

| Item stem | Response options |
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| What is the name of your university? | <<DROPDOWN LIST>> |
| In what level of qualification are you enrolled? | 1 Graduate certificate 2 Graduate/postgraduate diploma 3 Masters degree by coursework 4 Masters degree by research 5 Doctorate by coursework 6 Doctorate by research |
| Are you male or female? | 1 Male 2 Female |
| Where has your study been mainly based in the current academic year? | 1 On one or more campuses 2 Mix of external/distance and on-campus 3 External/distance |
| In what year did you first start your current postgraduate degree? | 0 Before 2006 1 2006 2 2007 3 2008 4 2009 5 2010 |
| How many years of your current postgraduate qualification have you completed? | 1 None, in first year 2 One year 3 Two years 4 Three years 5 More than three years |
| Since starting your current postgraduate degree, have you been enrolled mainly part time or full time? | 1 Part time 2 Full time |
| What is your major area of study (e.g. accounting, primary education, psychology, law)? | <<OPEN-ENDED RESPONSE>> |
| What is your student identification number? Please write in the following box. No individual is identified in any analyses or reports. | <<OPEN-ENDED RESPONSE>> |
| Do you have a government funded university place? | 1 No 2 Yes |
| In the current academic year, have you received any direct financial payments from the government? | 1 No 2 Yes |
| In the current academic year, have you received financial assistance from your university (e.g. scholarships, loans, stipends etc.)? | 1 No 2 Yes |
| Which category best represents your average overall grade so far? | 1 No results 2 0 to 49 3 50 to 54 4 55 to 59 5 60 to 64 6 65 to 69 7 70 to 74 8 75 to 79 9 80 to 84 10 85 to 89 11 90 to 94 12 95 to 100 |
| Are you a permanent resident or citizen of either Australia or New Zealand? | 1 No 2 Yes |
| What is your country of permanent residence? | <<OPEN-ENDED RESPONSE>> |
| What is the main language you speak in your home? | 1 English 2 Language other than English |
| What is the highest level of education completed by your parents? - Father - Mother | 1 No school or primary school 2 Some or all of secondary school 3 Vocational certificate or diploma 4 Undergraduate university degree or diploma 5 Postgraduate university degree or |

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| | diploma 6 Not sure |
| What is your home postcode and locality/suburb? - Postcode - Locality | <<OPEN-ENDED RESPONSE>> |
| Are you of Aboriginal or Torres Strait Islander origin? | 1 No 2 Yes |
| Are you of Māori descent? | 1 No 2 Yes |
| Are you of Pasifika (Pacific Island) descent? | 1 No 2 Yes |
| How old are you in years? | <<OPEN-ENDED RESPONSE>> |
| Do you consider yourself to have a disability, impairment or long-term condition? | 1 No 2 Yes |
| How much of your study do you do online? | 1 None 2 About a quarter 3 About half 4 All or nearly all |
| Which of the following describes your current living arrangement? Select the option that best applies to you. | 1 On campus in a university college or hall of residence 2 Off campus student accommodation 3 Living with friends or in a share house 4 Living with parents or guardians 5 Living by yourself 6 Living with a partner or children 7 Other |
| In your experience at your institution during the current academic year, about how often have you done each of the following? Mark your answers in the boxes. Leave blank if the item does not apply. - Asked questions or contributed to discussions in class or online - Sought advice from academic staff - Made a class or online presentation - Worked hard to master difficult content - Prepared two or more drafts of an assignment before handing it in - Used library resources on campus or online - Worked on an essay or assignment that required integrating ideas or information from various sources - Used student learning support services - Blended academic learning with workplace experience - Included diverse perspectives (e.g. different races, religions, genders, political beliefs, etc.) in class discussions or written assignments - Came to class having completed readings or assignments - Kept up to date with your studies - Worked with other students on projects during class - Worked with other students outside class to prepare assignments - Put together ideas or concepts from different subjects when completing assignments or during class discussions - Tutored or taught other university students (paid or voluntary) - Participated in a community-based project (e.g. volunteering) as part of your study - Used an online learning system to discuss or complete an assignment - Used email or an online forum to communicate with teaching staff - Discussed grades or assignments with teaching staff - Talked about career plans with teaching staff or advisors - Discussed ideas from your readings or classes with teaching staff outside class - Received prompt written or oral feedback from teachers/tutors on your academic performance - Worked harder than you thought you could to meet a teacher's/tutor's standards or expectations - Worked with teaching staff on activities other than coursework (e.g. committees, orientation, student organisations, etc.) - Discussed ideas from your readings or classes with others outside class (e.g. students, family members, co-workers, etc.) | 1 Never 2 Sometimes 3 Often 4 Very often |

