



# Your university experience

**1** In your experience at your institution during the current academic year, about how often have you done each of the following? Mark your answers in the boxes. Leave blank if the item does not apply.

	Never ▼	Sometimes ▼	Often ▼	Very often ▼
Asked questions or contributed to discussions in class or online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sought advice from academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Made a class or online presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worked hard to master difficult content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prepared two or more drafts of an assignment before handing it in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Used library resources on campus or online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worked on an essay or assignment that required integrating ideas or information from various sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Used student learning support services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blended academic learning with workplace experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Included diverse perspectives (e.g. different races, religions, genders, political beliefs, etc.) in class discussions or written assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Came to class having completed readings or assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kept up to date with your studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worked with other students on projects <b>during class</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worked with other students <b>outside class</b> to prepare assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Put together ideas or concepts from different subjects when completing assignments or during class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tutored or taught other university students (paid or voluntary)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated in a community-based project (e.g. volunteering) as part of your study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Used an online learning system to discuss or complete an assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Used email or a forum to communicate with teaching staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussed your grades or assignments with teaching staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talked about your career plans with teaching staff or advisors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussed ideas from your readings or classes with teaching staff outside class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Never ▼	Sometimes ▼	Often ▼	Very often ▼
Received prompt written or oral feedback from teachers/tutors on your academic performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worked harder than you thought you could to meet a teacher's/tutor's standards or expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worked with teaching staff on activities other than coursework (e.g. committees, orientation, student organisations, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussed ideas from your readings or classes with others outside class (e.g. students, family members, co-workers, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Had conversations with students of a different ethnic group than your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Had conversations with students who are very different to you in terms of their religious beliefs, political opinions or personal values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**2** During the current academic year, how much has your coursework emphasised the following intellectual activities?

	Very little ▼	Some ▼	Quite a bit ▼	Very much ▼
<b>Memorising</b> facts, ideas or methods from your subjects and readings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Analysing</b> the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Synthesising and organising</b> ideas, information or experiences into new, more complex interpretations and relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Making</b> judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Applying</b> theories or concepts to practical problems or in new situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**3** In a typical week, how many exercises, lab reports, problem sets and tutorial questions do you complete?

	None ▼	1 to 2 ▼	3 to 4 ▼	5 to 6 ▼	More than 6 ▼
Number of pieces of work that take <b>one hour or less</b> to complete	<input type="checkbox"/>				
Number of pieces of work that take <b>more than one hour</b> to complete	<input type="checkbox"/>				





**4 During the current academic year, about how much reading and writing have you done?**

	None	1 to 4	5 to 10	11 to 20	More than 20
Number of assigned textbooks, books or book-length packs of subject readings	<input type="checkbox"/>				
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	<input type="checkbox"/>				
Number of written assignments of fewer than 1,000 words	<input type="checkbox"/>				
Number of written assignments of between 1,000 and 5,000 words	<input type="checkbox"/>				
Number of written assignments of more than 5,000 words	<input type="checkbox"/>				

**5 Which box best represents the extent to which your examinations during the current academic year have challenged you to do your best work?**

Very little Very much

<input type="checkbox"/>						
1	2	3	4	5	6	7

**6 During the current academic year, about how often have you done each of the following?**

	Never	Sometimes	Often	Very often
Attended an art exhibition, play, dance, music, theatre or other performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exercised or participated in physical fitness activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examined the strengths and weaknesses of your own views on a topic or issue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improved knowledge and skills that will contribute to your employability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developed communication skills relevant to your discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Explored how to apply your learning in the workplace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learned something that changed the way you understand an issue or concept	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**7 Which of the following have you done or do you plan to do before you graduate from your institution?**

	Do not know about	Have not decided	Do not plan to do	Plan to do	Done
Practicum, internship, fieldwork or clinical placement	<input type="checkbox"/>				
Industry placement or work experience	<input type="checkbox"/>				
Community service or volunteer work	<input type="checkbox"/>				

