

Presentation

Using Assessment Data to monitor teaching effectiveness to encourage school improvement

Presenter

Professor Margaret Heritage



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Professor Margaret Heritage's current work focuses on the development of academic language for EL students and on data use for school improvement, including the use of longitudinal data systems, formative assessment, and teachers' use of formative assessment evidence. She has made numerous presentations on these topics all over the United States and in Europe.

Prior to joining CRESST, she had many years of teaching and leadership experience in and at schools in the United Kingdom and the United States, including a period as a County Inspector of Education in the United Kingdom. She has also taught graduate classes in Education at the Department of Education at the University of Warwick, England, the University of California, Los Angeles, and at Stanford University.

Margaret Heritage's most recent publications include the paper, *Formative Assessment and Next-generation Assessment Systems: Are We Losing an Opportunity?*, published by The Council of Chief State School Officers, *Assessment to Support Teaching and Learning*, published by Educational Testing Service (2010), a paper in *Education Measurement: Issues and Practice* on teachers' use of formative assessment evidence (2009) and a contribution on student self-assessment to a special issue of the National Middle School Association Journal (2009). Her latest book, *Formative Assessment: Making It Happen in the Classroom*, is published by Corwin Press.

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assessment evidence (2009), a contribution on student self-assessment to a special issue of the National Middle School Association Journal (2009), a paper co-authored with W.J. Popham on professional development for formative assessment use, published by the Educational Testing Service (2008), and a co-authored a book with Alison Bailey, *Formative Assessment for Literacy and Academic Language*, published in 2008. Her latest book, *Formative Assessment: Making It Happen in the Classroom* (2010) is published by Corwin Press.