



Longitudinal Surveys of Australian Youth

COHORT REPORT

THE 1995 LSAY YEAR 9 COHORT: 24 YEAR-OLDS IN 2005

**Catherine Underwood
Kylie Hillman
Sheldon Rothman**

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**THE 1995 LSAY YEAR 9 COHORT:
24 YEAR-OLDS IN 2005**

This report provides details of the experiences of the 1995 Year 9 cohort of the Longitudinal Surveys of Australian Youth (LSAY). Information on this cohort was first collected in 1995, when these young people were Year 9 students in Australian schools. The reference period for this report is 2005, when the modal age of respondents was 24 years. Information about the 1995 Year 9 LSAY cohort's activities in previous years is available in earlier reports in this series, which are available as free downloads from the LSAY section of the ACER website (<http://www.acer.edu.au>). Summary statistics on the cohort, in 1995 and 2005, are contained in the table below. All figures in this cohort report are based on weighted data.

Background characteristics of the 1995 LSAY cohort in 2005 and in 1995

Background characteristic	Number in 1995 (n)	Distribution in 1995 (%)	Number in 2005 (n)	Distribution in 2005 (%)	Per cent retained in sample (%)
<i>Gender</i>					
Male	6653	49	2066	49	31.1
Female	6960	51	2167	51	31.1
<i>Indigenous Australians</i>					
Indigenous	377	3	87	2	23.0
Non-indigenous	12359	97	3878	98	31.4
<i>Country of birth</i>					
Australia	11630	89	3657	90	31.4
Other	1427	11	412	10	28.9
<i>Home Language</i>					
English	11539	88	3607	88	31.3
Other	1553	12	475	12	30.6
<i>Type of school attended in 1995</i>					
Government	9143	67	2915	69	31.9
Catholic	2744	20	830	20	30.3
Independent	1726	13	488	12	28.3
<i>Location of school attended in 1995</i>					
Metropolitan	7489	55	2331	55	31.1
Provincial	3244	24	1033	24	31.8
Rural/remote	2831	21	870	21	30.7
<i>Number in sample</i>	<i>13613</i>	<i>100</i>	<i>4233</i>	<i>100</i>	<i>31.1</i>

Notes: Section columns may not sum to number in sample because of missing data for some groupings. 1995 data weighted for sampling; data for 2005 weighted for sampling and attrition. School location based on categories used in original sampling.

WHAT WERE THEY DOING IN 2005?

EDUCATION AND TRAINING

Table 1.1.1 Education and training status of the 1995 LSAY cohort in 2005, by level of education and training and gender

Level of education and training	Males (%)	Females (%)	Total (%)
<i>Higher education</i>			
University full-time	6	6	6
University part-time	3	5	4
<i>Total higher education</i>	<i>10</i>	<i>11</i>	<i>10</i>
<i>Vocational education and training</i>			
TAFE full-time	1	1	1
TAFE part-time	2	3	3
Apprenticeship	2	1	2
Traineeship	1	1	1
<i>Total vocational education and training</i>	<i>7</i>	<i>5</i>	<i>6</i>
Other education and training	1	<1	1
<i>Total in education and training</i>	<i>17</i>	<i>16</i>	<i>17</i>
<i>Not currently in education or training</i>	<i>83</i>	<i>84</i>	<i>83</i>
<i>Total</i>	<i>100</i>	<i>100</i>	<i>100</i>
<i>Number in sample</i>	<i>2066</i>	<i>2167</i>	<i>4233</i>

Notes: Columns may not sum to section totals due to rounding.

EMPLOYMENT

Table 1.2.1 Weekly hours worked and earnings of the 1995 LSAY cohort in 2005, by education and training status and gender

	Males (%)	Females (%)	Total (%)
In education and training			
Not working	11	13	12
Hours worked per week in main job			
1-10 hours	10	12	11
11-20 hours	12	10	11
21-30 hours	8	12	10
31-40 hours	39	41	40
More than 40 hours	20	10	15
No regular hours per week	<1	<1	<1
Waiting to start a job	<1	2	1
<i>Total</i>	<i>100</i>	<i>100</i>	<i>100</i>
<i>Number in education and training</i>	<i>358</i>	<i>356</i>	<i>714</i>
Median hours worked per week	38	37	37
Median gross weekly earnings	\$600	\$600	\$600
Not in education and training			
Not working	5	11	8
Hours worked per week in main job			
1-10 hours	3	6	5
11-20 hours	3	6	9
21-30 hours	4	9	7
31-40 hours	48	51	50
More than 40 hours	35	16	25
No regular hours/unsure	<1	1	<1
Waiting to start a job	<1	1	<1
<i>Total</i>	<i>100</i>	<i>100</i>	<i>100</i>
<i>Number not in education and training</i>	<i>1708</i>	<i>1811</i>	<i>3519</i>
Median hours worked per week	40	38	39
Median gross weekly earnings	\$770	\$700	\$735
<i>Number in sample</i>	<i>2066</i>	<i>2167</i>	<i>4233</i>

