Australasian University

Respondent Characteristics Report

November 2010

This report provides summary information on selected response, student and course characteristics.

Unweighted results are given for first-year and later-year students, and for all students combined. Where appropriate, results of the Postgraduate Survey of Student Engagement (POSSE) and Staff Student Engagement Survey (SSES) are also reported.

Results are provided for your institution and for your chosen benchmark groups.

Information on response characteristics includes the population, actual sample size, target response sample, and the secured response sample.

Respondent Characteristics Report

	Institution					Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Response characteristics														
Actual sample														
Number	500	500	1,000	100	100	500	500	1,000	500	500	1,000	14,000	14,500	28,500
Per cent	50	50	50	25	25	50	50	100	50	50	100	50	50	100
Student characteristics														
Age														
Under 20	95	14	50	20		67	4	35	75	25	45	67	4	35
20 or over	5	86	50	80		33	96	65	2	98	55	33	96	65
Gender														
Male	38	43	41	39		31	33	32	42	40	43	31	33	32
Female	62	58	59	61		69	67	68	58	60	57	69	67	68

For response characteristics, both number and percentage are given. Only the percentage is reported for student and course characteristics.

Australasian survey of student engagement

AUSSE

For the 2010 AUSSE, each institution was asked to select two benchmark groups for comparison and a third benchmark group that included either all Australian institutions, all New Zealand institutions or all Australasian institutions. ACER assigned default benchmark groups where no groups were specified by the institution. The institutions included in each benchmark group for this report are listed below.

Benchmark Group 1	Benchmark Group 2	Benchmark Group 3
Australian Catholic University	Auckland University of Technology	Auckland University of Technology
Bond University	Massey University	Australian Catholic University
Box Hill Institute	University of Auckland	Bond University
Charles Darwin University	University of Canterbury	Box Hill Institute
Charles Sturt University	University of Otago	Charles Darwin University
Deakin University	University of Waikato	Charles Sturt University
Edith Cowan University	Victoria University of Wellington	Deakin University
Flinders University		Edith Cowan University
Holmesglen		Flinders University
James Cook University		Holmesglen
La Trobe University		James Cook University
Macquarie University		La Trobe University
Monash University		Macquarie University
Murdoch University		Massey University
Queensland University of Technology		Monash University
Southern Cross University		Murdoch University
Swinburne University of Technology		Queensland University of Technology
Tabor Adelaide		Southern Cross University
TAFE SA		Swinburne University of Technology
University of Canberra		Tabor Adelaide
University of Melbourne		TAFE SA
University of New England		University of Auckland
University of New South Wales		University of Canberra
University of Newcastle		University of Canterbury
University of Notre Dame Australia		University of Melbourne
University of Queensland		University of New England
University of South Australia		University of New South Wales
University of Southern Queensland		University of Newcastle
University of Sydney		University of Notre Dame Australia
University of Tasmania		University of Otago
University of Western Australia		University of Queensland
University of Western Sydney		University of South Australia
University of Wollongong		University of Southern Queensland
Victoria University		University of Sydney
		University of Tasmania
		University of Waikato
		University of Western Australia
		University of Western Sydney
		University of Wollongong
		Victoria University
		Victoria University of Wellington

Australasian survey of student engagement

AUSSE

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Respondent Characteristics Report

	Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Response characteristics														
Population														
Number	3,000	3,000	6,000	2,000	1,500	112,427	113,856	226,283	22,445	19,975	42,420	134,872	133,831	268,703
Actual sample														
Number	1,500	1,500	3,000	1,000	1,000	67,186	57,827	125,013	19,159	17,738	36,897	86,345	75,565	161,910
Per cent	50	50	50	50	67	60	51	55	85	89	87	64	56	60
Target response sample														
Number	300	300	600	200	300	13,437	11,565	25,002	3,831	3,547	7,379	17,269	15,113	32,382
Per cent	20	20	20	20	30	20	20	20	20	20	20	20	20	20
Secured response sample														
Number	500	500	1,000	300	500	14,633	11,949	26,582	5,776	4,889	10,665	20,409	16,838	37,247
Per cent	33	33	33	30	50	22	21	21	30	28	29	24	22	23

	Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Student characteristics														
Age														
Under 20	68	6	39			64	4	35	73	6	42	67	5	37
20 or over	32	94	61	100		36	96	65	27	94	58	33	95	63
Gender														
Male	31	27	30	38		29	31	30	33	34	33	30	32	31
Female	69	73	70	62		71	69	70	67	66	67	70	68	69
International														
Yes	13	10	11	30		14	11	13	5	7	6	12	10	11
No	88	90	89	70		86	89	87	95	93	94	88	90	89
Aboriginal or Torres Strait Islander														
Yes	2	1	2	1		2	2	2	1	1	1	2	2	2
No	98	99	98	99		98	98	98	99	99	99	98	98	98
Main home language														
English	85	85	85	68		84	84	84	86	82	84	84	83	84
Language other than English	15	15	15	32		16	16	16	14	18	16	16	17	16
First in family														
Yes	49	44	46	51		45	44	45	41	40	41	44	43	44
No	51	56	54	49		55	56	55	59	60	59	56	57	56
Locality														
Metropolitan	77	82	79	81		76	81	78				76	81	78
Regional	21	17	19	11		21	17	19				21	17	19
Remote	1	0	1	1		1	1	1				1	1	1
Disability														
Yes	6	6	6	4		5	7	6	6	6	6	6	7	6
No	94	94	94	96		95	93	94	94	94	94	94	93	94

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Respondent Characteristics Report

	Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Course characteristics														
Field of education														
Sciences	11	9	10	5		12	8	10	13	12	13	12	9	11
IT	3	3	3	2		2	2	2	3	3	3	2	2	2
Engineering	7	7	7	3		6	7	7	8	7	7	7	7	7
Architecture	2	2	2	4		2	2	2	2	2	2	2	2	2
Agriculture	1	1	1	2		1	2	2	1	1	1	1	1	1
Health	21	20	20	12		22	21	22	12	13	12	19	18	19
Education	10	12	11	17		11	11	11	8	9	9	10	10	10
Business	15	16	16	35		13	16	15	15	17	16	14	17	15
Humanities	22	23	22	20		23	24	23	28	27	28	24	25	25
Creative arts	9	7	8	3		7	7	7	10	9	10	8	7	8
Attendance type														
Part time	10	14	12	50		10	16	13	10	10	10	10	14	12
Full time	90	86	88	50		90	84	87	90	90	90	90	86	88
Mode of study														
External/distance	10	16	13	38		11	20	15	12	12	12	11	18	14
Campus-based	90	84	87	62		89	80	85	88	88	88	89	82	86
Main way of financing study														
Government funded	76	77	77	48		77	79	78	73	74	73	76	78	77
Student fees	24	23	23	52		23	21	22	27	26	27	24	22	23
University financial support														
Yes	14	15	15	6		13	17	15	22	16	19	16	17	16
No	86	85	85	94		87	83	85	78	84	81	84	83	84
Average overall grade														
Less than 60%	11	8	9	9		11	10	11	10	6	8	11	9	10
Equal to or greater than 60%	89	92	91	91		89	90	89	90	94	92	89	91	90
Proportion of study online														
No study online	18	17	18	19		18	18	18	17	21	19	18	19	18
Some or all of study online	82	83	82	81		82	82	82	83	79	81	82	81	82
Live on campus														
Yes	16	5	11	4		12	5	9	29	3	17	17	4	11
No	84	95	89	96		88	95	91	71	97	83	83	96	89
Qualification (POSSE)														
Graduate certificate				6										
Graduate/postgraduate diploma				23										
Masters (coursework)				65										
Masters (research)				5										
Doctorate (coursework)				1										
Doctorate (research)														

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Respondent Characteristics Report

	Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Educational background														
First considered higher education														
In primary school	38	39	38			42	40	41	40	34	38	41	39	40
In lower secondary school	28	24	26			24	23	23	27	27	27	25	24	24
In senior secondary school	21	24	22			19	21	20	22	26	23	20	22	21
During post-school study	2	3	2			2	3	3	1	2	1	2	3	2
While working	11	10	11			13	13	13	10	12	11	12	13	12
Influences on area of study														
Area of interest	84	78	81	77		81	77	79	82	81	81	81	78	80
Improve job prospects	48	50	49	54		48	49	49	44	47	45	46	49	47
Develop creative interests	22	22	22	18		19	17	18	27	22	25	22	18	20
Desire for training for specific job	49	42	46	37		47	45	46	45	45	45	46	45	46
Family expectations	31	28	30	6		27	22	25	31	30	31	29	24	27
Advice from school careers service	18	15	17			14	8	11	16	10	14	15	9	12
Location of campus	24	17	20	12		24	19	21	21	19	20	23	19	21
Advice from institution's careers service	9	7	8	3		6	5	6	10	8	9	7	6	7
Institution open day	18	9	14	2		18	8	13	19	9	15	18	9	14
Public careers or information fair	7	2	5	3		6	3	5	5	3	4	5	3	5
Information from friends/family	37	23	30	10		29	20	25	31	27	30	30	22	26
Information in media	5	4	4	5		4	3	4	5	4	4	4	3	4
Information from institution	21	15	18	11		18	14	16	21	16	19	19	14	17
Data from independent websites	6	3	5	6		6	3	4	4	5	4	5	3	4
Other	5	7	6	9		5	7	6	5	6	5	5	7	6
Helped adjust to study														
Enrolment procedures	20	15	18	14		19	16	17	16	15	16	18	16	17
Orientation/induction	34	24	29	11		36	24	30	31	23	28	34	23	29
Academic staff	32	42	37	41		33	43	37	29	45	35	31	43	37
Course advisors	21	23	22	16		18	20	19	21	22	21	19	21	20
Students in course	68	63	66	51		67	65	66	62	64	63	65	64	65
Students in later years	31	31	31	13		29	28	29	34	32	33	31	29	30
Careers staff	6	4	5	3		6	6	6	7	7	7	7	6	6
Family/friends	68	64	66	38		62	58	60	67	66	67	64	60	62
Online resources	41	41	41	44		43	44	43	38	40	39	41	43	42
IT staff	4	3	3	3		4	4	4	3	3	3	3	4	4
Learning skills advisors	7	7	7	6		8	7	7	7	6	7	7	7	7
Clubs/societies	5	5	5	1		5	6	6	7	7	7	6	7	6
Sporting groups	5	3	4	1		4	4	4	5	5	5	4	4	4
Study/reading groups	15	12	14	10		12	10	11	14	14	14	12	11	12

Australasian Survey of Student Engagement (AUSSE)
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Respondent Characteristics Report

	Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Helped adjust to study														
Writing/assignment guides	29	30	30	23		29	28	29	26	27	26	28	28	28
Feedback on academic work	35	38	37	30		33	37	35	33	42	36	33	38	35
Counselling services	3	4	4	4		4	6	5	3	3	3	3	5	4
Religious/faith groups	5	5	5	2		4	5	5	6	7	6	5	5	5
Student associations	12	9	11	4		9	9	9	12	11	11	10	9	10
Library services/resources	35	36	35	32		32	35	34	28	39	32	31	36	33
International student advisers	2	2	2	4		2	2	2	1	2	2	2	2	2
Defered current enrolment														
No	91	77	84	87		87	83	85	90	91	90	88	85	87
Yes	9	23	16	13		13	17	15	10	9	10	12	15	13
Changed course/study area														
No	81	67	75	67		82	65	74	79	64	72	81	65	73
Yes	19	33	25	33		18	35	26	21	36	28	19	35	27
Basis of enrolment to institution														
Secondary certificate (TAFE)	3	3	3			6	5	5	1	1	1	4	4	4
Secondary certificate (school)	72	61	67			63	57	60	71	74	72	65	62	64
Incomplete higher ed qualification	1	3	2			2	3	2	2	2	2	2	3	2
Complete higher ed qualification	14	17	16			17	21	19	9	12	10	15	18	16
Mature age entry	8	14	11			10	13	11	10	11	10	10	13	11
VET qualification	0	0	0			1	1	1	0	0	0	1	1	1
Examination/assessment	5	6	5			6	5	5	3	4	3	5	5	5
Professional qualification/experience	2	4	3			5	4	4	2	4	3	4	4	4
Open learning/continuing education	3		1			2	2	2	1	1	1	2	2	2
Internet access at home														
None	1	3	2	3		3	3	3	4	5	4	3	4	3
Dial-up	3	3	3	4		3	3	3	4	2	3	3	3	3
Broadband	95	94	95	94		94	94	94	93	92	92	94	93	94

Australasian University

Response Categories Report
November 2010

This report shows the distribution of students' responses to each item's response categories.

Items are presented in the order in which they appear on the SEQ.

Results are given for first-year and later-year students, and for all students combined. Where appropriate, results of the Postgraduate Survey of Student Engagement (POSSE) and Staff Survey of Student Engagement (SSES) are also reported.

Results are provided for your institution, your chosen benchmark groups (or the default option) and US institutions. USA figures are not available for all items.

Response Category Report

		Institution					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Asked questions or contributed to discussions in class or online	Never	30	10	18	10		32	15	21	32	14	18	37	14	20	4	2
	Sometimes	36	22	27	25		41	19	26	41	37	27	44	37	36	37	27
	Often	17	27	24	35		15	26	26	15	28	24	11	28	25	35	33
	Very Often	17	41	31	30		12	40	27	12	21	31	8	21	19	24	38
Sought advice from academic staff	Never	27	15	23	21		33	15	21	33	12	23	30	12	22		
	Sometimes	33	23	33	23		36	19	24	36	19	33	34	19	25		
	Often	20	29	26	28		19	31	26	19	37	26	19	37	28		
	Very Often	20	33	18	28		12	35	29	12	32	18	17	32	25		
Made a class or online presentation	Never	33	23	33	8		36	19	24	36	19	33	34	19	25	15	6
	Sometimes	20	29	26	15		29	31	26	29	25	26	28	25	28	52	34
	Often	27	29	26	60		23	30	26	23	27	26	21	27	22	25	36
	Very Often	20	19	15	17		12	20	24	12	29	15	17	29	25	8	24

Australasian survey of student engagement

AUSSE

The statistics report weighted percentage of responses. Note that USA percentages are not weighted.

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

		Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Asked questions or contributed to discussions in class or online	Never	8	6	7	6		5	4	4	14	8	11	6	4	5	3	2
	Sometimes	46	39	43	37		44	40	42	52	49	51	46	41	43	35	25
	Often	31	32	32	34		33	34	33	24	27	26	32	33	32	35	32
	Very Often	15	23	18	24		18	23	20	10	16	13	16	22	19	27	41
Sought advice from academic staff	Never	11	6	8	5		10	6	8	16	9	12	11	7	9		
	Sometimes	59	52	56	52		56	51	53	58	54	56	57	51	54		
	Often	26	33	29	31		28	32	30	22	29	25	27	32	29		
	Very Often	5	9	7	12		6	11	8	4	9	6	6	10	8		
Made a class or online presentation	Never	31	16	24	28		23	13	18	53	25	40	28	15	21	14	6
	Sometimes	43	41	42	36		45	42	43	33	45	39	43	42	43	51	33
	Often	19	30	24	27		24	32	28	10	22	16	22	30	26	26	36
	Very Often	8	13	10	10		8	14	11	4	8	6	8	13	10	9	25
Worked hard to master difficult content	Never	2	2	2	3		2	2	2	3	2	2	2	2	2		
	Sometimes	24	23	24	21		27	24	26	28	26	27	27	24	26		
	Often	53	51	52	51		51	50	50	50	50	50	50	50	50		
	Very Often	21	24	22	26		20	25	23	20	23	21	20	24	22		
Prepared two or more drafts of an assignment before handing it in	Never	20	25	22	11		22	25	24	24	25	24	23	25	24	13	16
	Sometimes	36	33	35	29		36	33	35	34	34	34	36	33	35	30	37
	Often	28	24	26	28		26	24	25	27	25	26	26	24	25	33	28
	Very Often	16	19	17	31		15	18	17	15	16	15	15	18	17	25	20
Used library resources on campus or online	Never	2	3	2	4		4	3	3	5	2	4	4	3	3		
	Sometimes	22	18	20	16		24	20	22	27	19	23	24	20	22		
	Often	38	31	35	33		36	33	35	36	31	34	36	33	34		
	Very Often	37	48	42	48		36	45	40	32	47	39	35	45	40		
Worked on an essay or assignment that required integrating ideas or information from various sources	Never	3	1	2	1		2	2	2	8	2	5	3	2	2	2	1
	Sometimes	19	13	16	12		19	13	16	24	16	20	20	14	16	19	12
	Often	41	35	38	36		44	37	40	40	36	38	43	37	40	43	37
	Very Often	37	51	43	51		35	48	42	28	46	37	34	48	41	35	50

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

		Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Used student learning support services	Never	32	40	36	40		32	38	35	40	45	43	33	39	36		
	Sometimes	42	41	42	37		40	40	40	37	39	38	40	40	40		
	Often	20	14	17	16		20	16	18	16	12	14	20	15	17		
	Very Often	6	5	5	8		8	7	7	6	5	5	7	6	7		
Blended academic learning with workplace experience	Never	44	26	36	16		41	27	34	49	32	41	43	27	35		
	Sometimes	34	34	34	27		32	34	33	32	37	34	32	34	33		
	Often	15	23	19	36		18	25	22	15	21	18	18	24	21		
	Very Often	7	16	11	22		8	15	11	5	11	8	8	14	11		
Included diverse perspectives in class discussions or written assignments	Never	19	15	17	15		18	18	18	25	20	23	19	18	19	7	7
	Sometimes	44	40	42	37		41	39	40	40	38	39	41	39	40	31	29
	Often	27	31	29	34		30	30	30	26	28	27	29	30	30	38	34
	Very Often	10	14	12	14		11	13	12	9	14	11	11	13	12	24	29
Came to class having completed readings or assignments	Never	3	3	3	6		2	4	3	3	3	3	2	4	3	6	7
	Sometimes	25	28	27	27		23	29	26	29	35	32	24	30	27	13	15
	Often	44	43	44	41		45	43	44	44	41	43	45	43	44	56	56
	Very Often	28	25	27	25		30	24	27	23	21	22	29	24	26	25	21
Kept up to date with your studies	Never	1	2	2	2		1	2	2	2	2	2	1	2	2		
	Sometimes	24	28	26	20		24	28	26	26	30	28	24	28	26		
	Often	50	46	48	51		50	47	48	50	47	48	50	47	48		
	Very Often	25	24	24	28		25	23	24	22	22	22	24	23	24		
Worked with other students on projects during class	Never	14	14	14	29		11	14	13	24	17	21	13	14	14	12	11
	Sometimes	36	38	37	29		35	36	36	39	39	39	36	36	36	42	40
	Often	35	31	33	30		37	34	35	28	30	29	36	33	34	33	31
	Very Often	15	16	15	12		16	16	16	10	14	12	15	16	16	13	18
Worked with other students outside class to prepare assignments	Never	15	13	14	28		13	12	12	19	12	16	14	12	13	14	8
	Sometimes	35	33	34	28		37	34	36	38	36	37	37	35	36	41	32
	Often	34	35	34	29		35	36	35	30	35	32	34	36	35	31	34
	Very Often	16	19	17	15		15	18	17	13	17	15	15	18	17	14	26

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

		Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Put together ideas or concepts from different subjects when completing assignments or during class discussions	Never	9	6	7	9		7	5	6	12	7	9	8	5	7	7	3
	Sometimes	42	37	40	34		41	37	39	46	40	43	42	37	39	38	26
	Often	39	42	41	43		41	43	42	35	40	37	40	43	41	39	42
	Very Often	10	15	12	15		12	15	13	8	13	10	11	15	13	16	28
Tutored or taught other university students (paid or voluntary)	Never	73	69	71	69		74	69	71	75	67	71	74	69	71	51	45
	Sometimes	17	21	19	18		17	20	19	18	22	20	18	20	19	33	34
	Often	7	7	7	9		7	7	7	5	8	7	7	7	7	11	12
	Very Often	3	3	3	4		2	4	3	2	4	3	2	4	3	5	9
Participated in a community-based project (e.g. volunteering) as part of your study	Never	76	64	71	74		76	66	71	82	69	76	77	66	72	59	51
	Sometimes	15	23	19	17		15	21	18	13	19	16	15	21	18	26	30
	Often	5	7	6	7		7	8	7	4	8	6	6	8	7	10	11
	Very Often	3	6	4	3		2	5	4	2	4	3	2	4	3	4	7
Used an online learning system to discuss or complete an assignment	Never	17	21	19	25		19	19	19	22	26	24	20	20	20	16	10
	Sometimes	40	38	39	32		40	41	40	37	40	39	39	41	40	30	27
	Often	30	27	29	26		28	27	28	27	23	25	28	27	27	28	28
	Very Often	13	14	13	17		13	12	13	14	11	12	13	12	13	26	35
Used email or a forum to communicate with teaching staff	Never	10	5	8	5		9	4	6	16	8	13	10	4	7	1	0
	Sometimes	39	29	34	31		38	31	34	45	37	41	39	32	35	20	12
	Often	35	37	36	37		35	38	37	27	34	30	34	38	36	36	30
	Very Often	15	29	22	27		18	28	23	12	21	16	17	27	22	43	58
Discussed your grades or assignments with teaching staff	Never	40	32	36	33		36	28	32	49	36	43	38	29	33	7	4
	Sometimes	40	46	43	42		43	47	45	37	45	41	42	46	44	40	35
	Often	16	16	16	19		17	19	18	11	14	13	16	18	17	33	34
	Very Often	4	6	5	6		5	7	6	3	5	4	4	6	5	20	27
Talked about your career plans with teaching staff or advisors	Never	57	47	52	52		59	45	52	61	48	54	59	45	52	22	17
	Sometimes	31	38	34	33		29	38	34	29	38	33	29	38	34	45	40
	Often	9	11	10	10		9	13	11	8	11	9	9	13	11	22	25
	Very Often	4	5	4	5		3	4	4	2	4	3	3	4	3	11	17

