



Australasia University

Respondent Characteristics Report

November 2011

This report provides summary information on selected response, student and course characteristics.

Unweighted results are given for first-year and later-year students, and for all students combined. Where appropriate, results of the Postgraduate Survey of Student Engagement (POSSE) and Staff Student Engagement Survey (SSES) are also reported.

Results are provided for your institution and for your chosen benchmark groups.

Information on response characteristics includes the population, actual sample size, target response sample, and the secured response sample.

Respondent Characteristics Report

Institution					Benchmark group 1			Benchmark group 2			Benchmark group 3		
First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students

Response characteristics

Actual sample
Number
Per cent

500	500	1,000	100	100	500	500	1,000	500	500	1,000	14,000	14,500	28,500
50	50	50	25	25	50	50	100	50	50	100	50	50	100

Student characteristics

Age
Under 20
20 or over

95	14	50	20	67	4	35	75	25	45	67	4	35
5	86	50	80	33	96	65	2	98	55	33	96	65

Gender
Male
Female

38	43	41	39	31	33	32	42	40	43	31	33	32
62	58	59	61	69	67	68	58	60	57	69	67	68

For response characteristics, both number and percentage are given. Only the percentage is reported for student and course characteristics.



For the 2011 AUSSE, each institution was asked to select two benchmark groups for comparison and a third benchmark group that included either all Australian institutions, all New Zealand institutions or all Australasian institutions. ACER assigned default benchmark groups where no groups were specified by the institution. The institutions included in each benchmark group for this report are listed below.

Benchmark Group 1

Australian Catholic University
 Bond University
 Charles Darwin University
 Charles Sturt University
 Edith Cowan University
 Flinders University
 Griffith University
 James Cook University
 La Trobe University
 Macquarie University
 Murdoch University
 Northern Melbourne Institute of TAFE
 Polytechnic West
 Queensland University of Technology
 Southern Cross University
 University of Newcastle
 University of Notre Dame
 University of Queensland
 University of South Australia
 University of Southern Queensland
 University of Tasmania
 University of the Sunshine Coast
 University of Wollongong

Benchmark Group 2

AIS St Helens
 AMES IT Academy
 Avonmore Tertiary Institute
 Bay of Plenty Polytechnic
 Bethlehem Tertiary Institute
 Catholic Institute of Aotearoa New Zealand
 Christchurch Polytechnic Institute of Technology
 Computer Power Institute
 Eastern Institute of Technology
 ITTI
 Nelson Marlborough Institute of Technology
 New Zealand Institute of Education
 Open Polytechnic of New Zealand
 Otago Polytechnic
 South Pacific College of Natural Therapies
 Victoria University of Wellington
 Wellpark College of Natural Therapies Limited

Benchmark Group 3

AIS St Helens
 AMES IT Academy
 Australian Catholic University
 Avonmore Tertiary Institute
 Bay of Plenty Polytechnic
 Bethlehem Tertiary Institute
 Bond University
 Catholic Institute of Aotearoa New Zealand
 Charles Darwin University
 Charles Sturt University
 Christchurch Polytechnic Institute of Technology
 Computer Power Institute
 Eastern Institute of Technology
 Edith Cowan University
 Flinders University
 Griffith University
 ITTI
 James Cook University
 La Trobe University
 Macquarie University
 Murdoch University
 Nelson Marlborough Institute of Technology
 New Zealand Institute of Education
 Northern Melbourne Institute of TAFE
 Open Polytechnic of New Zealand
 Otago Polytechnic
 Polytechnic West
 Queensland University of Technology
 South Pacific College of Natural Therapies
 Southern Cross University
 University of Newcastle
 University of Notre Dame
 University of Queensland
 University of South Australia
 University of Southern Queensland
 University of Tasmania
 University of the Sunshine Coast
 University of Wollongong
 Victoria University of Wellington
 Wellpark College of Natural Therapies Limited



**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Respondent Characteristics Report**

	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Response characteristics														
Population														
Number	4,008	3,992	8,000	2,400	1,500	65,018	76,438	141,457	12,393	37,778	50,171	77,411	114,216	191,628
Actual sample														
Number	2,004	1,996	4,000	1,200	1,000	41,435	41,709	83,145	6,807	13,566	20,373	48,242	55,275	103,518
Per cent	50	50	50	50	67	64	55	59	55	36	41	62	48	54
Target response sample														
Number	401	399	800	240	300	8,287	8,341	16,629	1,361	2,713	4,074	9,648	11,055	20,703
Per cent	20	20	20	20	30	20	20	20	20	20	20	20	20	20
Secured response sample														
Number	501	499	1,000	300	500	9,194	8,450	17,644	1,624	2,462	4,086	10,818	10,912	21,730
Per cent	25	25	25	25	50	22	20	21	24	18	20	22	20	21

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Respondent Characteristics Report**

	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Student characteristics														
Age														
Under 20	60	5	32	0		61	7	35	45	4	20	59	6	32
20 or over	40	95	68	100		39	93	65	55	96	80	41	94	68
Gender														
Male	32	30	31	36		29	29	29	46	33	38	32	29	31
Female	68	70	69	64		71	71	71	54	67	62	68	71	69
International														
Yes	16	12	14	25		15	12	13	9	7	8	14	11	12
No	84	88	86	75		85	88	87	91	93	92	86	89	88
Aboriginal or Torres Strait Islander														
Yes	3	2	2	2		3	3	3	1	1	1	3	3	3
No	97	98	98	98		97	97	97	99	99	99	97	97	97
Main home language														
English	82	86	84	76		82	84	83	88	89	89	83	86	84
Language other than English	18	14	16	24		18	16	17	12	11	11	17	14	16
First in family														
Yes	47	50	49	51		47	51	49	52	58	55	48	53	50
No	53	50	51	49		53	49	51	48	42	45	52	47	50
Locality														
Metropolitan	78	81	80	77		78	81	79	57	56	57	76	77	77
Regional	21	18	20	21		21	18	19	37	36	37	22	21	21
Remote	1	0	1	1		1	1	1	3	3	3	1	1	1
Disability														
Yes	6	6	6	6		6	7	7	9	10	10	6	8	7
No	94	94	94	94		94	93	93	91	90	90	94	92	93

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Respondent Characteristics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3			
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Course characteristics														
Field of education														
Sciences	9	10	9	2		10	8	9	3	2	2	9	7	8
IT	2	2	2	4		2	2	2	20	9	14	5	4	4
Engineering	5	6	6	3		6	5	6	6	5	5	6	5	5
Architecture	2	2	2	3		2	2	2	3	4	3	2	2	2
Agriculture	2	1	2	1		1	1	1	2	2	2	1	1	1
Health	24	21	22	16		26	23	24	11	23	18	24	23	23
Education	10	13	11	23		11	13	12	5	7	6	10	12	11
Business	15	16	16	31		14	15	15	20	20	20	15	16	16
Humanities	22	22	22	15		20	23	21	18	20	19	20	22	21
Creative arts	7	7	7	3		8	8	8	7	7	7	8	8	8
Attendance type														
Part time	11	22	17	52		12	20	16	24	37	32	14	24	19
Full time	89	78	83	48		88	80	84	76	63	68	86	76	81
Mode of study														
External/distance	15	26	21	49		14	24	19	20	38	31	15	27	21
Campus-based	85	74	79	51		86	76	81	80	62	69	85	73	79
Main way of financing study														
Government funded	74	75	74	50		73	78	75	76	76	76	73	78	75
Student fees	26	25	26	50		27	22	25	24	24	24	27	22	25
University financial support														
Yes	11	12	12	9		13	14	14	32	21	26	16	16	16
No	89	88	88	91		87	86	86	68	79	74	84	84	84
Average overall grade														
Less than 60%	14	11	12	8		13	10	11	7	5	6	12	9	10
Equal to or greater than 60%	86	89	88	92		87	90	89	93	95	94	88	91	90
Proportion of study online														
No study online	22	16	19	16		19	18	18	33	29	30	21	20	20
Some or all of study online	78	84	81	84		81	82	82	67	71	70	79	80	80
Live on campus														
Yes	13	3	8	3		11	3	7	8	1	4	10	3	7
No	87	97	92	97		89	97	93	92	99	96	90	97	93
Qualification (POSSE)														
Graduate certificate				8										
Graduate/postgraduate diploma				20										
Masters (coursework)				68										
Masters (research)				2										
Doctorate (coursework)				1										
Doctorate (research)				1										



Australasia University

Response Categories Report

November 2011

This report shows the distribution of students' responses to each item's response categories.

Results are given for first-year and later-year students, and for all students combined. Where appropriate, results of the Postgraduate Survey of Student Engagement (POSSE) and Staff Survey of Student Engagement (SSES) are also reported.

Results are provided for your institution, your chosen benchmark groups (or the default option) and US institutions. USA figures are not available for all items.

Items are presented in the order in which they appear on the SEQ.

Response Category Report

		Institution					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Asked questions or contributed to discussions in class or online	Never	30	10	18	10	32	15	21	32	14	18	37	14	20	4	2	
	Sometimes	36	22	27	25	41	19	26	41	37	27	44	37	36	37	27	
	Often	17	27	24	35	15	26	26	15	28	24	11	28	25	35	33	
	Very Often	17	41	31	30	12	40	27	12	21	31	8	21	19	24	38	
Sought advice from academic staff	Never	27	15	23	21	33	15	21	33	12	23	30	12	22			
	Sometimes	33	23	33	23	36	19	24	36	19	33	34	19	25			
	Often	20	29	26	28	19	31	26	19	37	26	19	37	28			
	Very Often	20	33	18	28	12	35	29	12	32	18	17	32	25			
Made a class or online presentation	Never	33	23	33	8	36	19	24	36	19	33	34	19	25	15	6	
	Sometimes	20	29	26	15	29	31	26	29	25	26	28	25	28	52	34	
	Often	27	29	26	60	23	30	26	23	27	26	21	27	22	25	36	
	Very Often	20	19	15	17	12	20	24	12	29	15	17	29	25	8	24	



The statistics report weighted percentage of responses. Note that USA percentages are not weighted.

