


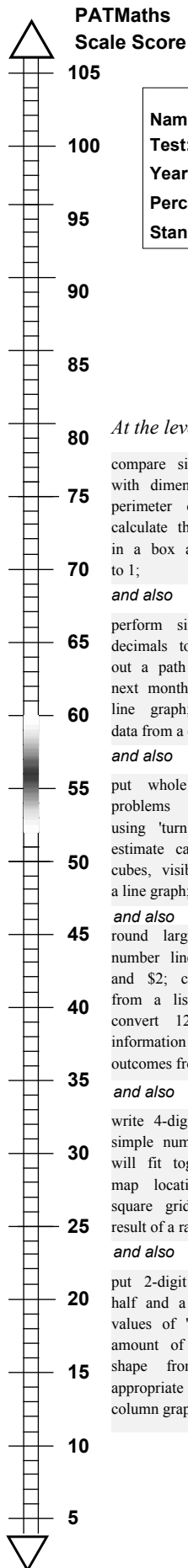
PATMaths INDIVIDUAL REPORT - A WALNA

Trial Sample

Answer Key

- 1 correct
- 1 incorrect
- 1 not attempted

 PATMaths scale score with error range



Name: A WALNA
Test: 3
Year level: 5
Percentile Rank on National Norms: 37
Stanine on National Norms: 4

Tasmania
Being
Nurate
Standards

Number	Space	Measure	Chance & Data	Number (no calc.)
				33
		26		
14				
		25		
12	13		24	
10	11			34
		19		36
9			29	37
6	7	8	28	
1	2	3	31	
		17		35
4			27	
	16			32
	15		30	
		21		
			23	
			22	

At the level of ability shown a student is typically able to

compare sizes of fractions, decimals and percentages; choose the box with dimensions or markings that matches a given net; find area and perimeter of compound shapes; calculate the volume of a cuboid; calculate the side length of a right angle triangle; interpret data shown in a box and whisker plot; recognise an event with probability closest to 1;

and also

perform single digit division with remainder; convert fractions and decimals to percentages; recognise a prism from its description; work out a path using compass directions (NSEW); extend a calendar to the next month; find the perimeter of a rectangle given its area; interpret a line graph; compare outcomes of random selections; read grouped data from a column graph;

and also

put whole numbers and decimals in order; solve one-step word problems using multiplication or division; follow map directions using 'turn right', 'turn left'; use scale to find distance on a map; estimate capacity of a familiar object; find volumes by counting unit cubes, visible and hidden; interpret data presented in a bar chart; read a line graph; work out the chance of a given random selection;

and also

round large numbers to the nearest million; locate integers on a number line; apply 'tables' facts to division; calculate change from \$1 and \$2; complete a pattern using symmetry; recognise a 2D shape from a list of its properties; match digital time to clock face time; convert 12 hour time to 24 hour time; read a calendar; compare information given in a pictograph or column graph; recognise possible outcomes from a familiar event;

and also

write 4-digit numbers in words; add 2-digit and 3-digit numbers; solve simple number problems using +, -, ×; reorient 2D shapes so that they will fit together; recognise a model from different viewpoints; find a map location using coordinates; recognise the smallest area on a square grid; recognise the most likely event; decide the most likely result of a random selection;

and also

put 2-digit numbers in order; count backwards by tens; recognise a half and a third of a set; calculate half of a small number; use place values of 'tens' and 'ones' correctly; use coins to make up a specified amount of money; recognise a cylinder and a cone; recognise a 2D shape from a description of its sides, corners; recognise the appropriate unit for a quantity of liquid; read a simple pictograph or column graph; recognise the most frequent item in a list.