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| <ul style="list-style-type: none"> - Had conversations with students of a different ethnic group than your own - Had conversations with students who are very different from you in terms of their religious beliefs, political opinions or personal values | |
| <p>During the current academic year, how much has your coursework emphasised the following intellectual activities?</p> <ul style="list-style-type: none"> - Memorising key facts, ideas, or methods from your subjects and readings - Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components - Synthesising and organising ideas, information, or experiences into new, more complex interpretations and relationships - Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of his or her conclusions - Applying theories or concepts to practical problems or in new situations | <p>1 Very little 2 Some 3 Quite a bit 4 Very much</p> |
| <p>In a typical week, how many exercises, lab reports, problem sets and tutorial questions do you complete?</p> <ul style="list-style-type: none"> - Number of pieces of work that take one hour or less to complete - Number of pieces of work that take more than one hour to complete | <p>1 None 2 1 to 2 3 3 to 4 4 5 to 6 5 More than 6</p> |
| <p>During the current academic year, about how much reading and writing have you done?</p> <ul style="list-style-type: none"> - Number of assigned textbooks, books or book-length packs of subject readings - Number of books read on your own (not assigned) for personal enjoyment or academic enrichment - Number of written assignments of fewer than 1,000 words - Number of written assignments of between 1,000 and 5,000 words - Number of written assignments of more than 5,000 words | <p>1 None 2 1 to 4 3 5 to 10 4 11 to 20 5 More than 20</p> |
| <p>Which box best represents the extent to which your examinations during the current academic year have challenged you to do your best work?</p> | <p>1 Very little 2 3 4 5 6 7 Very much</p> |
| <p>During the current academic year, about how often have you done each of the following?</p> <ul style="list-style-type: none"> - Attended an art exhibition, play, dance, music, theatre or other performance - Exercised or participated in physical fitness activities - Examined the strengths and weaknesses of your own views on a topic or issue - Improved knowledge and skills that will contribute to your employability - Developed communication skills relevant to your discipline - Explored how to apply your learning in the workplace - Tried to better understand someone else's views by imagining how an issue looks from their perspective - Learned something that changed the way you understand an issue or concept - Spent time keeping your resume up-to-date - Thought about how to present yourself to potential employers - Explored where to look for jobs relevant to your interests - Used networking to source information on job opportunities - Set career development goals and plans | <p>1 Never 2 Sometimes 3 Often 4 Very often</p> |
| <p>Which of the following have you done or do you plan to do before you graduate from your institution?</p> <ul style="list-style-type: none"> - Practicum, internship, fieldwork or clinical placement - Industry placement or work experience - Community service or volunteer work - Participate in a study group or learning community | <p>1 Do not know about 2 Have not decided 3 Do not plan to do 4 Plan to do 5 Done</p> |

