different target group. Individuals under evaluation are given the module which best suits his or her expressive language level and chronological age.

- Module 1 – children who do not consistently use phrase speech
- Module 2 – children who use phrase speech but are not verbally fluent
- Module 3 – children who are verbally fluent
- Module 4 – adolescents and adults who are verbally fluent

In catering for a wide range of children and adults, the **ADOS** is appropriate for any hospital, clinic or school that serves individuals with developmental disorders.

Ⓢ - Specialist qualification level required to purchase.

Training Package	701ADS
Complete Kit	990ADS

Training is available – please contact ACER for further details.



ADI-R

Autism Diagnostic Interview, Revised (ADI-R)

Michael Rutter, MD,
Ann LeCouteur and
Catherine Lord, PhD
WPS 2001

Purpose Assess individuals suspected of having autism

Candidates 2+ years of age

Administration 1.5-2.5 hours – Individual

Features

- Focuses on indicative behaviours
- Provides categorical results rather than scales or norms

Content

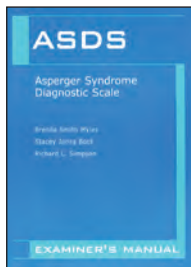
The **ADI-R** is a comprehensive interview designed to provide a thorough assessment of individuals suspected of having autism.

To administer the **ADI-R**, an experienced clinical interviewer questions a parent or caregiver who is familiar with the developmental history and current behaviour of the individual being evaluated. The interview can be used to assess both children and adults, provided mental age exceeds 2 years. Interview questions address the child's background, behaviour, early development, language acquisition, current functioning, social development and other clinically relevant issues, such as aggression, self-injury and possible epileptic characteristics.

S - Specialist qualification level required to purchase.

Training Package	701ADI
Complete Kit	990ADI

Training is available – please contact ACER for further details.



ASDS

Asperger Syndrome Diagnostic Scale (ASDS)

Michael Rutter, MD,
Ann LeCouteur and
Catherine Lord, PhD
WPS 2001

Purpose Assist in determining the likelihood of Asperger syndrome

Candidates 5-18 years of age

Administration 10-15 minutes

Content

The **Asperger Syndrome Diagnostic Scale (ASDS)** is a quick, easy-to-use rating scale that can help you determine whether a child has Asperger syndrome.

50 items address five specific areas of behaviour that are symptomatic of Asperger syndrome: cognitive, maladaptive, language, social and sensorimotor behaviour: Parents, teachers, siblings, paraeducators, speech and language pathologists, psychologists, psychiatrists and other professionals who know the child or youth well can complete this scale to obtain an AS Quotient that indicates the likelihood that an individual has Asperger syndrome.

ASDS has strong diagnostic value in identifying individuals with Asperger syndrome and can help cut down on otherwise time-consuming testing procedures.

S - Specialist qualification level required to purchase.

Complete Kit	990ASD
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SCQ

Social Communication Questionnaire (SCQ)

Michael Rutter, MD, FRS,
Anthony Bailey, MD, and
Catherine Lord, PhD
WPS 2003

Purpose Screen for autism spectrum disorders

Candidates 4+ years of age (with a mental age over 2 years)

Administration 10 minutes – Individual

Content

This instrument helps evaluate communication skills and social functioning in children who may have autism spectrum disorders. Completed by a parent or other primary caregiver, the **SCQ** is a cost-effective way to determine whether an individual should be referred for a complete diagnostic evaluation.

The questionnaire can be used to evaluate anyone over 4 years of age, provided his or her mental age exceeds 2 years. The **SCQ** is available in two Forms – Lifetime and Current – each composed of just 40 'yes' or 'no' questions. Both Forms can be given directly to the parent or caregiver, who can answer the questions without supervision.

(S) - Specialist qualification level required to purchase.
Complete Kit 990SCQ



Social Responsiveness Scale (SRS)

John N Constantino, MD
WPS 2005

Purpose Measures the severity of autism spectrum symptoms as they occur in natural social settings

Candidates 4-18 years of age

Administration 15-20 minutes – Individual

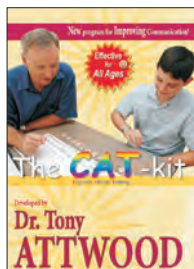
Content

Completed by a parent or teacher, the **Social Responsiveness Scale (SRS)** provides a clear picture of a child's social impairments. It assesses social awareness; social information processing; capacity for reciprocal social communication; social anxiety/avoidance; and autistic preoccupations and traits.