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		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Discussed ideas from your readings or classes with teaching staff outside class	Never	52	44	48	39		49	41	45	55	43	49	50	41	46	40	30
	Sometimes	36	44	40	44		38	44	41	36	43	39	37	44	41	38	42
	Often	10	9	10	14		11	12	12	8	11	10	11	12	11	15	18
	Very Often	2	2	2	3		3	3	3	2	3	2	2	3	3	7	10
Received prompt written or oral feedback from teachers/tutors on your academic performance	Never	12	11	11	9		12	11	11	18	11	15	13	11	12	7	5
	Sometimes	45	46	46	45		46	48	47	44	47	46	46	48	47	34	29
	Often	35	35	35	38		34	34	34	31	34	33	33	34	34	40	44
	Very Often	7	8	8	9		8	7	8	7	8	7	8	7	8	18	22
Worked harder than you thought you could to meet a teacher's/tutor's standards or expectations	Never	13	11	12	11		14	14	14	17	15	16	15	14	14	6	6
	Sometimes	45	46	46	39		44	43	43	45	45	45	44	44	44	34	33
	Often	33	31	32	39		33	33	33	30	31	30	33	33	33	39	39
	Very Often	9	11	10	11		9	10	10	8	9	8	9	10	9	20	22
Worked with teaching staff on activities other than coursework	Never	77	69	74	70		76	70	73	81	70	76	77	70	73	55	47
	Sometimes	16	21	18	22		16	20	18	13	20	17	15	20	18	28	30
	Often	5	7	6	6		7	7	7	4	7	6	6	7	7	12	14
	Very Often	2	3	2	2		2	3	2	1	3	2	1	3	2	5	9
Discussed ideas from your readings or classes with others outside class	Never	6	8	7	10		9	8	8	7	6	6	8	8	8	6	4
	Sometimes	39	40	39	40		39	41	40	34	38	36	38	40	39	34	30
	Often	37	35	36	38		36	35	36	39	38	39	37	36	36	36	37
	Very Often	18	17	18	12		16	16	16	20	18	19	17	16	16	24	29
Had conversations with students of a different ethnic group than your own	Never	7	8	7	15		7	8	7	6	4	5	7	7	7	16	13
	Sometimes	34	33	34	34		34	35	34	27	26	27	33	33	33	32	33
	Often	33	32	33	32		33	32	33	33	33	33	33	32	33	27	28
	Very Often	27	27	27	19		26	25	26	34	36	35	27	27	27	25	27
Had conversations with students who are very different to you in terms of their religious beliefs, political opinions or personal values	Never	6	7	6	17		7	8	8	7	6	7	7	8	7	13	11
	Sometimes	36	35	36	39		35	37	36	33	31	32	35	36	35	32	33
	Often	32	32	32	27		33	32	33	32	33	33	33	32	33	29	29
	Very Often	26	25	26	16		24	23	24	28	30	29	25	24	25	26	27

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		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Communicated or worked with other students online	Never	26	21	24	19		19	16	17	33	30	32	22	19	20		
	Sometimes	38	44	41	37		45	44	45	40	41	41	44	44	44		
	Often	27	21	24	29		26	28	27	19	21	20	24	26	25		
	Very Often	9	13	11	15		10	12	11	8	8	8	9	11	10		
Searched online for resources relevant to your studies	Never	1	0	1			1	1	1	2	1	2	2	1	1		
	Sometimes	15	9	12	10		17	12	14	18	12	15	17	12	14		
	Often	38	28	33	32		38	30	34	39	32	35	38	30	34		
	Very Often	46	63	54	58		44	57	51	40	55	48	43	57	51		
Obtained timely feedback from assessments	Never	13	19	16	9		11	11	11	16	17	17	12	13	12		
	Sometimes	46	41	43	38		46	49	48	43	44	44	45	48	47		
	Often	32	33	33	42		36	31	33	32	31	31	35	31	33		
	Very Often	9	8	8	11		8	8	8	9	7	8	8	8	8		
Persisted with challenging learning activities despite initial setbacks	Never	2	3	2	2		4	3	3	5	5	5	4	3	3		
	Sometimes	38	35	36	30		35	33	34	36	35	35	35	33	34		
	Often	46	46	46	48		48	48	48	45	46	46	47	48	48		
	Very Often	15	17	16	20		14	17	15	14	14	14	14	16	15		
Learned about teachers'/tutors' current research	Never	32	27	30	24		31	25	28	34	24	29	32	25	28		
	Sometimes	49	47	48	45		48	51	50	49	49	49	48	50	49		
	Often	15	21	18	24		18	19	19	15	20	18	17	20	18		
	Very Often	4	5	4	8		3	5	4	2	6	4	3	5	4		
Sought information on recent research and developments in your field	Never	21	19	20	7		21	15	18	27	18	23	22	16	19		
	Sometimes	45	42	44	36		47	43	45	49	45	47	48	44	46		
	Often	28	27	28	38		25	30	28	19	27	23	24	29	27		
	Very Often	6	11	8	20		7	12	9	4	9	7	6	11	9		
Explored options for doing research related to your study	Never	29	31	30	21		29	27	28	36	28	32	31	27	29		
	Sometimes	36	37	37	36		40	39	39	39	38	39	39	39	39		
	Often	28	25	27	28		25	24	25	20	24	22	24	24	24		
	Very Often	7	6	7	14		6	10	8	5	10	7	6	10	8		

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		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Memorising facts, ideas or methods from your subjects and readings	Very little	4	8	6	24	30	5	9	7	5	7	6	5	8	7	5	8
	Some	26	33	29	38	43	27	31	29	25	29	27	26	31	29	24	29
	Quite a bit	42	36	39	30	21	43	38	40	42	39	40	43	38	40	41	37
	Very much	27	24	25	8	5	25	23	24	28	24	26	26	23	24	29	26
Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth	Very little	1	2	2	1	1	2	2	2	3	2	2	2	2	2	2	1
	Some	21	15	18	17	6	18	15	16	19	15	17	18	15	16	18	13
	Quite a bit	47	44	45	47	39	46	46	46	47	43	45	46	45	46	43	41
	Very much	31	39	35	35	53	34	38	36	32	41	36	34	39	36	37	45
Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships	Very little	5	5	5	4	1	4	4	4	6	6	6	5	4	4	4	3
	Some	29	22	26	20	1	28	23	26	32	27	29	28	24	26	26	20
	Quite a bit	42	43	43	41	37	44	43	43	42	41	41	43	43	43	42	40
	Very much	24	30	26	36	61	24	30	27	20	27	24	23	29	26	28	37
Making judgements about the value of information, arguments or methods	Very little	7	5	6	4	6	6	5	6	9	6	8	6	6	6	5	5
	Some	27	23	25	20	21	28	23	25	31	25	28	28	23	26	25	21
	Quite a bit	43	43	43	47	36	43	42	42	39	39	39	42	41	42	41	39
	Very much	23	29	26	28	36	24	30	27	20	29	25	23	30	27	29	33
Applying theories or concepts to practical problems or in new situations	Very little	3	3	3	3		3	3	3	5	4	4	3	3	3	4	3
	Some	22	18	20	18	4	21	18	20	23	19	21	21	18	20	21	15
	Quite a bit	41	39	40	42	47	41	38	40	40	36	38	41	38	40	39	36
	Very much	34	41	37	37	49	34	40	37	32	41	36	34	41	37	36	46

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		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Number of pieces of work that take **one hour or less** to complete	None	9	15	12	29	31	9	17	13	9	18	13	9	17	13	13	26
	1 to 2	40	44	42	45	50	39	43	41	42	45	43	40	43	42	36	36
	3 to 4	35	28	32	17	14	36	28	32	33	26	30	36	28	32	26	20
	5 to 6	10	7	8	6	4	10	7	8	9	7	8	10	7	8	11	8
	More than 6	7	6	6	4	1	6	5	5	6	4	5	6	5	5	14	10
Number of pieces of work that take **more than one hour** to complete	None	6	10	8	14	45	6	9	8	8	8	8	6	9	8	12	17
	1 to 2	40	39	39	39	40	41	40	40	43	42	43	41	40	41	35	32
	3 to 4	31	31	31	26	15	33	31	32	32	30	31	33	31	32	33	29
	5 to 6	14	12	13	11		12	11	11	10	11	10	12	11	11	11	10
	More than 6	9	9	9	10		8	8	8	8	9	8	8	9	8	11	12

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		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Number of assigned textbooks, books or book-length packs of subject readings	None	2	4	3	4	10	2	5	4	4	7	5	3	6	4	1	2
	1 to 4	41	41	41	42	70	41	44	42	39	41	40	41	43	42	21	26
	5 to 10	37	34	35	31	10	36	31	33	38	30	34	37	31	34	40	37
	11 to 20	13	11	12	11	7	13	10	11	12	12	12	13	11	12	24	20
	More than 20	8	11	9	12	3	8	10	9	8	11	9	8	10	9	14	15
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	19	18	19	13		20	18	19	22	20	21	20	18	19	26	21
	1 to 4	46	44	45	47		48	44	46	47	45	46	48	44	46	52	53
	5 to 10	19	20	19	22		18	20	19	17	18	18	18	20	19	14	16
	11 to 20	8	8	8	8		8	10	9	7	9	8	8	9	9	4	5
	More than 20	8	9	8	11		7	8	7	7	8	7	7	8	7	3	5
Number of written assignments of **fewer than 1,000 words**	None	17	27	22	39	32	18	28	23	24	26	25	19	27	23	3	6
	1 to 4	57	49	53	42	53	56	49	53	52	46	49	56	49	52	32	34
	5 to 10	19	15	17	13	10	20	16	18	17	18	18	19	16	18	34	28
	11 to 20	4	7	6	4	1	5	5	5	5	7	6	5	5	5	20	18
	More than 20	2	2	2	2	3	2	2	2	2	3	2	2	2	2	11	14
Number of written assignments of **between 1,000 and 5,000 words**	None	11	8	10	5	21	9	7	8	20	8	14	11	7	9	15	10
	1 to 4	51	40	46	47	64	55	44	49	50	42	46	54	44	49	52	44
	5 to 10	32	37	34	33	13	30	36	33	25	34	30	29	36	33	25	30
	11 to 20	5	12	8	12	3	5	10	8	4	12	8	5	11	8	6	11
	More than 20	1	3	2	2		1	2	2	1	3	2	1	2	2	2	4
Number of written assignments of **more than 5,000 words**	None	81	70	76	58	78	83	70	76	88	72	80	84	70	77	79	50
	1 to 4	14	24	19	34	20	13	25	19	9	22	15	13	24	19	14	39
	5 to 10	3	3	3	3		2	3	3	2	4	3	2	4	3	4	7
	11 to 20	1	2	1	3	2	1	1	1	1	2	1	1	1	1	2	2
	More than 20	1	1	1	2		1	1	1	0	1	1	1	1	1	1	2
Which box best represents the extent to which your examinations during the current academic year have challenged you to do your best work?	Very little	2	4	3	15	3	3	5	4	2	3	2	3	5	4	1	1
	2	2	2	2	6		4	4	4	2	3	3	3	4	3	1	2
	3	8	8	8	9	4	7	7	7	7	7	7	7	7	7	3	4
	4	15	16	15	16	9	19	17	18	18	19	18	19	17	18	12	10
	5	33	27	30	21	35	29	28	28	29	29	29	29	28	29	29	27
	6	20	20	20	18	31	20	20	20	22	21	22	20	20	20	34	34
	Very much	20	22	21	16	19	18	19	18	19	18	19	18	19	19	19	22

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		First year	Later year	All students	POSSE	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Attended an art exhibition, play, dance, music, theatre or other performance	Never	36	31	34	28	48	41	32	36	35	30	33	40	32	36	25	31
	Sometimes	45	51	48	54	27	43	48	45	47	51	49	43	48	46	45	45
	Often	13	12	13	14	24	12	14	13	12	14	13	12	14	13	19	15
	Very often	5	5	5	4	1	5	6	5	5	6	6	5	6	5	11	9
Exercised or participated in physical fitness activities	Never	14	11	13	14	33	16	12	14	13	11	12	16	12	14	12	13
	Sometimes	33	36	34	39	21	34	35	34	35	33	34	34	35	34	27	32
	Often	28	27	27	27	31	25	25	25	26	27	26	25	25	25	25	24
	Very often	25	26	26	20	15	25	27	26	26	29	28	25	28	26	35	31
Examined the strengths and weaknesses of your own views on a topic or issue	Never	12	13	12	9	8	12	11	11	12	11	12	12	11	11	10	8
	Sometimes	45	44	44	44	12	45	43	44	44	45	44	45	44	44	36	33
	Often	34	33	34	35	37	33	34	34	35	33	34	33	34	34	35	36
	Very often	9	11	10	12	42	10	11	11	9	12	10	10	12	11	19	22
Improved knowledge and skills that will contribute to your employability	Never	8	6	7	3	1	7	6	6	11	7	9	8	6	7		
	Sometimes	37	31	34	30	8	35	31	33	37	35	36	36	32	34		
	Often	40	41	41	43	34	40	43	42	39	40	39	40	43	41		
	Very often	15	23	19	24	56	17	20	19	13	18	16	17	20	18		
Developed communication skills relevant to your discipline	Never	7	6	6	5	1	7	5	6	9	7	8	7	6	6		
	Sometimes	35	28	32	35	1	34	31	33	39	33	36	35	32	33		
	Often	43	43	43	43	21	43	44	43	41	42	41	43	44	43		
	Very often	15	23	18	17	77	16	19	18	12	18	15	15	19	17		
Explored how to apply your learning in the workplace	Never	19	14	17	8	3	18	13	16	28	19	24	20	14	17		
	Sometimes	40	34	37	35	18	39	34	36	40	36	38	39	34	37		
	Often	29	34	31	37	29	31	36	33	24	31	27	30	35	32		
	Very often	11	18	14	21	50	12	17	14	8	14	11	11	16	14		
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	5	4	5	4	7	6	5	5	7	6	6	6	5	5	6	5
	Sometimes	36	36	36	39	16	36	36	36	37	37	37	36	36	36	32	29
	Often	42	41	41	41	28	40	40	40	39	38	38	40	40	40	38	40
	Very often	17	19	18	16	49	18	20	19	17	20	19	18	20	19	24	27

* Staff responses reflect their ratings of importance of students' participation in these activities as 'not important', 'somewhat important', 'important' and 'very important'.

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Learned something that changed the way you understand an issue or concept	Never	3	3	3	3	1	3	3	3	3	3	3	3	3	3	4	3
	Sometimes	32	29	31	32	5	32	34	33	30	32	31	31	34	33	30	29
	Often	46	48	47	47	38	46	46	46	47	46	46	46	46	46	40	40
	Very often	19	20	19	18	55	19	18	18	21	19	20	19	18	19	27	28
Spent time keeping your resume up-to-date	Never	41	34	38	30		40	32	36	48	37	43	41	33	37		
	Sometimes	39	39	39	44		38	42	40	35	41	38	37	42	40		
	Often	14	19	16	17		16	18	17	13	17	15	16	18	17		
	Very often	7	8	7	10		6	8	7	4	6	5	6	7	7		
Thought about how to present yourself to potential employers	Never	23	16	20	20		22	16	19	29	20	25	23	17	20		
	Sometimes	43	37	40	39		41	39	40	41	40	41	41	39	40		
	Often	24	31	27	30		27	31	29	22	28	25	26	30	28		
	Very often	11	16	13	12		10	14	12	8	12	10	9	14	12		
Explored where to look for jobs relevant to your interests	Never	23	16	19	20		24	15	20	28	17	23	25	16	20		
	Sometimes	40	37	39	39		41	39	40	41	39	40	41	39	40		
	Often	27	30	28	28		25	31	28	22	29	25	25	30	27		
	Very often	10	18	14	14		10	15	13	8	14	11	10	15	12		
Used networking to source information on job opportunities	Never	36	26	32	28		36	27	32	42	30	37	37	28	33		
	Sometimes	36	37	37	40		36	38	37	34	37	36	35	38	37		
	Often	19	24	21	23		20	24	22	17	23	20	19	24	21		
	Very often	9	12	11	9		8	11	10	7	10	8	8	11	9		
Set career development goals and plans	Never	27	17	22	15		27	21	24	30	23	27	28	22	25		
	Sometimes	39	41	40	40		38	39	38	38	39	38	38	39	38		
	Often	21	28	24	29		24	26	25	21	25	23	23	26	25		
	Very often	13	14	13	15		11	14	13	11	13	12	11	14	13		

* Staff responses reflect their ratings of importance of students' participation in these activities as 'not important', 'somewhat important', 'important' and 'very important'.

		Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Practicum, internship, fieldwork or clinical	Not yet done	92	69	81	80	22	91	67	79	95	80	88	92	69	81	93	50
	Done	8	31	19	20	78	9	33	21	5	20	12	8	31	19	7	50
Industry placement or work experience	Not yet done	90	67	80	77	24	89	66	77	92	78	85	89	67	78		
	Done	10	33	20	23	76	11	34	23	8	22	15	11	33	22		
Community service or volunteer work	Not yet done	86	66	77	82	38	84	69	76	85	74	80	84	69	77	60	40
	Done	14	34	23	18	62	16	31	24	15	26	20	16	31	23	40	60
Participate in a study group or learning community	Not yet done	74	69	72	80	18	78	71	75	78	71	75	78	71	75	84	73
	Done	26	31	28	20	82	22	29	25	22	29	25	22	29	25	16	27
Work on a research project with a staff member outside of coursework requirements	Not yet done	97	93	95	92	55	98	92	95	98	94	96	98	93	95	95	81
	Done	3	7	5	8	45	2	8	5	2	6	4	2	7	5	5	19
Study a foreign language	Not yet done	84	82	83	90	63	85	82	83	83	79	81	84	81	83	79	59
	Done	16	18	17	10	37	15	18	17	17	21	19	16	19	17	21	41
Study abroad or student exchange	Not yet done	95	92	94	92	57	96	91	94	96	94	95	96	92	94	97	86
	Done	5	8	6	8	43	4	9	6	4	6	5	4	8	6	3	14
Culminating final-year experience (e.g. honours thesis, capstone project,	Not yet done	99	96	98	95	17	99	94	97	99	98	99	99	95	97	98	67
	Done	1	4	2	5	83	1	6	3	1	2	1	1	5	3	2	33
Independent study or self-designed major	Not yet done	96	91	94	90	20	96	92	94	97	93	96	96	92	94	96	83
	Done	4	9	6	10	80	4	8	6	3	7	4	4	8	6	4	17
Consult a university careers service for advice	Not yet done	92	85	88	93	33	93	86	89	89	84	87	97	86	91		
	Done	8	15	12	7	67	7	14	11	11	16	13	3	14	9		
Hold a leadership position in a university group or the community	Not yet done	96	85	91	91	47	97	87	91	96	85	91	97	86	91		
	Done	4	15	9	9	53	3	13	9	4	15	9	3	14	9		

* Staff responses reflect their ratings of importance of students' participation in these activities as 'not important', 'somewhat important', 'important' and 'very important'. Here, the number of staff who rated an activity as 'not important' are shown in the 'not yet done' category, and staff who rated the activity as 'somewhat important', 'important' or 'very important' are given in the 'done' category.

		Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Relationships with **other students**	Unfriendly, unsupportive, sense of alienation	1	2	2	1		1	1	1	1	1	1	1	1	1	1	1
	2	3	2	2	4		3	4	3	3	3	3	3	3	3	2	2
	3	6	5	5	8		6	6	6	6	6	6	6	6	6	5	4
	4	15	15	15	19		15	14	14	15	14	14	15	14	14	12	11
	5	22	20	21	21		22	22	22	23	22	22	22	22	22	21	20
	6	26	27	27	20		24	25	24	25	27	26	24	25	25	31	32
	Friendly, supportive, sense of belonging	27	29	28	28		29	27	28	26	29	27	29	27	28	27	30
Relationships with **teaching staff**	Unavailable, unhelpful, unsympathetic	0	1	1	1		1	1	1	0	1	0	1	1	1	1	1
	2	3	4	3	4		3	4	4	3	2	3	3	4	3	2	2
	3	9	7	8	7		7	8	8	8	7	7	8	8	8	6	5
	4	20	18	19	17		20	19	19	20	17	19	20	19	19	16	12
	5	26	29	27	24		28	27	27	29	29	29	28	27	28	26	23
	6	24	24	24	23		23	24	24	24	25	25	23	24	24	30	33
	Available, helpful, sympathetic	17	17	17	23		17	17	17	16	18	17	17	17	17	18	24
Relationships with **administrative personnel and services**	Unhelpful, inconsiderate, rigid	2	3	3	3		2	4	3	1	3	2	2	3	3	3	5
	2	5	7	6	4		6	8	7	5	6	5	6	8	7	5	7
	3	11	11	11	11		11	12	12	12	13	13	11	12	12	10	11
	4	27	27	27	22		27	25	26	26	26	26	27	26	26	22	20
	5	25	24	25	22		24	23	24	26	24	25	25	23	24	24	22
	6	16	16	16	19		17	16	16	17	16	16	17	16	16	21	20
	Helpful, considerate, flexible	13	11	12	20		13	12	12	13	11	12	13	12	12	15	15
Relationships with **student services staff**	Unfriendly, unavailable, unsympathetic	1	1	1	2		1	2	2	1	1	1	1	2	1	3	5
	2	3	4	4	5		4	5	5	3	5	4	4	5	4	5	7
	3	11	10	10	10		9	10	10	9	11	10	9	10	10	10	11
	4	26	30	28	27		28	29	28	27	30	29	28	29	28	22	20
	5	24	24	24	23		24	23	23	25	24	25	24	23	24	24	22
	6	20	17	19	17		18	17	18	20	17	18	19	17	18	21	20
	Friendly, available, sympathetic	15	13	14	17		16	13	14	14	12	14	16	13	14	15	15

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		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Preparing for class (e.g. studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic	None	1	1	1	3		1	2	1	1	2	2	1	2	1	0	0
	1 to 5	29	31	30	29	20	31	31	31	30	33	31	30	32	31	14	15
	6 to 10	29	27	28	24	41	28	26	27	26	24	25	27	26	27	24	24
	11 to 15	16	16	16	14	11	17	15	16	16	15	15	17	15	16	22	20
	16 to 20	13	13	13	12	11	12	11	11	11	10	11	11	11	11	18	17
	21 to 25	6	5	6	4	5	6	6	6	7	6	6	6	6	6	10	10
	26 to 30	4	3	4	6	11	3	4	4	4	4	4	3	4	4	5	6
	Over 30	3	4	4	8	3	3	5	4	5	6	5	3	5	4	5	8
Working for pay **on campus**	None	93	86	90	84	42	92	88	90	95	87	91	93	88	90	80	73
	1 to 5	3	5	4	3	30	2	5	4	2	6	4	2	5	4	4	4
	6 to 10	1	4	3	3	18	2	3	2	1	3	2	2	3	2	7	8
	11 to 15	2	2	2	2	3	2	2	2	1	2	1	2	2	2	5	6
	16 to 20	1	2	1	4	5	1	1	1	1	1	1	1	1	1	3	6
	21 to 25	0		0	1		0	1	1	0	1	0	0	1	0	1	2
	26 to 30	0	0	0		2	0	0	0	0	0	0	0	0	0	0	1
	Over 30	0	0	0	3		0	1	1	0	0	0	0	1	1	1	2
Working for pay **off campus**	None	38	29	34	26	23	34	27	30	52	42	48	37	29	33	68	45
	1 to 5	10	9	9	6	28	9	8	9	11	11	11	10	8	9	5	5
	6 to 10	17	15	16	9	35	16	13	15	14	16	15	16	14	15	5	6
	11 to 15	15	15	15	5	10	15	15	15	11	13	12	15	15	15	5	6
	16 to 20	10	11	11	9	4	11	14	13	6	9	7	10	13	12	5	8
	21 to 25	4	7	6	4		6	8	7	2	4	3	5	7	6	4	6
	26 to 30	2	3	2	5		3	4	3	1	1	1	2	4	3	2	5
	Over 30	5	9	7	35		5	10	8	3	4	4	5	9	7	6	19

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		Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Participating in extracurricular activities (e.g. organisations, campus publications, student associations, clubs and societies, sports, etc.)	None	36	36	36	44	16	40	39	40	36	31	34	40	38	39	40	47
	1 to 5	39	38	39	35	62	35	34	35	39	38	39	36	35	35	29	27
	6 to 10	15	16	15	12	17	14	16	15	14	18	16	14	16	15	13	11
	11 to 15	5	5	5	5	1	5	7	6	6	7	6	6	7	6	7	6
	16 to 20	2	4	3	3	3	3	3	3	3	3	3	3	3	3	5	4
	21 to 25	1	1	1	1		1	1	1	1	1	1	1	1	1	2	2
	26 to 30	0	0	0	0		0	1	0	0	1	1	0	1	0	1	1
	Over 30	1	0	1	0		0	1	0	0	1	1	0	1	1	2	2
Relaxing and socialising (e.g. watching TV, partying, etc.)	None	1	1	1	3		1	1	1	1	1	1	1	1	1	1	1
	1 to 5	19	19	19	31		20	19	19	18	17	18	20	19	19	22	28
	6 to 10	30	29	30	32		28	29	29	29	29	29	29	29	29	28	30
	11 to 15	21	23	22	16		21	22	22	20	22	21	21	22	22	21	19
	16 to 20	14	13	14	10		14	15	14	14	15	14	14	15	14	13	11
	21 to 25	7	7	7	2		7	6	6	8	7	7	7	7	7	6	5
	26 to 30	3	3	3	2		3	3	3	4	4	4	3	3	3	3	2
	Over 30	5	4	5	4		5	5	5	6	6	6	6	5	5	5	4
Providing care for dependents living with you (e.g. parents, children, spouse, etc.)	None	51	52	51	36		48	51	49	58	58	58	50	52	51	69	58
	1 to 5	22	18	20	16		24	18	21	20	19	20	23	19	21	13	13
	6 to 10	11	11	11	14		11	9	10	7	9	8	10	9	10	6	7
	11 to 15	5	5	5	10		5	6	5	5	5	5	5	6	5	4	4
	16 to 20	2	3	2	7		4	4	4	3	2	3	3	4	4	2	3
	21 to 25	2	2	2	3		2	2	2	1	2	1	2	2	2	1	2
	26 to 30	1	2	1	3		1	1	1	1	1	1	1	1	1	1	1
	Over 30	5	8	7	12		6	8	7	4	4	4	6	8	7	5	12
Managing personal business (e.g. housework, shopping, exercise, health needs, etc.)	None	9	7	8	5		10	6	8	12	8	10	10	6	8		
	1 to 5	38	31	35	28		34	30	32	41	36	38	35	31	33		
	6 to 10	26	32	29	33		30	31	30	27	31	29	29	31	30		
	11 to 15	15	15	15	17		13	17	15	11	14	12	13	16	15		
	16 to 20	5	8	7	8		6	8	7	5	6	5	6	8	7		
	21 to 25	3	3	3	4		3	3	3	2	3	2	3	3	3		
	26 to 30	1	1	1	2		1	2	2	1	1	1	1	2	1		
	Over 30	3	3	3	3		2	4	3	1	2	2	2	3	3		

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		Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Travelling to campus (e.g. driving, walking, etc.)	None	9	7	8	25		8	7	7	10	5	8	8	7	7	15	11
	1 to 5	54	59	57	53		50	54	52	55	60	57	51	55	53	60	61
	6 to 10	25	22	24	14		27	26	27	23	24	24	26	26	26	15	18
	11 to 15	8	8	8	4		10	8	9	8	8	8	9	8	9	5	6
	16 to 20	2	2	2	1		3	2	3	2	2	2	3	2	3	2	2
	21 to 25	1		1	1		1	1	1	1	1	1	1	1	1	1	1
	26 to 30	1	0	0			0	0	0	0	0	0	0	0	0	0	0
	Over 30	0	0	0	1		0	0	0	1	0	1	1	0	0	1	1
Being on campus, **including** time spent in class	None	3	6	5	23	1	3	6	4	4	2	3	3	5	4		
	1 to 5	3	7	5	20	11	4	8	6	3	4	3	3	7	5		
	6 to 10	12	16	14	16	19	12	18	16	9	11	10	12	17	15		
	11 to 15	23	24	23	15	12	26	26	26	17	20	19	25	25	25		
	16 to 20	25	19	22	9	28	24	19	22	24	20	22	24	19	22		
	21 to 25	16	10	13	6	14	15	10	12	18	16	17	16	11	13		
	26 to 30	8	7	8	3	12	7	6	6	11	12	12	8	6	7		
	Over 30	11	10	10	9	3	9	8	8	14	15	15	10	9	9		
Being on campus, **excluding** time spent in class	None	8	11	10	35	4	7	12	10	9	5	7	8	11	9		
	1 to 5	43	43	43	31	35	45	45	45	38	33	35	44	43	43		
	6 to 10	21	20	20	12	31	23	20	22	21	24	22	23	21	22		
	11 to 15	12	8	10	7	18	10	10	10	13	14	13	11	11	11		
	16 to 20	6	7	7	6	10	5	6	6	8	11	10	6	6	6		
	21 to 25	3	3	3	2		2	3	3	4	6	5	3	3	3		
	26 to 30	2	2	2	1	1	1	2	1	3	3	3	1	2	2		
	Over 30	5	4	5	6		4	3	4	5	4	5	5	3	4		
If you are working for pay, how much is this work related to your field of study	Not at all	36	31	34	13		37	31	34	32	30	31	37	31	34		
	Very little	14	12	13	9		14	13	14	12	13	13	14	13	13		
	Some	10	12	11	15		11	13	12	9	12	10	10	13	11		
	Quite a bit	6	10	8	15		7	9	8	6	8	7	6	9	8		
	Very much	10	17	13	35		10	20	15	6	11	9	10	18	14		
	Not in paid work	24	18	21	13		21	14	17	36	25	31	23	16	19		

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		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Spending significant amounts of time studying and on academic work	Very little	2	3	2	4	3	2	3	2	2	2	2	2	3	2	2	2
	Some	17	18	17	24	21	19	19	19	16	16	16	19	19	19	16	16
	Quite a bit	48	48	48	49	49	49	47	48	49	47	48	49	47	48	46	44
	Very much	34	32	33	23	28	30	31	30	33	35	34	30	31	31	36	37
Providing the support you need to help you succeed academically	Very little	4	7	5	9	3	4	8	6	3	5	4	4	7	5	3	5
	Some	27	34	30	35	23	27	36	32	25	31	27	27	35	31	19	22
	Quite a bit	47	41	44	42	45	47	41	44	47	46	46	47	42	44	43	43
	Very much	23	17	20	15	29	22	15	18	25	19	22	23	15	19	35	30
Encouraging contact among students from different economic, social and ethnic backgrounds	Very little	19	27	22	27	28	18	28	23	23	28	25	19	28	23	11	16
	Some	38	37	37	38	30	36	37	36	37	37	37	36	37	37	29	32
	Quite a bit	28	27	27	26	26	31	25	28	27	25	26	31	25	28	34	30
	Very much	16	9	13	9	16	15	10	12	13	11	12	15	10	12	26	22
Helping you cope with your non-academic responsibilities (e.g. work, family, etc.)	Very little	37	49	42	51	27	36	49	42	42	48	45	37	49	43	23	35
	Some	41	34	38	33	52	40	36	38	38	35	37	40	36	38	37	36
	Quite a bit	18	15	16	13	18	18	13	15	16	13	14	18	13	15	27	19
	Very much	4	2	3	3	3	6	3	5	4	4	4	6	3	4	13	10
Providing the support you need to socialise	Very little	24	34	28	46	39	25	35	30	27	31	29	25	35	30	15	23
	Some	41	42	42	36	46	41	42	41	41	42	42	41	42	41	34	38
	Quite a bit	28	19	24	13	14	26	18	22	25	22	23	26	19	22	34	27
	Very much	7	5	6	5		8	5	6	7	6	7	8	5	6	17	12
Attending campus events and activities (e.g. special speakers, cultural performances, sporting events, etc.)	Very little	18	23	20	34	25	20	25	23	17	18	17	19	24	22	9	14
	Some	38	43	40	40	53	38	41	40	39	41	40	38	41	40	24	29
	Quite a bit	32	25	29	19	20	31	26	28	33	32	33	31	27	29	37	35
	Very much	12	9	11	8	3	12	7	9	11	9	10	11	8	9	29	22
Using computers in academic work	Very little	4	4	4	7	5	4	4	4	4	3	4	4	4	4	2	2
	Some	20	15	18	18	14	20	17	18	18	16	17	19	17	18	13	9
	Quite a bit	37	36	37	34	38	39	36	37	38	38	38	38	36	37	34	28
	Very much	39	45	42	41	42	38	43	40	40	44	42	38	43	41	51	60
Acquiring a broad general education	Very little	2	4	3	8	5	3	3	3	3	3	3	3	3	3	3	3
	Some	26	20	23	29	29	24	21	23	26	22	25	25	21	23	15	14
	Quite a bit	48	45	47	42	41	49	46	47	49	46	48	49	46	47	43	37
	Very much	23	31	27	22	25	24	29	27	21	28	24	23	29	26	39	47

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		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Acquiring job-related or work-related knowledge and skills	Very little	6	5	6	5	1	8	6	7	9	7	8	8	6	7	9	6
	Some	27	23	25	24	16	26	21	23	32	25	28	27	22	24	27	20
	Quite a bit	39	37	38	40	29	40	38	39	38	36	37	40	38	39	37	34
	Very much	28	36	32	31	53	27	35	31	21	32	27	26	35	30	28	40
Writing clearly and effectively	Very little	7	6	6	6	3	7	6	6	10	5	8	8	5	7	4	4
	Some	33	20	27	28	11	31	23	27	33	23	28	32	23	27	21	18
	Quite a bit	42	42	42	41	49	42	42	42	41	42	41	42	42	42	41	38
	Very much	18	32	24	25	38	19	30	25	16	30	23	19	30	24	34	40
Speaking clearly and effectively	Very little	13	10	12	16	4	11	8	10	21	11	17	13	9	11	7	6
	Some	36	27	32	34	20	34	28	31	36	31	34	34	28	31	25	22
	Quite a bit	37	38	38	32	41	38	40	39	31	37	33	37	40	38	38	37
	Very much	14	25	19	17	36	17	24	20	12	21	16	16	23	20	29	36
Thinking critically and analytically	Very little	2	2	2	2		2	2	2	3	2	2	2	2	2	2	2
	Some	19	11	16	20	5	18	13	15	18	12	15	18	13	15	14	10
	Quite a bit	49	40	45	42	25	47	41	44	46	41	44	47	41	44	40	35
	Very much	30	47	37	35	70	34	45	39	32	46	39	33	45	39	43	52
Analysing quantitative problems	Very little	6	6	6	10	16	6	5	6	8	6	7	7	5	6	5	4
	Some	32	24	29	30	22	27	22	24	30	24	27	28	22	25	23	20
	Quite a bit	42	43	43	38	26	44	43	43	42	42	42	44	43	43	40	36
	Very much	20	27	23	22	36	22	30	26	19	28	24	22	30	26	32	40
Using computing and information technology	Very little	9	5	7	12	9	8	7	7	12	6	9	9	7	8	5	4
	Some	28	23	26	29	21	27	25	26	30	25	28	28	25	27	21	17
	Quite a bit	37	38	38	33	34	38	37	37	35	38	36	37	37	37	37	34
	Very much	26	33	29	26	36	26	31	29	24	30	27	26	31	29	37	46
Working effectively with others	Very little	8	7	8	15	1	6	6	6	13	7	10	7	6	7	5	4
	Some	28	24	26	31	16	26	25	26	33	26	30	27	25	26	22	17
	Quite a bit	42	40	41	37	33	43	43	43	38	40	39	42	42	42	39	36
	Very much	22	29	25	18	50	25	26	26	17	26	21	24	26	25	35	44

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

		Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Voting informedly in local, state or national elections	Very little	60	58	59	68	70	57	61	59	59	53	57	58	60	59	44	35
	Some	23	24	23	18	17	24	21	23	25	26	25	24	22	23	29	31
	Quite a bit	13	13	13	8	11	13	12	13	12	13	13	13	12	13	17	19
	Very much	4	5	5	5	3	5	6	6	4	7	6	5	6	6	10	14
Learning effectively on your own	Very little	5	4	5	9		5	4	5	5	4	4	5	4	5	5	5
	Some	26	18	23	21	17	24	20	22	22	20	21	24	20	22	23	19
	Quite a bit	43	43	43	40	45	44	42	43	42	42	42	43	42	43	43	39
	Very much	26	35	30	29	38	27	33	30	31	35	33	28	33	31	29	36
Understanding yourself	Very little	15	12	14	15	20	14	14	14	14	12	13	14	14	14	10	11
	Some	31	28	30	33	22	31	29	30	32	28	30	31	29	30	25	24
	Quite a bit	36	39	37	34	34	36	36	36	35	36	36	36	36	36	37	34
	Very much	17	22	19	18	24	19	20	20	20	23	21	19	21	20	28	32
Understanding people of other racial and ethnic backgrounds	Very little	16	15	15	22	17	15	17	16	19	16	18	16	16	16	12	13
	Some	36	29	33	33	33	32	33	33	34	33	33	32	33	33	30	30
	Quite a bit	32	36	34	32	28	34	33	34	30	31	30	33	33	33	34	32
	Very much	16	20	18	13	22	18	17	18	17	21	18	18	18	18	24	25
Solving complex, real-world problems	Very little	11	9	10	14	1	10	9	10	12	8	10	11	9	10	10	9
	Some	36	26	31	32	17	32	29	31	35	29	32	33	29	31	30	27
	Quite a bit	38	41	39	37	32	39	39	39	36	39	37	39	39	39	37	36
	Very much	15	24	19	17	50	18	22	20	17	24	20	18	22	20	22	28
Developing a personal code of values and ethics	Very little	18	13	16	24	11	15	16	16	18	15	16	16	16	16	13	14
	Some	35	31	33	33	27	32	33	33	34	31	33	33	33	33	27	26
	Quite a bit	32	33	32	29	29	35	32	34	33	33	33	35	32	34	34	31
	Very much	15	23	19	14	33	17	19	18	15	21	18	17	19	18	26	30
Contributing to the welfare of your community	Very little	27	25	26	29	19	24	26	25	32	28	30	26	27	26	18	18
	Some	41	36	39	36	32	38	37	37	39	36	37	38	36	37	33	32
	Quite a bit	23	27	25	25	31	26	26	26	21	25	23	25	25	25	30	28
	Very much	9	12	10	11	19	11	12	12	8	12	10	11	12	11	19	21
Securing relevant work after graduation	Very little	23	19	21	28	9	20	21	20	28	22	25	22	21	21		
	Some	34	34	34	33	29	32	31	31	35	32	33	32	31	32		
	Quite a bit	29	28	28	25	36	31	30	30	25	29	27	30	29	30		
	Very much	14	19	16	15	25	17	19	18	12	17	15	16	19	18		

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

		Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
No, I have not considered a change*	Selected	77	79	78	82	86	75	77	76	78	80	79	76	78	77		
	Not selected	23	21	22	18	14	25	23	24	22	20	21	24	22	23		

Reasons for considering a change

		First year	Later year	All students	POSSE	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic exchange	Selected	3	2	3	2		4	3	3	3	4	4	4	3	3		
	Not selected	97	98	97	98		96	97	97	97	96	96	96	97	97		
Academic support	Selected	1	3	2	4		2	4	3	1	2	1	2	3	3		
	Not selected	99	97	98	96		98	96	97	99	98	99	98	97	97		
Administrative support	Selected	1	3	2	1		1	2	1	0	1	1	1	2	1		
	Not selected	99	97	98	99		99	98	99	100	99	99	99	98	99		
Boredom/lack of interest	Selected	6	5	5	3		6	5	6	6	6	6	6	5	6		
	Not selected	94	95	95	97		94	95	94	94	94	94	94	95	94		
Career prospects	Selected	3	2	2	3		3	3	3	3	3	3	3	3	3		
	Not selected	97	98	98	97		97	97	97	97	97	97	97	97	97		
Change of direction	Selected	5	2	4	1		5	3	4	5	3	5	5	3	4		
	Not selected	95	98	96	99		95	97	96	95	97	95	95	97	96		
Commuting difficulties	Selected	2	1	2	1		3	2	2	1	1	1	3	2	2		
	Not selected	98	99	98	99		97	98	98	99	99	99	97	98	98		
Difficulty paying fees	Selected	2	1	1	1		1	1	1	1	1	1	1	1	1		
	Not selected	98	99	99	99		99	99	99	99	99	99	99	99	99		
Difficulty with workload	Selected	4	3	4	3		4	4	4	4	4	4	4	4	4		
	Not selected	96	97	96	97		96	96	96	96	96	96	96	96	96		
Family responsibilities	Selected	2	2	2	3		2	3	3	2	2	2	2	3	3		
	Not selected	98	98	98	97		98	97	97	98	98	98	98	97	97		
Financial difficulties	Selected	4	3	3	2		3	3	3	4	3	3	3	3	3		
	Not selected	96	97	97	98		97	97	97	96	97	97	97	97	97		
Gap year/deferral	Selected	2	1	2			3	1	2	2	2	2	3	1	2		
	Not selected	98	99	98	100		97	99	98	98	98	98	97	99	98		
Government assistance	Selected	1	0	1			1	1	1	1	0	1	1	1	1		
	Not selected	99	100	99	100		99	99	99	99	100	99	99	99	99		
Graduating	Selected	0	1	1	2		0	2	1	0	2	1	0	2	1		
	Not selected	100	99	99	98		100	98	99	100	98	99	100	98	99		

* Staff were asked to estimate the percentage of students who have 'seriously considered leaving their institution before graduation'.