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

		Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Asked questions or contributed to discussions in class or online	Never	4	4	4	4	5	3	4	11	19	17	6	9	7	4	2
	Sometimes	47	41	44	41	45	37	40	38	37	37	44	37	40	36	26
	Often	33	36	34	31	34	34	34	31	26	28	34	32	33	34	31
	Very Often	17	19	18	25	16	25	21	19	17	18	17	23	20	25	40
Sought advice from academic staff	Never	8	5	7	6	9	5	7	9	9	9	9	6	7		
	Sometimes	56	49	53	52	56	49	52	41	50	48	53	49	51		
	Often	27	34	31	32	29	34	32	36	29	31	30	32	31		
	Very Often	8	11	10	10	7	12	10	13	12	12	8	12	11		
Made a class or online presentation	Never	30	17	23	32	22	15	18	40	48	46	25	26	26	16	7
	Sometimes	39	42	40	34	44	39	41	38	28	31	43	36	38	51	34
	Often	23	31	27	25	27	31	29	17	17	17	25	27	26	25	35
	Very Often	8	10	9	9	7	14	11	6	6	6	7	12	10	9	24
Worked hard to master difficult content	Never	1	1	1	3	2	1	2	3	4	4	2	2	2		
	Sometimes	30	27	29	21	27	21	24	26	27	27	27	23	25		
	Often	48	47	48	53	50	49	49	51	50	50	50	49	49		
	Very Often	20	24	22	24	21	28	25	21	19	19	21	25	24		
Prepared two or more drafts of an assignment before handing it in	Never	23	25	24	15	21	22	21	23	20	21	21	21	21	13	17
	Sometimes	37	35	36	29	37	33	35	36	34	34	36	34	35	30	37
	Often	25	21	23	28	27	25	26	25	29	28	27	26	27	33	27
	Very Often	16	18	17	28	15	20	18	17	17	17	16	19	18	24	19
Used library resources on campus or online	Never	4	4	4	5	4	3	3	13	20	18	5	8	7		
	Sometimes	23	22	22	16	24	20	22	29	27	27	25	22	23		
	Often	36	31	33	32	36	32	34	30	27	28	35	30	32		
	Very Often	37	44	40	47	36	45	41	27	27	27	35	39	37		
Worked on an essay or assignment that required integrating ideas or information from various sources	Never	3	1	2	3	2	1	2	8	7	7	3	3	3	2	1
	Sometimes	19	12	15	12	17	12	14	27	22	23	19	15	17	20	13
	Often	41	35	38	36	43	35	39	40	40	40	42	37	39	43	37
	Very Often	37	52	45	50	38	51	45	25	32	30	35	45	41	35	49

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Used student learning support services	Never	33	31	32	41		31	36	34	46	48	47	33	40	37		
	Sometimes	42	46	44	39		42	41	41	35	35	35	40	39	40		
	Often	17	16	16	14		20	16	18	13	12	12	19	15	16		
	Very Often	8	7	7	6		8	7	7	7	5	5	8	6	7		
Blended academic learning with workplace experience	Never	40	24	32	10		38	23	30	35	21	24	37	22	28		
	Sometimes	32	33	32	29		33	33	33	30	24	26	32	30	31		
	Often	18	27	23	36		20	27	24	23	32	30	21	28	25		
	Very Often	11	16	13	24		9	18	14	12	23	20	10	19	15		
Included diverse perspectives in class discussions or written assignments	Never	17	16	17	18		15	15	15	26	29	28	17	20	19	7	8
	Sometimes	37	43	40	38		42	39	40	39	33	35	41	37	39	31	29
	Often	34	27	31	31		31	30	30	24	26	26	30	29	29	38	34
	Very Often	12	14	13	13		12	16	14	11	12	12	12	14	13	24	29
Came to class having completed readings or assignments	Never	2	5	4	9		3	5	4	7	24	20	3	11	8	6	7
	Sometimes	23	27	25	24		23	26	24	22	21	21	23	24	24	12	15
	Often	45	44	45	40		45	42	43	44	33	36	44	39	41	55	56
	Very Often	30	24	27	27		30	27	28	27	22	23	29	26	27	27	21
Kept up to date with your studies	Never	1	1	1	1		1	2	2	2	2	2	1	2	2		
	Sometimes	24	26	25	22		24	25	25	21	24	23	23	25	24		
	Often	49	50	49	48		50	48	49	45	42	43	49	46	47		
	Very Often	27	22	24	29		25	25	25	32	33	32	26	28	27		
Worked with other students on projects during class	Never	12	17	15	34		12	16	14	22	44	38	14	25	20	13	11
	Sometimes	33	35	34	28		34	33	33	30	23	25	33	30	31	42	39
	Often	39	32	36	26		38	35	36	30	23	25	37	31	33	32	31
	Very Often	15	15	15	11		16	16	16	17	10	12	16	14	15	12	18
Worked with other students outside class to prepare assignments	Never	13	15	14	31		14	13	13	28	42	38	16	22	20	14	8
	Sometimes	36	35	36	30		36	33	34	36	30	31	36	32	34	41	32
	Often	36	33	35	26		36	36	36	25	21	22	34	31	33	31	34
	Very Often	14	17	16	14		15	18	16	11	8	9	14	15	14	14	27

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Put together ideas or concepts from different subjects when completing assignments or during class discussions	Never	10	7	8	9	7	5	6	15	24	21	8	11	10	7	3	
	Sometimes	37	38	37	33	41	34	37	43	37	38	41	35	38	38	26	
	Often	45	40	42	40	41	44	43	32	29	30	39	39	39	39	42	
	Very Often	8	16	12	18	12	16	14	10	11	11	11	14	13	16	29	
Tutored or taught other university students (paid or voluntary)	Never	75	71	73	74	75	70	72	61	66	65	73	69	70	52	45	
	Sometimes	16	19	18	14	17	20	19	28	21	23	19	20	20	32	33	
	Often	6	7	7	8	7	7	7	8	8	8	7	7	7	11	12	
	Very Often	2	3	3	4	2	3	3	3	4	4	2	4	3	5	10	
Participated in a community-based project (e.g. volunteering) as part of your study	Never	71	62	66	69	73	64	68	74	72	72	73	66	69	60	52	
	Sometimes	18	22	20	16	16	22	19	16	16	16	16	20	18	25	30	
	Often	7	10	9	11	7	9	8	6	8	8	7	9	8	10	11	
	Very Often	4	6	5	4	3	5	4	5	4	4	3	5	4	4	7	
Used an online learning system to discuss or complete an assignment	Never	22	18	20	20	20	20	20	33	34	34	22	24	23	15	10	
	Sometimes	39	41	40	33	39	39	39	33	31	32	38	37	37	30	27	
	Often	28	29	29	27	29	28	28	24	24	24	28	27	27	28	28	
	Very Often	10	12	11	21	12	13	12	10	11	11	12	12	12	27	36	
Used email or a forum to communicate with teaching staff	Never	6	3	4	3	7	3	5	16	10	12	9	5	7	1	1	
	Sometimes	37	29	33	27	37	29	33	38	36	37	37	31	34	19	12	
	Often	37	38	37	38	36	39	38	28	33	31	35	37	36	35	30	
	Very Often	20	30	25	31	20	28	24	18	21	20	19	26	23	44	58	
Discussed your grades or assignments with teaching staff	Never	38	26	32	32	35	26	30	31	35	34	34	29	31	8	5	
	Sometimes	36	46	41	46	42	47	45	40	40	40	42	45	44	40	36	
	Often	20	21	20	16	17	20	19	21	18	19	18	19	19	32	33	
	Very Often	6	8	7	6	6	7	7	8	7	8	6	7	7	20	27	
Talked about your career plans with teaching staff or advisors	Never	55	44	49	54	54	44	49	47	52	51	53	46	49	24	18	
	Sometimes	29	39	34	32	32	37	35	33	31	31	32	35	34	44	41	
	Often	12	13	12	12	10	14	13	13	13	13	11	14	13	21	24	
	Very Often	4	4	4	2	3	4	4	6	4	5	4	4	4	10	17	

