



AUSTRALIAN JOURNAL OF EDUCATION

VOLUME 50

NUMBER 1

April 2006

<b>Editorial</b>	3
<b>Articles</b>	
<b>University student conceptions of learning science through writing</b> <i>Robert A. Ellis, Charlotte E. Taylor and Helen Drury</i>	6
<b>Involvement of fathers in primary school activities</b> <i>Richard Fletcher and Simone Silberberg</i>	29
<b>Memory and marginalisation—Aboriginality and education in the assimilation era</b> <i>George Morgan</i>	40
<b>Accommodating students excluded from regular schools in schools of isolated and distance education</b> <i>Chris Forlin and Gay Tierney</i>	50
<b>The impact of sound-field amplification in mainstream cross-cultural classrooms: Part 1 Educational outcomes</b> <i>Robyn Massie and Harvey Dillon</i>	62
<b>The impact of sound-field amplification in mainstream cross-cultural classrooms: Part 2 Teacher and child opinions</b> <i>Robyn Massie and Harvey Dillon</i>	78
<b>Book review</b> <i>A good teacher in every classroom</i> Linda Darling-Hammond and Joan Baratz-Snowden (Eds.) <i>Stephen Dinham</i>	95