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

		Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Health or stress	Selected	5	4	4	2		4	5	4	4	4	4	4	4	4		
	Not selected	95	96	96	98		96	95	96	96	96	96	96	96	96		
Institution reputation	Selected	1	2	1	1		2	2	2	1	1	1	2	2	2		
	Not selected	99	98	99	99		98	98	98	99	99	99	98	98	98		
Moving residence	Selected	2	1	2	0		1	1	1	1	1	1	1	1	1		
	Not selected	98	99	98	100		99	99	99	99	99	99	99	99	99		
Need a break	Selected	2	3	3	1		4	4	4	3	5	4	4	4	4		
	Not selected	98	97	97	99		96	96	96	97	95	96	96	96	96		
Need to do paid work	Selected	4	3	3	3		4	4	4	3	3	3	4	3	4		
	Not selected	96	97	97	97		96	96	96	97	97	97	96	97	96		
Other opportunities	Selected	2	2	2	1		2	2	2	3	2	2	2	2	2		
	Not selected	98	98	98	99		98	98	98	97	98	98	98	98	98		
Paid work responsibilities	Selected	1	1	1	1		1	2	2	1	1	1	1	2	2		
	Not selected	99	99	99	99		99	98	98	99	99	99	99	98	98		
Personal reasons	Selected	4	3	4	3		5	4	4	6	5	5	5	4	4		
	Not selected	96	97	96	97		95	96	96	94	95	95	95	96	96		
Quality concerns	Selected	1	3	2	4		2	4	3	1	2	2	2	4	3		
	Not selected	99	97	98	96		98	96	97	99	98	98	98	96	97		
Received other offer	Selected	1	0	1	0		1	1	1	1	0	1	1	1	1		
	Not selected	99	100	99	100		99	99	99	99	100	99	99	99	99		
Social reasons	Selected	2	1	2	1		3	2	2	3	2	2	3	2	2		
	Not selected	98	99	98	99		97	98	98	97	98	98	97	98	98		
Standards too high	Selected	1	1	1	1		1	1	1	2	1	1	1	1	1		
	Not selected	99	99	99	99		99	99	99	98	99	99	99	99	99		
Study/life balance	Selected	4	3	3	3		5	4	4	4	3	4	5	4	4		
	Not selected	96	97	97	97		95	96	96	96	97	96	95	96	96		
Travel or tourism	Selected	2	3	2	0		2	2	2	2	3	2	2	2	2		
	Not selected	98	97	98	100		98	98	98	98	97	98	98	98	98		
Other reasons	Selected	5	6	5	3		7	6	7	4	3	4	6	6	6		
	Not selected	95	94	95	97		93	94	93	96	97	96	94	94	94		

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

		Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Continue with current study	Selected	91	64	79	52		90	61	75	92	71	82	90	62	76		
	Not selected	9	36	21	48		10	39	25	8	29	18	10	38	24		
Shift to another institution	Selected	7	5	6	4		7	6	7	7	7	7	7	6	7		
	Not selected	93	95	94	96		93	94	93	93	93	93	93	94	93		
Move to vocational education and training	Selected	1	3	2	3		2	3	3	1	3	2	2	3	2		
	Not selected	99	97	98	97		98	97	97	99	97	98	98	97	98		
Change to another qualification	Selected	8	6	7	9		9	6	7	9	7	8	9	6	7		
	Not selected	92	94	93	91		91	94	93	91	93	92	91	94	93		
Leave to do paid work	Selected	8	6	7	9		9	6	7	9	7	8	9	6	7		
	Not selected	92	94	93	91		91	94	93	91	93	92	91	94	93		
Leave to take time off	Selected	8	6	7	9		9	6	7	9	7	8	9	6	7		
	Not selected	92	94	93	91		91	94	93	91	93	92	91	94	93		
Leave before finishing qualification	Selected	1	1	1	1		1	1	1	2	1	1	1	1	1		
	Not selected	99	99	99	99		99	99	99	98	99	99	99	99	99		
Leave having completed qualification	Selected	3	32	16	32		3	36	19	2	26	13	2	34	18		
	Not selected	97	68	84	68		97	64	81	98	74	87	98	66	82		
Overall rating: Quality of academic advising	Poor	3	6	4	5		4	6	5	3	3	3	4	6	5	5	9
	Fair	21	24	22	23		21	25	23	19	21	20	21	24	22	16	19
	Good	52	47	50	49		52	50	51	53	52	53	53	50	51	46	40
	Excellent	24	24	24	24		23	19	21	25	24	25	23	20	21	33	32
Overall rating: Educational experience	Poor	2	3	2	4		2	4	3	1	2	2	2	4	3	2	2
	Fair	14	15	15	20		16	19	18	13	14	14	16	19	17	11	11
	Good	55	54	54	53		54	53	53	55	55	55	54	53	54	49	46
	Excellent	29	28	28	24		28	24	26	31	28	30	28	25	26	38	40
Attend same institution if starting over	Definitely no	1	4	2	4		2	5	4	1	2	2	2	5	3	4	5
	Probably no	9	12	11	13		10	14	12	8	10	9	10	14	12	12	13
	Probably yes	45	42	44	46		46	45	45	44	45	44	45	45	45	40	37
	Definitely yes	44	42	43	37		42	36	39	47	43	45	43	37	40	44	45

Australasian University

Item Statistics Report

November 2010

This report shows summary descriptive statistics for each item.

Weighted means are given for first-year and later-year students, and for all students combined. Where appropriate, results of the Postgraduate Survey of Student Engagement (POSSE) and Staff Student Engagement Survey (SSES) are also reported.

Results are provided for your institution, your chosen benchmark groups (or the default option) and US institutions. USA figures are not available for all items.

Items are presented in the order in which they appear on the SEQ. The reporting metric for each item corresponds to the response scale, which is shown in the report.

Item Statistics Report

	Institution					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
								1=Never; 2=Sometimes; 3=Often; 4=Very often								
Asked questions	2.4	2.5	2.5	2.3	2.6	2.4	2.6	2.5	2.2	2.4	2.3	2.5	2.7	2.6	2.8	3.1
Sought advice from academic staff	2.0	2.4	2.2	2.4	2.4	2.1	2.4	2.2	2.1	2.4	2.2	2.2	2.4	2.3		
Made presentation	1.7	2.4	2.1	2.0	2.3	1.9	2.3	2.0	1.6	2.1	1.8	1.9	2.3	2.1	2.3	2.8
Worked hard to master difficult content	2.7	2.8	2.8	2.9	2.6	2.8	2.9	2.9	2.8	2.8	2.8	2.8	2.9	2.8		
Prepared two or more drafts	2.1	2.2	2.1	2.3	2.0	2.2	2.2	2.2	2.2	2.2	2.2	2.3	2.3	2.3	2.7	2.5
Used library resources on campus or online	2.9	3.2	3.1	3.3	3.0	3.1	3.3	3.2	3.0	3.3	3.1	3.0	3.2	3.1		
Integrating from various sources	2.7	3.2	2.9	2.7	2.9	3.0	3.3	3.1	2.8	3.2	3.0	3.0	3.3	3.2	3.1	3.3
Used student learning support services	1.9	1.8	1.8	2.0	2.0	1.9	1.7	1.8	1.8	1.7	1.7	1.9	1.9	1.9		
Blended academic learning with workplace experience	1.5	2.1	1.8	1.9	2.3	1.7	2.2	1.9	1.7	2.0	1.8	1.9	2.3	2.1		
Included diverse perspectives	2.1	2.3	2.2	2.6	2.0	2.2	2.1	2.1	2.1	2.3	2.2	2.3	2.4	2.3	2.8	2.8
Completed readings	3.0	2.8	2.9	3.2	2.5	2.9	2.7	2.8	2.8	2.8	2.8	2.9	2.8	2.9	2.0	2.1
Able to keep up to date with study	2.9	2.7	2.8	2.8	2.7	2.8	2.7	2.8	2.9	2.8	2.9	2.9	2.9	2.9		

Australasian survey of student engagement

AUSSE

Institutional results greater than those for all students in the first benchmark group are shaded in green. Results less than or equal to benchmark figures results are shaded red.

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Item Statistics Report

	Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
	Students: 1=Never; 2=Sometimes; 3=Often; 4=Very often															

Students: 1=Never; 2=Sometimes; 3=Often; 4=Very often
Staff: 1=0-20% 2=21-40% 3=41-60% 4=61-80% 5=81-100%

	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Asked questions	2.5	2.7	2.6	2.7	3.5	2.6	2.8	2.7	2.3	2.5	2.4	2.6	2.7	2.7	2.9	3.1
Sought advice from academic staff	2.2	2.4	2.3	2.5	3.0	2.3	2.5	2.4	2.2	2.4	2.3	2.3	2.5	2.4		
Made presentation	2.0	2.4	2.2	2.2	3.5	2.2	2.5	2.3	1.6	2.1	1.9	2.1	2.4	2.2	2.3	2.8
Worked hard to master difficult content	2.9	3.0	2.9	3.0	3.8	2.9	3.0	2.9	2.9	2.9	2.9	2.9	3.0	2.9		
Prepared two or more drafts	2.4	2.4	2.4	2.8	3.0	2.3	2.4	2.3	2.3	2.3	2.3	2.3	2.4	2.3	2.7	2.5
Used library resources on campus or online	3.1	3.2	3.2	3.3	4.6	3.0	3.2	3.1	2.9	3.2	3.1	3.0	3.2	3.1		
Integrating from various sources	3.1	3.4	3.2	3.4	4.6	3.1	3.3	3.2	2.9	3.3	3.1	3.1	3.3	3.2	3.1	3.4
Used student learning support services	2.0	1.8	1.9	1.9	3.8	2.0	1.9	2.0	1.9	1.8	1.8	2.0	1.9	1.9		
Blended academic learning with workplace experience	1.8	2.3	2.0	2.6	3.8	1.9	2.3	2.1	1.8	2.1	1.9	1.9	2.3	2.1		
Included diverse perspectives	2.3	2.4	2.4	2.5	3.3	2.3	2.4	2.4	2.2	2.4	2.3	2.3	2.4	2.3	2.8	2.9
Completed readings	3.0	2.9	2.9	2.9	3.2	3.0	2.9	2.9	2.9	2.8	2.8	3.0	2.9	2.9	2.0	2.1
Able to keep up to date with study	3.0	2.9	2.9	3.1	3.7	3.0	2.9	2.9	2.9	2.9	2.9	3.0	2.9	2.9		
Worked with students during class	2.5	2.5	2.5	2.3	3.6	2.6	2.5	2.6	2.2	2.4	2.3	2.5	2.5	2.5	2.5	2.6
Worked with students outside class	2.5	2.6	2.5	2.3	3.8	2.5	2.6	2.6	2.4	2.6	2.5	2.5	2.6	2.6	2.5	2.8
Put together ideas or concepts	2.5	2.7	2.6	2.6	3.4	2.6	2.7	2.6	2.4	2.6	2.5	2.5	2.7	2.6	2.7	3.0
Tutored other students	1.4	1.5	1.4	1.5	3.1	1.4	1.5	1.4	1.3	1.5	1.4	1.4	1.5	1.4	1.7	1.9
Participated in a community-based project	1.3	1.6	1.4	1.4	3.2	1.4	1.5	1.4	1.3	1.5	1.4	1.3	1.5	1.4	1.6	1.7
Used an electronic medium for assignment	2.4	2.3	2.4	2.3	3.9	2.3	2.3	2.3	2.3	2.2	2.3	2.3	2.3	2.3	2.6	2.9
Used email or a forum to communicate with teaching staff	2.6	2.9	2.7	2.9	3.7	2.6	2.9	2.8	2.3	2.7	2.5	2.6	2.9	2.7	3.2	3.5
Discussed grades with teaching staff	1.8	2.0	1.9	2.0	2.7	1.9	2.1	2.0	1.7	1.9	1.8	1.9	2.0	1.9	2.7	2.8
Talked about career plans	1.6	1.7	1.7	1.7	2.6	1.6	1.8	1.7	1.5	1.7	1.6	1.6	1.8	1.7	2.2	2.4
Discussed ideas from your classes with teaching staff	1.6	1.7	1.7	1.8	2.3	1.7	1.8	1.7	1.6	1.7	1.7	1.7	1.8	1.7	1.9	2.1
Received feedback on academic performance	2.4	2.4	2.4	2.5	4.4	2.4	2.4	2.4	2.3	2.4	2.3	2.4	2.4	2.4	2.7	2.8
Worked harder than you thought you could	2.4	2.4	2.4	2.5	3.5	2.4	2.4	2.4	2.3	2.3	2.3	2.4	2.4	2.4	2.7	2.8

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Item Statistics Report

	Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Students: 1=Never; 2=Sometimes; 3=Often; 4=Very often																
Staff: 1=0-20% 2=21-40% 3=41-60% 4=61-80% 5=81-100%																
Worked with teaching staff on other activities	1.3	1.4	1.4	1.4	1.6	1.3	1.4	1.4	1.2	1.4	1.3	1.3	1.4	1.4	1.6	1.9
Discussed ideas from your classes with others	2.7	2.6	2.6	2.5	3.8	2.6	2.6	2.6	2.7	2.7	2.7	2.6	2.6	2.6	2.8	3.0
Conversations with students of different ethnic group	2.8	2.8	2.8	2.6	4.0	2.8	2.8	2.8	2.9	3.0	3.0	2.8	2.8	2.8	2.6	2.7
Conversations with students who are very different	2.8	2.8	2.8	2.4	4.2	2.7	2.7	2.7	2.8	2.9	2.8	2.8	2.7	2.7	2.7	2.7
Communicated or worked with other students online	2.2	2.3	2.2	2.4		2.3	2.4	2.3	2.0	2.1	2.0	2.2	2.3	2.3		
Searched online for resources relevant to studies	3.3	3.5	3.4	3.5		3.2	3.4	3.3	3.2	3.4	3.3	3.2	3.4	3.3		
Obtained timely feedback from assessments	2.4	2.3	2.3	2.6		2.4	2.4	2.4	2.3	2.3	2.3	2.4	2.4	2.4		
Persisted with challenging learning activities despite initial setbacks	2.7	2.8	2.8	2.9		2.7	2.8	2.8	2.7	2.7	2.7	2.7	2.8	2.7		
Learned about teachers'/tutors' current research	1.9	2.0	2.0	2.2		1.9	2.0	2.0	1.9	2.1	2.0	1.9	2.0	2.0		
Sought information on recent research in your field	2.2	2.3	2.3	2.7		2.2	2.4	2.3	2.0	2.3	2.1	2.1	2.4	2.3		
Explored options for doing research related to your study	2.1	2.1	2.1	2.4		2.1	2.2	2.1	1.9	2.2	2.0	2.1	2.2	2.1		
1=Very little; 2=Some; 3=Quite a bit; 4=Very much																
Memorising facts	2.9	2.8	2.8	2.2	2.0	2.9	2.7	2.8	2.9	2.8	2.9	2.9	2.8	2.8	3.0	2.8
Analysing basic elements	3.1	3.2	3.1	3.2	3.4	3.1	3.2	3.2	3.1	3.2	3.1	3.1	3.2	3.2	3.2	3.3
Synthesising and organising ideas	2.8	3.0	2.9	3.1	3.6	2.9	3.0	2.9	2.8	2.9	2.8	2.9	3.0	2.9	2.9	3.1
Making judgements about value of information	2.8	3.0	2.9	3.0	3.0	2.9	3.0	2.9	2.7	2.9	2.8	2.8	3.0	2.9	2.9	3.1
Applying theories or concepts	3.1	3.2	3.1	3.1	3.5	3.1	3.2	3.1	3.0	3.1	3.1	3.1	3.2	3.1	3.1	3.3
1=None; 2=1 to 2; 3=3 to 4; 4=5 to 6; 5=More than 6																
One hour or less to complete	2.7	2.4	2.6	2.1	2.0	2.7	2.4	2.5	2.6	2.3	2.5	2.6	2.4	2.5	2.8	2.4
More than one hour to complete	2.8	2.7	2.8	2.6	1.7	2.8	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7
Number of assigned textbooks	2.8	2.8	2.8	2.9	2.2	2.8	2.8	2.8	2.8	2.8	2.8	2.8	2.8	2.8	3.3	1.0
Books for personal enjoyment or enrichment	2.4	2.5	2.4	2.6		2.3	2.5	2.4	2.3	2.4	2.3	2.3	2.4	2.4	2.1	2.2
Assignments of **fewer than 1,000 words**	2.2	2.1	2.1	1.9	1.9	2.2	2.0	2.1	2.1	2.1	2.1	2.2	2.1	2.1	3.0	3.0
Assignments of **between 1,000 and 5,000 words**	2.3	2.6	2.5	2.6	2.0	2.3	2.6	2.5	2.2	2.6	2.4	2.3	2.6	2.4	2.3	2.6
Written assignments of **more than 5,000 words**	1.3	1.4	1.3	1.6	1.3	1.2	1.4	1.3	1.2	1.4	1.3	1.2	1.4	1.3	1.3	1.7
1=Very little; 7=Very much																
Examinations have challenged to do best work	5.1	5.1	5.1	4.4	5.4	5.0	4.9	5.0	5.1	5.0	5.1	5.0	5.0	5.0	5.5	5.5

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Item Statistics Report

	Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year

Students: 1=Never; 2=Sometimes; 3=Often; 4=Very often
Staff: 1=Not important; 2=Somewhat important; 3=Important; 4=Very important

	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Art/culture attendance	1.9	1.9	1.9	1.9	1.8	1.8	1.9	1.9	1.9	2.0	1.9	1.8	1.9	1.9	2.2	2.0
Exercise participation	2.6	2.7	2.7	2.5	2.3	2.6	2.7	2.6	2.6	2.7	2.7	2.6	2.7	2.6	2.8	2.7
Examined own views on a topic or issue	2.4	2.4	2.4	2.5	3.1	2.4	2.5	2.4	2.4	2.5	2.4	2.4	2.5	2.4	2.6	2.7
Improved knowledge to contribute to employability	2.6	2.8	2.7	2.9	3.5	2.7	2.8	2.7	2.5	2.7	2.6	2.7	2.8	2.7		
Developed communication skills relevant to discipline	2.7	2.8	2.7	2.7	3.7	2.7	2.8	2.7	2.6	2.7	2.6	2.7	2.8	2.7		
Explored how to apply learning in the workplace	2.3	2.6	2.4	2.7	3.3	2.4	2.6	2.5	2.1	2.4	2.3	2.3	2.5	2.4		
Tried to better understand someone else's views	2.7	2.8	2.7	2.7	3.2	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.8	2.9
Learned something that changed understanding	2.8	2.8	2.8	2.8	3.5	2.8	2.8	2.8	2.9	2.8	2.8	2.8	2.8	2.8	2.9	2.9
Kept your resume up-to-date	1.9	2.0	1.9	2.1		1.9	2.0	1.9	1.7	1.9	1.8	1.9	2.0	1.9		
Thought about how to present yourself to employers	2.2	2.5	2.3	2.3		2.2	2.4	2.3	2.1	2.3	2.2	2.2	2.4	2.3		
Explored where to look for jobs relevant to your interests	2.2	2.5	2.4	2.3		2.2	2.5	2.3	2.1	2.4	2.2	2.2	2.5	2.3		
Used networking to source information on job opportunities	2.0	2.2	2.1	2.1		2.0	2.2	2.1	1.9	2.1	2.0	2.0	2.2	2.1		
Set career development goals and plans	2.2	2.4	2.3	2.5		2.2	2.3	2.3	2.1	2.3	2.2	2.2	2.3	2.3		

Students: 1=Do not know about; 2=Have not decided; 3=Do not plan to do; 4=Plan to do; 5=Done
Staff: 1=Not important; 2=Somewhat important; 3=Important; 4=Very important

