

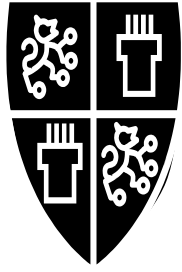
Name of School or
College here

Sam STUDENT

ID and/or Class



October 2009



Name of School or College here

Monitoring Skills Development

This report shows how your child performed on the recent Monitoring Skills Development (MSD) including an Abstract Reasoning Tests (ART).

The items used in the MSD tests were designed to assess levels of understanding in the two major areas of the curriculum: the Humanities, Arts and Social Sciences (HASS) and Mathematics and Science (MS) while those in the ART were designed to assess reasoning in a language free environment. An overall assessment of General Reasoning across the curriculum (GR) is reported.

Broad Performance Level Descriptors:

Level 5: scores 110 – 129

Sound grasp of secondary school entry-level skills – deals effectively with challenging tasks.

Level 4: scores 90 – 109

Satisfactory grasp of secondary school entry-level skills – deals effectively with a broad range of tasks.

Level 3: scores 70 – 89

Developing grasp of secondary school entry-level skills – deals effectively with a broadening range of tasks.

Level 2: scores 50 – 69

Beginning level grasp of secondary school entry-level skills – deals effectively with basic tasks.

Level 1: scores 30 – 49

Secondary school entry-level skills not consistently established or insufficient material attempted.

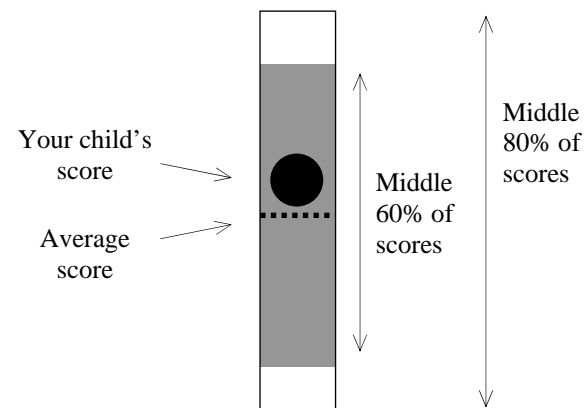
Level 0: scores less than 30

Secondary school entry-level skills not established or insufficient material attempted.

How to interpret your child's results

For each column, the black dot represents the score that your child obtained. For all students in the same year level as your child at your school

- the line represents the average score,
- the dark grey represents the scores obtained by the middle 60% of students, and
- the outline represents the scores obtained by the middle 80% of students



Sam STUDENT

12345

Class 6A

	<i>Humanities, Arts and Social Sciences (HASS)</i>	<i>Mathematics and Science (MS)</i>	<i>Abstract Reasoning (Non-verbal) (AR)</i>	<i>General Reasoning across the curriculum (GR)</i>
Level 5				
Level 4				
Level 3				
Level 2				
Level 1				
Level 0				
	HASS Summary: The HASS section addresses the following overlapping processes: <ul style="list-style-type: none"> comprehension and analysis of text, tables and visual images assessment of evidence and evaluation of arguments relating, synthesis and application of concepts 	MS Summary: The MS section addresses the following overlapping processes: <ul style="list-style-type: none"> comprehension, classification and analysis of data & information presented in various modes (numeric, tabular, graphic, text) use of information and evidence to draw conclusions and make generalisations transform, reorganise synthesise and apply data/ to solve practical logical and quantitative problems 	ART Summary: The ART section addresses the following overlapping processes: <ul style="list-style-type: none"> comprehension and analysis of information presented in nonverbal formats synthesis and application of nonverbal information 	GR Summary: The GR section addresses the following overlapping processes: <ul style="list-style-type: none"> comprehension and analysis of information presented in various modes evaluation of and inference from information and evidence reorganisation, transformation, relating, synthesis and application of information and concepts