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

		Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Discussed ideas from your readings or classes with teaching staff outside class	Never	44	42	43	37		46	40	43	43	49	47	46	43	44	42	30
	Sometimes	43	40	42	42		39	43	42	39	38	38	39	42	41	37	42
	Often	10	15	13	16		11	13	13	14	10	11	12	12	12	15	18
	Very Often	3	3	3	5		3	3	3	4	3	3	3	3	3	7	10
Received prompt written or oral feedback from teachers/tutors on your academic performance	Never	12	10	11	7		10	10	10	11	10	10	10	10	10	7	5
	Sometimes	43	45	44	41		46	45	46	36	39	38	45	43	44	35	30
	Often	36	35	36	42		35	37	36	41	38	39	36	37	37	40	43
	Very Often	9	10	9	11		9	8	9	12	13	13	9	10	10	18	21
Worked harder than you thought you could to meet a teacher's/tutor's standards or expectations	Never	12	13	12	7		12	11	11	13	16	15	12	13	12	7	6
	Sometimes	43	43	43	40		45	40	42	40	38	39	44	40	41	34	33
	Often	35	33	34	40		33	36	35	37	35	36	34	36	35	40	39
	Very Often	10	10	10	13		10	12	11	10	10	10	10	12	11	20	23
Worked with teaching staff on activities other than coursework	Never	74	68	71	74		75	68	71	72	76	75	74	71	72	57	48
	Sometimes	16	21	19	18		17	21	19	18	14	15	17	19	18	27	30
	Often	9	8	8	6		7	8	7	8	8	8	7	8	7	11	14
	Very Often	1	3	2	2		2	3	2	1	2	2	2	2	2	5	9
Discussed ideas from your readings or classes with others outside class	Never	7	8	8	8		8	8	8	10	14	13	9	10	9	7	4
	Sometimes	39	43	41	40		39	41	40	34	42	40	38	41	40	34	30
	Often	37	31	34	37		36	36	36	39	31	33	37	34	35	36	37
	Very Often	16	17	16	15		17	15	16	16	13	14	16	15	15	23	29
Had conversations with students of a different ethnic group than your own	Never	12	8	10	18		8	10	9	13	30	26	9	16	13	16	13
	Sometimes	32	41	36	40		37	38	38	35	33	33	37	36	36	32	32
	Often	36	32	34	27		33	31	32	33	23	26	33	29	30	27	28
	Very Often	20	18	19	15		22	21	21	20	14	15	22	19	20	25	27
Had conversations with students who are very different to you in terms of their religious beliefs, political opinions or personal values	Never	11	9	10	17		8	9	9	17	31	28	9	16	13	14	11
	Sometimes	36	44	40	40		38	39	39	32	34	34	37	38	37	32	33
	Often	34	29	32	27		33	32	32	31	22	24	32	29	30	28	29
	Very Often	18	18	18	16		22	20	21	20	13	15	21	18	19	26	27

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Memorising facts, ideas or methods from your subjects and readings	Very little	5	6	5	20	32	5	8	7	6	12	10	5	9	7	5	8
	Some	26	30	28	38	42	28	29	29	28	36	34	28	32	30	24	29
	Quite a bit	44	41	43	31	22	43	39	41	43	36	38	43	38	40	41	37
	Very much	25	24	24	11	4	24	23	24	23	16	18	24	21	22	29	26
Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth	Very little	3	1	2	1	1	2	1	1	4	4	4	2	2	2	2	1
	Some	23	16	19	15	12	19	16	17	22	22	22	19	18	18	17	12
	Quite a bit	45	45	45	47	46	48	45	46	47	46	46	47	45	46	43	40
	Very much	30	38	34	37	41	32	38	36	27	28	28	31	35	34	38	46
Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships	Very little	3	2	3	2	2	3	3	3	8	8	8	4	5	4	4	3
	Some	28	26	27	16	13	28	22	25	30	28	29	28	24	26	25	20
	Quite a bit	44	43	44	42	43	44	44	44	43	42	42	44	43	43	41	40
	Very much	25	28	27	39	42	24	31	28	19	22	21	23	28	26	29	37
Making judgements about the value of information, arguments or methods	Very little	5	4	5	4	3	5	4	4	9	10	10	6	6	6	5	5
	Some	29	27	28	20	21	28	24	26	32	31	31	28	26	27	25	21
	Quite a bit	41	44	43	41	41	43	42	42	41	39	39	43	41	41	41	39
	Very much	25	25	25	34	35	25	30	27	18	20	20	24	27	25	29	35
Applying theories or concepts to practical problems or in new situations	Very little	3	2	3	3	1	3	2	3	7	5	6	4	3	4	4	3
	Some	26	18	22	19	14	22	18	20	24	23	24	23	19	21	21	16
	Quite a bit	42	43	42	40	35	41	40	41	39	42	42	41	41	41	39	35
	Very much	29	37	33	39	50	33	40	37	29	29	29	33	36	35	37	47

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Number of pieces of work that take one hour or less to complete	None	11	15	13	13	31	9	16	13	11	16	15	9	16	13	13	27
	1 to 2	40	42	41	38	56	40	42	41	48	43	45	41	43	42	36	35
	3 to 4	35	30	32	27	8	36	28	32	26	25	25	34	27	30	25	20
	5 to 6	10	7	8	10	3	9	7	8	9	8	8	9	7	8	11	8
	More than 6	5	5	5	12	2	6	6	6	7	7	7	6	7	6	14	11
Number of pieces of work that take more than one hour to complete	None	5	8	6	24	42	6	9	7	11	17	16	7	11	10	11	17
	1 to 2	38	44	41	43	47	40	40	40	43	44	44	40	41	41	34	31
	3 to 4	35	29	32	21	8	34	31	32	29	26	26	33	29	31	33	29
	5 to 6	12	10	11	9	2	11	12	12	9	7	7	11	10	10	11	10
	More than 6	11	9	10	3	1	9	9	9	9	6	7	9	8	8	11	13

Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report

		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Number of assigned textbooks, books or book-length packs of subject readings	None	4	5	4	5	14	3	4	4	9	10	10	4	6	5	1	1
	1 to 4	38	43	41	42	67	41	41	41	41	50	48	41	44	43	23	29
	5 to 10	39	32	35	29	12	36	33	34	33	24	26	35	30	32	44	38
	11 to 20	12	11	11	9	5	12	11	11	11	10	10	11	10	11	22	19
	More than 20	8	9	9	16	2	8	11	10	5	7	6	8	10	9	11	13
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	20	20	20	12		21	19	20	23	19	20	21	19	20	28	22
	1 to 4	45	43	44	49		47	45	46	45	46	46	47	46	46	52	53
	5 to 10	18	20	19	20		18	20	19	17	20	19	18	20	19	13	15
	11 to 20	9	6	8	10		7	8	7	8	8	8	7	8	8	4	5
	More than 20	7	10	9	10		7	9	8	6	7	7	7	8	8	4	5
Number of written assignments of fewer than 1,000 words	None	16	31	24	37	37	16	30	23	27	33	32	17	31	25	3	6
	1 to 4	60	44	52	41	52	58	48	53	50	47	48	57	48	51	35	35
	5 to 10	18	19	18	14	8	19	15	17	16	14	14	19	15	16	34	28
	11 to 20	5	5	5	5	2	5	5	5	4	4	4	5	5	5	19	17
	More than 20	1	1	1	2	1	2	2	2	3	2	2	2	2	2	10	14
Number of written assignments of between 1,000 and 5,000 words	None	8	7	8	5	21	9	6	7	27	24	25	11	12	12	16	10
	1 to 4	56	40	48	46	68	55	43	48	44	45	45	53	44	47	55	45
	5 to 10	28	39	33	37	9	30	37	34	24	25	25	29	33	32	23	30
	11 to 20	7	11	9	10	1	5	11	9	5	5	5	5	9	8	5	11
	More than 20	1	3	2	3	1	1	3	2	1	1	1	1	2	2	1	4
Number of written assignments of more than 5,000 words	None	79	70	75	61	85	80	71	75	81	74	76	80	72	75	82	51
	1 to 4	13	23	18	31	12	15	23	19	14	21	19	15	22	19	12	40
	5 to 10	6	4	5	4	2	4	3	3	3	4	4	4	3	3	3	6
	11 to 20	1	1	1	3		1	1	1	1	1	1	1	1	1	1	2
	More than 20	1	1	1	1	1	1	1	1	0	0	0	1	1	1	1	1
Which box best represents the extent to which your examinations during the current academic year have challenged you to do your best work?	Very little	3	3	3	16	2	3	5	4	2	4	3	3	4	4	1	1
	2	4	4	4	1	2	3	4	3	4	3	3	3	3	3	1	2
	3	7	8	7	8	5	7	7	7	7	6	6	7	6	7	3	4
	4	16	15	15	19	14	19	17	18	20	14	16	19	16	17	12	11
	5	29	28	28	24	35	29	26	27	28	31	30	29	28	28	30	28
	6	22	20	21	14	27	20	20	20	20	20	20	20	20	20	32	32
Very much	20	22	21	17	16	19	22	20	20	21	21	19	22	21	21	23	

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Attended an art exhibition, play, dance, music, theatre or other performance	Never	46	33	39	29	50	40	36	38	35	37	36	39	36	37	26	32
	Sometimes	41	48	45	55	28	44	48	46	46	50	49	44	49	47	45	44
	Often	9	13	11	12	13	11	12	12	13	10	11	12	11	11	18	14
	Very often	4	6	5	4	10	4	5	5	6	3	4	5	4	4	11	9
Exercised or participated in physical fitness activities	Never	19	13	16	12	30	15	12	14	12	12	12	15	12	13	12	13
	Sometimes	37	37	37	41	27	35	37	36	36	34	34	35	36	36	27	31
	Often	24	24	24	28	27	26	26	26	25	30	29	25	27	26	26	24
	Very often	20	25	23	20	16	24	25	25	27	25	25	24	25	25	35	31
Examined the strengths and weaknesses of your own views on a topic or issue	Never	13	10	11	8	5	11	10	10	12	14	14	11	11	11	10	8
	Sometimes	44	45	45	39	13	46	43	45	46	44	45	46	43	45	37	33
	Often	33	33	33	39	34	33	36	35	31	32	32	33	34	34	34	36
	Very often	10	11	11	13	48	10	12	11	11	9	9	10	11	10	19	22
Improved knowledge and skills that will contribute to your employability	Never	7	4	6	4	2	6	5	5	5	4	4	6	5	5		
	Sometimes	35	28	31	24	6	35	29	32	30	27	28	34	28	31		
	Often	42	42	42	47	37	42	43	43	42	46	45	42	44	43		
	Very often	17	25	21	24	55	17	23	20	23	23	23	18	23	21		
Developed communication skills relevant to your discipline	Never	5	4	4	4	1	5	4	5	6	8	8	5	5	5		
	Sometimes	32	27	30	30	2	32	29	31	29	31	30	32	30	31		
	Often	46	47	46	49	29	46	46	46	44	45	45	46	46	46		
	Very often	17	23	20	17	69	16	21	19	21	16	17	17	19	18		
Explored how to apply your learning in the workplace	Never	14	10	12	7	4	16	12	14	15	9	11	16	11	13		
	Sometimes	39	29	34	30	15	38	32	35	31	30	30	37	32	34		
	Often	34	40	37	37	35	33	38	36	36	39	39	33	38	36		
	Very often	13	22	17	26	46	13	19	16	18	22	21	14	20	17		
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	5	4	5	4	6	6	4	5	6	7	7	6	5	5	6	5
	Sometimes	38	35	36	36	18	37	34	35	34	38	37	37	35	36	32	29
	Often	41	42	41	40	35	40	43	41	42	38	39	40	41	41	38	39
	Very often	16	19	17	19	41	17	20	19	17	17	17	17	19	18	24	27

* Staff responses reflect their ratings of importance of students' participation in these activities as 'not important', 'somewhat important', 'important' and 'very important'.

