



AUSTRALIAN JOURNAL OF EDUCATION

VOLUME 52

NUMBER 1

April 2008

Editorial	3
Articles	
Conceptualising and evaluating teacher quality: substantive and methodological issues <i>Lawrence Ingvarson and Ken Rowe</i>	5
Consistency and inconsistency in PhD thesis examination <i>Allyson Holbrook, Sid Bourke, Terry Lovat and Hedy Fairbairn</i>	36
Western Australia's 'English' course of study: To OBE or not to OBE, perhaps that is the question <i>Richard G. Berlach and Michael O'Neill</i>	49
Gender differences in educational achievement to age 25 <i>Sheree J. Gibb, David M. Fergusson and L. John Horwood</i>	63
Effects of technology and male teachers on boys' reading <i>Laura Sokal and Herb Katz</i>	81
The teacher's role in the research-policy-praxis nexus <i>Sarah Ohi</i>	95