

**Presentation** Using rubrics to promote learning

**Presenter** Professor Heidi Andrade



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**Professor Heidi Andrade**, Ed.D. , received her master's and doctoral degrees at Harvard Graduate School of Education, where she worked on a variety of teaching, research, and development initiatives at Harvard Project Zero. Her research and teaching focus on the relationships between thinking, learning, and assessment, with emphases on performance assessment, student self-assessment, and self-regulated learning. Dr. Andrade has designed thinking-centered instruction and assessments for classrooms, after-school programs, children's television shows, and CD-ROMs. She has written numerous articles, including an award-winning article on rubrics for *Educational Leadership* (1997), and is the co-editor with Gregory Cizek of *The Handbook of Formative Assessment* (2010).