

Name: Sample Student 11

No	Question Description	Strand	Your Answer	Result	Correct Answer
1	Interprets information located in a caption of a factual text.	Comprehension	C	✓	C
2	Interprets information located in the introduction of a factual text.	Comprehension	D	✗	A
3	Interprets the reason for information stated in the introduction of a factual text.	Comprehension	D	✗	A
4	Identifies the illustration from information in the caption.	Comprehension	D	✓	D
5	Interprets information located in a caption of a factual text.	Comprehension	A	✓	A
6	Identifies the correct spelling of the word 'through'.	Spelling	D	✓	D
7	Identifies the correct spelling of the word 'cities'.	Spelling	C	✓	C
8	Identifies the correct spelling of the word 'favourite'.	Spelling	C	✓	C
9	Identifies a synonym for the word 'carefully' in context.	Vocabulary	A	✗	D
10	Identifies a synonym for the word 'content' in context.	Vocabulary	C	✓	C
11	Identifies a synonym for the word 'recognise' in context.	Vocabulary	D	✓	D
12	Locates information stated in the first sentence of a narrative text.	Comprehension	B	✓	B
13	Locates information stated in a narrative text.	Comprehension	A	✓	A
14	Identifies the genre of a narrative text.	Comprehension	B	✓	B
15	Interprets meaning from a phrase in a narrative text.	Vocabulary	C	✓	C
16	Identifies the correct pronoun reference in a narrative text.	Grammar	A	✗	C
17	Identifies information about the location of characters in an accessible narrative text.	Comprehension	A	✗	B
18	Identifies directly stated information in an accessible narrative text.	Comprehension	C	✓	C
19	Identifies features from a list in an accessible narrative text.	Comprehension	C	✗	D
20	Infers the reason for a character's way of thinking in an accessible narrative text.	Comprehension	C	✗	A
21	Identifies motivation of a character in an accessible narrative text.	Comprehension	B	✗	D
22	Identifies the correct spelling of the word 'usually'.	Spelling	A	✓	A
23	Identifies the correct spelling of the word 'there'.	Spelling	B	✓	B
24	Identifies the correct spelling of the word 'spaghetti'.	Spelling	D	✓	D
25	Locates an explicitly stated detail in a traditional narrative text.	Comprehension	C	✗	A
26	Identifies the sequence of events in a traditional narrative text.	Comprehension	B	✓	B
27	Identifies the characters' motivation in a traditional narrative text.	Comprehension	C	✓	C
28	Infers the characters' feeling at the end of a traditional narrative text.	Comprehension	D	✓	D
29	Infers the main message in a traditional narrative text.	Comprehension	B	✓	B
30	Identifies the full stop as the correct punctuation in a section of dialogue.	Punctuation	B	✓	B
31	Identifies the comma as the correct punctuation in a list.	Punctuation	A	✓	A
32	Identifies the question mark and end quotation marks as correct punctuation to close dialogue.	Punctuation	A	✗	C

No	Question Description	Strand	Your Answer	Result	Correct Answer
33	Locates a specific detail in an accessible information text.	Comprehension	D	✓	D
34	Identifies the meaning of a term in an accessible information text.	Comprehension	A	✓	A
35	Identifies a specific step from a sequence in an accessible information text.	Comprehension	C	✓	C
36	Infers the purpose of an accessible information text.	Comprehension	A	✓	A
37	Identifies the genre of a section within an accessible information text.	Comprehension	B	✗	D
38	Identifies the correct grammar in a sentence. (could)	Grammar	B	✓	B
39	Identifies the correct grammar in a sentence. (his)	Grammar	C	✓	C
40	Identifies the correct grammar in a sentence. (had)	Grammar	D	✗	C

Note

Z - Double entry: This means you provided multiple responses to this question.

M - Missing: This means you provided no response to the question.

Summary of Results by Strand

Breakdown by Strand	Number of Questions in Strand	Number Correct	Percent (%) Correct	Average Percent (%) Correct (Country)
Comprehension	23	15	65.2	57.4
Grammar	4	2	50.0	70.0
Punctuation	3	2	66.7	64.7
Spelling	6	6	100.0	85.5
Vocabulary	4	3	75.0	36.0
TOTAL	40	28	70.0	61.3

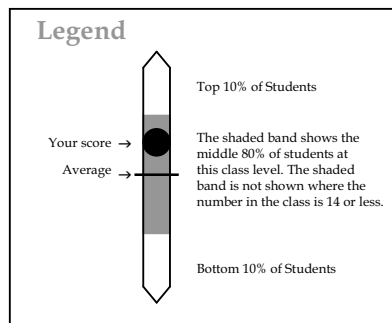
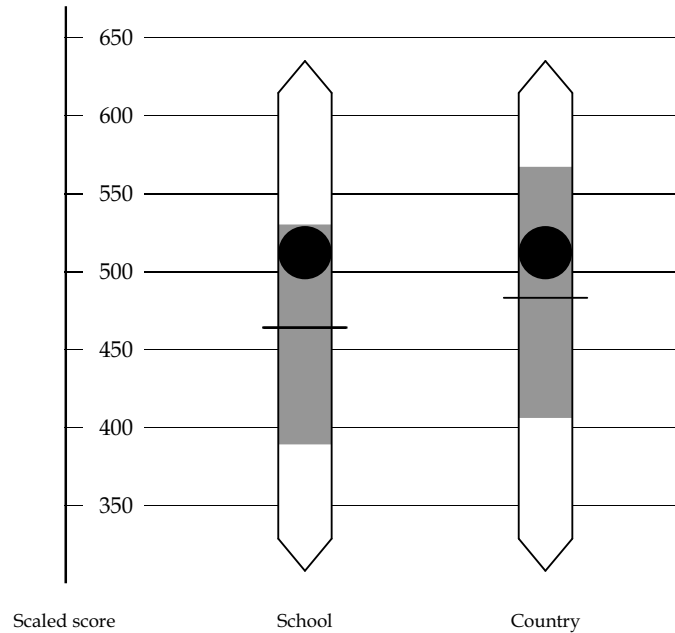
* This includes all participating students

Name: Sample Student 11

Percentile Rank

School percentile	Country percentile	International percentile
90.0	75.0	66.1

Scaled Score: 512



Student English Report for International Benchmark Test

Name: Sample Student 11

School: SAMPLE SCHOOL

Student ID: 1126

Class: 4

Date: February 2008

This IBT report provides:

- your performance on each question
- a summary of your performance in each strand
- your overall percentile rank with national and international comparisons
- your scaled score with national comparisons

Your Performance on Each Question

The first part of this report provides a description of each question and associated strand, your answer, which questions you answered correctly and the correct answer.

Summary of Results by Strand

The breakdown by strand shows the total number of questions answered correctly in each strand by total correct and percentage correct. You can compare your results against all students and see where you have performed well and identify areas where you may need to do some additional work.

Percentile Rank

The percentile rank gives three comparisons. You are ranked against the students from within your school who sat the test, against all students in your country taking the test and against an international sample. For example, a school percentile of 44.1 means that the score is equal to or better than 44.1% of the students from your school taking the particular test. Similar interpretations can be made from the country and international percentiles.

Scaled Score

All results are equated on a common scale which enables you to track your performance between years. This means you can see what progress you are making as an individual between different years. For example, if your score improves from 200 to 250 over twelve months and then moves from 250 to 350 over the next year, you have made more progress in the second year.