

Name of School or  
College here

---

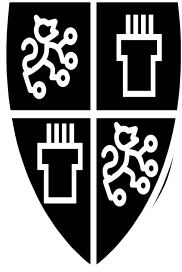
**Sam STUDENT**

**ID and/or Class**

---



October 2009



Name of School or College here

## Measures of Student Development

This report shows how your child performed on the recent Measures of Student Development (MSD) including an Abstract Reasoning Tests (ART).

The items used in the MSD tests were designed to assess levels of understanding in the two major areas of the curriculum: the Humanities, Arts and Social Sciences (HASS) and Mathematics and Science (MS) while those in the ART were designed to assess reasoning in a language free environment. An overall assessment of General Reasoning across the curriculum (GR) is reported.

### Broad Performance Level Descriptors:

*Level 5: scores 110 – 129*

Sound grasp of secondary school entry-level skills – deals effectively with challenging tasks.

*Level 4: scores 90 – 109*

Satisfactory grasp of secondary school entry-level skills – deals effectively with a broad range of tasks.

*Level 3: scores 70 – 89*

Developing grasp of secondary school entry-level skills – deals effectively with a broadening range of tasks.

*Level 2: scores 50 – 69*

Beginning level grasp of secondary school entry-level skills – deals effectively with basic tasks.

*Level 1: scores 30 – 49*

Secondary school entry-level skills not consistently established or insufficient material attempted.

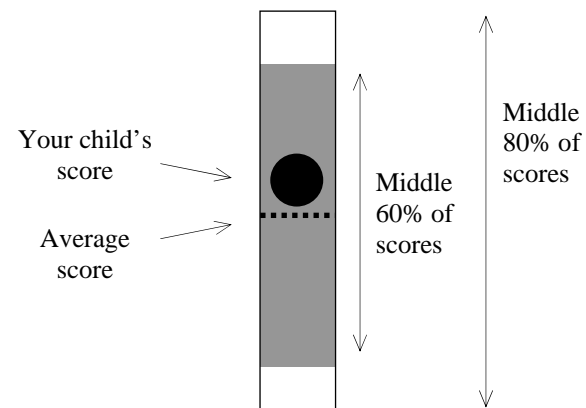
*Level 0: scores less than 30*

Secondary school entry-level skills not established or insufficient material attempted.

### How to interpret your child's results

For each column, the black dot represents the score that your child obtained. For all students in the same year level as your child at your school

- the line represents the average score,
- the dark grey represents the scores obtained by the middle 60% of students, and
- the outline represents the scores obtained by the middle 80% of students



Sam STUDENT

12345

Class 6A