Do not know about   Have not decided   Do not plan to do   Plan to do   Done

	Do not know about	Have not decided	Do not plan to do	Plan to do	Done
Participate in a study group or learning community	<input type="checkbox"/>				
Work on a research project with a staff member outside of coursework requirements	<input type="checkbox"/>				
Study a foreign language	<input type="checkbox"/>				
Study abroad or student exchange	<input type="checkbox"/>				
Culminating final-year experience (e.g. honours thesis, capstone project, comprehensive exam, etc.)	<input type="checkbox"/>				
Independent study or self-designed major	<input type="checkbox"/>				
Consult a university careers service for advice	<input type="checkbox"/>				
Hold a leadership position in a university group or the community	<input type="checkbox"/>				

**8 Which of these boxes best represent the quality of your relationships with people at your institution?**

**Relationships with other students**

Unfriendly, unsupportive, sense of alienation Friendly, supportive, sense of belonging

<input type="checkbox"/>						
1	2	3	4	5	6	7

**Relationships with teaching staff**

Unavailable, unhelpful, unsympathetic Available, helpful, sympathetic

<input type="checkbox"/>						
1	2	3	4	5	6	7

**Relationships with administrative personnel and services**

Unhelpful, inconsiderate, rigid Helpful, considerate, flexible

<input type="checkbox"/>						
1	2	3	4	5	6	7

**9 About how many hours do you spend in a typical seven-day week doing each of the following? Leave blank if the item does not apply.**

Preparing for class (e.g. studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities)

<input type="checkbox"/>							
None	1 to 5	6 to 10	11 to 15	16 to 20	21 to 25	26 to 30	Over 30

Working for pay on campus

<input type="checkbox"/>							
None	1 to 5	6 to 10	11 to 15	16 to 20	21 to 25	26 to 30	Over 30

Working for pay off campus

<input type="checkbox"/>							
None	1 to 5	6 to 10	11 to 15	16 to 20	21 to 25	26 to 30	Over 30

Participating in extracurricular activities (e.g. organisations, campus publications, student associations, clubs and societies, sports, etc.)

<input type="checkbox"/>							
None	1 to 5	6 to 10	11 to 15	16 to 20	21 to 25	26 to 30	Over 30





Relaxing and socialising (e.g. watching TV, partying, etc.)

<input type="checkbox"/>							
None	1 to 5	6 to 10	11 to 15	16 to 20	21 to 25	26 to 30	Over 30

Providing care for dependents living with you (e.g. parents, children, spouse, etc.)

<input type="checkbox"/>							
None	1 to 5	6 to 10	11 to 15	16 to 20	21 to 25	26 to 30	Over 30

Managing personal business (e.g. housework, shopping, exercise, health needs, etc.)

<input type="checkbox"/>							
None	1 to 5	6 to 10	11 to 15	16 to 20	21 to 25	26 to 30	Over 30

Travelling to campus (e.g. driving, walking, etc.)

<input type="checkbox"/>							
None	1 to 5	6 to 10	11 to 15	16 to 20	21 to 25	26 to 30	Over 30

Being on campus, including time spent in class

<input type="checkbox"/>							
None	1 to 5	6 to 10	11 to 15	16 to 20	21 to 25	26 to 30	Over 30

Being on campus, excluding time spent in class

<input type="checkbox"/>							
None	1 to 5	6 to 10	11 to 15	16 to 20	21 to 25	26 to 30	Over 30

**10** If you are working for pay, how much is this work related to your field of study?

Not at all	Very little	Some	Quite a bit	Very much	Not in paid work
<input type="checkbox"/>					

**11** To what extent does your institution emphasise each of the following?

	Very little	Some	Quite a bit	Very much
Spending significant amounts of time studying and on academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing the support you need to help you succeed academically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Encouraging contact among students from different economic, social and ethnic backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helping you cope with your non-academic responsibilities (e.g. work, family, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing the support you need to socialise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attending campus events and activities (e.g. special speakers, cultural performances, sporting events, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using computers in academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**12** To what extent has your experience at this institution contributed to your knowledge, skills and personal development in the following areas?

	Very little	Some	Quite a bit	Very much
Acquiring a broad general education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acquiring job-related or work-related knowledge and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing clearly and effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Very little	Some	Quite a bit	Very much
Speaking clearly and effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinking critically and analytically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analysing quantitative problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using computing and information technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working effectively with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Voting informedly in local, state or national elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning effectively on your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding people of other racial and ethnic backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Solving complex, real-world problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developing a personal code of values and ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributing to the welfare of your community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Securing relevant work after graduation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**13** In this academic year have you seriously considered leaving your current institution? Mark all that apply.

