

Presentation Use of Assessment to support Learning in school – Formative Assessment

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Dr. Susan M. Brookhart, is based in Helena, Montana. Sue's interests include the role of both formative and summative classroom assessment in student motivation and achievement, the connection between classroom assessment and large-scale assessment, and grading. She serves on the Montana state assessment Technical Advisory Committee. She has been the Education columnist for *National Forum*, the journal of Phi Kappa Phi. She was the 2007-2009 editor of *Educational Measurement: Issues and Practice*, a journal of the National Council on Measurement in Education. She is author or co-author of eleven books and over 50 articles on classroom assessment, teacher professional development, and evaluation. She serves on the editorial boards of several journals.

Sue received her Ph.D. in Educational Research and Evaluation from The Ohio State University in 1989, after teaching in both elementary and middle schools. She was a full-time faculty member at Duquesne University from 1989 through 2003, most recently as Professor and Chair of the Department of Educational Foundations and Leadership. She currently serves as a Senior Research Associate in the Center for Advancing the Study of Teaching and Learning in the School of Education at Duquesne.