	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Practicum/internship	3.2	3.6	3.4	3.2	2.9	3.2	3.6	3.4	2.9	3.3	3.1	3.2	3.6	3.4	2.8	3.2
Industry placement or work experience	3.4	3.7	3.5	3.4	2.7	3.5	3.7	3.6	3.2	3.4	3.3	3.4	3.7	3.5		
Community service or volunteer work	3.2	3.6	3.4	3.2	1.9	3.2	3.5	3.4	3.1	3.4	3.2	3.2	3.5	3.4	3.1	3.3
Study group/learning community	3.3	3.4	3.4	3.2	2.6	3.2	3.3	3.3	3.2	3.3	3.3	3.2	3.3	3.3	2.3	2.5
Work on a research project	2.5	2.7	2.6	2.8	1.6	2.5	2.7	2.6	2.4	2.7	2.5	2.4	2.7	2.6	2.1	2.4
Foreign language	3.2	3.3	3.2	3.1	1.5	3.2	3.3	3.3	3.3	3.4	3.3	3.2	3.3	3.3	2.6	2.8
Study abroad or student exchange	2.9	3.0	3.0	2.9	1.6	3.0	3.0	3.0	2.9	3.0	2.9	3.0	3.0	3.0	2.2	2.3
Culminating final-year experience	2.6	2.9	2.8	2.8	2.8	2.7	3.0	2.8	2.6	2.9	2.7	2.7	3.0	2.8	2.2	2.9
Independent study or self-designed major	2.4	2.8	2.6	2.9	2.6	2.4	2.8	2.6	2.4	2.7	2.5	2.4	2.8	2.6	1.9	2.3
Consult a university careers service for advice	3.1	3.3	3.2	3.0	2.1	3.1	3.3	3.2	3.2	3.4	3.3	3.1	3.3	3.2		
Hold a leadership position in university or community	2.6	3.0	2.8	2.9	1.7	2.6	3.0	2.8	2.7	3.0	2.8	2.6	3.0	2.8		

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Item Statistics Report

	Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
1=Unfriendly/unavailable/unhelpful; 7=Friendly, available, helpful																
Relationships with **other students**	5.4	5.5	5.4	5.2		5.4	5.4	5.4	5.4	5.5	5.4	5.4	5.4	5.4	5.5	5.7
Relationships with **teaching staff**	5.1	5.1	5.1	5.2		5.1	5.1	5.1	5.1	5.2	5.1	5.1	5.1	5.1	5.3	5.5
Relationships with **administrative personnel and services**	4.7	4.6	4.6	4.9		4.7	4.5	4.6	4.7	4.6	4.6	4.7	4.5	4.6	4.8	4.7
Relationships with **student support services staff**	4.9	4.7	4.8	4.8		4.9	4.7	4.8	4.9	4.7	4.8	4.9	4.7	4.8	4.8	4.7
1=None; 2=1 to 5; 3=6 to 10; 4=11 to 15; 5=16 to 20; 6=21 to 25; 7=26 to 30; 8=Over 30																
Preparing for class	3.6	3.6	3.6	3.8	3.8	3.5	3.6	3.6	3.7	3.6	3.6	3.6	3.6	3.6	4.2	4.3
Working for pay **on campus**	1.2	1.3	1.2	1.5	2.0	1.2	1.3	1.3	1.1	1.3	1.2	1.2	1.3	1.3	1.5	1.8
Working for pay **off campus**	2.9	3.5	3.2	4.7	2.4	3.2	3.7	3.5	2.3	2.7	2.5	3.0	3.6	3.3	2.3	3.6
Participating in extracurricular activities	2.1	2.1	2.1	1.9	2.1	2.0	2.1	2.0	2.1	2.2	2.1	2.0	2.1	2.1	2.3	2.1
Relaxing and socialising	3.9	3.8	3.8	3.3		3.8	3.9	3.9	3.9	4.0	4.0	3.9	3.9	3.9	3.8	3.5
Providing care for dependents	2.2	2.4	2.3	3.2		2.3	2.5	2.4	2.0	2.1	2.0	2.3	2.4	2.4	1.9	2.5
Managing personal business	2.9	3.1	3.0	3.3		3.0	3.2	3.1	2.7	2.9	2.8	2.9	3.2	3.1		
Travelling to campus	2.5	2.4	2.4	2.1		2.6	2.5	2.6	2.4	2.5	2.5	2.6	2.5	2.5	2.3	2.4
Being on campus, **including** time spent in class	4.9	4.5	4.7	3.4	4.6	4.8	4.4	4.6	5.3	5.2	5.3	4.9	4.5	4.7		
Being on campus, **excluding** time spent in class	3.1	3.0	3.0	2.6	3.0	3.0	2.8	2.9	3.2	3.5	3.3	3.0	2.9	3.0		
1=Not at all; 2=Very little; 3=Some; 4=Quite a bit; 5=Very much																
Relationship of paid work to field of study	2.2	2.6	2.4	3.6		2.2	2.7	2.5	2.1	2.4	2.3	2.2	2.6	2.4		
1=Very little; 2=Some; 3=Quite a bit; 4=Very much																
Spending significant time on academic work	3.1	3.1	3.1	2.9	3.0	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.2	3.2
Providing support to succeed academically	2.9	2.7	2.8	2.6	3.0	2.9	2.6	2.8	2.9	2.8	2.9	2.9	2.7	2.8	3.1	3.0
Encouraging contact with students from different backgrounds	2.4	2.2	2.3	2.2	2.3	2.4	2.2	2.3	2.3	2.2	2.2	2.4	2.2	2.3	2.7	2.6
Helping to cope with non-academic responsibilities	1.9	1.7	1.8	1.7	2.0	1.9	1.7	1.8	1.8	1.7	1.8	1.9	1.7	1.8	2.3	2.0
Providing support to socialise	2.2	2.0	2.1	1.8	1.8	2.2	1.9	2.0	2.1	2.0	2.1	2.2	1.9	2.1	2.5	2.3
Attending campus events and activities	2.4	2.2	2.3	2.0	2.0	2.3	2.2	2.2	2.4	2.3	2.4	2.3	2.2	2.3	2.9	2.7
Using computers in academic work	3.1	3.2	3.2	3.1	3.2	3.1	3.2	3.1	3.1	3.2	3.2	3.1	3.2	3.1	3.3	3.5
Acquiring a broad general education	2.9	3.0	3.0	2.8	2.9	2.9	3.0	3.0	2.9	3.0	2.9	2.9	3.0	3.0	3.2	3.3
Acquiring job-related or work-related knowledge and skills	2.9	3.0	3.0	3.0	3.3	2.9	3.0	2.9	2.7	2.9	2.8	2.8	3.0	2.9	2.8	3.1

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Item Statistics Report

	Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
1=Very little; 2=Some; 3=Quite a bit; 4=Very much																
Writing clearly and effectively	2.7	3.0	2.8	2.9	3.2	2.7	3.0	2.9	2.6	3.0	2.8	2.7	3.0	2.8	3.1	3.1
Speaking clearly and effectively	2.5	2.8	2.6	2.5	3.1	2.6	2.8	2.7	2.3	2.7	2.5	2.6	2.8	2.7	2.9	3.0
Thinking critically and analytically	3.1	3.3	3.2	3.1	3.6	3.1	3.3	3.2	3.1	3.3	3.2	3.1	3.3	3.2	3.3	3.4
Analysing quantitative problems	2.8	2.9	2.8	2.7	2.8	2.8	3.0	2.9	2.7	2.9	2.8	2.8	3.0	2.9	3.0	3.1
Using computing and information technology	2.8	3.0	2.9	2.7	3.0	2.8	2.9	2.9	2.7	2.9	2.8	2.8	2.9	2.9	3.1	3.2
Working effectively with others	2.8	2.9	2.8	2.6	3.3	2.9	2.9	2.9	2.6	2.9	2.7	2.8	2.9	2.9	3.0	3.2
Voting informedly in local, state or national elections	1.6	1.6	1.6	1.5	1.5	1.7	1.6	1.6	1.6	1.7	1.7	1.7	1.6	1.6	1.9	2.1
Learning effectively on your own	2.9	3.1	3.0	2.9	3.2	2.9	3.0	3.0	3.0	3.1	3.0	2.9	3.0	3.0	3.0	3.1
Understanding yourself	2.6	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6	2.7	2.7	2.6	2.6	2.6	2.8	2.9
Understanding people of other racial and ethnic backgrounds	2.5	2.6	2.5	2.4	2.6	2.6	2.5	2.5	2.4	2.6	2.5	2.5	2.5	2.5	2.7	2.7
Solving complex, real-world problems	2.6	2.8	2.7	2.6	3.3	2.6	2.7	2.7	2.6	2.8	2.7	2.6	2.7	2.7	2.7	2.8
Developing a personal code of values and ethics	2.4	2.7	2.5	2.3	2.9	2.5	2.5	2.5	2.5	2.6	2.5	2.5	2.6	2.5	2.7	2.8
Contributing to the welfare of your community	2.1	2.3	2.2	2.2	2.5	2.3	2.2	2.2	2.1	2.2	2.1	2.2	2.2	2.2	2.5	2.5
Securing relevant work after graduation	2.3	2.5	2.4	2.3	2.8	2.5	2.5	2.5	2.2	2.4	2.3	2.4	2.5	2.4		
1=Selected; 2=Not selected																
Not considered a change	1.2	1.2	1.2	1.2		1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2		
Reasons for considering change																
Academic exchange	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Academic support	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Administrative support	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Boredom/lack of interest	1.9	2.0	1.9	2.0		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9		
Career prospects	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Change of direction	1.9	2.0	2.0	2.0		2.0	2.0	2.0	1.9	2.0	2.0	2.0	2.0	2.0		
Commuting difficulties	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Difficulty paying fees	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Difficulty with workload	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Family responsibilities	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		

	Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Reasons for considering change					*1=Selected; 2=Not selected*											
Financial difficulties	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Gap year/deferral	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Government assistance	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Graduating	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Health or stress	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Institution reputation	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Moving residence	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Need a break	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Need to do paid work	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Other opportunities	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Paid work responsibilities	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Personal reasons	2.0	2.0	2.0	2.0		2.0	2.0	2.0	1.9	2.0	1.9	2.0	2.0	2.0		
Quality concerns	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Received other offer	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Social reasons	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Standards too high	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Study/life balance	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Travel or tourism	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Other reasons	1.9	1.9	1.9	2.0		1.9	1.9	1.9	2.0	2.0	2.0	1.9	1.9	1.9		
Continue with current study	1.1	1.4	1.2	1.5		1.1	1.4	1.3	1.1	1.3	1.2	1.1	1.4	1.2		
Shift to another institution	1.9	1.9	1.9	2.0		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9		
Move to vocational education and training	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Change to another qualification	1.9	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9		
Leave before finishing qualification	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Leave having completed qualification	2.0	1.7	1.8	1.7		2.0	1.6	1.8	2.0	1.7	1.9	2.0	1.7	1.8		
Leave to do paid work	2.0	1.8	1.9	1.8		2.0	1.8	1.9	2.0	1.8	1.9	2.0	1.8	1.9		
Leave to take time off	2.0	2.0	2.0	2.0		2.0	1.9	2.0	2.0	2.0	2.0	2.0	1.9	2.0		
					1=Poor; 2=Fair; 3=Good; 4=Excellent											
Overall rating: Quality of academic advice	3.0	2.9	2.9	2.9		2.9	2.8	2.9	3.0	3.0	3.0	3.0	2.8	2.9	3.1	2.9
Overall rating: Educational experience	3.1	3.1	3.1	3.0		3.1	3.0	3.0	3.2	3.1	3.1	3.1	3.0	3.0	3.2	3.2
					1=Definitely no; 2=Probably no; 3=Probably yes; 4=Definitely yes											
Attend same institution if starting over	3.3	3.2	3.3	3.2		3.3	3.1	3.2	3.4	3.3	3.3	3.3	3.1	3.2	3.2	3.2

Australasian University

Scale Statistics Report
November 2010

The Scale Statistics Report shows descriptive statistics for each of the AUSSE scales.

Scale scores are calculated by converting item scores into a metric between 0 and 100, then taking the mean of items within each scale. While not the most psychometrically robust approach, this algorithm is transparent, parsimonious and faciliates reporting.

A great number of comparisons could be made between AUSSE scales, and many different 'statistically significant differences' could be reported. Statistical significance is a function of sample size, the level of confidence required in an inference and variation in the phenomenon being measured. The standard deviations of these scales range from 10 to 20 on the reporting scale, with an average of 15. As a guide, a difference of around 15 or more would likely be statistically significant with a sample size of 10, a difference of 7 or more with a sample size of 50, a difference of 5 or more with a sample size of 100, and a difference of 3.5 or more with a sample size of 200.

A number of 'effect size' scores are presented in this report. These represent the standardised difference between two groups' means. To facilitate interpretation the results have been reported on a metric that runs between ±100. An effect size difference of -11 between first and third year scores, for instance, means that the score for first-year students is -0.11 standard deviations below that of later-year students. By convention, an absolute effect size difference between 0 and 20 is considered 'small', between 20 and 50 'medium' and above 50 'large'.

Institution-specific comparisons:
- First year (first-year minus later-year)
- Later year (later-year minus first-year)
- All students (all students minus staff)
- Staff (staff minus all students)

Benchmark group comparisons:
- First year (first-year institution minus first-year benchmark)
- Later year (later-year institution minus later-year benchmark)
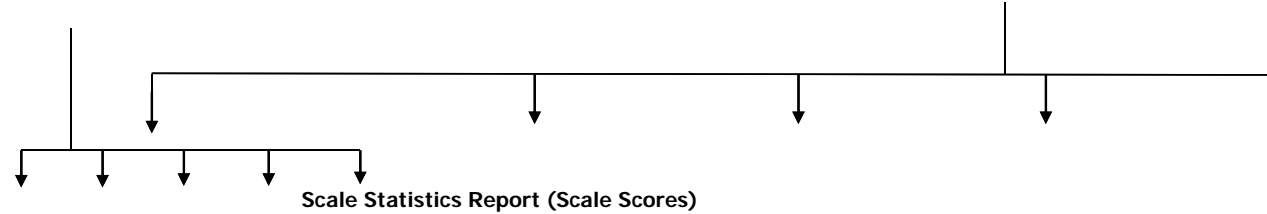- All students (total institution minus total benchmark)

USA comparisons
- First year (first-year institution minus first-year USA)
- Later year (later-year institution minus later-year USA)

Note that NSSE does not report combined USA year figures due to differences between these cohorts in the USA context. Unlike NSSE, AUSSE Academic Challenge scale results are not adjusted for attendance type. No NSSE results are available for the Work Integrated Learning scale, which is unique to the AUSSE. The six outcome measures Higher Order Thinking, General Learning Outcomes, General Development Outcomes, Career Readiness, Average Overall Grade, Departure Intention and Overall Satisfaction are also unique to the AUSSE.

Australasian survey of student engagement
AUSSE

Weighted means are given for first-year and later-year students, and for all students combined. Where appropriate, results of the Postgraduate Survey of Student Engagement (POSSE) and the Staff Student Engagement Survey (SSES) are also reported.

Results are provided for your institution, your chosen benchmark groups (or the default options), and for US institutions. USA figures are not available for all scales.

Scale Statistics Report (Scale Scores)

	Institution					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	47	51	49	53	51	48	50	49	45	46	46	48	49	48	53	57
Active Learning	36	42	39	39	49	39	42	41	35	35	35	38	40	39	43	51
Student and Staff Interactions	21	26	24	26	33	22	26	24	22	26	24	22	26	24	35	42
Enriching Educational Experiences	24	29	26	25	25	24	29	27	23	24	24	24	27	26	28	40
Supportive Learning Environment	56	52	54	54	56	56	51	54	56	54	55	56	52	54	61	58
Work Integrated Learning	40	50	45	54	65	41	51	46	40	50	46	41	51	46		
Higher Order Thinking	65	70	67	73	76	66	69	68	62	64	63	65	67	66		
General Learning Outcomes	60	66	63	63	73	62	66	64	58	61	60	61	65	63		
General Development Outcomes	44	47	45	45	47	46	46	46	43	42	42	45	45	45		
Career Readiness	36	42	39	42		37	43	40	35	41	39	37	42	40		
Average Overall Grade	74	74	74	75		72	72	72	76	75	76	73	73	73		
Departure Intention	26	28	27	31	16	27	34	30	26	37	33	27	35	31		
Overall Satisfaction	71	68	69	68	57	70	65	68	72	69	70	70	67	68		

Australasian survey of student engagement

AUSSE

The six engagement scales are made up of the following items on the SEQ and SSEQ:

Academic Challenge
- Worked harder than you thought you could to meet a teacher's standards or expectations
- Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components
- Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships
- Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations
- Number of assigned textbooks, books or book-length packs of subject readings
- Number of written essays or reports of fewer than 1,000 words
- Number of written essays or reports of between 1,000 and 5,000 words
- Number of written essays or reports of more than 5,000 words
- Preparing for class (studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities)
- Spending significant amounts of time studying and on academic work

Active Learning
- Asked questions in class or contributed to online discussions
- Made a class or online presentation
- Worked with other students on projects during class
- Worked with other students outside class to prepare assignments
- Tutored or taught other university students (paid or voluntary)
- Participated in a community-based project (e.g. volunteering) as part of your study
- Discussed ideas from your readings or classes with others outside class (students, family members, co-workers, etc.)

Australasian survey of student engagement
AUSSE

Student and Staff Interactions
- Discussed your grades or assignments with teaching staff
- Talked about your career plans with teaching staff or advisors
- Discussed ideas from your readings or classes with teaching staff outside class
- Received prompt written or oral feedback from teachers on your academic performance
- Worked with teaching staff on activities other than coursework (committees, orientation, student organisations, etc.)
- Work on a research project with a staff member outside of coursework requirements

Enriching Educational Experiences
- Used an electronic medium for assignment
- Conversations with students of different ethnic group
- Conversations with students who are very different
- Practicum/internship
- Community service
- Learning community/study group
- Foreign language
- Study abroad or student exchange
- Culminating final-year experience
- Independent study or self-designed major
- Participating in extracurricular activities
- Encouraging contact with people of different backgrounds

Supportive Learning Environment
- Relationships with other students
- Relationships with teaching staff
- Relationships with administrative personnel and offices
- Providing the support you need to help you succeed academically
- Helping you cope with your non-academic responsibilities (work, family, etc.)
- Providing the support you need to socialise

Work Integrated Learning
- Blended academic learning with workplace experience
- Improved knowledge and skills that will contribute to your employability
- Explored how to apply your learning in the workplace
- Industry placement or work experience
- Acquiring job or work-related knowledge and skills

The seven outcomes measures are made up of the following items on the SEQ and SSEQ:

Higher Order Thinking
- Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components
- Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships
- Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations

General Learning Outcomes
- Acquiring a broad general education
- Acquiring job-related or work-related knowledge and skills
- Writing clearly and effectively
- Speaking clearly and effectively
- Thinking critically and analytically
- Analysing quantitative problems
- Using computing and information technology
- Learning effectively on your own
- Working effectively with others

General Development Outcomes
- Voting informedly in local, state or national elections
- Understanding yourself
- Understanding people of other racial and ethnic backgrounds
- Solving complex, real-world problems
- Developing a personal code of values and ethics
- Contributing to the welfare of your community

Career Readiness
- Kept your resume up-to-date
- Thought about how to present yourself to employers
- Explored where to look for jobs relevant to your interests
- Used networking to source information on job opportunities
- Set career development goals and plans

Average Overall Grade
- Which category best represents your average overall grade so far?

Departure Intention
- No, I have not considered a change (reverse coded)
- Yes, please specify reason
- Continue with current study (reverse coded)
- Move to vocational education and training
- Leave university before finishing qualification

Overall Satisfaction
- Overall, how would you evaluate the quality of academic advice that you have received at your institution?
- How would you evaluate your entire educational experience at this institution?
- If you could start over again, would you go to the same institution you are now attending?