Sensitive and reliable across a wide range of symptom severity, the **SRS** can be used as a screener in clinical or educational settings, an aid to clinical diagnosis or a measure of response to intervention. **SRS** scores help identify Autism, Asperger's Disorder, Pervasive Developmental Disorder Not Otherwise Specified (PDD-NOS) and Schizoid Personality Disorder of Childhood. The scale can also alert clinicians to subthreshold autistic symptoms that may be relevant in evaluating children with a wide variety of psychological problems.

The **SRS** has a major advantage over other instruments used to assess autism spectrum conditions; it measures impairment on a quantitative scale across a wide range of severity – consistent with recent research indicating that autism is best conceptualised as a spectrum condition rather than an all-or-nothing diagnosis.

(S) - Specialist qualification level required to purchase.
Complete Kit 990SRS



CAT-kit

Cognitive Affective Training (CAT)

Dr Tony Attwood
Future Horizons

Features

- Laminated elements for repeated use with dry-erase pens
- Velcro fixtures to aid non-verbal communication

Content

Cognitive Affective Training (CAT) is a program that consists of visual, interactive and customisable communication elements for children and young adults, designed to help students become aware of how their thoughts, feelings and actions interact. The **CAT-kit** is an easy and effective way to work with neurotypical children and young adults as well as with people with developmental disabilities.

The **CAT-kit** has been proven valuable in a variety of environments. Suitable for use by parents, teachers, counsellors, therapists and professionals, the program has a range of applications:

- conflict resolution among siblings
- clarifying differing perspectives between age groups
- dealing with displays of emotion or misconceptions that ordinarily would be difficult to manage by parents
- encouraging children to talk about their thoughts and emotions in a non-defensive manner
- communicating attitudes and emotions with visual aids, removing the need for exact wordings
- integration into comprehensive CBT programs

- easy, hands-on adaptation of the cognitive-behavioural strategies with which therapists and professionals are already familiar

- obtaining valuable information regarding the thoughts and feelings that exist behind students' behaviours

CAT-kit includes:

- Manual using easy-to-read, non-technical language

- CAT-organiser, a visual tool to help structure meaningful conversations with students about behaviour

- Further aids designed to support different parts of the conversation

CAT-kit

990CAT



Exploring Feelings - Cognitive Behaviour Therapy To Manage ANGER

Dr Tony Attwood
Future Horizons



Exploring Feelings - Cognitive Behaviour Therapy To Manage ANXIETY

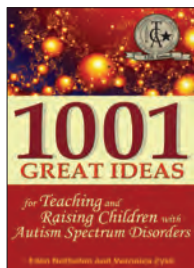
Dr Tony Attwood
Future Horizons

Cognitive Behaviour Therapy To Manage ANGER asks children to identify situations that trigger their anger and find appropriate ways to respond.

1275BK

Cognitive Behaviour Therapy To Manage ANXIETY helps children recognise connections between thinking and feeling by identifying situations that make them anxious and changing how they perceive them.

1276BK



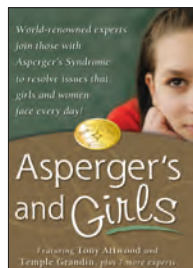
1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders

Ellen Notbohm
and Veronica Zysk
Future Horizons

Presented in a subject-based, easy-to-read format, **1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders** offers page after page of try-it-now solutions that have worked for thousands of children confronting a variety of issues.

Learn unique strategies for approaching teaching, learning, daily living, social skills, communication and behaviour problems which can be put into action immediately.

1274BK



Asperger's and Girls

Tony Attwood et al.
Future Horizons

The majority of those diagnosed with Autism Spectrum Disorders are male. **Asperger's and Girls** provides women on the autism spectrum the opportunity to tell the world about their experiences, good and bad. Their candid reflections will give you a backstage pass to another realm, while leading professionals in the field discuss practical solutions school systems can implement, social tips for teenage girls, navigating puberty and more.

3005BK



Ten Things Every Child with Autism Wishes You Knew

Ellen Notbohm
Future Horizons

Framed with both humour and compassion, **Ten Things Every Child with Autism Wishes You Knew** defines the top ten characteristics that illuminate the minds and hearts of children with autism in a highly accessible format. Notbohm's personal experiences as a parent, an autism columnist and a contributor to numerous parenting magazines combine to create a guide for all who come in contact with a child on the autism spectrum.

3072BK



Ten Things Your Student with Autism Wishes You Knew

Ellen Notbohm
Future Horizons

Ten Things Your Student with Autism Wishes You Knew employs the unique perspective of a child's voice to help us understand the thinking patterns that guide their actions, shape an environment conducive to their learning style and communicate with them in meaningful ways. This text affirms that autism imposes no inherent upper limits on achievement; both teacher and child can overcome their educational challenges.

