



Name: X  
 Student ID: xxxx  
 Username: xxxx

Reading	Grammar	Listening	Writing	Total Score
14/15	10/10	15/15	21/30	60/70

Key:

**Bold indicates the student answered correctly.**  
 Grey indicates the student did not answer correctly.

## Reading

- 2 / 2 Interpret meaning from across a text
- 4 / 4 Make inference from a text
- 3 / 3 Retrieve directly-stated information
- 3 / 3 Retrieve information from multiple places
- 2 / 3 Summarise information in a text

Total reading questions correct	<b>14</b>
Total number of reading questions	<b>15</b>

### This student has demonstrated an ability to

[N]	PHO1	identify the purpose of a text.	2.03
[Y]	PHO2	<b>find specific information from simple adjacent sentences.</b>	<b>2.04</b>
[Y]	PHO3	<b>find specific information from a complex sentence.</b>	<b>3.04</b>
[Y]	PHO4	<b>find specific information from adjacent complex sentences.</b>	<b>2.04</b>
[Y]	PHO5	<b>interpret meaning from across the whole of a text.</b>	<b>3.04</b>
[Y]	ALA1	<b>summarise information from a complex text.</b>	<b>3.04</b>
[Y]	ALA2	<b>infer meaning from an idiomatic expression.</b>	<b>3.03</b>
[Y]	ALA3	<b>infer meaning from a complex sentence.</b>	<b>3.04</b>
[Y]	ALA4	<b>infer symbolic meaning from a complex paragraph.</b>	<b>3.03</b>
[Y]	ALA5	<b>identify the character of a person described in a complex text.</b>	<b>3.03</b>
[Y]	WAG1	<b>make an inference based on a logical statement.</b>	<b>3.03 3.04</b>
[Y]	WAG2	<b>retrieve information from adjacent sentences using a synonym.</b>	<b>3.04</b>
[Y]	WAG3	<b>link the text to a diagram to find basic information. 3.04</b>	
[Y]	WAG4	<b>make a generalisation from a text and diagram.</b>	<b>3.04</b>
[Y]	WAG5	<b>find specific information from across a paragraph.</b>	<b>3.04</b>

## Grammar

Total grammar questions correct	<b>10</b>
Total number of grammar questions	<b>10</b>

### This student has demonstrated an ability to

[Y]	GRM11	<b>select the correct word to use in a compound superlative.</b>	<b>3.04</b>
[Y]	GRM12	<b>recognise the expression used to emphasise contrast.</b>	<b>3.04</b>
[Y]	GRM13	<b>use the correct form of a high-frequency word.</b>	<b>3.04</b>
[Y]	GRM14	<b>select the correct conjunction.</b>	<b>3.04</b>
[Y]	GRM15	<b>select the correct noun for use with a preceding verb.</b>	<b>3.04</b>
[Y]	GRM16	<b>select the correct noun for use with a preceding adjective.</b>	<b>3.04</b>
[Y]	GRM17	<b>recognise the correct paired adverb.</b>	<b>3.04</b>
[Y]	GRM18	<b>select the correct verb.</b>	<b>3.04</b>
[Y]	GRM19	<b>use a preposition to indicate a particular amount.</b>	<b>3.04</b>
[Y]	GRM20	<b>select the correct group noun.</b>	<b>3.04</b>

**Listening**

Total listening questions correct	<u>15</u>
Total number of listening questions	15

**This student has demonstrated an ability to**

[Y]	LPA1	accurately note down a person's name.	3.08
[Y]	LPA2	accurately note down an email address.	3.08
[Y]	LPB1	accurately note down a company name.	3.08
[Y]	LPB2	accurately note down an alphanumeric string.	3.08
[Y]	LPC1	accurately note down letters using phonetic alphabet.	3.08
[Y]	LPC2	accurately note down a phone number.	3.08
[Y]	LOF1	retrieve information using a synonymous phrase.	3.08
[Y]	LOF2	summarise information from an office-based conversation.	3.08
[Y]	LOF3	retrieve directly stated information.	3.08
[Y]	LOH1	make inference based on two-way conversation.	3.08
[Y]	LOH2	infer meaning from a conversation.	3.08
[Y]	LOH3	retrieve information using a complex synonymous clause.	3.08
[Y]	LSH1	retrieve information based on a two way conversation.	3.08
[Y]	LSH2	recognise change in attitude of speaker.	3.08
[Y]	LSH3	retrieve information using a simple synonymous phrase.	3.08

**Writing****Student Response**

I have recieved your letter regarding the increase on omy rent's pay by \$100 per month. I would just like to ask why is there going to be an increase, and how you came up with \$100. It is just that I am only a student and I just got in Melbourne a couple of days ago, I think \$100 a month is a quite a big amount of money. I think I could do with that increase if I already have a part time job, but I am still in the process of applying in different establishments and I would not know how long I still would have to wait to be hired. Is there anything you could do to help me with it. Or we could have an temporary arrangement regarding my payment methods just until I get hired for part time work.

Kind Regards,  
Pauline

Scoring	<u>21</u> 30
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**It is likely this piece of writing:**

is fairly well-structured into a coherent whole with a fair conclusion.  
has ideas that show some thought, and a tone of writing that is fair.  
contains some grammatical errors in more complex sentences.  
has a good range of less-frequent words and phrases used accurately.  
contains a few spelling errors in words with more difficult patterns.

<b>TOTAL SCORE</b>	<u>60</u> 70
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