Australasian survey of student engagement
AUSSE

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Scale Statistics Report (scale scores)

	Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	48	51	49	51	52	48	50	49	46	50	48	48	50	49	54	58
Active Learning	38	42	40	38	50	39	42	41	33	39	36	38	42	40	44	51
Student and Staff Interactions	22	25	23	26	35	22	26	24	19	24	21	22	26	24	35	42
Enriching Educational Experiences	25	29	27	24	28	24	29	27	24	28	26	24	29	27	28	41
Supportive Learning Environment	56	52	54	52	55	56	51	54	56	54	55	56	52	54	63	60
Work Integrated Learning	40	51	45	53	66	41	51	46	36	45	40	40	50	45		
Higher Order Thinking	65	69	67	70	79	66	69	68	63	68	65	65	69	67		
General Learning Outcomes	61	67	63	60	72	62	66	64	58	65	61	61	66	64		
General Development Outcomes	43	48	46	42	52	46	46	46	43	48	45	45	46	46		
Career Readiness	37	44	40	42		37	43	40	33	40	36	36	42	39		
Average Overall Grade	74	74	74	74		72	72	72	76	75	75	73	73	73		
Departure Intention	25	30	27	34	14	27	34	30	24	28	26	27	33	30		
Overall Satisfaction	71	68	70	67	55	70	65	68	73	70	72	70	66	68		

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Scale Statistics Report (effect scores)

	Australasian University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	-19	19	-28	51	28	1	5	2	18	6	12	4	5	4	-46	-51
Active Learning	-25	25	-59	38	59	-9	-2	-6	33	17	24	-2	1	-2	-35	-53
Student and Staff Interactions	-20	20	-76	26	76	-3	-7	-6	20	3	11	0	-5	-3	-79	-94
Enriching Educational Experiences	-35	35	-11	24	11	3	3	1	6	10	7	3	4	2	-24	-67
Supportive Learning Environment	20	-20	-5	52	5	-2	6	3	2	-7	-2	-1	4	2	-36	-39
Work Integrated Learning	-51	51	-90	53	90	-5	1	-5	21	25	21	-1	4	-1		
Higher Order Thinking	-20	20	-61	70	61	-4	1	-2	11	6	8	-1	2	-1		
General Learning Outcomes	-34	34	-48	60	48	-7	3	-4	14	8	10	-3	4	-1		
General Development Outcomes	-22	22	-25	42	25	-11	10	-2	1	2	1	-9	9	-1		
Career Readiness	-28	28	-2	42	2	1	5	1	18	15	16	4	6	4		
Average Overall Grade	2	-2		74		17	15	16	-15	-15	-15	12	10	11		
Departure Intention	-11	11	45	34	-45	-6	-10	-8	2	3	2	-5	-8	-7		
Overall Satisfaction	14	-14	61	67	-61	8	13	11	-6	-10	-8	6	10	9		

Scale score

Legend:
- USA later year
- USA first year
- Institution

Categories (top to bottom):
- Academic Challenge
- Active Learning
- Student and Staff Interactions
- Enriching Educational Experiences
- Supportive Learning Environment
- Work Integrated Learning
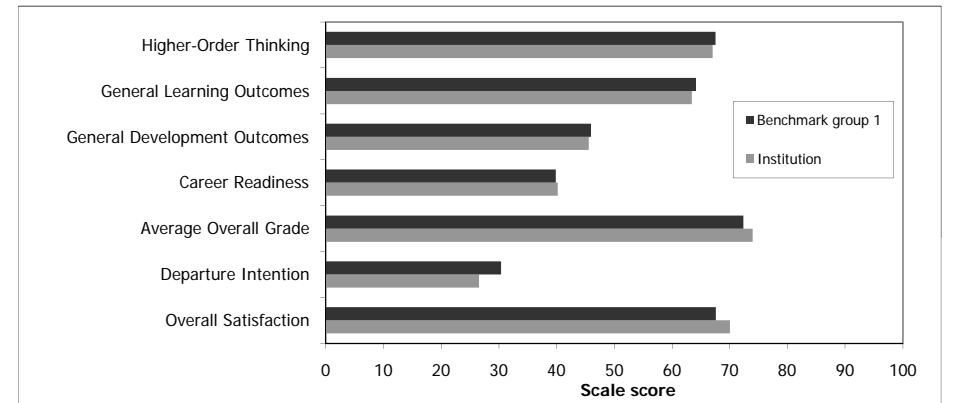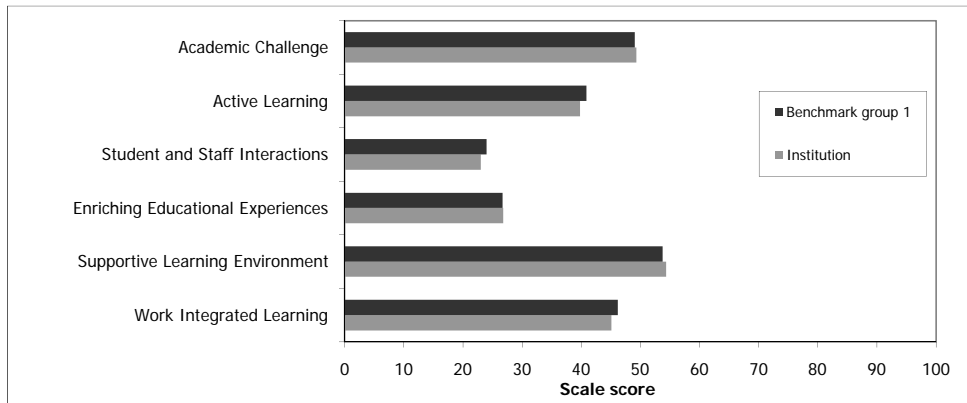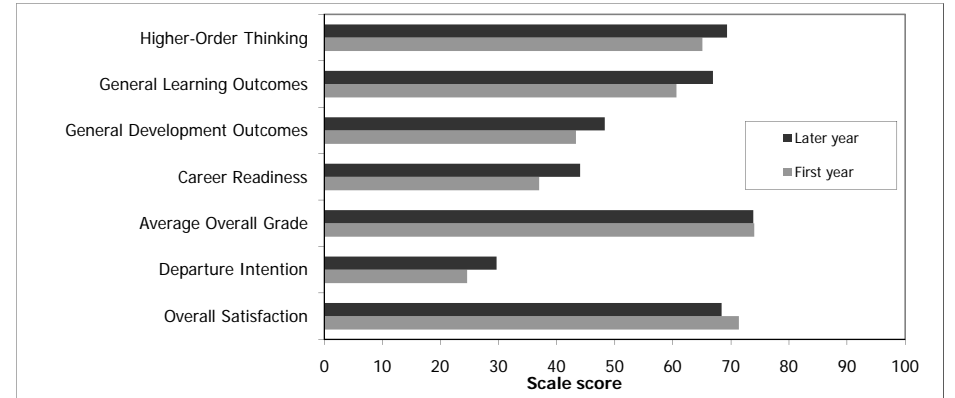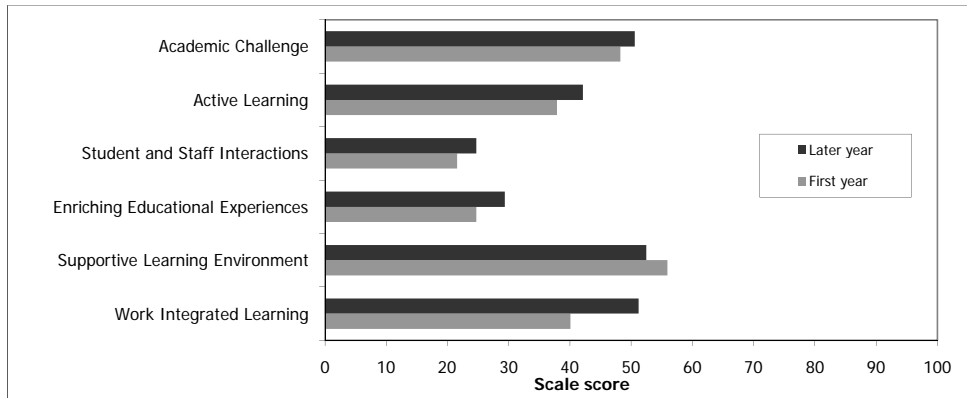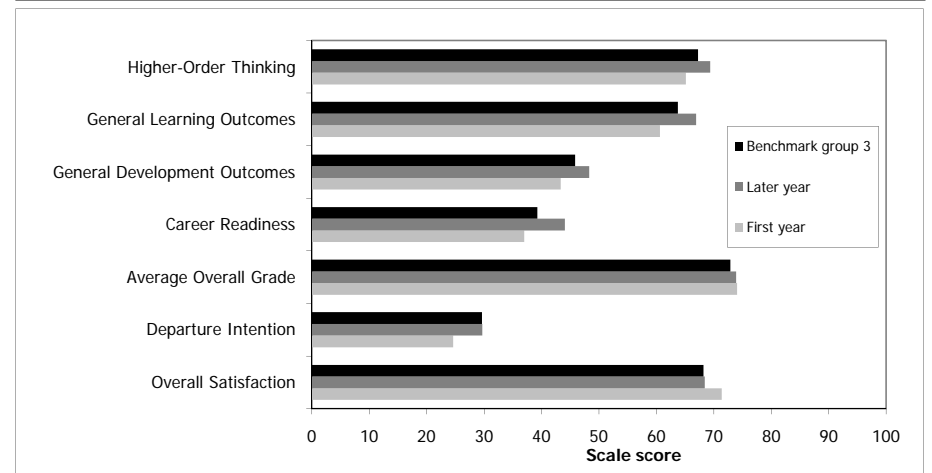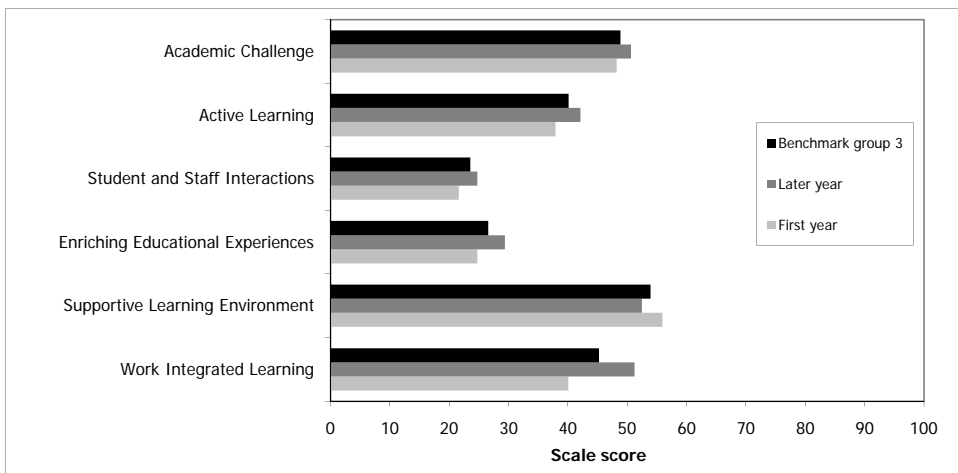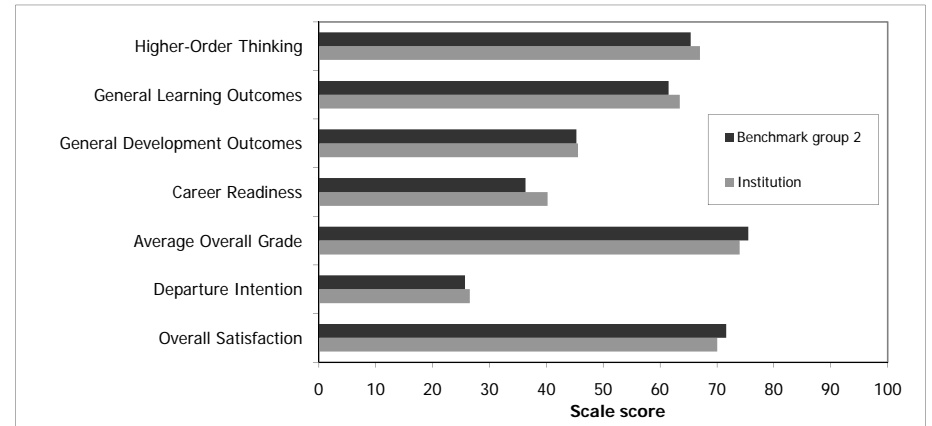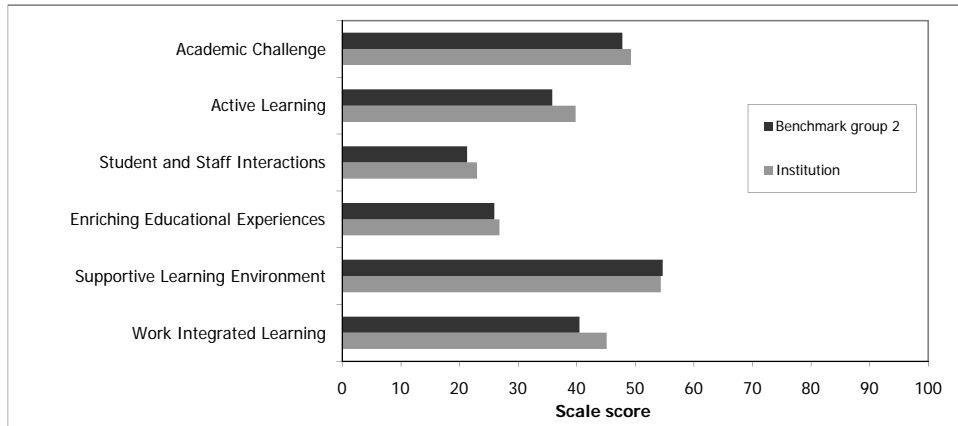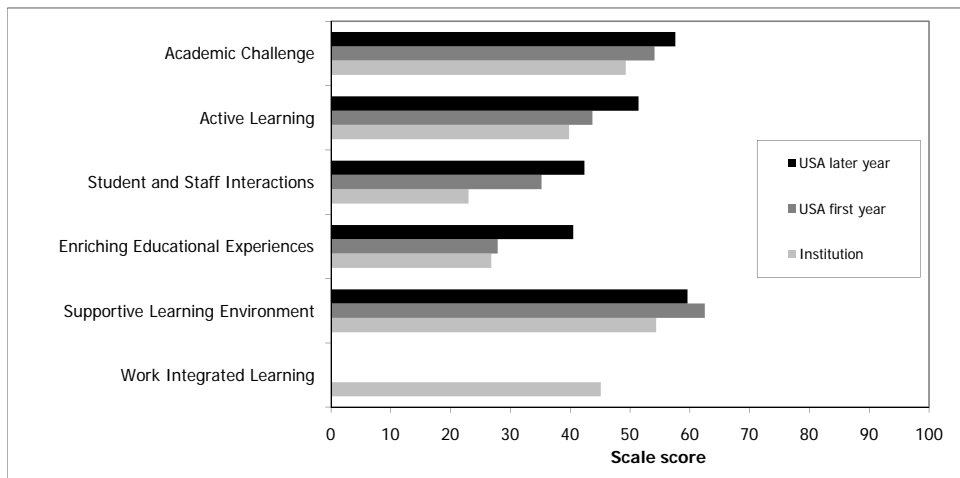
Australasian University

Subgroup Statistics Report
November 2010

This report shows subgroup descriptive statistics for each of the AUSSE scales.

Weighted means are given for first-year and later-year students, and for all students combined.

Results are provided for your institution and your chosen benchmark groups (or the default option). USA subgroup figures are not reported.

Subgroup Statistics Report
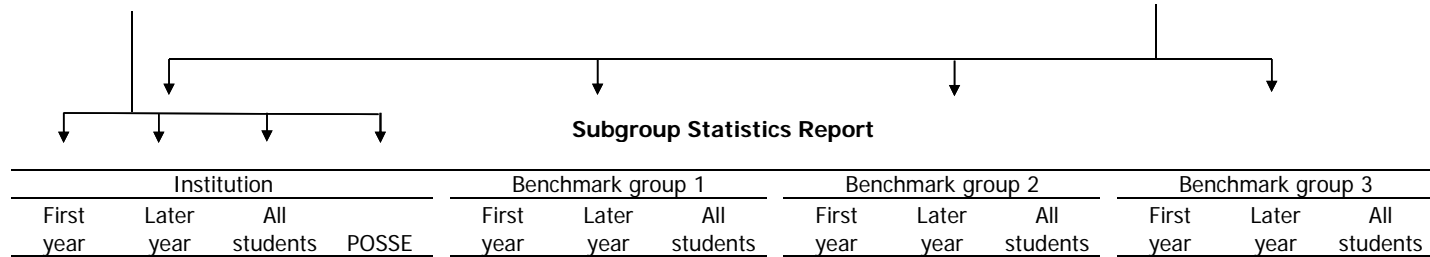
	Institution				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Academic Challenge													
Age													
Under 20	43	44	44		47	44	47	45	48	45	46	47	46
20 or over	32	50	48	52	45	49	49	45	49	48	46	48	48
Gender													
Male	39	46	43	52	45	47	46	44	47	46	44	47	45
Female	45	51	48	53	48	50	49	45	51	48	47	49	48
International													
Yes	41	54	50	54	44	51	48	48	49	49	48	48	48
No	43	48	46	52	47	48	48	45	49	47	46	48	47

Institutional results greater than those for all students in the first benchmark group are shaded in green. Results less than or equal to benchmark figures results are shaded red.

Scale scores are calculated by taking the mean of items within a scale and converting these into a metric that runs from 0 to 100.

Australasian survey of student engagement

AUSSE

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Academic Challenge													
Age													
Under 20	48	49	48		48	51	48	46	48	46	47	50	48
20 or over	48	51	50	51	49	50	50	46	50	49	48	50	50
Gender													
Male	47	49	48	51	47	48	48	45	48	46	47	48	47
Female	49	51	50	51	49	51	50	47	51	49	49	51	50
International													
Yes	49	47	48	52	49	50	49	47	49	48	48	50	49
No	48	51	49	50	48	50	49	46	50	48	48	50	49
Indigenous													
Yes	49	48	48	48	49	51	50	46	51	48	49	51	50
No	48	51	49	51	48	50	49	46	50	48	48	50	49
Main home language													
English	48	51	49	50	48	50	49	46	50	48	48	50	49
Language other than English	50	49	50	53	48	51	49	47	50	49	48	50	49
First in family													
Yes	48	51	50	52	49	50	49	46	50	48	48	50	49
No	48	50	49	50	48	50	49	46	50	48	47	50	49
Locality													
Metropolitan	48	52	50	49	48	50	49				48	50	49
Regional	48	51	49	52	48	50	49				48	50	49
Remote	48	55	50	57	46	51	49				46	51	49
Disability													
Yes	49	54	52	50	49	51	50	45	51	49	48	51	50
No	48	50	49	51	48	50	49	46	50	48	48	50	49

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	46	51	48	59	46	50	48	43	49	46	45	49	47
IT	42	38	41	50	43	44	43	41	45	43	43	44	43
Engineering	48	50	49	38	46	48	47	44	48	46	45	48	47
Architecture	49	49	49	52	47	49	48	48	57	52	47	50	49
Agriculture	45	53	49	51	46	49	47	43	50	46	46	49	47
Health	48	50	49	49	49	51	50	44	50	47	48	51	49
Education	52	51	52	54	50	52	51	51	53	52	50	52	51
Business	47	48	48	49	48	49	48	45	49	47	47	49	48
Humanities	49	52	51	53	50	52	51	48	51	49	50	51	51
Creative arts	49	53	51	43	48	50	49	47	49	48	48	50	49
Attendance type													
Part time	45	49	48	48	46	48	47	42	49	45	45	48	47
Full time	48	51	50	54	48	50	49	46	50	48	48	50	49
Mode of study													
External/distance	50	50	50	50	48	50	49	45	49	47	48	50	49
Campus-based	48	51	49	51	48	50	49	46	50	48	48	50	49
Main way of financing study													
Government funded	48	51	49	51	48	50	49	46	50	48	48	50	49
Student fees	48	50	49	50	48	50	49	46	49	47	48	50	49
University financial support													
Yes	50	52	51	59	49	51	50	47	51	49	48	51	50
No	48	50	49	50	48	50	49	46	50	48	48	50	49
Average overall grade													
Less than 60%	45	44	45	50	45	45	45	44	45	44	45	45	45
Equal to or greater than 60%	49	51	50	51	49	51	50	46	50	48	48	51	49
Proportion of study online													
No study online	47	49	48	52	47	49	48	45	48	47	47	49	48
Some or all of study online	48	51	49	51	48	50	49	46	50	48	48	50	49
Live on campus													
Yes	47	51	48	55	48	50	49	46	48	46	47	50	48
No	48	51	49	51	48	50	49	46	50	48	48	50	49

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	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Active Learning													
Age													
Under 20	38	45	39		39	44	39	33	37	33	38	42	38
20 or over	37	42	41	38	39	42	42	32	40	38	38	42	41
Gender													
Male	39	39	39	41	39	41	40	33	39	36	38	41	40
Female	38	43	40	36	39	43	41	33	39	36	38	43	40
International													
Yes	40	40	40	43	41	43	42	36	39	38	40	43	42
No	38	43	40	36	39	42	41	32	39	36	38	42	40
Indigenous													
Yes	34	37	35	38	39	41	40	36	44	39	39	41	40
No	38	42	40	38	39	42	41	33	39	36	38	42	40
Main home language													
English	37	42	40	36	39	42	41	33	39	36	38	42	40
Language other than English	40	43	41	42	40	43	42	33	40	37	39	42	41
First in family													
Yes	37	42	39	37	38	42	40	32	39	36	37	41	39
No	40	43	41	39	40	43	42	33	40	36	39	43	41
Locality													
Metropolitan	40	43	42	37	39	43	41				39	43	41
Regional	39	41	40	29	39	41	40				39	41	40
Remote	29	45	34	23	36	39	38				36	39	38
Disability													
Yes	37	43	40	33	38	42	40	33	40	37	37	42	40
No	38	42	40	38	39	42	41	33	39	36	38	42	40