3073BK



The Social Skills Picture Book

Teaching play, emotion & communication to children with autism



Social Skills Picture Book for High School and Beyond

Dr Jed Baker
Future Horizons

Appealing to the visual strengths of those on the autism spectrum, these resources are designed to promote role-playing and increase confidence in social skills before they are put into daily practice.

The **Social Skills Picture Book** is designed for young children with social challenges and based on the premise that 'seeing is learning'. Social skills such as conversation, play, emotion management and empathy are demonstrated through photos.

3080BK

The **Social Skills Picture Book for High School and Beyond** is aimed at older students and addresses real-life settings relevant to teens, including making new friends; giving class presentations; working as part of a group; and interviewing for a job.

1293BK



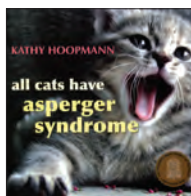
Toilet Training for Individuals with Autism or other Developmental Issues

2nd edition

Maria Wheeler
Future Horizons

Individuals with autism are reportedly one of the most difficult populations to toilet train. This book offers effective strategies that take the child's sensibilities into account rather than trying to force results through the use of traditional methods. Tips, case examples and cautions help make the process more of a lesson and less of a battle for all involved.

1282BK



All Cats have Asperger Syndrome

Kathy Hoopmann
Jessica Kingsley Publishers

Beautiful colour photographs illustrate this inspired approach to understanding the world of someone with Asperger syndrome. **All Cats have Asperger Syndrome** uses the independent and aloof temperament of cats to provide a gentle introduction to the characteristic behaviours of someone with Asperger syndrome, drawing connections to common feline traits such as sensitive hearing, particular eating habits and response to physical contact.

5060BK

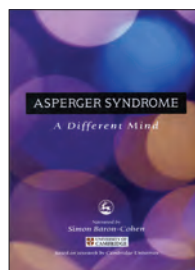


Pull Your Socks Up

LDA

Children on the autism spectrum and those with language processing difficulties often find the things we say confusing, especially when we use idioms and non-literal expressions. In this original game, all children will have great fun matching 40 commonly heard idioms to hilarious illustrations, while learning what their real meanings are in the process.

5041BK



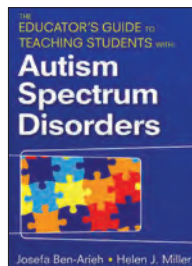
Asperger Syndrome: A Different Mind

DVD

*Narrated by
Simon Baron-Cohen
Jessica Kingsley Publishers*

Based on research by the University of Cambridge, this DVD presents viewers with the opportunity to learn about Asperger syndrome from children and adults with the disorder; as well as doctors, school teachers and family members of those affected. Covering speech and language characteristics, special interests, social interaction difficulties and cognitive differences in people with AS, **A Different Mind** is an excellent introduction for parents, teachers and professionals.

5058BK

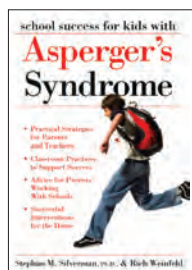


The Educator's Guide to Teaching Students with Autism Spectrum Disorders

*Josefa Ben-Arieh
and Helen J Miller
Corwin*

This guide brings together practical and meaningful strategies for educators who teach students with Autism Spectrum Disorders (ASD). This user-friendly resource will help you to identify and include students with ASD in the general education classroom; organise the classroom environment, create space and manage time; promote independence, communication and socially appropriate behaviours; and select visual strategies, tools and curriculum resources. Foster confidence and success for every student with ASD.

5057BK



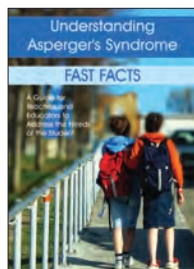
School Success for Kids with Asperger's Syndrome

**A Practical Guide for
Parents and Teachers**

*Stephan M Silverman, PhD
and Rich Weinfeld
Prufrock Press Inc*

With concentrated effort by parents and educators, children with Asperger's syndrome can find success in school and life. **School Success for Kids with Asperger's Syndrome** covers topics such as recognising and diagnosing Asperger's syndrome; addressing the needs of students with Asperger's; implementing successful practices in the classroom; working with the school system; and providing interventions in the home to help develop needed skills.