Notes: The category 'In education and training' combines those at school, university or TAFE with those in apprenticeships, traineeships and other study. 'Not working' includes those who were unemployed and those who were not in the labour force. Median hours worked per week is based on those who were working and stated regular hours. Median weekly earnings is based on those who were working and provided earnings data. Hours and earnings based on main job only. Columns may not sum to section totals due to rounding.

Table 1.2.2 Employment status of the 1995 LSAY cohort in 2005, by gender

Employment status	Males (%)	Females (%)	Total (%)
In a full-time job at time of interview	83	69	75
In a part-time job at time of interview	11	19	15
Unemployed at time of interview	2	2	2
Outside the labour force and full-time education and training at time of interview	2	8	5
Other	2	2	2
Mean number of months worked in 2005	10.9	10.3	10.6
<i>Number in sample</i>	<i>2066</i>	<i>2167</i>	<i>4233</i>

Notes: A full-time job is one in which the person works 30 hours or more per week. Based on the person's main job if working in more than one job. Persons who are unemployed are not working, are looking for work and are able to start work if offered a job. Number of months worked based on previous 12 months. Persons outside the labour force and full-time education and training may be engaged in part-time education and training. 'Other' includes persons in full-time education and training and not working.

Table 1.2.3 Occupation groups of the 1995 LSAY cohort employed in 2005, by gender

Occupation group	Males (%)	Females (%)	Total (%)
Managers and administrators	2	1	1
Professionals	23	34	28
Associate professionals	16	15	15
Tradespersons and related workers	25	2	14
Advanced clerical service workers	2	4	3
Intermediate clerical, sales and service workers	8	27	17
Intermediate production and transport workers	8	1	5
Elementary clerical, sales and service workers	9	12	11
Labourers and related workers	8	3	5
Occupation uncodeable	<1	<1	<1
<i>Total</i>	<i>100</i>	<i>100</i>	<i>100</i>
<i>Number in sample</i>	<i>1937</i>	<i>1904</i>	<i>3841</i>

Notes: Occupation groups are based on the second edition of the *Australian Standard Classification of Occupations* (ASCO) (ABS, 1997). Groups are based on the person's main job only. Columns may not sum to 100% due to rounding. Includes those who did not provide information on hours or earnings.

SOCIAL ACTIVITIES AND ATTITUDES

Table 1.3.1 Participation in spare-time leisure activities at least once a week by the 1995 LSAY cohort in 2005, by type of activity and gender

Leisure activity	Males (%)	Females (%)	Total (%)
Visit library	4	7	5
Read books	46	61	54
Read newspapers or magazines	90	89	90
Use the Internet	82	84	83
Play sport or exercise	82	84	83
Community based activity	10	11	10
None of the above	1	<1	1
<i>Number in sample</i>	<i>2066</i>	<i>2167</i>	<i>4233</i>

Note: Columns sum to more than 100% because cohort members can participate in more than one activity.

Table 1.3.2 Happiness with various aspects of their lives for the 1995 Year 9 LSAY cohort in 2005

Happiness with....	Very Happy (%)	Happy (%)	Unhappy (%)	Very Unhappy (%)	Unsure (%)
Work you do at school, at home or in a job	37	58	4	1	1
What you do in your spare time	47	48	4	1	<1
How you get on with people in general	60	39	1	<1	<1
The money you get each week	21	63	13	3	<1
Your social life	49	46	4	1	<1
Your independence	66	31	2	<1	<1
Your career prospects	42	50	6	6	1
Your future	50	47	2	<1	1
Your life at home	56	42	1	<1	<1
Your standard of living	54	44	2	<1	<1
The way the country is run	5	57	25	10	4
The state of the economy	6	66	18	4	6
Where you live	50	45	4	<1	<1
Your life as a whole	54	45	1	<1	<1
<i>Number in sample</i>			<i>4233</i>		

Note: Rows may not sum to 100% due to rounding.