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	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	35	41	38	44	35	42	39	30	37	33	34	41	37
IT	38	33	36	47	37	38	37	31	35	33	36	38	37
Engineering	41	42	41	35	39	41	40	35	40	37	38	41	40
Architecture	40	42	41	49	43	45	44	41	52	46	42	45	44
Agriculture	38	44	41	42	40	42	41	28	39	32	38	42	40
Health	38	44	41	29	41	44	42	30	45	37	39	45	42
Education	41	48	45	34	42	48	45	42	45	43	42	47	45
Business	37	42	39	43	40	42	41	31	40	36	39	41	40
Humanities	35	38	37	32	37	39	38	30	34	32	35	38	37
Creative arts	41	46	43	39	42	45	44	39	45	42	41	45	43
Attendance type													
Part time	31	36	34	33	34	35	35	27	36	31	33	36	35
Full time	39	43	41	43	40	44	42	33	40	36	39	43	41
Mode of study													
External/distance	30	38	35	30	33	35	34	27	35	30	32	35	34
Campus-based	39	43	41	43	40	44	42	33	40	36	39	43	41
Main way of financing study													
Government funded	37	42	40	37	39	42	41	33	40	36	38	42	40
Student fees	39	42	40	38	39	43	41	32	38	35	38	42	40
University financial support													
Yes	41	46	43	42	40	45	43	35	42	38	38	44	42
No	37	42	39	38	39	42	40	32	39	35	38	41	40
Average overall grade													
Less than 60%	33	35	33	38	35	37	36	30	33	31	34	36	35
Equal to or greater than 60%	39	43	41	38	40	43	42	33	40	36	39	43	41
Proportion of study online													
No study online	37	42	39	42	40	43	42	32	39	35	38	42	41
Some or all of study online	38	42	40	37	39	42	41	33	40	36	38	42	40
Live on campus													
Yes	37	46	39	42	40	45	42	33	39	33	37	44	39
No	38	42	40	38	39	42	41	33	39	36	38	42	40

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	Australasian University			POSSE	Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students		First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Student and Staff Interactions													
Age													
Under 20	20	22	21		21	24	21	18	23	18	20	24	20
20 or over	22	25	24	26	24	26	25	20	24	23	24	26	25
Gender													
Male	24	24	24	29	23	26	25	19	24	22	23	26	24
Female	20	25	22	24	21	25	23	18	24	21	21	25	23
International													
Yes	25	28	26	31	27	29	28	24	28	26	27	29	28
No	21	24	22	23	21	25	23	18	24	21	21	25	23
Indigenous													
Yes	20	16	19	31	26	26	26	20	30	25	25	26	26
No	21	25	23	26	22	26	24	18	24	21	21	26	23
Main home language													
English	21	24	22	24	21	25	23	18	24	21	21	25	23
Language other than English	24	28	26	30	25	28	26	21	27	24	25	27	26
First in family													
Yes	20	25	22	24	22	25	24	19	24	21	21	25	23
No	22	25	23	28	22	26	24	18	25	21	21	26	24
Locality													
Metropolitan	22	26	24	25	22	26	24				22	26	24
Regional	22	25	23	21	22	25	24				22	25	24
Remote	18	14	17	35	20	25	22				20	25	22
Disability													
Yes	23	30	27	23	22	27	25	21	26	23	22	27	25
No	21	24	23	26	22	26	24	18	24	21	21	25	23

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	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	22	26	23	31	20	29	24	16	25	20	19	28	23
IT	18	18	18	33	20	25	22	17	22	19	19	24	22
Engineering	19	25	21	24	20	23	22	17	23	20	19	23	21
Architecture	28	23	25	25	23	25	24	18	28	23	22	25	24
Agriculture	22	25	23	32	21	26	23	18	24	21	20	26	23
Health	20	23	21	20	22	27	25	16	25	21	21	27	24
Education	21	26	24	25	23	26	24	23	26	24	23	26	24
Business	21	24	23	26	23	24	24	18	23	21	22	24	23
Humanities	21	24	22	25	22	25	23	19	22	21	21	24	23
Creative arts	24	32	28	25	24	30	27	23	29	26	24	30	27
Attendance type													
Part time	19	23	21	22	22	23	23	18	24	21	21	23	22
Full time	22	25	23	29	22	26	24	19	24	21	21	26	24
Mode of study													
External/distance	20	23	22	22	22	23	23	19	23	20	22	23	23
Campus-based	21	25	23	28	22	26	24	19	24	21	21	26	24
Main way of financing study													
Government funded	21	24	23	26	21	25	23	18	24	21	21	25	23
Student fees	22	26	24	26	24	27	26	19	25	21	23	26	25
University financial support													
Yes	26	28	27	34	24	30	28	20	28	23	23	30	27
No	21	24	22	25	22	25	24	18	24	21	21	25	23
Average overall grade													
Less than 60%	19	21	20	25	21	23	22	19	21	20	21	22	21
Equal to or greater than 60%	22	25	23	26	22	26	24	19	24	21	21	26	24
Proportion of study online													
No study online	21	25	23	26	21	26	24	17	23	20	21	25	23
Some or all of study online	21	24	23	26	22	26	24	19	24	21	21	26	24
Live on campus													
Yes	20	25	21	30	23	28	24	18	23	18	21	28	22
No	21	25	23	26	22	26	24	19	24	22	21	25	24

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Enriching Educational Experiences													
Age													
Under 20	25	27	25		25	29	25	25	27	25	25	28	25
20 or over	23	30	28	24	23	29	28	24	28	27	23	29	28
Gender													
Male	25	28	26	25	24	28	26	23	27	25	24	28	26
Female	25	30	27	23	25	30	27	25	29	27	25	30	27
International													
Yes	28	28	28	27	26	30	28	28	30	29	26	30	28
No	24	29	27	23	24	29	27	24	28	26	24	29	26
Indigenous													
Yes	26	22	25	21	24	27	26	29	28	29	24	27	26
No	25	29	27	24	25	29	27	24	28	26	24	29	27
Main home language													
English	24	29	26	23	24	29	26	24	28	26	24	29	26
Language other than English	29	29	29	27	26	30	28	27	30	28	27	30	28
First in family													
Yes	24	29	26	23	24	27	26	24	27	25	24	27	26
No	26	30	28	25	25	30	28	25	29	27	25	30	28
Locality													
Metropolitan	25	30	27	23	25	29	27				25	29	27
Regional	23	28	25	19	24	28	26				24	28	26
Remote	26	27	26	35	21	27	24				21	27	24
Disability													
Yes	23	29	26	24	24	29	26	24	28	26	24	29	26
No	25	29	27	24	24	29	27	24	28	26	24	29	27

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	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	27	29	28	26	25	30	27	25	27	26	25	29	27
IT	23	17	20	41	22	23	23	22	23	23	22	23	23
Engineering	24	32	28	20	24	29	26	23	27	25	23	28	26
Architecture	21	26	24	25	21	24	23	21	28	24	21	25	23
Agriculture	21	27	24	24	25	24	24	20	26	22	24	25	24
Health	25	33	29	21	26	32	29	27	33	30	26	33	29
Education	26	33	30	26	25	32	29	30	33	31	26	32	29
Business	24	26	25	23	24	27	26	23	27	25	24	27	26
Humanities	25	29	27	24	24	29	27	23	27	25	24	28	26
Creative arts	20	25	22	21	22	27	25	21	26	24	22	27	24
Attendance type													
Part time	22	25	24	20	22	24	23	21	27	24	22	24	23
Full time	25	30	27	28	25	30	27	25	28	26	25	30	27
Mode of study													
External/distance	24	28	27	21	23	26	25	23	28	25	23	26	25
Campus-based	25	29	27	26	25	29	27	24	28	26	25	29	27
Main way of financing study													
Government funded	24	30	27	24	24	29	27	24	28	26	24	29	27
Student fees	26	28	27	23	25	29	27	24	28	26	25	29	27
University financial support													
Yes	25	34	30	27	24	33	29	25	30	27	25	32	29
No	25	29	26	24	24	28	26	24	28	26	24	28	26
Average overall grade													
Less than 60%	25	25	25	25	22	25	24	23	25	24	23	25	24
Equal to or greater than 60%	25	30	27	24	25	29	27	25	28	26	25	29	27
Proportion of study online													
No study online	21	29	25	25	23	28	26	23	27	25	23	28	25
Some or all of study online	25	30	27	24	25	29	27	25	28	26	25	29	27
Live on campus													
Yes	25	34	27	29	26	34	28	25	28	25	26	33	27
No	25	29	27	24	24	29	27	24	28	26	24	29	27

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	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Supportive Learning Environment													
Age													
Under 20	57	52	56		56	54	56	56	53	56	56	53	56
20 or over	54	53	53	52	55	51	52	54	54	54	55	52	53
Gender													
Male	57	51	54	55	56	51	53	55	54	55	56	52	54
Female	56	53	54	50	56	52	54	56	54	55	56	52	54
International													
Yes	58	54	57	59	56	53	54	59	54	56	56	53	55
No	56	52	54	49	56	51	54	55	54	55	56	52	54
Indigenous													
Yes	60	32	52	64	58	50	53	56	53	54	57	50	53
No	56	53	54	52	56	51	54	56	54	55	56	52	54
Main home language													
English	56	53	54	49	56	51	53	55	54	55	56	52	54
Language other than English	58	52	55	59	56	53	54	57	54	55	56	53	55
First in family													
Yes	56	53	54	51	56	51	53	56	53	55	56	52	54
No	57	52	54	53	56	51	54	55	54	55	56	52	54
Locality													
Metropolitan	56	53	55	51	56	51	53				56	51	53
Regional	56	53	55	51	57	52	55				57	52	55
Remote	53	54	54	53	54	53	53				54	53	53
Disability													
Yes	53	50	51	48	55	49	52	54	51	53	55	49	52
No	56	53	55	52	56	52	54	56	54	55	56	52	54

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	Australasian University			POSSE	Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students		First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	59	53	56	54	58	54	56	56	55	56	57	55	56
IT	52	42	48	62	51	50	50	51	52	51	51	50	50
Engineering	57	51	54	56	55	50	52	58	55	56	55	50	53
Architecture	53	45	48	42	54	47	50	54	54	54	54	48	50
Agriculture	60	55	58	58	57	52	55	54	56	55	57	52	55
Health	54	54	54	47	57	54	56	58	57	57	57	54	56
Education	55	51	53	50	58	51	54	58	56	57	58	51	54
Business	56	52	54	53	55	51	53	54	52	53	54	51	53
Humanities	57	54	55	54	56	50	53	55	52	53	56	51	53
Creative arts	56	55	55	50	56	52	54	54	54	54	55	53	54
Attendance type													
Part time	52	52	52	47	54	50	51	52	52	52	54	50	51
Full time	56	53	55	57	56	52	54	56	54	55	56	52	54
Mode of study													
External/distance	54	52	53	48	54	50	52	53	51	52	54	50	52
Campus-based	56	53	55	54	56	52	54	56	54	55	56	52	54
Main way of financing study													
Government funded	56	53	54	51	56	51	54	56	54	55	56	52	54
Student fees	56	53	55	53	55	52	54	55	52	53	55	52	54
University financial support													
Yes	57	55	56	56	58	54	55	57	57	57	58	54	56
No	56	52	55	52	56	51	53	55	53	54	56	51	54
Average overall grade													
Less than 60%	53	49	52	54	54	47	51	54	51	53	54	47	51
Equal to or greater than 60%	56	53	55	51	56	52	54	56	54	55	56	52	54
Proportion of study online													
No study online	57	53	55	56	56	50	53	54	52	53	56	51	53
Some or all of study online	56	52	54	51	56	52	54	56	54	55	56	52	54
Live on campus													
Yes	60	57	59	60	58	55	57	59	54	59	59	55	58
No	55	52	54	52	56	51	53	54	54	54	56	52	53

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	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Work Integrated Learning													
Age													
Under 20	38	48	39		39	47	39	34	41	35	38	46	38
20 or over	44	52	50	53	45	51	50	41	46	45	45	50	49
Gender													
Male	39	49	43	51	40	49	45	35	44	39	39	48	44
Female	41	52	46	54	42	53	47	37	47	42	41	52	46
International													
Yes	39	44	41	44	39	44	42	38	41	40	39	44	42
No	40	52	46	57	41	52	47	36	46	41	40	51	46
Indigenous													
Yes	42	48	44	58	46	52	49	32	44	38	44	51	48
No	40	52	45	53	41	51	46	36	45	41	40	50	45
Main home language													
English	41	53	46	57	42	52	47	36	46	41	41	51	46
Language other than English	37	44	40	45	38	46	42	35	43	39	38	45	42
First in family													
Yes	40	53	46	55	42	52	47	38	46	42	41	51	47
No	40	51	45	51	41	51	46	35	45	40	40	50	45
Locality													
Metropolitan	40	52	46	52	41	50	46				41	50	46
Regional	44	60	50	54	44	56	50				44	56	50
Remote	48	47	48	82	45	53	49				45	53	49
Disability													
Yes	38	50	44	53	39	50	45	36	44	40	38	49	44
No	40	52	45	53	41	51	47	36	45	40	40	50	46

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	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	32	38	35	50	34	42	38	31	36	33	33	41	37
IT	33	38	35	68	39	51	45	34	41	37	38	49	43
Engineering	38	55	46	51	39	51	45	34	50	42	38	51	45
Architecture	44	42	43	54	39	52	47	31	42	36	38	51	45
Agriculture	33	60	47	42	37	50	44	39	51	44	37	50	44
Health	44	64	53	57	49	64	56	38	57	47	47	64	55
Education	51	64	58	62	50	62	56	55	65	60	50	63	57
Business	43	48	46	47	41	49	46	39	47	43	41	49	45
Humanities	34	42	38	52	36	43	40	32	37	34	35	42	39
Creative arts	38	50	43	51	41	48	45	36	48	41	40	48	44
Attendance type													
Part time	45	54	50	56	45	52	50	39	49	44	44	52	49
Full time	40	51	45	50	41	51	46	36	45	40	40	50	45
Mode of study													
External/distance	48	60	55	58	49	56	54	43	54	47	47	56	53
Campus-based	39	50	44	50	40	50	45	35	45	40	40	49	44
Main way of financing study													
Government funded	39	52	45	57	41	52	47	36	46	40	40	51	46
Student fees	42	48	45	49	41	49	45	37	45	41	40	48	44
University financial support													
Yes	40	54	47	59	41	54	49	37	47	41	40	53	47
No	40	51	45	53	41	50	46	36	45	40	40	49	45
Average overall grade													
Less than 60%	34	47	39	46	37	44	40	35	37	36	37	43	40
Equal to or greater than 60%	41	52	46	53	42	52	47	36	46	41	41	51	46
Proportion of study online													
No study online	40	52	45	52	40	49	45	35	44	39	39	48	44
Some or all of study online	40	51	45	53	42	52	47	36	46	41	41	51	46
Live on campus													
Yes	35	57	40	47	40	51	44	34	43	35	38	50	41
No	41	51	46	53	41	51	47	37	46	42	41	50	46

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Higher Order Thinking													
Age													
Under 20	65	67	66		67	71	67	63	66	63	66	70	66
20 or over	64	69	68	70	65	69	68	62	68	67	64	69	68
Gender													
Male	64	67	65	69	64	67	66	62	66	64	64	67	66
Female	66	70	68	71	67	71	69	63	70	66	66	71	68
International													
Yes	66	62	64	65	65	68	66	66	66	66	65	67	66
No	65	70	67	72	66	69	68	63	68	65	65	69	67
Indigenous													
Yes	60	62	61	81	65	68	67	60	69	64	65	68	67
No	65	69	67	70	66	69	68	63	68	65	65	69	67
Main home language													
English	65	69	67	72	66	69	68	63	68	65	65	69	67
Language other than English	65	69	67	66	65	68	67	64	68	66	65	68	67
First in family													
Yes	65	69	67	73	66	68	67	63	68	65	65	68	67
No	66	70	68	68	66	70	68	63	69	66	66	70	68
Locality													
Metropolitan	66	71	68	68	66	70	68				66	70	68
Regional	65	70	67	76	66	69	67				66	69	67
Remote	65	71	67	81	60	71	65				60	71	65
Disability													
Yes	68	72	70	70	66	68	67	61	68	65	65	68	67
No	65	69	67	70	66	69	68	63	68	65	65	69	67

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	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	61	67	63	73	64	68	66	59	66	62	63	68	65
IT	57	53	55	71	60	61	60	59	61	60	59	61	60
Engineering	68	70	69	52	65	67	66	63	67	65	65	67	66
Architecture	64	63	63	73	63	67	66	67	79	73	64	69	67
Agriculture	55	75	65	68	64	64	64	61	64	62	64	64	64
Health	65	72	68	70	66	72	69	59	71	65	65	72	68
Education	69	67	68	76	66	69	68	65	71	68	66	69	68
Business	63	65	64	66	66	67	66	62	68	65	65	67	66
Humanities	67	72	70	75	69	72	71	66	69	67	68	72	70
Creative arts	65	75	70	58	66	69	68	65	68	66	66	69	68
Attendance type													
Part time	61	67	64	70	63	67	65	60	67	64	62	67	65
Full time	65	70	67	70	66	70	68	63	68	66	66	70	68
Mode of study													
External/distance	68	67	67	72	64	68	67	65	68	66	64	68	67
Campus-based	65	70	67	69	66	69	68	63	68	65	65	69	67
Main way of financing study													
Government funded	65	70	67	72	66	69	68	63	69	66	66	69	67
Student fees	65	68	67	68	66	69	67	63	66	65	65	68	67
University financial support													
Yes	65	71	68	75	67	71	69	64	70	66	66	70	69
No	65	69	67	70	66	69	67	63	68	65	65	69	67
Average overall grade													
Less than 60%	62	60	61	62	61	61	61	59	59	59	60	61	61
Equal to or greater than 60%	66	70	68	71	67	70	68	63	69	66	66	70	68
Proportion of study online													
No study online	64	67	66	68	65	68	66	62	66	64	64	67	66
Some or all of study online	65	70	67	71	66	70	68	63	69	66	66	70	68
Live on campus													
Yes	64	71	65	73	66	69	67	62	64	62	64	69	65
No	65	69	67	70	66	69	68	63	68	66	66	69	68

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	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
General Learning Outcomes													
Age													
Under 20	61	64	61		62	67	62	58	62	58	61	66	61
20 or over	59	67	65	60	62	67	65	58	66	64	61	66	65
Gender													
Male	59	66	62	62	61	65	63	57	65	60	60	65	63
Female	61	67	64	59	62	68	65	59	66	62	62	67	65
International													
Yes	61	59	61	61	63	65	64	64	62	63	63	65	64
No	61	68	64	60	62	67	64	58	66	61	61	67	64
Indigenous													
Yes	60	59	60	63	64	66	65	50	65	56	63	66	64
No	61	67	64	60	62	67	64	58	66	62	61	66	64
Main home language													
English	60	68	64	58	62	67	64	58	66	61	61	66	64
Language other than English	63	64	64	63	63	67	65	60	66	63	62	66	64
First in family													
Yes	61	69	65	58	62	67	65	58	66	62	61	67	64
No	60	66	63	61	62	66	64	58	66	62	61	66	64
Locality													
Metropolitan	62	69	65	59	62	67	65				62	67	65
Regional	60	69	63	61	62	67	65				62	67	65
Remote	60	69	63	71	61	68	64				61	68	64
Disability													
Yes	61	67	64	57	59	66	63	55	63	59	58	65	62
No	60	67	64	60	62	67	65	58	66	62	61	66	64

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	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	61	70	65	67	62	68	65	56	64	60	60	68	64
IT	56	56	56	61	56	61	59	57	66	61	57	62	59
Engineering	64	71	67	58	63	65	64	61	69	64	62	66	64
Architecture	60	62	61	59	60	64	63	57	68	62	60	64	63
Agriculture	68	66	67	56	61	67	64	56	63	59	60	67	63
Health	59	67	63	57	63	68	66	57	67	62	63	68	65
Education	62	69	66	58	64	67	66	64	69	66	64	67	66
Business	62	65	64	59	61	66	64	59	66	63	61	66	64
Humanities	59	66	62	64	62	67	64	57	64	60	61	66	64
Creative arts	61	71	65	53	62	67	64	57	64	60	61	66	63
Attendance type													
Part time	58	68	64	57	59	65	63	53	64	58	59	65	62
Full time	61	67	63	63	62	67	64	59	66	62	62	67	64
Mode of study													
External/distance	62	67	65	58	62	65	64	56	65	59	61	65	64
Campus-based	61	67	63	61	62	67	64	58	66	62	61	66	64
Main way of financing study													
Government funded	61	68	64	63	62	67	65	58	66	62	61	67	64
Student fees	61	62	61	56	62	65	64	58	64	60	61	65	63
University financial support													
Yes	61	69	65	68	63	68	66	60	67	63	62	68	65
No	61	66	63	59	62	66	64	57	65	61	61	66	63
Average overall grade													
Less than 60%	56	62	58	54	57	60	59	56	61	58	57	60	59
Equal to or greater than 60%	62	68	64	60	63	67	65	59	66	62	62	67	65
Proportion of study online													
No study online	59	67	63	61	60	64	62	56	64	60	59	64	62
Some or all of study online	61	67	64	60	62	67	65	58	66	62	62	67	64
Live on campus													
Yes	59	68	61	58	61	67	63	59	64	59	60	67	62
No	61	67	64	60	62	67	65	58	66	62	61	66	64

