

Competence in English as a Foreign Language Assessment (CEFLA)

Listening

Level
achievement
cut off (%)

B1+

91

CEFR Descriptors:

A2: S4
B1: S1, S2, S3, S4, S5

General descriptor:

Students achieving at CEFLA level B1 can understand simple directions relating to how to get from X to Y by foot. They can also understand the main ideas of linguistically complex speech on both concrete and abstract topics, follow extended and complex lines of speech and understand live or broadcast spoken language on both familiar and unfamiliar topics.

Specific descriptors:

In addition to the skills and knowledge identified for A2, students at this level can typically:

- Topics:** understand locations and directions, addresses, transactions involving repair of goods, holidays, radio competitions and overseas travel.
- Text types and language functions:** understand directions, advertisements and conversations relating to making arrangements, making a request, describing, explaining, informing and responding.
- Linguistic knowledge:** understand essentials of an academic presentation, question forms, present continuous tense, imperatives, newsmarkers and response tokens.
- Listening skill:** understand implications, filter information to arrive at conclusions, and locate key information.

B1

71

CEFR Descriptors:

A2: S1, S2, S5
B1: S1, S2, S3, S4

General descriptor:

Students achieving at CEFLA level A2 can follow speech which is clearly and slowly articulated, and they can generally identify the topic of discussion when it is conducted slowly and clearly. They are also beginning to show a capacity to understand the main points of clear standard speech on familiar matters and straightforward factual information about common everyday topics.

Specific descriptors:

In addition to the skills and knowledge identified for A1, students at this level can typically:

- Topics:** understand dates, months, leisure activities such as sport, measurement, larger numbers, telephone banking, advertising, travel as well as information heard in a public setting.
- Text types and language functions:** understand public announcements, answering machine messages and conversations that involve arguing a point, persuading, expressing dismay, lecturing, apologising, requesting, asking an opinion, complimenting, making an assessment, inviting, accepting and arranging.
- Linguistic knowledge:** understand formulaic expressions for openings and closings of spoken texts, formal address terms, telephone routines, emotive language, present perfect tense, conversation fillers, idiomatic expressions and frequently used colloquialisms.
- Listening skill:** understand gist and draw a conclusion, recognise paraphrase, extract detail in the presence of competing information, and identify the main idea.

A2

34

CEFR Descriptors:

A1: S1
A2: S1, S2

General descriptor:

Students achieving at CEFLA level A1 can generally follow speech which is very slow and carefully articulated with long pauses. They are beginning to show a capacity to identify the topic of discussion when it is delivered with shorter, more natural pauses provided that it is conducted clearly.

Specific descriptors:

Students at this level can typically:

- Topics:** understand general everyday topics about school, family, the weather, months, leisure and time.
- Text types and language functions:** understand basic exchanges involving question and answer pairs, greetings and the expression of preferences.
- Linguistic knowledge:** understand locating words, interrogatives, present and future tenses.
- Listening skill:** understand explicitly stated detail, identify the text type, and locate and distinguish information.

A1

CEFR
Level

Competence in English as a Foreign Language Assessment (CEFLA)

Reading

Level achievement cut off (%)

B1+

B1

A2

A1

CEFR Level

92

CEFR Descriptors: B1: S1, S3, S4

General descriptor:

Students achieving at CEFLA level B1 can read and understand factual texts with a satisfactory level of comprehension.

Specific descriptors:

In addition to the skills and knowledge identified for A2, students at this level can typically:

Topics: understand topics associated with filming and health and fitness.

Text types and language functions: understand an advertisement for fitness classes related to describing, reporting, persuading and inviting.

Linguistic knowledge: understand linking adverbials, the gerund and specific vocabulary related to physical fitness.

Reading skill: understand more complex paraphrasing, scan longer texts in order to locate the most important points when there is conflicting information, and understand implications.

76

CEFR Descriptors:
A1: S1, S3, S5
A2: S1, S3, S4, S5
B1: S1, S2, S3, S4, S5

General descriptor:

Students achieving at CEFLA level A2 can understand short, simple texts on familiar topics of a concrete type using high frequency vocabulary. They are beginning to read and understand more straightforward factual texts.

Specific descriptors:

In addition to the skills and knowledge identified for A1, students at this level can typically:

Topics: understand information related to filming, public utilities, operating instructions and safety regulations for an appliance, and the experiences of an exchange student.

Text types and language functions: understand a community announcement, a diary entry, a set of instructions and a school newspaper report related to describing events and feelings, advertising and instructing.

Linguistic knowledge: understand both extended and reduced text structure, the future, present perfect, simple past and past continuous tenses, simple and compound complex sentences such as time clauses, more frequently used idiomatic and colloquial expressions and expressions used to convey humour.

Reading skill: read for inference and gist, scan longer texts to isolate detailed information and gather information from different parts of a text, recognise significant points in straightforward articles on a familiar subject, and recognise paraphrased information and synonyms.

42

CEFR Descriptors:
A1: S1, S2, S3, S4, S5
A2: S1, S2, S3, S4

General descriptor:

Students achieving at CEFLA level A1 can generally read for specific information presented in simple, everyday texts with high frequency concrete vocabulary. They are beginning to develop the capacity to look for information in different parts of simpler texts when the language is simple and of a concrete type.

Specific descriptors:

Students at this level can typically:

Topics: understand general everyday topics about news, family, outdoor activities, school subjects, shopping and souvenirs, occupations, ingredients for a recipe, food, time, location, teenage angst, months and seasons.

Text types and language functions: understand simple postcard messages or letters, school timetables, lists, classified advertisements, notices, recipes, simple reviews, blogs related to informing, describing, requesting, suggesting and instructing.

Linguistic knowledge: understand the present tense and imperative mood, the language of advertising, informal letter-writing conventions, and cardinal numbers.

Reading skill: locate specific information in lists and read for specific details with some ability to isolate required information in different parts of simpler texts.