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Learned something that changed the way you understand an issue or concept	Never	4	2	3	3	1	3	3	3	3	4	4	3	3	3	4	3
	Sometimes	29	37	33	33	8	32	33	32	31	36	35	32	34	33	30	29
	Often	47	41	44	45	35	46	45	45	48	45	46	46	45	46	39	40
	Very often	19	20	19	19	56	19	19	19	17	16	16	19	18	18	27	28
Spent time keeping your resume up-to-date	Never	37	28	33	33	36	39	33	35	39	41	41	39	36	37		
	Sometimes	37	48	43	45	40	39	42	41	38	37	38	39	41	40		
	Often	19	16	17	20	19	16	17	17	15	14	15	16	16	16		
	Very often	6	8	7	3	5	6	7	7	7	7	7	6	7	7		
Thought about how to present yourself to potential employers	Never	20	14	17	19	24	20	16	18	19	21	21	20	18	19		
	Sometimes	42	37	40	41	38	43	39	41	42	40	40	43	39	41		
	Often	28	35	31	28	26	27	30	28	29	28	28	27	29	28		
	Very often	10	14	12	12	12	10	15	13	11	11	11	10	14	12		
Explored where to look for jobs relevant to your interests	Never	19	14	17	22	28	23	17	19	20	23	22	23	19	20		
	Sometimes	42	37	40	42	38	42	39	40	40	38	38	42	38	40		
	Often	30	32	31	26	25	25	28	27	29	28	28	26	28	27		
	Very often	9	16	13	10	10	10	16	14	11	12	12	10	15	13		
Used networking to source information on job opportunities	Never	30	24	27	31	32	35	28	31	30	34	33	34	30	32		
	Sometimes	39	38	38	40	36	37	39	38	36	34	34	37	37	37		
	Often	24	26	25	20	25	20	22	21	24	23	24	21	23	22		
	Very often	7	12	10	9	8	8	11	10	9	9	9	8	11	10		
Set career development goals and plans	Never	25	20	23	18	19	25	20	22	25	19	20	25	20	22		
	Sometimes	38	38	38	46	33	40	40	40	36	40	39	40	40	40		
	Often	27	26	26	26	33	24	26	25	26	27	27	24	26	25		
	Very often	10	15	13	10	15	12	15	13	13	13	13	12	14	13		

* Staff responses reflect their ratings of importance of students' participation in these activities as 'not important', 'somewhat important', 'important' and 'very important'.

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Practicum, internship, fieldwork or clinical	Not yet done	94	68	81	76	23	90	67	77	90	82	84	90	72	79	93	50
	Done	6	32	19	24	77	10	33	23	10	18	16	10	28	21	7	50
Industry placement or work experience	Not yet done	89	67	78	73	24	88	67	76	81	71	74	87	68	76		
	Done	11	33	22	27	76	12	33	24	19	29	26	13	32	24		
Community service or volunteer work	Not yet done	85	68	77	77	38	83	69	75	85	78	80	84	72	76	61	40
	Done	15	32	23	23	62	17	31	25	15	22	20	16	28	24	39	60
Participate in a study group or learning community	Not yet done	75	65	70	72	15	77	69	73	81	78	79	78	72	74	82	73
	Done	25	35	30	28	85	23	31	27	19	22	21	22	28	26	18	27
Work on a research project with a staff member outside of coursework requirements	Not yet done	97	93	95	91	50	97	93	95	94	89	90	97	92	94	95	80
	Done	3	7	5	9	50	3	7	5	6	11	10	3	8	6	5	20
Study a foreign language	Not yet done	85	87	86	89	65	88	86	87	87	89	89	88	87	87	80	60
	Done	15	13	14	11	35	12	14	13	13	11	11	12	13	13	20	40
Study abroad or student exchange	Not yet done	95	93	94	94	55	97	93	95	96	96	96	97	94	95	97	85
	Done	5	7	6	6	45	3	7	5	4	4	4	3	6	5	3	15
Culminating final-year experience (e.g. honours thesis, capstone project,	Not yet done	99	97	98	90	24	99	95	97	98	97	97	99	96	97	98	68
	Done	1	3	2	10	76	1	5	3	2	3	3	1	4	3	2	32
Independent study or self-designed major	Not yet done	97	93	95	87	24	96	92	94	94	93	93	96	92	94	96	83
	Done	3	7	5	13	76	4	8	6	6	7	7	4	8	6	4	17
Consult a university careers service for advice	Not yet done	91	87	89	92	31	92	87	90	92	92	92	96	88	91		
	Done	9	13	11	8	69	8	13	10	8	8	8	4	12	9		
Hold a leadership position in a university group or the community	Not yet done	97	89	93	90	40	97	89	93	92	84	86	96	88	91		
	Done	3	11	7	10	60	3	11	7	8	16	14	4	12	9		

* Staff responses reflect their ratings of importance of students' participation in these activities as 'not important', 'somewhat important', 'important' and 'very important'. Here, the number of staff who rated an activity as 'not important' are shown in the 'not yet done' category, and staff who rated the activity as 'somewhat important', 'important' or 'very important' are given in the 'done' category.

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Relationships with other students	Unfriendly, unsupportive, sense of alienation	0	0	0	1		1	1	1	0	3	2	1	2	1	1	1	
	2	4	4	4	4		3	3	3	3	4	4	3	3	3	2	2	
	3	5	5	5	8		6	6	6	6	5	5	6	6	6	5	4	
	4	14	14	14	20		15	14	15	14	17	16	15	15	15	12	10	
	5	23	21	22	22		22	22	22	20	22	22	22	22	22	21	20	
	6	26	23	24	20		23	23	23	22	20	20	22	23	22	22	31	32
	Friendly, supportive, sense of belonging	28	33	30	25		30	30	30	35	29	30	31	30	30	28	30	
Relationships with teaching staff	Unavailable, unhelpful, unsympathetic	1	2	1	1		0	1	1	0	1	1	0	1	1	1	1	
	2	4	4	4	5		3	3	3	3	3	3	3	3	3	2	3	
	3	5	6	6	5		7	7	7	5	6	5	7	7	7	6	5	
	4	18	16	17	15		18	17	18	13	16	15	17	17	17	16	12	
	5	28	24	26	28		27	26	27	24	23	23	27	25	26	26	23	
	6	24	26	25	21		23	24	23	25	22	23	24	23	23	29	32	
	Available, helpful, sympathetic	20	22	21	25		21	21	21	30	29	30	22	24	23	19	24	
Relationships with administrative personnel and services	Unhelpful, inconsiderate, rigid	1	3	2	2		1	3	2	1	2	2	1	3	2	3	5	
	2	5	5	5	4		5	6	5	4	5	5	5	6	5	5	8	
	3	10	12	11	9		10	11	10	8	10	10	10	11	10	10	11	
	4	27	22	25	24		24	25	24	20	21	20	23	23	23	22	20	
	5	25	23	24	25		25	23	24	24	21	22	25	23	23	23	21	
	6	16	20	18	21		18	17	18	19	19	19	19	17	18	21	20	
	Helpful, considerate, flexible	15	15	15	15		17	15	16	24	22	23	18	18	18	16	16	
Relationships with student services staff	Unfriendly, unavailable, unsympathetic	0	2	1	1		1	2	1	1	2	1	1	2	1			
	2	4	4	4	5		3	4	4	3	5	5	3	5	4			
	3	10	8	9	9		7	9	8	8	8	8	8	9	8			
	4	26	24	25	25		24	25	25	23	24	24	24	25	24			
	5	22	28	25	25		25	25	25	21	23	22	24	24	24			
	6	20	17	19	18		20	17	19	21	16	18	20	17	18			
	Friendly, available, sympathetic	18	16	17	18		20	17	18	22	22	22	20	19	19			