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| <ul style="list-style-type: none"> - Work on a research project with a staff member outside of coursework requirements - Study a foreign language - Study abroad or student exchange - Culminating final-year experience (e.g. honours thesis, capstone project, comprehensive exam, etc.) - Independent study or self-designed major - Consult a university careers service for advice - Hold a leadership position in a university group or the community | |
| <p>Which of these boxes best represent the quality of your relationships with people at your institution?</p> <ul style="list-style-type: none"> - Relationships with other students | <p>1 Unfriendly, unsupportive, sense of alienation</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7 Friendly, supportive, sense of belonging</p> |
| <ul style="list-style-type: none"> - Relationships with teaching staff | <p>1 Unavailable, unhelpful, unsympathetic</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7 Available, helpful, sympathetic</p> |
| <ul style="list-style-type: none"> - Relationships with administrative personnel and services | <p>1 Unhelpful, inconsiderate, rigid</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7 Helpful, considerate, flexible</p> |
| <ul style="list-style-type: none"> - Relationships with student support services staff | <p>1 Unfriendly, unavailable, unsympathetic</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7 Friendly, available, sympathetic</p> |
| <p>About how many hours do you spend in a typical seven-day week doing each of the following? Leave blank if the item does not apply.</p> <ul style="list-style-type: none"> - Preparing for class (e.g. studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities) - Working for pay on campus - Working for pay off campus - Participating in extracurricular university activities (e.g., campus publications, student associations, clubs and societies, sports, etc.) - Relaxing and socialising (e.g. watching TV, partying, etc.) - Providing care for dependents living with you (e.g. parents, children, spouse, etc.) - Travelling to campus (e.g. driving, walking, etc.) - Being on campus, including time spent in class - Being on campus, excluding time spent in class | <p>1 None</p> <p>2 1 to 5</p> <p>3 6 to 10</p> <p>4 11 to 15</p> <p>5 16 to 20</p> <p>6 21 to 25</p> <p>7 26 to 30</p> <p>8 Over 30</p> |
| <p>If you are working for pay, how much is this work related to your field of study?</p> | <p>1 Not at all</p> <p>2 Very little</p> <p>3 Some</p> <p>4 Quite a bit</p> <p>5 Very much</p> <p>6 Not in paid work</p> |
| <p>To what extent does your institution emphasise each of the following?</p> <ul style="list-style-type: none"> - Spending significant amounts of time studying and on academic work - Providing the support you need to succeed academically - Encouraging contact among students from different economic, social and | <p>1 Very little</p> <p>2 Some</p> <p>3 Quite a bit</p> <p>4 Very much</p> |

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| <ul style="list-style-type: none"> ethnic backgrounds - Helping you cope with your non-academic responsibilities (e.g. work, family, etc.) - Providing you the support you need to socialise - Encouraging students to attend campus events and activities (e.g. special speakers, cultural performances, sporting events, etc.) - Using computers in academic work | |
| <p>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</p> <ul style="list-style-type: none"> - Acquiring a broad general education - Acquiring job-related or work-related knowledge and skills - Writing clearly and effectively - Speaking clearly and effectively - Thinking critically and analytically - Analysing quantitative problems - Using computing and information technology - Working effectively with others - Voting informedly in local, state or national elections - Learning effectively on your own - Understanding yourself - Understanding people of other racial and ethnic backgrounds - Solving complex, real-world problems - Developing a personal code of values and ethics - Contributing to the welfare of your community - Securing relevant work after graduation | <ul style="list-style-type: none"> 1 Very little 2 Some 3 Quite a bit 4 Very much |
| <p>In this academic year have you seriously considered leaving your current institution? Mark all that apply.</p> <ul style="list-style-type: none"> - No, I have not considered a change - Yes, please select reason | <ul style="list-style-type: none"> 1 Selected 2 Not selected |
| <ul style="list-style-type: none"> - Academic exchange - Academic support - Administrative support - Boredom/lack of interest - Career prospects - Change of direction - Commuting difficulties - Difficulty paying fees - Difficulty with workload - Family responsibilities - Financial difficulties - Gap year/deferral - Government assistance - Graduating - Health or stress - Institution reputation - Moving residence - Need a break - Need to do paid work - Other opportunities - Paid work responsibilities - Personal reasons - Quality concerns - Received other offer - Social reasons - Standards too high - Study/life balance - Travel or tourism - Other: Please specify | <ul style="list-style-type: none"> 1 Selected 2 Not selected |
| <p>What are your plans for next year? Mark all that apply.</p> <ul style="list-style-type: none"> - Continue with current study - Shift to another university - Move to vocational education and training - Leave before finishing qualification - Change to another qualification - Leave having completed qualification | <ul style="list-style-type: none"> 1 Selected 2 Not selected |

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| <ul style="list-style-type: none"> - Leave to do paid work - Leave to take time off | |
| Overall, how would you evaluate the quality of academic advice that you have received at your institution? | 1 Poor 2 Fair 3 Good 4 Excellent |
| Overall, how would you evaluate the quality of careers advice that you have received from people outside university (e.g. employers, professional associations, personal networks etc.)? | 1 Poor 2 Fair 3 Good 4 Excellent |
| How would you evaluate your entire educational experience at this institution? | 1 Poor 2 Fair 3 Good 4 Excellent |
| If you could start over again, would you go to the same institution you are now attending? | 1 Definitely no 2 Probably no 3 Probably yes 4 Definitely yes |
| What are the BEST ASPECTS of how your university engages students in learning? | <<OPEN-ENDED RESPONSE>> |
| What could be done to IMPROVE how your university engages students? | <<OPEN-ENDED RESPONSE>> |