

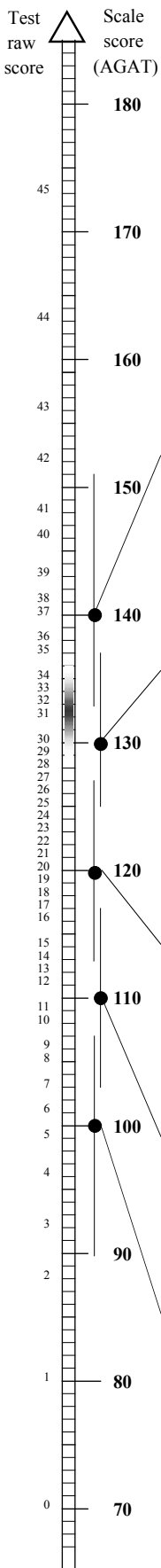
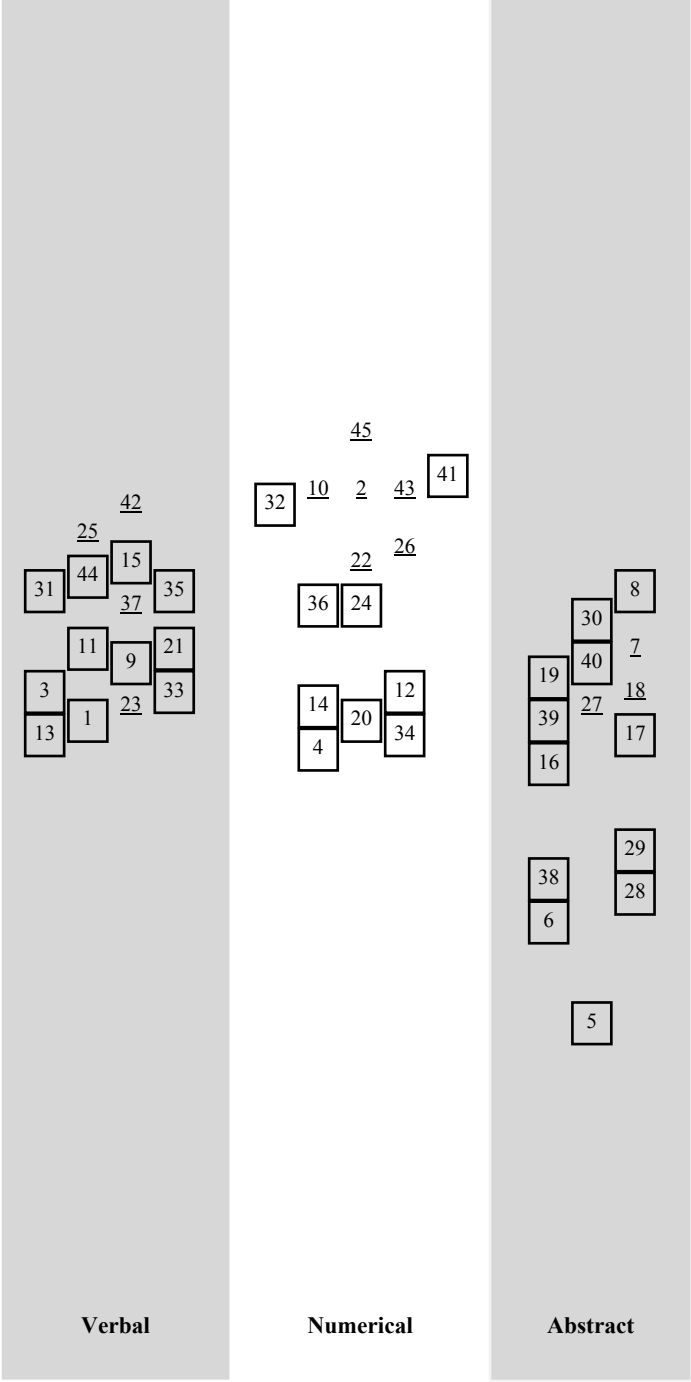
ACER General Ability Test - Walter Melon Sample School

Answer Key

- 1 correct
- 1 incorrect
- 1 not attempted

AGAT
scale score
with error range

Test Form: 6
Year Level: 6
Scale Score: 133
Percentile Rank on National Norms: 78
Stanine on National Norms : 7



180

170 Students typically demonstrate the skills described at or below their scale scores.

160

150 identify synonyms and antonyms of low-frequency words and identify which sentence is logical based on the information presented; solve non-routine multi-step word problems involving fractions and solve non-routine word problems involving proportions and percentages in multiple intersecting sets; identify non-routine patterns in a sequence in which the steps are non-constant, and mentally reorder a jumbled sequence with two variables to identify the middle step in that sequence.

140 solve logical word problems involving forwards and backwards movement along a time scale and identify pairs of words formed from the same set of letters; solve non-routine word problems involving fractions and square numbers; solve double-digit problems of decimal multiplication and find the missing term in multi-step sequences; identify non-routine patterns in a sequence with two variables in which the steps are constant, and identify the 'odd one out' from a set of objects that have been rotated and reflected.

130

120 identify abstract nouns to fit routine word analogies; identify synonyms and antonyms of mid-frequency words; and solve logical word problems involving linear ordering through a process of elimination; solve routine word problems involving decimals; solve multi-step problems with pictorial support and find the missing term in sequences involving multiplication or division; identify non-routine patterns in a sequence with one variable in which the step is constant, and mentally reorder a jumbled sequence with one variable to identify the middle step in that sequence.

110

100 identify concrete nouns to fit routine word analogies and spot the 'odd one out' from a set of words with similar meanings; find the value of symbols in single-digit addition and subtraction problems, and find the missing term in sequence involving repeated subtraction; and identify routine patterns in a sequence with one variable in which the step is clear and constant.

90 match pictures with emotions; complete simple sentences by selecting the correct word and identify synonyms of very high-frequency words; perform additions and subtractions with single-digit numbers in routine word problems; find the shape that best matches the three shapes given, and identify the 'odd one out' from a set of objects in which there is one obvious difference.

80

70

This graph shows the relative difficulty of the items in the test. The items are mapped by their scale scores, shown on the vertical ruler. The easiest items are at the bottom and the most difficult items are at the top. The greater the vertical distance between the items the greater the difference in difficulty. The boxed items were answered correctly by this student.