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Preparing for class (e.g. studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic	None	0	1	1	2	0	2	2	2	4	8	7	2	4	3	0	0
	1 to 5	35	33	34	37	24	32	32	32	39	36	37	33	33	33	14	14
	6 to 10	26	23	24	22	26	27	25	26	26	25	25	27	25	26	24	24
	11 to 15	14	16	15	14	16	16	14	15	12	13	13	15	14	14	22	20
	16 to 20	14	12	13	8	15	11	11	11	8	7	7	10	10	10	18	17
	21 to 25	6	7	7	9	7	5	7	6	5	5	5	5	6	6	11	10
	26 to 30	2	5	4	3	6	3	4	4	3	3	3	3	4	4	6	6
Over 30	3	3	3	6	7	4	5	5	3	4	3	4	5	4	6	8	
Working for pay on campus	None	94	90	92	87	46	93	89	91	91	91	91	93	90	91	82	73
	1 to 5	2	4	3	4	30	2	4	3	4	3	3	2	4	3	4	4
	6 to 10	1	1	1	3	17	2	2	2	1	2	2	2	2	2	6	8
	11 to 15	2	1	1	1	6	1	1	1	1	1	1	1	1	1	4	6
	16 to 20	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	6
	21 to 25	1	1	1	1	0	0	0	0	0	0	0	0	0	0	1	2
	26 to 30	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Over 30		1	0	3		0	1	1	1	1	1	0	1	1	1	2	
Working for pay off campus	None	41	29	35	30	21	37	29	32	47	33	36	38	30	33	71	46
	1 to 5	8	5	6	6	28	9	7	8	8	6	7	9	7	8	5	5
	6 to 10	12	12	12	8	30	15	12	14	12	8	9	15	11	12	4	6
	11 to 15	13	14	14	3	14	14	13	13	10	6	7	14	11	12	4	6
	16 to 20	12	13	12	8	6	11	14	13	7	6	7	10	12	11	5	8
	21 to 25	6	9	8	2	1	6	7	7	4	3	4	5	6	6	3	7
	26 to 30	3	5	4	3	0	2	5	4	2	4	3	2	5	4	2	5
Over 30	5	13	9	41	1	6	12	9	10	33	27	6	19	14	6	17	

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

	Australasia University						Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff		First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Participating in extracurricular activities (e.g. organisations, campus publications, student associations, clubs and societies, sports, etc.)	None	49	44	46	53	10	46	46	46	48	50	50	46	48	47	40	47
	1 to 5	33	32	33	32	64	32	32	32	32	32	32	32	32	32	30	27
	6 to 10	11	16	13	10	20	13	13	13	12	11	11	13	12	13	14	11
	11 to 15	4	4	4	2	3	5	5	5	5	4	4	5	5	5	7	6
	16 to 20	2	2	2	1	1	2	2	2	2	1	2	2	2	2	4	4
	21 to 25	1	1	1	1	0	1	1	1	1	1	1	1	1	1	2	2
	26 to 30	0	0	0		0	0	0	0	0	0	0	0	0	0	1	1
Over 30	0	0	0		1	0	1	0	0	0	0	0	1	0	2	2	
Relaxing and socialising (e.g. watching TV, partying, etc.)	None	1	0	0	3		1	2	1	3	4	4	2	2	2	1	1
	1 to 5	25	23	24	34		24	24	24	23	27	26	24	25	24	24	28
	6 to 10	30	33	31	34		29	30	29	24	28	27	28	29	29	29	30
	11 to 15	22	19	21	13		20	21	20	19	18	18	20	20	20	20	19
	16 to 20	11	11	11	9		12	12	12	13	12	12	12	12	12	12	11
	21 to 25	6	7	6	4		6	6	6	8	5	6	7	5	6	6	5
	26 to 30	1	4	3	2		3	3	3	4	2	3	3	2	3	3	2
Over 30	5	4	4	2		5	4	4	6	3	4	5	4	4	5	4	
Providing care for dependents living with you (e.g. parents, children, spouse, etc.)	None	55	51	53	41		53	48	50	47	32	36	52	43	46	70	60
	1 to 5	19	15	17	14		22	18	19	19	14	16	21	17	18	12	12
	6 to 10	9	8	8	9		9	8	9	9	10	10	9	9	9	6	7
	11 to 15	4	4	4	7		5	5	5	6	7	7	5	6	6	3	4
	16 to 20	3	4	3	5		3	4	4	3	6	5	3	5	4	2	3
	21 to 25	1	4	3	3		2	3	2	4	4	4	2	3	3	1	2
	26 to 30	2	3	2	3		1	2	2	1	4	3	1	3	2	1	1
Over 30	6	11	9	18		6	11	9	11	23	20	7	15	12	5	11	
Managing personal business (e.g. housework, shopping, exercise, health needs, etc.)	None	14	7	11	7		12	8	10	13	6	7	12	7	9		
	1 to 5	37	26	32	27		35	29	32	34	26	28	35	28	31		
	6 to 10	27	28	28	33		28	29	29	26	27	27	28	28	28		
	11 to 15	11	16	14	15		12	16	15	11	14	14	12	16	14		
	16 to 20	6	11	9	7		6	8	7	6	12	11	6	10	8		
	21 to 25	2	3	2	6		3	4	3	5	4	4	3	4	3		
	26 to 30	2	2	2	2		1	2	1	2	3	3	1	2	2		
Over 30	2	5	4	5		2	4	3	3	8	7	2	5	4			

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Travelling to campus (e.g. driving, walking, etc.)	None	9	14	12	32		8	12	10	18	46	39	10	22	17	16	10
	1 to 5	54	52	53	48		54	56	55	56	41	45	55	51	53	60	61
	6 to 10	26	25	26	14		25	23	24	17	9	11	24	19	21	15	19
	11 to 15	8	5	7	3		7	6	7	5	2	3	7	5	6	5	6
	16 to 20	1	2	2	1		3	2	2	1	1	1	3	1	2	2	2
	21 to 25	1	1	1	2		1	1	1	1	0	0	1	1	1	1	1
	26 to 30		0	0			0	0	0	0	0	0	0	0	0	0	0
	Over 30	0	0	0			0	0	0	1	1	1	0	0	0	1	1
Being on campus, including time spent in class	None	6	12	9	33	3	4	11	8	15	47	39	6	22	16		
	1 to 5	4	9	7	16	10	4	9	7	8	10	10	5	9	7		
	6 to 10	15	19	17	14	13	14	20	17	11	8	9	14	16	15		
	11 to 15	27	22	24	12	20	27	24	26	16	8	10	26	19	22		
	16 to 20	23	17	20	10	24	23	16	20	21	9	12	23	14	18		
	21 to 25	13	8	10	3	16	13	9	11	14	7	8	13	8	10		
	26 to 30	5	5	5	5	6	6	5	5	7	5	5	6	5	5		
	Over 30	8	7	8	7	8	8	6	7	10	5	7	8	6	7		
Being on campus, excluding time spent in class	None	12	19	16	41	8	10	18	14	25	58	50	12	30	23		
	1 to 5	47	42	45	30	36	46	42	44	40	19	25	45	35	39		
	6 to 10	23	15	19	8	34	22	20	21	16	9	11	21	16	18		
	11 to 15	7	10	9	7	11	9	9	9	8	5	6	9	8	8		
	16 to 20	5	5	5	2	5	5	5	5	3	3	3	5	5	5		
	21 to 25	1	4	3	4	3	2	3	3	3	2	3	3	3	3		
	26 to 30	1	1	1	2	2	1	1	1	1	1	1	1	1	1		
	Over 30	4	2	3	6	1	4	3	3	2	2	2	4	2	3		
If you are working for pay, how much is this work related to your field of study	Not at all	36	30	33	12		37	31	34	28	17	19	36	26	30		
	Very little	13	12	12	7		13	12	12	9	8	8	12	10	11		
	Some	10	12	11	8		11	11	11	11	12	12	11	11	11		
	Quite a bit	6	10	8	13		7	9	8	7	12	11	7	10	9		
	Very much	10	21	16	45		11	21	17	17	37	32	12	26	21		
	Not in paid work	24	15	19	14		21	16	18	27	15	18	22	16	18		

Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report

		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Spending significant amounts of time studying and on academic work	Very little	1	2	2	4	2	2	2	2	4	5	5	2	3	3	2	2
	Some	19	18	19	25	19	19	19	19	23	26	25	20	21	21	15	16
	Quite a bit	47	51	49	45	49	48	48	48	45	44	44	47	47	47	45	44
	Very much	32	28	30	26	30	31	31	31	28	25	26	31	29	30	38	38
Providing the support you need to help you succeed academically	Very little	3	5	4	8	3	4	7	5	3	7	6	4	7	5	3	5
	Some	24	32	28	33	22	24	32	29	25	25	25	24	30	28	18	23
	Quite a bit	47	43	45	43	43	47	44	45	45	42	43	46	43	45	43	43
	Very much	27	20	24	15	31	25	17	21	26	26	26	26	20	22	36	29
Encouraging contact among students from different economic, social and ethnic backgrounds	Very little	16	23	19	22	18	16	25	21	23	29	27	17	26	23	12	16
	Some	35	36	35	39	37	35	37	36	36	35	35	35	36	36	29	32
	Quite a bit	34	29	32	26	29	33	26	29	29	25	26	32	26	28	33	30
	Very much	15	12	13	13	15	16	12	14	13	12	12	15	12	13	26	21
Helping you cope with your non-academic responsibilities (e.g. work, family, etc.)	Very little	28	46	37	48	30	33	47	41	37	47	44	34	47	42	24	36
	Some	45	35	40	33	43	40	34	36	37	32	33	39	33	36	36	36
	Quite a bit	21	13	17	13	21	20	14	17	21	14	16	20	14	17	26	19
	Very much	6	5	6	6	6	7	5	6	6	7	6	7	6	6	14	9
Providing the support you need to socialise	Very little	26	34	30	47	35	24	37	31	34	51	47	26	41	35	15	24
	Some	43	42	42	34	47	43	40	41	38	32	33	42	38	39	34	38
	Quite a bit	26	18	22	15	15	26	18	21	22	13	15	25	16	20	33	27
	Very much	6	6	6	4	3	8	5	6	6	5	5	8	5	6	18	12
Attending campus events and activities (e.g. special speakers, cultural performances, sporting events, etc.)	Very little	16	25	21	34	24	19	25	22	32	49	45	21	33	28	10	14
	Some	38	38	38	33	48	39	41	40	35	30	31	38	37	38	23	29
	Quite a bit	35	28	32	26	24	32	26	29	25	15	17	31	23	26	37	35
	Very much	11	9	10	7	5	11	8	10	8	6	6	11	8	9	30	22
Using computers in academic work	Very little	5	5	5	6	3	4	5	5	7	11	10	5	7	6	2	2
	Some	21	17	19	20	12	22	18	20	21	19	19	22	18	20	13	10
	Quite a bit	40	36	38	34	36	39	35	36	33	30	30	38	33	35	33	29
	Very much	33	42	38	39	48	35	43	40	40	40	40	36	42	40	51	59
Acquiring a broad general education	Very little	2	2	2	7	5	2	3	3	5	7	7	3	4	4	3	3
	Some	21	18	19	25	29	22	19	21	26	28	27	23	22	22	15	15
	Quite a bit	52	47	50	45	37	50	47	48	47	43	44	50	45	47	42	37
	Very much	25	33	29	23	28	25	31	28	22	22	22	24	28	27	39	45

