

The Report

The school receives a confidential report that provides:

- A summary of student responses in terms of agreement and disagreement to each item
- Comparisons between genders, year levels
- Comparative data between your school and 'All Schools'.
- Percentage of students at low, medium and high levels of Social-Emotional Wellbeing
- Measurement of students' levels of:
 - Social-Emotional Wellbeing
 - Resilience, attitudes and coping skills
 - Social skill and values
 - Work management and engagement skills
 - Perceptions of School life, Home life and their Community*

*For Year 5-12 students only.

Once all students have completed the questionnaire ACER analyse the data and send the electronic PDF report to your school within 10 working days.



FURTHER INFORMATION

www.acer.edu.au/sewb

Should you wish to discuss the program please contact ACER on (+613) 9277 5743 or by email sewb@acer.edu.au

Social-Emotional Wellbeing Survey

Australian Council for Educational Research



I have a parent who makes time for me and listens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have at least one teacher who spends time talking with me about things other than my schoolwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outside of my school and family, I have an adult whom I can go to if I have a problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I lose my temper a lot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overview

Students' academic competence is frequently measured. However, many schools want to gauge whether students make progress on less tangible qualities such as social and emotional growth.

In collaboration with Professor Michael E. Bernard, Melbourne Graduate School of Education, University of Melbourne, ACER offers schools the opportunity to survey their students and receive a report on a wide variety of social, emotional and behavioural outcomes of their student population.

The Social-Emotional Wellbeing (SEWB) Survey is a strength-based survey which provides an ecological view of students' wellbeing by assessing:

- Social-Emotional Wellbeing

Students Social-Emotional Competencies:

- Resilience, attitudes and coping skills
- Social skills and values
- Work management and engagement skills

'Environmental' influences: (measured in the Year 5 -12 survey only)

- Perceptions of Home life, School life, and their community

The Survey

- Available for Prep/Pre-school - Grade 12 students
- Available to international clients
- Test at anytime throughout the year
- Approximately 30 minutes to complete
- Paper-based scannable booklet.
- Choice between online or paper and pencil survey format

Can be administered to:

- All students in your school,
- Specific year levels
- Groups within year levels
- Specific students annually or bi-annually to show development over time.
- "Targeted" students - eg. 'at risk' students.

Students respond anonymously to a series of statements by indicating their level of agreement on a four point likert scale by choosing one of the four alternatives: strongly agree, agree, disagree, strongly disagree.



Optional element: – Teachers survey

This survey provides data based on the teachers knowledge of a student's emotional, social and behavioural characteristics. It measures teacher's perceptions of their students' social-emotional wellbeing as well as their social emotional competencies.

ORDER FORM

Fax: (+613) 9277 5757
Email: sewb@acer.edu.au
Post: ACER
19 Prospect Hill Road
Camberwell VIC Australia 3124

CONTACT DETAILS

School Name:

Street Address:

Suburb/Town:

State: Postcode:

Country:

Contact Name:

Position:

Phone number:

Email:

Date: Proposed Test Date:

SURVEY ORDER

Online version Paper and pencil version Quantity

EARLY YEARS: Kinder–Year 2 (50 questions)
(Teacher completes on behalf of students)

PRIMARY: Years 2– 6 (53 questions)

SECONDARY: Years 5–12 (94 questions)
(includes perceptions of HOME, SCHOOL, COMMUNITY)

TEACHER PERCEPTIONS (optional)
(of Yr 2-12 students SEWB) 60 questions

Yes, I am authorised by my school/agency to order the Social-Emotional Wellbeing Survey as indicated, and my school/agency accepts that it will be invoiced according to the prices listed on the ACER website.

Signed:

Date:

Benefits for schools

The SEWB survey allows schools to report on their mission statements and strategic plans, in regards to student wellbeing.

Results will enable schools to identify the social-emotional needs of their students.

Data from the report may help inform development of schools 'student wellbeing policies'.

Results allow staff to make judgements about the effectiveness of intervention programs, and assist them to target resourcing to specific areas of need.

Results can assist schools to provide parents, both current and prospective, and communities with an independent assessment of the schools ability to provide for and enhance students' wellbeing.

I am good at working cooperatively with others on projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At home, I feel I am accepted for who I am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have difficulty controlling myself when I get angry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Most of my teachers help me believe I can be successful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>