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	Australasian University			POSSE	Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students		First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
General Development Outcomes													
Age													
Under 20	43	42	43		46	48	46	43	44	43	45	47	45
20 or over	42	49	47	42	45	46	46	42	48	47	45	46	46
Gender													
Male	42	47	44	45	44	44	44	41	46	43	44	45	44
Female	44	49	46	40	47	47	47	44	49	46	46	47	47
International													
Yes	47	52	49	49	51	50	51	51	51	51	51	50	51
No	43	48	45	38	45	45	45	42	47	45	45	46	45
Indigenous													
Yes	45	34	42	46	49	47	48	45	51	47	49	47	48
No	43	49	46	42	46	46	46	43	48	45	45	46	46
Main home language													
English	41	48	45	38	44	45	45	42	47	44	44	45	45
Language other than English	50	52	51	50	51	51	51	50	53	51	51	52	51
First in family													
Yes	42	50	46	41	46	47	46	42	48	45	45	47	46
No	44	47	45	42	46	45	45	43	47	45	45	46	45
Locality													
Metropolitan	44	50	47	40	46	46	46				46	46	46
Regional	40	47	43	39	45	46	46				45	46	46
Remote	40	44	42	57	44	47	45				44	47	45
Disability													
Yes	36	46	41	42	43	45	44	42	47	45	43	45	44
No	43	49	46	41	46	46	46	43	48	45	45	46	46

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	Australasian University			POSSE	Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students		First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	40	46	43	41	43	42	42	39	42	41	42	42	42
IT	33	32	33	37	36	37	36	38	45	41	36	38	37
Engineering	41	48	44	49	44	41	42	42	44	43	44	41	42
Architecture	50	49	49	41	41	41	41	37	49	43	41	41	41
Agriculture	43	54	48	34	44	42	43	37	43	39	43	42	42
Health	44	50	47	32	49	51	50	46	55	50	48	51	50
Education	44	49	47	41	48	47	48	51	58	54	48	49	48
Business	44	46	45	42	45	45	45	42	46	44	45	45	45
Humanities	43	51	47	47	47	49	48	45	48	46	47	48	48
Creative arts	42	49	45	31	43	44	44	38	45	41	42	45	43
Attendance type													
Part time	42	50	46	37	43	43	43	38	47	42	42	44	43
Full time	44	48	46	46	46	46	46	43	48	45	46	47	46
Mode of study													
External/distance	45	49	47	39	46	45	45	41	48	43	45	45	45
Campus-based	43	48	45	43	46	46	46	43	48	45	45	46	46
Main way of financing study													
Government funded	42	49	45	43	45	46	45	43	48	45	45	46	45
Student fees	45	47	46	40	47	47	47	42	47	44	46	47	47
University financial support													
Yes	44	54	49	44	48	49	49	45	50	47	47	50	48
No	43	47	45	41	46	45	45	42	47	45	45	46	45
Average overall grade													
Less than 60%	41	41	41	43	45	42	44	44	46	45	45	43	44
Equal to or greater than 60%	44	49	46	41	46	46	46	43	48	45	45	47	46
Proportion of study online													
No study online	39	49	44	44	43	44	43	40	45	43	43	44	43
Some or all of study online	43	48	46	41	46	47	46	43	49	46	46	47	46
Live on campus													
Yes	42	55	45	46	47	50	48	44	49	45	46	50	47
No	43	48	46	41	45	46	46	42	48	45	45	46	46

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Career Readiness													
Age													
Under 20	37	48	37		37	41	37	32	39	33	36	40	36
20 or over	37	44	42	42	36	43	41	33	40	39	36	42	41
Gender													
Male	38	44	40	43	36	42	39	32	38	35	35	42	39
Female	37	44	40	41	37	43	40	33	42	37	36	43	39
International													
Yes	42	45	43	47	42	44	43	40	42	41	42	44	43
No	36	44	40	40	35	42	39	32	40	36	35	42	39
Indigenous													
Yes	42	54	47	43	39	39	39	36	42	39	39	39	39
No	36	44	40	42	36	43	40	33	40	36	36	42	39
Main home language													
English	36	43	39	39	35	42	39	32	39	35	35	42	38
Language other than English	42	50	46	47	43	46	44	38	45	41	42	45	44
First in family													
Yes	36	44	40	39	36	42	39	33	40	36	35	42	39
No	38	45	41	45	38	43	41	33	41	36	37	43	40
Locality													
Metropolitan	38	45	42	45	37	43	41				37	43	41
Regional	36	46	40	30	34	41	37				34	41	37
Remote	27	47	32	20	34	40	37				34	40	37
Disability													
Yes	30	40	36	42	34	39	37	31	41	36	33	39	37
No	37	44	41	42	37	43	40	33	40	36	36	42	39

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	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	35	39	37	44	33	38	35	30	35	32	32	37	34
IT	29	30	29	49	32	45	38	29	35	32	31	43	37
Engineering	35	50	42	38	35	42	39	31	43	37	34	42	39
Architecture	39	35	36	42	35	42	40	30	40	35	34	42	39
Agriculture	30	41	36	31	35	38	37	31	34	32	35	38	36
Health	33	43	38	33	36	43	39	32	38	35	36	42	39
Education	37	41	39	39	35	42	39	34	44	39	35	42	39
Business	45	51	47	47	43	48	46	39	47	43	42	48	45
Humanities	35	43	39	40	36	40	38	31	37	34	35	40	37
Creative arts	43	50	46	48	41	47	44	35	44	39	40	46	43
Attendance type													
Part time	37	40	38	39	36	37	36	33	38	35	35	37	36
Full time	37	45	40	45	37	44	40	33	40	36	36	43	40
Mode of study													
External/distance	40	44	42	37	37	40	39	35	42	37	37	40	39
Campus-based	37	44	40	45	37	43	40	32	40	36	36	43	39
Main way of financing study													
Government funded	35	44	39	42	36	42	39	32	40	36	35	42	39
Student fees	40	46	43	42	40	43	42	33	39	36	39	42	40
University financial support													
Yes	36	48	42	42	36	46	42	33	45	37	35	46	41
No	37	43	40	42	37	42	39	33	39	36	36	42	39
Average overall grade													
Less than 60%	35	39	36	45	36	39	38	35	37	35	36	39	37
Equal to or greater than 60%	37	44	40	41	36	43	40	32	41	36	36	43	39
Proportion of study online													
No study online	36	46	40	43	35	41	38	29	38	34	34	40	37
Some or all of study online	37	44	40	42	37	43	40	33	41	37	36	43	40
Live on campus													
Yes	32	46	35	48	35	43	37	31	36	32	34	42	35
No	38	44	41	42	37	43	40	33	40	37	36	42	40

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	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Average Overall Grade													
Age													
Under 20	74	73	74		73	73	73	76	77	76	73	74	73
20 or over	73	74	74	75	72	72	72	75	75	75	72	73	73
Gender													
Male	74	73	73	72	72	71	72	76	75	75	73	72	72
Female	74	74	74	76	73	73	73	76	76	76	73	74	73
International													
Yes	73	70	71	69	70	69	70	74	73	73	71	69	70
No	74	74	74	77	73	73	73	76	76	76	73	73	73
Indigenous													
Yes	69	73	70	72	69	71	70	75	78	76	70	72	71
No	74	74	74	75	72	73	72	76	75	76	73	73	73
Main home language													
English	75	74	75	77	73	73	73	76	76	76	73	74	74
Language other than English	72	70	71	69	70	68	69	73	73	73	70	69	70
First in family													
Yes	73	74	74	76	72	72	72	75	75	75	72	72	72
No	75	74	75	73	73	73	73	77	76	76	74	73	73
Locality													
Metropolitan	73	73	73	74	72	72	72				72	72	72
Regional	74	73	74	76	73	73	73				73	73	73
Remote	76	77	76	75	70	73	72				70	73	72
Disability													
Yes	71	76	74	75	70	73	72	74	75	74	71	73	72
No	74	74	74	74	72	72	72	76	75	76	73	73	73

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	75	74	74	74	73	73	73	75	74	75	74	73	73
IT	73	72	72	76	73	73	73	76	74	75	73	73	73
Engineering	73	72	73	72	72	71	71	77	75	76	73	72	72
Architecture	79	74	76	75	73	73	73	78	77	78	74	74	74
Agriculture	76	71	73	68	71	73	72	74	71	73	72	73	72
Health	75	74	74	78	73	72	73	77	77	77	73	73	73
Education	73	75	74	79	72	75	73	75	76	76	72	75	73
Business	73	72	73	71	70	69	70	74	73	73	71	70	70
Humanities	74	74	74	76	72	73	73	76	75	76	73	74	73
Creative arts	74	77	75	74	75	75	75	76	77	77	75	76	75
Attendance type													
Part time	75	73	74	76	72	73	73	75	76	75	73	73	73
Full time	74	74	74	72	72	72	72	76	75	76	73	73	73
Mode of study													
External/distance	74	75	75	77	72	73	72	75	74	74	72	73	73
Campus-based	74	74	74	73	72	72	72	76	75	76	73	73	73
Main way of financing study													
Government funded	74	74	74	76	72	73	73	75	75	75	73	73	73
Student fees	74	74	74	72	72	71	71	76	76	76	73	72	72
University financial support													
Yes	78	76	77	78	75	75	75	78	78	78	76	75	75
No	74	73	74	74	72	72	72	75	75	75	73	73	73
Proportion of study online													
No study online	74	74	74	72	73	73	73	76	76	76	73	74	73
Some or all of study online	74	74	74	75	72	72	72	75	75	75	73	73	73
Live on campus													
Yes	74	73	73	73	73	72	73	76	76	76	74	72	74
No	74	74	74	75	72	72	72	75	75	75	73	73	73

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	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Departure Intention													
Age													
Under 20	24	32	25		29	24	29	24	21	24	28	23	28
20 or over	25	30	28	33	26	35	32	24	29	27	25	34	31
Gender													
Male	23	24	23	31	28	34	31	23	26	24	27	33	29
Female	25	32	28	34	27	35	30	25	30	27	26	34	30
International													
Yes	16	24	19	38	22	36	28	18	29	24	22	36	27
No	25	30	27	32	28	34	31	24	28	26	27	33	30
Indigenous													
Yes	27	33	29	33	35	45	40	32	23	28	35	43	39
No	24	30	26	33	27	34	30	24	28	26	26	33	29
Main home language													
English	26	31	28	34	28	35	31	25	29	27	27	34	30
Language other than English	17	23	19	31	27	31	29	18	23	20	26	30	27
First in family													
Yes	26	32	28	33	26	34	30	25	30	27	26	33	29
No	24	27	25	33	29	34	31	24	26	25	28	33	30
Locality													
Metropolitan	25	31	27	30	28	33	30				28	33	30
Regional	25	37	30	50	27	39	32				27	39	32
Remote	67		67	33	25	37	30				25	37	30
Disability													
Yes	37	46	41	38	39	48	44	32	40	36	38	47	42
No	24	28	25	33	27	33	30	24	27	25	26	32	29

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	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	31	18	27	0	26	31	28	23	26	24	25	30	27
IT	17	25	20	67	32	44	37	22	30	25	31	42	35
Engineering	14	19	16	38	22	25	24	18	18	18	21	24	23
Architecture	36	67	54	46	31	42	37	19	40	28	29	42	36
Agriculture	0	25	13	33	25	33	29	30	35	32	26	33	29
Health	29	31	30	33	26	32	29	22	17	19	26	30	28
Education	23	22	22	31	25	33	29	21	38	28	24	34	29
Business	22	25	23	35	28	33	30	23	25	24	27	31	29
Humanities	23	37	29	31	30	38	34	27	33	30	29	37	33
Creative arts	26	35	29	38	32	43	37	31	38	34	32	42	36
Attendance type													
Part time	26	36	31	27	29	35	33	23	27	25	28	35	32
Full time	24	28	26	40	27	34	30	24	28	26	26	33	29
Mode of study													
External/distance	28	37	32	28	29	39	35	25	30	26	29	38	34
Campus-based	24	28	26	36	27	33	30	24	28	26	27	32	29
Main way of financing study													
Government funded	25	30	27	32	28	35	32	25	28	26	28	34	31
Student fees	21	28	24	36	25	31	28	22	28	24	24	31	27
University financial support													
Yes	26	26	26	33	22	34	29	21	29	24	22	33	28
No	23	29	26	34	28	34	30	25	28	26	27	33	30
Average overall grade													
Less than 60%	35	33	34	43	38	43	40	37	40	38	37	42	39
Equal to or greater than 60%	24	29	26	33	26	33	29	23	27	25	25	32	28
Proportion of study online													
No study online	20	33	25	35	27	37	32	23	30	26	26	36	31
Some or all of study online	26	29	27	33	28	34	31	24	28	26	27	33	30
Live on campus													
Yes	25	12	23	33	24	27	25	24	22	24	24	27	24
No	25	31	27	33	28	35	31	24	28	26	27	34	30

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Overall Satisfaction													
Age													
Under 20	73	71	73		71	69	71	73	71	73	71	70	71
20 or over	69	68	69	68	69	66	66	71	71	71	69	66	67
Gender													
Male	70	68	69	68	69	64	66	72	70	71	69	65	67
Female	72	69	71	67	71	67	69	73	71	72	71	67	69
International													
Yes	65	62	64	63	62	60	61	70	62	66	63	60	62
No	72	69	71	69	71	66	69	73	71	72	71	67	69
Indigenous													
Yes	72	45	63	64	73	68	70	71	67	69	73	68	70
No	72	69	70	68	70	65	68	73	71	72	70	66	68
Main home language													
English	72	69	71	67	71	66	69	73	72	73	72	67	69
Language other than English	68	63	66	67	64	63	63	70	66	68	65	63	64
First in family													
Yes	72	68	70	69	70	66	68	73	71	72	70	67	69
No	72	69	70	66	70	65	67	73	71	72	70	66	68
Locality													
Metropolitan	71	68	70	66	70	66	68				70	66	68
Regional	71	66	69	71	71	65	68				71	65	68
Remote	67	72	69	78	68	67	68				68	67	68
Disability													
Yes	63	62	63	65	68	63	65	70	66	68	69	64	66
No	72	69	71	67	70	66	68	73	71	72	71	67	68

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	75	77	76	76	72	71	72	74	73	74	73	71	72
IT	69	55	63	70	64	59	62	71	67	70	65	61	63
Engineering	72	62	67	65	69	63	66	75	69	72	70	64	67
Architecture	70	62	65	56	68	61	64	68	67	68	68	62	64
Agriculture	81	68	74	71	70	68	69	71	68	70	70	68	69
Health	71	68	69	64	71	66	69	74	74	74	72	67	70
Education	72	66	68	69	73	64	68	74	74	74	73	65	69
Business	69	67	68	63	65	63	64	71	69	70	66	64	65
Humanities	75	71	73	76	71	67	69	72	71	72	71	67	69
Creative arts	70	73	71	72	70	69	70	70	69	70	70	69	70
Attendance type													
Part time	70	69	70	68	69	67	68	70	71	70	69	67	68
Full time	72	68	70	67	70	65	68	73	71	72	71	66	68
Mode of study													
External/distance	71	67	69	68	70	65	66	71	68	70	70	65	67
Campus-based	72	69	70	67	70	66	68	73	71	72	70	66	69
Main way of financing study													
Government funded	73	69	71	72	71	66	68	73	71	72	71	67	69
Student fees	70	65	68	63	66	63	65	72	68	70	68	64	66
University financial support													
Yes	73	72	72	69	73	69	70	74	72	73	73	70	71
No	72	68	70	67	70	65	67	72	70	71	70	66	68
Average overall grade													
Less than 60%	65	61	64	57	63	57	60	66	64	65	63	57	61
Equal to or greater than 60%	73	69	71	68	71	67	69	74	71	72	71	67	69
Proportion of study online													
No study online	72	67	70	67	71	65	67	72	69	71	71	65	68
Some or all of study online	72	69	70	68	70	66	68	73	71	72	70	67	68
Live on campus													
Yes	75	73	75	72	72	67	71	75	72	75	73	67	72
No	71	68	70	67	70	66	67	72	71	71	70	66	68

Australasian University

Annual Scale Scores
November 2010

This report shows
mean scores for each
of the scales for each
year the AUSSE has
been conducted.

Results are provided separately for each year that your institution has participated in the
AUSSE. This allows you to quickly track changes in engagement and outcomes measures
overall at your university.

Results are also provided for the overall Australasian group for each year
the AUSSE has been conducted.

Weighted mean scores are given
for first-year and later-year
students, and for all students
combined.

Scale Statistics by Year (Scale Scores) for Your Institution and Australasia

	Institution									Australasia								
	2009			2008			2007			2009			2008			2007		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Academic Challenge	32	36	34	31	36	33	41	35	38	47	49	48	46	48	47	45	48	46
Active Learning	40	48	44	40	48	44	40	48	44	37	40	39	36	40	38	33	38	36
Student and Staff Interactions	21	18	19	23	21	22	25	19	22	20	25	23	20	25	22	18	24	21
Enriching Educational Experiences	22	44	35	28	45	37	28	44	37	23	27	25	23	27	25	23	28	26
Supportive Learning Environment	33	11	28	28	15	20	28	16	21	56	52	54	55	51	53	51	50	51
Work Integrated Learning	8	35	21	7	35	21	8	35	21	40	50	45	40	50	45	39	50	44
Higher Order Thinking	60	70	65	55	70	62				64	67	65	62	66	64			
General Learning Outcomes	58	56	56	50	50	50				61	65	63	60	65	63			
General Development Outcomes	39	37	39	37	37	37				43	46	45	43	44	43			
Career Readiness	26	30	28							34	41	38						
Average Overall Grade	75	73	74	74	74	74				73	72	73	72	72	72			
Departure Intention	35	12	25	25	11	20				30	30	30	35	32	33			
Overall Satisfaction	60	75	69	59	74	69				71	66	68	71	66	69			

Australasian
survey of
student
AUSSE engagement

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Scale Statistics by Year (scale scores)

	Australasian University												Australasia											
	2010			2009			2008			2007			2010			2009			2008			2007		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Academic Challenge	48	51	49	46	50	48	46	50	48	45	49	47	48	50	49	47	49	48	46	48	47	45	48	46
Active Learning	38	42	40	35	42	38	38	45	42	32	39	35	38	42	40	37	40	39	36	40	38	33	38	36
Student and Staff Interactions	22	25	23	20	27	23	19	28	24	19	23	21	22	26	24	20	25	23	20	25	22	18	24	21
Enriching Educational Experiences	25	29	27	22	28	25	21	28	25	24	28	25	24	29	27	23	27	25	23	27	25	23	28	26
Supportive Learning Environment	56	52	54	57	55	56	54	51	52	52	52	52	56	52	54	56	52	54	55	51	53	51	50	51
Work Integrated Learning	40	51	45	39	50	44	41	53	48	42	50	46	40	50	45	40	50	45	40	50	45	39	50	44
Higher Order Thinking	65	69	67	62	68	65	63	68	66				65	69	67	64	67	65	62	66	64			
General Learning Outcomes	61	67	63	60	67	64	62	66	65				61	66	64	61	65	63	60	65	63			
General Development Outcomes	43	48	46	45	49	47	43	46	45				45	46	46	43	46	45	43	44	43			
Career Readiness	37	44	40	34	42	38							36	42	39	34	41	38						
Average Overall Grade	74	74	74	73	73	73	72	72	72				73	73	73	73	72	73	72	72	72			
Departure Intention	25	30	27	32	26	29	35	26	30				27	33	30	30	30	30	35	32	33			
Overall Satisfaction	71	68	70	73	69	71	70	67	68				70	66	68	71	66	68	71	66	69			

Academic Challenge
Active Learning
Student and Staff Interactions
Enriching Educational Experiences
Supportive Learning Environment
Work Integrated Learning
Higher Order Thinking
General Learning Outcomes
General Development Outcomes
Career Readiness
Average Overall Grade
Departure Intention
Overall Satisfaction

2007 Institution
2008 Institution
2009 Institution
2010 Institution

Scale score (first year)

Scale score (all students)