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Acquiring job-related or work-related knowledge and skills	Very little	5	5	5	3	3	6	5	6	6	7	7	6	6	6	9	7
	Some	27	22	24	19	15	25	20	22	21	20	20	25	20	22	27	20
	Quite a bit	37	35	36	37	35	40	40	40	40	36	37	40	38	39	36	34
	Very much	31	38	35	42	48	28	35	32	33	37	36	29	36	33	28	40
Writing clearly and effectively	Very little	6	4	5	4	3	5	4	5	11	11	11	6	6	6	5	4
	Some	25	23	24	32	14	29	22	25	32	32	32	30	25	27	21	19
	Quite a bit	48	44	46	41	37	44	44	44	38	36	37	43	41	42	40	38
	Very much	22	30	26	24	46	22	30	26	19	21	21	21	27	25	34	39
Speaking clearly and effectively	Very little	8	8	8	18	8	9	8	8	16	25	23	10	14	12	8	6
	Some	32	31	32	35	21	34	27	30	32	30	30	33	28	30	26	22
	Quite a bit	41	36	38	32	34	40	41	41	36	29	31	39	37	38	38	37
	Very much	18	25	22	15	38	18	23	21	16	16	16	18	21	20	29	35
Thinking critically and analytically	Very little	2	2	2	2	0	2	2	2	5	7	6	2	3	3	2	2
	Some	17	12	15	20	4	17	13	15	20	22	21	18	16	16	14	11
	Quite a bit	46	40	43	45	27	46	43	44	47	43	44	46	43	44	40	35
	Very much	35	46	41	33	68	35	42	39	28	29	29	34	38	36	43	52
Analysing quantitative problems	Very little	7	5	6	9	20	6	5	5	12	14	13	7	8	7	5	5
	Some	26	24	25	29	25	28	23	25	29	32	31	28	26	27	22	20
	Quite a bit	43	42	42	41	29	43	43	43	41	34	36	43	40	41	40	36
	Very much	24	30	27	21	27	23	29	26	18	20	20	22	26	25	33	40
Using computing and information technology	Very little	9	6	7	6	7	8	6	7	11	14	13	9	9	9	6	4
	Some	27	21	24	27	23	26	24	25	26	26	26	26	24	25	21	17
	Quite a bit	35	38	37	36	39	39	39	39	33	32	32	38	36	37	37	34
	Very much	29	35	32	31	31	26	32	29	30	29	29	27	31	29	37	45
Working effectively with others	Very little	7	5	6	15	4	6	7	6	11	22	19	7	11	10	5	4
	Some	25	24	24	32	19	25	25	25	28	29	29	26	26	26	22	18
	Quite a bit	42	42	42	34	37	43	41	42	37	32	33	42	38	40	38	36
	Very much	26	29	28	18	41	26	28	27	23	17	19	26	24	25	35	43

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Voting informedly in local, state or national elections	Very little	53	58	56	65	73	57	58	58	56	67	65	57	61	59	41	37
	Some	27	24	26	19	15	24	22	23	24	18	19	24	21	22	30	31
	Quite a bit	13	11	12	12	7	14	13	14	12	10	11	14	12	13	18	19
	Very much	7	6	7	4	5	5	6	6	7	5	5	6	6	6	11	14
Learning effectively on your own	Very little	3	4	3	6	3	4	4	4	6	7	7	4	5	5	5	6
	Some	22	19	21	21	18	24	19	21	24	22	23	24	20	21	22	19
	Quite a bit	47	41	44	43	40	44	42	43	41	38	39	43	41	42	43	39
	Very much	28	36	32	30	39	28	35	32	29	33	32	28	34	32	30	36
Understanding yourself	Very little	11	11	11	15	19	12	13	12	15	18	17	12	14	14	10	1
	Some	32	26	29	28	29	32	29	30	29	28	28	31	29	30	25	24
	Quite a bit	38	40	39	33	31	37	36	36	36	33	34	37	35	36	36	33
	Very much	19	22	21	24	21	20	22	21	21	21	21	20	22	21	29	32
Understanding people of other racial and ethnic backgrounds	Very little	11	14	13	21	21	13	14	14	25	36	33	15	21	19	12	13
	Some	33	31	32	32	28	32	30	31	32	29	30	32	30	31	30	30
	Quite a bit	37	35	36	27	27	35	35	35	28	21	23	34	31	32	34	32
	Very much	19	20	19	21	25	20	20	20	14	15	15	19	18	19	24	24
Solving complex, real-world problems	Very little	5	8	7	12	6	8	9	9	15	18	17	10	12	11	10	9
	Some	32	30	31	28	20	32	30	31	34	35	34	32	31	32	30	26
	Quite a bit	42	38	40	37	35	40	39	39	33	32	32	39	37	38	36	36
	Very much	21	23	22	23	38	20	22	21	18	16	16	19	20	20	23	29
Developing a personal code of values and ethics	Very little	12	15	14	22	14	13	14	14	19	25	23	14	17	16	13	14
	Some	29	26	28	30	25	31	29	30	30	29	29	31	29	30	27	26
	Quite a bit	39	37	38	29	28	37	35	36	33	30	30	36	33	34	34	31
	Very much	19	22	21	19	32	20	22	21	17	17	17	19	20	20	27	30
Contributing to the welfare of your community	Very little	17	20	19	30	24	21	23	22	31	39	37	23	28	26	18	19
	Some	40	37	38	33	31	37	35	36	35	29	30	37	33	34	33	32
	Quite a bit	30	30	30	25	26	29	28	29	24	22	22	29	26	27	30	28
	Very much	13	13	13	12	19	13	14	14	9	11	10	12	13	13	19	21
Securing relevant work after graduation	Very little	16	19	18	24	15	19	21	20	26	31	30	20	24	22		
	Some	33	30	32	35	26	32	31	31	31	27	28	32	30	31		
	Quite a bit	33	33	33	26	31	31	30	31	27	26	27	31	29	30		
	Very much	18	17	18	15	28	17	18	18	15	15	15	17	17	17		

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
No, I have not considered a change*	Selected	93	88	90	78	84	89	89	89	81	81	81	88	86	87		
	Not selected	7	12	10	22	16	11	11	11	19	19	19	12	14	13		
Reasons for considering a change																	
Academic exchange	Selected	14	7	10	5		14	10	12	12	7	8	14	9	11		
	Not selected	86	93	90	95		86	90	88	88	93	92	86	91	89		
Academic support	Selected	10	23	17	23		7	21	14	6	15	13	7	19	14		
	Not selected	90	77	83	77		93	79	86	94	85	87	93	81	86		
Administrative support	Selected	4	8	6	5		3	9	6	4	5	5	3	8	6		
	Not selected	96	92	94	95		97	91	94	96	95	95	97	92	94		
Boredom/lack of interest	Selected	21	13	17	10		21	17	19	22	14	16	21	16	18		
	Not selected	79	87	83	90		79	83	81	78	86	84	79	84	82		
Career prospects	Selected	10	12	11	15		14	13	13	7	9	9	13	12	12		
	Not selected	90	88	89	85		86	87	87	93	91	91	87	88	88		
Change of direction	Selected	22	10	16	2		21	10	15	17	10	12	21	10	14		
	Not selected	78	90	84	98		79	90	85	83	90	88	79	90	86		
Commuting difficulties	Selected	10	5	7	3		10	8	9	6	3	3	9	6	7		
	Not selected	90	95	93	97		90	92	91	94	97	97	91	94	93		
Difficulty paying fees	Selected	4	5	4	7		4	4	4	4	5	4	4	4	4		
	Not selected	96	95	96	93		96	96	96	96	95	96	96	96	96		
Difficulty with workload	Selected	10	22	16	20		19	19	19	19	20	20	19	19	19		
	Not selected	90	78	84	80		81	81	81	81	80	80	81	81	81		
Family responsibilities	Selected	7	16	12	17		9	14	12	11	15	14	9	15	12		
	Not selected	93	84	88	83		91	86	88	89	85	86	91	85	88		
Financial difficulties	Selected	9	14	12	15		13	16	15	15	11	12	13	14	14		
	Not selected	91	86	88	85		87	84	85	85	89	88	87	86	86		
Gap year/deferral	Selected	11	6	8	2		12	6	8	8	2	3	11	4	7		
	Not selected	89	94	92	98		88	94	92	92	98	97	89	96	93		
Government assistance	Selected		2	1	5		3	3	3	3	2	3	3	3	3		
	Not selected	100	98	99	95		97	97	97	97	98	97	97	97	97		
Graduating	Selected	1	5	3	5		1	9	5	3	4	4	1	7	5		
	Not selected	99	95	97	95		99	91	95	97	96	96	99	93	95		

* Staff were asked to estimate the percentage of students who have 'seriously considered leaving their institution before graduation'.