5059BK



Understanding Asperger's Syndrome: Fast Facts

A guide for teachers and educators to address the needs of the student

Emily Burrows and
Sheila Wagner
Future Horizons

When there is a child with Asperger's syndrome in your life, questions about the disorder seem to abound. This easy-to-read booklet provides a quick reference for teachers or parents with tips on how to recognise Asperger's syndrome and suggestions for creating a successful learning environment. Topics include bullying, behaviour modification, teaching strategies and more. This is an essential resource for parents and professionals.

3086BK



The Complete Guide to Asperger's Syndrome

Tony Attwood
Jessica Kingsley Publishers

This comprehensive manual is filled with useful information, updated research and most importantly, helpful advice and encouragement for those with Asperger's. Drawing on case studies and personal accounts from Attwood's extensive clinical experience, and from his correspondence with individuals with Asperger's syndrome, this book is both authoritative and extremely accessible.

1415BK



How Do I Teach This Kid?

Visual Work Tasks for Beginning Learners on the Autism Spectrum

Kimberly A. Henry
Future Horizons

Filled with ideas for using visual strategies to teach children with autism, this resource provides special education teachers, therapists and parents with practical, easily implemented ideas for creating a wide variety of work tasks to help teach students to work independently and for an established length of time. Classroom and home-tested ideas address skills in six different areas: sorting, matching, reading, writing, mathematics and motor tasks. These visually oriented tasks are designed for early learners, aged 2-10 years.

1277BK



My Friend with Autism

Beverly Bishop
Future Horizons

Written for classmates of spectrum students, their parents and teachers, this kid-friendly book explains in positive ways that children with autism are good at some things and not so good at others – just like everyone else! **My Friend with Autism** is designed to encourage tolerance and a positive approach to classroom integration for special-needs children. The text also includes 'Notes for Adults' to provide more detailed information for parents and teachers.

1292BK

Qualifications

ACER tests are professionally developed assessment instruments that require specialised training to ensure their appropriate, ethical use.

Eligibility to purchase these tests, therefore, is restricted to individuals with specific training and experience in a relevant area of assessment.

In order to purchase the restricted assessment tools in this catalogue you will need to register your qualifications with ACER.

As a guide, most of the assessments presented in this publication require a **(S)** - Specialist qualification level.

(S) – Specialist

Available to professionals with accredited training in psychology, health sciences, counselling, education, medicine and other specialist areas.

Note: **(S)** qualified users may only purchase **(S)** tests from within their specialisation area.

Contact details

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Please tick if you do not wish to receive any marketing or promotional materials from ACER.

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(S) Specialist level.

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> *Please indicate highest qualifications.*

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■ Major area of study _____

■ Institution _____

■ Year conferred _____

> *Attach a copy of accredited course certificates.*

Previous experience in the use of tests and tests used

■ _____

■ _____

Rights and responsibilities

The user named above agrees to adhere to the following conditions:

■ I certify that the above is a correct statement of my qualifications and experience in the use of tests.

■ I agree that my use of all tests obtained from ACER will be in accordance with relevant legislation in the state(s) in which I am practising, and with the conditions under which tests are supplied as set out in the current ACER catalogues.

■ I will strictly abide by copyright laws and will not reproduce or alter copyrighted materials, nor permit use by unauthorised persons.

■ I will maintain the confidentiality of all assessment results.

■ I will employ and score assessment procedures precisely according to instructions in the relevant test manual.

■ I will release results only to authorised persons according to professional standards for psychological assessment and Australian privacy legislation.

■ I will advise ACER if I change my place of employment to ensure continuing integrity of test purchases.

Please sign, date and return to ACER Customer Service.

> *User's signature indicates compliance with the above conditions.*

Signature _____

Date _____

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ACER Offices

Head Office

Melbourne

19 Prospect Hill Road

CAMBERWELL

Victoria 3124

Tel: (03) 9277 5555

Fax: (03) 9227 5500

Sydney

1/140 Bourke Road

ALEXANDRIA

New South Wales 2015

Tel: (02) 8338 6800

Fax: (02) 9693 5844

Brisbane

1/165 Kelvin Grove Road

KELVIN GROVE

Queensland 4059

Tel: (07) 3238 9000

Fax: (07) 3238 9001

Perth

7/1329 Hay Street

WEST PERTH

Western Australia 6005

Tel: (08) 9235 4800

Fax: (08) 9235 4888

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MELBOURNE

19 Prospect Hill Rd

Camberwell, Vic

t: 03 9277 5490

f: 03 9277 5685

PERTH

1/1329 Hay St

West Perth, WA

t: 08 9235 4800

f: 08 9285 4888

BRISBANE

1/165 Kelvin Grove Rd

Kelvin Grove, Qld

t: 07 3238 9011

f: 07 3238 9001