No, I have not considered a change	<input type="checkbox"/>	Yes, for convenience or practical reasons	<input type="checkbox"/>
Yes, to improve career prospects	<input type="checkbox"/>	Yes, for financial reasons or to reduce study costs	<input type="checkbox"/>
Yes, for academic reasons	<input type="checkbox"/>	Yes, to obtain better quality education	<input type="checkbox"/>
Yes, for another reason, please specify:	<input type="checkbox"/>		

**14** What are your plans for next year? Mark all that apply.

Continue with current study	<input type="checkbox"/>	Shift to another university	<input type="checkbox"/>
Move to vocational education and training	<input type="checkbox"/>	Leave university before finishing qualification	<input type="checkbox"/>
Change to another qualification	<input type="checkbox"/>	Leave university having completed qualification	<input type="checkbox"/>

**15** Overall, how would you evaluate the quality of academic advice that you have received at your institution?

Poor	Fair	Good	Excellent
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**16** How would you evaluate your entire educational experience at this institution?

Poor	Fair	Good	Excellent
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**17** If you could start over again, would you go to the same institution you are now attending?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Definitely no	Probably no	Probably yes	Definitely yes

**18** Are you male or female?

<input type="checkbox"/>	<input type="checkbox"/>
Male	Female





**19** Where has your study been mainly based in the current academic year?

On one or more campuses  Mix of external/distance and on-campus  External/distance

**20** In what year did you first start university?

Before 2005  2005  2006  2007  2008  2009

**21** How many years of your qualification have you completed?

None, in first year  One year  Two years  Three years  More than three years

**22** Since starting at university, have you been enrolled mainly part time or full time?

Part time  Full time

**23** What is your major area of study (e.g. accounting, primary education, psychology, law)? Print neatly in CAPITAL letters.

\_\_\_\_\_

**24** What is your student identification number? Please write in the following box. No individual is identified in any analyses or reports.

\_\_\_\_\_

**25** Do you have a government funded university place (e.g. HECS, CSP, NZ Student Loan Scheme)?

No  Yes

**26** In the current academic year, have you received any direct financial payments from the government?

No  Yes

**27** Which category best represents your average overall grade so far?

No results	0-49	50-54	55-59	60-64	65-69	70-74	75-79	80-84	85-89	90-94	95-100
<input type="checkbox"/>											

**28** Are you a permanent resident or citizen of either Australia or New Zealand?

No  Yes

**29** What is your country of permanent residence?

\_\_\_\_\_

**30** What is the main language you speak in your home?

English  Language other than English

**31** What is the highest level of education completed by your parents? Mark one box per row.

	No school or primary school	Some or all of secondary school	Vocational certificate or diploma	Under-graduate university degree or diploma	Post-graduate university degree or diploma	Not sure
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**32** What is your home postcode and locality/suburb? Write postcode opposite and locality/suburb below.

\_\_\_\_\_

\_\_\_\_\_

**33** Are you of Aboriginal or Torres Strait Islander origin?

No  Yes

**34** Are you of Māori descent?

No  Yes

**35** Are you of Pasifika (Pacific Island) descent?

No  Yes

**36** How old are you in years?

\_\_\_\_\_

**37** Do you consider yourself to have a disability, impairment or long-term condition?

No  Yes

**38** How much of your study do you do online?

None  About a quarter  About half  All or nearly all

**39** Which of the following describes your current living arrangement? Select the option that best applies to you.

On campus in a university college or hall of residence <input type="checkbox"/>	Living with parents or guardians <input type="checkbox"/>
Off campus student accommodation <input type="checkbox"/>	Living by yourself <input type="checkbox"/>
Living with friends or in a share house <input type="checkbox"/>	Living with a partner or children <input type="checkbox"/>
	Other <input type="checkbox"/>

**40** What are the BEST ASPECTS of how your university engages students in learning?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**41** What could be done to IMPROVE how your university engages students?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Thank you for sharing your views.** After completing the questionnaire, please put it in the supplied reply-paid envelope and deposit it in any mailbox. For further information, see: [www.acer.edu.au/ausse](http://www.acer.edu.au/ausse)

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