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

		Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Health or stress	Selected	21	21	21	20		16	23	20	20	19	19	17	22	20		
	Not selected	79	79	79	80		84	77	80	80	81	81	83	78	80		
Institution reputation	Selected	2	8	6	5		8	10	9	2	4	3	7	8	7		
	Not selected	98	92	94	95		92	90	91	98	96	97	93	92	93		
Moving residence	Selected	6	4	5			7	5	6	5	6	6	6	5	6		
	Not selected	94	96	95	100		93	95	94	95	94	94	94	95	94		
Need a break	Selected	6	20	13	17		13	17	15	14	13	13	13	16	15		
	Not selected	94	80	87	83		87	83	85	86	87	87	87	84	85		
Need to do paid work	Selected	5	10	8	15		15	17	16	20	14	16	16	16	16		
	Not selected	95	90	92	85		85	83	84	80	86	84	84	84	84		
Other opportunities	Selected	6	5	6	5		7	5	6	10	10	10	8	6	7		
	Not selected	94	95	94	95		93	95	94	90	90	90	92	94	93		
Paid work responsibilities	Selected		14	8	12		5	11	8	3	9	7	4	11	8		
	Not selected	100	86	92	88		95	89	92	97	91	93	96	89	92		
Personal reasons	Selected	26	25	25	8		22	18	20	21	15	16	22	17	19		
	Not selected	74	75	75	92		78	82	80	79	85	84	78	83	81		
Quality concerns	Selected	7	9	8	13		7	17	13	9	14	13	7	16	13		
	Not selected	93	91	92	87		93	83	87	91	86	87	93	84	87		
Received other offer	Selected	2	1	2	5		1	2	2	2	0	1	1	1	1		
	Not selected	98	99	98	95		99	98	98	98	100	99	99	99	99		
Social reasons	Selected	10	4	7	8		11	5	8	6	5	5	10	5	7		
	Not selected	90	96	93	92		89	95	92	94	95	95	90	95	93		
Standards too high	Selected	4	3	3			5	4	4	5	3	4	5	4	4		
	Not selected	96	97	97	100		95	96	96	95	97	96	95	96	96		
Study/life balance	Selected	11	19	15	28		20	20	20	15	18	17	19	20	19		
	Not selected	89	81	85	72		80	80	80	85	82	83	81	80	81		
Travel or tourism	Selected	11	6	8	2		8	4	6	7	4	5	8	4	6		
	Not selected	89	94	92	98		92	96	94	93	96	95	92	96	94		
Other reasons	Selected	10	12	11	18		10	11	11	14	13	13	11	12	11		
	Not selected	90	88	89	82		90	89	89	86	87	87	89	88	89		

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

		Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Continue with current study	Selected	91	65	78	57		92	65	77	70	60	63	88	63	73		
	Not selected	9	35	22	43		8	35	23	30	40	37	12	37	27		
Shift to another institution	Selected	6	5	6	4		7	5	6	6	4	5	7	5	6		
	Not selected	94	95	94	96		93	95	94	94	96	95	93	95	94		
Move to vocational education and training	Selected	2	4	3	2		2	2	2	6	5	5	2	3	3		
	Not selected	98	96	97	98		98	98	98	94	95	95	98	97	97		
Change to another qualification	Selected	9	3	6	2		8	4	6	11	7	8	8	5	6		
	Not selected	91	97	94	98		92	96	94	89	93	92	92	95	94		
Leave to do paid work	Selected	2	18	10	21		3	18	12	18	16	17	6	18	13		
	Not selected	98	82	90	79		97	82	88	82	84	83	94	82	87		
Leave to take time off	Selected	3	5	4	4		3	4	3	3	3	3	3	4	3		
	Not selected	97	95	96	96		97	96	97	97	97	97	97	96	97		
Leave before finishing qualification	Selected	3	2	3	7		3	2	3	4	3	3	4	2	3		
	Not selected	97	98	97	93		97	98	97	96	97	97	96	98	97		
Leave having completed qualification	Selected	3	33	18	34		3	32	19	17	26	24	5	30	21		
	Not selected	97	67	82	66		97	68	81	83	74	76	95	70	79		
Overall rating: Quality of academic advising	Poor	3	7	5	6		3	6	4	3	4	4	3	5	4	5	9
	Fair	18	17	18	21		18	21	20	16	19	18	17	20	19	15	19
	Good	52	54	53	52		52	51	52	48	46	47	52	50	50	46	40
	Excellent	28	21	24	20		27	22	24	33	30	31	28	25	26	34	32
Overall rating: Educational experience	Poor	1	3	2	4		2	4	3	2	3	3	2	4	3	2	2
	Fair	14	16	15	18		14	18	17	16	15	15	15	17	16	11	12
	Good	50	53	52	60		53	52	52	47	51	50	52	52	52	48	46
	Excellent	34	28	31	19		31	26	28	35	31	32	31	27	29	39	40
Attend same institution if starting over	Definitely no	2	4	3	4		2	5	4	3	3	3	2	5	4	4	5
	Probably no	10	9	9	13		10	14	12	9	12	11	10	14	12	11	13
	Probably yes	44	45	44	49		44	45	44	43	45	44	44	45	44	39	37
	Definitely yes	45	42	43	34		44	36	39	45	40	41	44	37	40	45	45



Australasia University

Item Statistics Report

November 2011

This report shows summary descriptive statistics for each item.

Weighted means are given for first-year and later-year students, and for all students combined. Where appropriate, results of the Postgraduate Survey of Student Engagement (POSSE) and Staff Student Engagement Survey (SSES) are also reported.

Results are provided for your institution, your chosen benchmark groups (or the default option) and US institutions. USA figures are not available for all items.

Items are presented in the order in which they appear on the SEQ. The reporting metric for each item corresponds to the response scale, which is shown in the report.

	Institution					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
	<i>1=Never; 2=Sometimes; 3=Often; 4=Very often</i>															
Asked questions	2.4	2.5	2.5	2.3	2.6	2.4	2.6	2.5	2.2	2.4	2.3	2.5	2.7	2.6	2.8	3.1
Sought advice from academic staff	2.0	2.4	2.2	2.4	2.4	2.1	2.4	2.2	2.1	2.4	2.2	2.2	2.4	2.3		
Made presentation	1.7	2.4	2.1	2.0	2.3	1.9	2.3	2.0	1.6	2.1	1.8	1.9	2.3	2.1	2.3	2.8
Worked hard to master difficult content	2.7	2.8	2.8	2.9	2.6	2.8	2.9	2.9	2.8	2.8	2.8	2.8	2.9	2.8		
Prepared two or more drafts	2.1	2.2	2.1	2.3	2.0	2.2	2.2	2.2	2.2	2.2	2.2	2.3	2.3	2.3	2.7	2.5
Used library resources on campus or online	2.9	3.2	3.1	3.3	3.0	3.1	3.3	3.2	3.0	3.3	3.1	3.0	3.2	3.1		
Integrating from various sources	2.7	3.2	2.9	2.7	2.9	3.0	3.3	3.1	2.8	3.2	3.0	3.0	3.3	3.2	3.1	3.3
Used student learning support services	1.9	1.8	1.8	2.0	2.0	1.9	1.7	1.8	1.8	1.7	1.7	1.9	1.9	1.9		
Blended academic learning with workplace experience	1.5	2.1	1.8	1.9	2.3	1.7	2.2	1.9	1.7	2.0	1.8	1.9	2.3	2.1		
Included diverse perspectives	2.1	2.3	2.2	2.6	2.0	2.2	2.1	2.1	2.1	2.3	2.2	2.3	2.4	2.3	2.8	2.8
Completed readings	3.0	2.8	2.9	3.2	2.5	2.9	2.7	2.8	2.8	2.8	2.8	2.9	2.8	2.9	2.0	2.1
Able to keep up to date with study	2.9	2.7	2.8	2.8	2.7	2.8	2.7	2.8	2.9	2.8	2.9	2.9	2.9	2.9		

Institutional results greater than those for all students in the first benchmark group are shaded in green. Results less than or equal to benchmark figures results are shaded red.