Table 1.3.3 Type of accommodation among members of the 1995 LSAY cohort in 2005

Type of accommodation	Males (%)	Females (%)	Total (%)
In parents'/partner's parents' home	46	33	39
In a shared house or flat	11	11	11
Renting	25	31	28
Buying	13	19	16
Own outright	2	4	3
In a private house as a boarder	1	1	1
A university or TAFE residence	<1	<1	<1
A hostel or boarding house	<1	<1	<1
Somewhere else	1	1	1
<i>Total</i>	<i>100</i>	<i>100</i>	<i>100</i>
<i>Number in sample</i>	<i>2066</i>	<i>2167</i>	<i>4233</i>

Note: Columns may not sum to 100% due to rounding.

Table 1.3.4 Relationships among members of the 1995 LSAY cohort in 2005

Relationship	Males (%)	Females (%)	Total (%)
Married	10	17	14
Living with a de facto/partner	17	25	21
Living with own children	5	15	10
<i>Number in sample</i>	<i>2066</i>	<i>2167</i>	<i>4233</i>

WHAT HAVE THEY DONE SO FAR?

EDUCATION AND TRAINING

Table 2.1.1 Participation in Year 12 and post-school education and training by the 1995 LSAY cohort to 2005, by gender

Type of education and training	Males (%)	Females (%)	Total (%)
<i>Year 12</i>			
Ever in Year 12	80	88	84
Ever in VET subject as part of secondary school	21	20	20
<i>Post-school vocational education and training (VET)</i>			
Ever started an Australian Apprenticeship	30	17	23
Ever enrolled in non-apprenticeship VET	26	34	30
<i>Ever enrolled in post-school VET</i>	51	47	49
<i>Higher education</i>			
Ever enrolled at university	43	54	49
Ever enrolled in post-graduate study	4	4	4
<i>Ever enrolled in higher education</i>	44	54	49
<i>Ever enrolled in post-school education and training</i>	85	88	87
<i>Number in sample</i>	2066	2167	4233

Note: Participation in Year 12 includes those who did Year 12 at a TAFE institution. 'Australian Apprenticeship' includes apprenticeships and traineeships. Columns sum to more than 100% because cohort members may have enrolled in more than one type of education and training. Categories are not mutually exclusive.

Table 2.1.2 Completion of Year 12 and post-school education and training by the 1995 LSAY cohort to 2005, by gender

	Males (%)	Females (%)	Total (%)
<i>Year 12</i>			
Completed Year 12	80	87	83
<i>Post-school vocational education and training</i>			
Completed apprenticeship	17	2	9
Completed traineeship	10	13	11
Completed non-apprenticeship certificate	19	25	22
Completed diploma	7	11	9
Completed advanced diploma or associate degree	2	2	2
<i>Completed post-school vocational education and training</i>	46	41	44
<i>Certificate levels (non-apprenticeship)</i>			
Completed Certificate I	2	2	2
Completed Certificate II	4	6	5
Completed Certificate III	6	9	8
Completed Certificate IV	5	7	6
Completed Certificate (level unknown)	4	4	4
<i>Higher education</i>			
Completed bachelor degree	27	36	32
Completed graduate diploma	1	2	1
Completed post-graduate degree	1	2	1
<i>Completed higher education</i>	27	37	32
<i>Completed a post-school qualification</i>	73	78	75
<i>Number in sample</i>	2066	2167	4233

Notes: Completion of Year 12 includes those who did Year 12 study at a TAFE institution. Those who have completed more than one certificate, diploma or degree are included in this table, and may be counted more than once. Certificates in this table are restricted to those obtained through non-apprenticeship VET study only. Apprentices and trainees obtain certificates as part of their training, but they were not asked about such certificates until the 2001 interviews.

EMPLOYMENT**Table 2.2.1 Employment experience in 2005 of the 1995 LSAY cohort, by gender**

Employment experience	Males (%)	Females (%)	Total (%)
Employed in 6 consecutive months during 2005	90	85	88
Not working and looked for work in 6 consecutive months during 2005	1	2	2
Outside the labour force and full-time education and training in 6 consecutive months during 2005	1	1	1
Mean number of months employed since January 1997	79.1	78.0	78.6
<i>Number in sample</i>	<i>2066</i>	<i>2167</i>	<i>4233</i>

Note: Those employed in 6 consecutive months may have been employed full-time or part-time in any of those months. Persons outside the labour force and full-time education and training may have been engaged in part-time education and training during the period. January 1997 is the first month for which monthly employment data are available for the 1995 LSAY cohort.