**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Item Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
	First year	Later year	All students	POSSE Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Students: 1=Never; 2=Sometimes; 3=Often; 4=Very often Staff: 1=0-20% 2=21-40% 3=41-60% 4=61-80% 5=81-100%																
Asked questions	2.6	2.7	2.7	2.8	3.4	2.6	2.8	2.7	2.6	2.4	2.5	2.6	2.7	2.7	2.8	3.1
Sought advice from academic staff	2.3	2.5	2.4	2.5	2.8	2.3	2.5	2.4	2.5	2.4	2.5	2.4	2.5	2.4		
Made presentation	2.1	2.3	2.2	2.1	3.5	2.2	2.4	2.3	1.9	1.8	1.8	2.1	2.2	2.2	2.3	2.8
Worked hard to master difficult content	2.9	2.9	2.9	3.0	3.5	2.9	3.0	3.0	2.9	2.8	2.8	2.9	3.0	2.9		
Prepared two or more drafts	2.3	2.3	2.3	2.7	2.9	2.4	2.4	2.4	2.3	2.4	2.4	2.4	2.4	2.4	2.7	2.5
Used library resources on campus or online	3.1	3.1	3.1	3.2	4.2	3.0	3.2	3.1	2.7	2.6	2.6	3.0	3.0	3.0		
Integrating from various sources	3.1	3.4	3.3	3.3	4.3	3.2	3.4	3.3	2.8	3.0	2.9	3.1	3.2	3.2	3.1	3.3
Used student learning support services	2.0	2.0	2.0	1.9	3.7	2.0	1.9	2.0	1.8	1.7	1.8	2.0	1.9	1.9		
Blended academic learning with workplace experience	2.0	2.3	2.2	2.7	3.6	2.0	2.4	2.2	2.1	2.6	2.5	2.0	2.4	2.3		
Included diverse perspectives	2.4	2.4	2.4	2.4	3.2	2.4	2.5	2.4	2.2	2.2	2.2	2.4	2.4	2.4	2.8	2.8
Completed readings	3.0	2.9	3.0	2.9	3.2	3.0	2.9	3.0	2.9	2.5	2.6	3.0	2.8	2.9	2.0	2.1
Able to keep up to date with study	3.0	2.9	3.0	3.0	3.5	3.0	3.0	3.0	3.1	3.0	3.1	3.0	3.0	3.0		
Worked with students during class	2.6	2.5	2.5	2.1	3.5	2.6	2.5	2.5	2.4	2.0	2.1	2.6	2.3	2.4	2.4	2.6
Worked with students outside class	2.5	2.5	2.5	2.2	3.8	2.5	2.6	2.6	2.2	1.9	2.0	2.5	2.4	2.4	2.5	2.8
Put together ideas or concepts	2.5	2.6	2.6	2.7	3.4	2.6	2.7	2.6	2.4	2.3	2.3	2.5	2.6	2.6	2.7	3.0
Tutored other students	1.4	1.4	1.4	1.4	3.3	1.4	1.4	1.4	1.5	1.5	1.5	1.4	1.5	1.4	1.7	1.9
Participated in a community-based project	1.4	1.6	1.5	1.5	3.4	1.4	1.6	1.5	1.4	1.4	1.4	1.4	1.5	1.5	1.6	1.7
Used an electronic medium for assignment	2.3	2.4	2.3	2.5	3.7	2.3	2.3	2.3	2.1	2.1	2.1	2.3	2.3	2.3	2.7	2.9
Used email or a forum to communicate with teaching staff	2.7	3.0	2.8	3.0	3.7	2.7	2.9	2.8	2.5	2.6	2.6	2.6	2.8	2.8	3.2	3.5
Discussed grades with teaching staff	1.9	2.1	2.0	2.0	2.8	1.9	2.1	2.0	2.1	2.0	2.0	2.0	2.1	2.0	2.6	2.8
Talked about career plans	1.7	1.8	1.7	1.6	2.5	1.6	1.8	1.7	1.8	1.7	1.7	1.7	1.8	1.7	2.2	2.4
Discussed ideas from your classes with teaching staff	1.7	1.8	1.8	1.9	2.1	1.7	1.8	1.8	1.8	1.7	1.7	1.7	1.8	1.7	1.9	2.1
Received feedback on academic performance	2.4	2.5	2.4	2.6	4.4	2.4	2.4	2.4	2.5	2.5	2.5	2.4	2.5	2.5	2.7	2.8
Worked harder than you thought you could	2.4	2.4	2.4	2.6	3.5	2.4	2.5	2.5	2.4	2.4	2.4	2.4	2.5	2.4	2.7	2.8

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Item Statistics Report**

	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Students: 1=Never; 2=Sometimes; 3=Often; 4=Very often																
Staff: 1=0-20% 2=21-40% 3=41-60% 4=61-80% 5=81-100%																
Worked with teachers on other activities	1.4	1.5	1.4	1.4	1.8	1.4	1.4	1.4	1.4	1.4	1.4	1.4	1.4	1.4	1.6	1.8
Discussed ideas from your classes with others	2.6	2.6	2.6	2.6	3.9	2.6	2.6	2.6	2.6	2.4	2.5	2.6	2.5	2.6	2.8	2.9
Conversations with students of different ethnic group	2.7	2.6	2.6	2.4	4.2	2.7	2.6	2.7	2.6	2.2	2.3	2.7	2.5	2.6	2.6	2.7
Conversations with students who are very different	2.6	2.6	2.6	2.4	4.2	2.7	2.6	2.7	2.5	2.2	2.3	2.7	2.5	2.6	2.7	2.7
1=Very little; 2=Some; 3=Quite a bit; 4=Very much																
Memorising facts	2.9	2.8	2.9	2.3	2.0	2.9	2.8	2.8	2.8	2.6	2.6	2.9	2.7	2.8	2.9	2.8
Analysing basic elements	3.0	3.2	3.1	3.2	3.3	3.1	3.2	3.2	3.0	3.0	3.0	3.1	3.1	3.1	3.2	3.3
Synthesising and organising ideas	2.9	3.0	2.9	3.2	3.2	2.9	3.0	3.0	2.7	2.8	2.8	2.9	2.9	2.9	2.9	3.1
Making judgements about value of information	2.9	2.9	2.9	3.1	3.1	2.9	3.0	2.9	2.7	2.7	2.7	2.8	2.9	2.9	2.9	3.1
Applying theories or concepts	3.0	3.1	3.1	3.1	3.3	3.0	3.2	3.1	2.9	2.9	2.9	3.0	3.1	3.1	3.1	3.3
1=None; 2=1 to 2; 3=3 to 4; 4=5 to 6; 5=More than 6																
One hour or less to complete	2.6	2.5	2.5	2.7	1.9	2.6	2.4	2.5	2.5	2.5	2.5	2.6	2.5	2.5	2.8	2.4
More than one hour to complete	2.9	2.7	2.8	2.2	1.7	2.8	2.7	2.7	2.6	2.4	2.5	2.7	2.6	2.7	2.8	2.7
1=None; 2=1 to 4; 3=5 to 10; 4=11 to 20; 5=More than 20																
Number of assigned textbooks	2.8	2.8	2.8	2.9	2.1	2.8	2.8	2.8	2.6	2.5	2.6	2.8	2.7	2.8	3.2	3.1
Books for personal enjoyment or enrichment	2.4	2.4	2.4	2.6		2.3	2.4	2.4	2.3	2.4	2.4	2.3	2.4	2.4	2.0	2.2
Assignments of fewer than 1,000 words	2.1	2.0	2.1	1.9	1.8	2.2	2.0	2.1	2.1	1.9	2.0	2.2	2.0	2.1	3.0	3.0
Assignments of between 1,000 and 5,000 words	2.4	2.6	2.5	2.6	1.9	2.4	2.6	2.5	2.1	2.1	2.1	2.3	2.5	2.4	2.2	2.5
Written assignments of more than 5,000 words	1.3	1.4	1.4	1.5	1.2	1.3	1.4	1.3	1.3	1.3	1.3	1.3	1.4	1.3	1.3	1.6
1=Very little; 7=Very much																
Examinations have challenged to do best work	5.1	5.1	5.1	4.5	5.2	5.0	5.0	5.0	5.1	5.1	5.1	5.0	5.1	5.1	5.5	5.5

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Item Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Students: 1=Never; 2=Sometimes; 3=Often; 4=Very often															
Staff: 1=Not important; 2=Somewhat important; 3=Important; 4=Very important															
Art/culture attendance	1.7	1.9	1.8	1.9	1.8	1.8	1.9	1.8	1.8	1.8	1.8	1.8	1.8	2.1	2.0
Exercise participation	2.4	2.6	2.5	2.6	2.3	2.6	2.6	2.6	2.7	2.7	2.7	2.6	2.7	2.6	2.7
Examined own views on a topic or issue	2.4	2.5	2.4	2.6	3.2	2.4	2.5	2.5	2.4	2.4	2.4	2.4	2.5	2.4	2.7
Improved knowledge to contribute to employability	2.7	2.9	2.8	2.9	3.4	2.7	2.8	2.8	2.8	2.9	2.9	2.7	2.9	2.8	
Developed communication skills relevant to discipline	2.7	2.9	2.8	2.8	3.7	2.7	2.8	2.8	2.8	2.7	2.7	2.7	2.8	2.8	
Explored how to apply learning in the workplace	2.5	2.7	2.6	2.8	3.2	2.4	2.6	2.5	2.6	2.7	2.7	2.4	2.7	2.6	
Tried to better understand someone else's views	2.7	2.8	2.7	2.7	3.1	2.7	2.8	2.7	2.7	2.6	2.7	2.7	2.7	2.7	2.9
Learned something that changed understanding	2.8	2.8	2.8	2.8	3.5	2.8	2.8	2.8	2.8	2.7	2.7	2.8	2.8	2.8	2.9
Kept your resume up-to-date	1.9	2.0	2.0	1.9	1.9	1.9	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9	
Thought about how to present yourself to employers	2.3	2.5	2.4	2.3	2.2	2.3	2.4	2.4	2.3	2.3	2.3	2.3	2.4	2.3	
Explored where to look for jobs relevant to your interests	2.3	2.5	2.4	2.2	2.2	2.2	2.4	2.3	2.3	2.3	2.3	2.2	2.4	2.3	
Used networking to source information on job opportunities	2.1	2.3	2.2	2.1	2.1	2.0	2.2	2.1	2.1	2.1	2.1	2.0	2.1	2.1	
Set career development goals and plans	2.2	2.4	2.3	2.3	2.4	2.2	2.3	2.3	2.3	2.3	2.3	2.2	2.3	2.3	
Students: 1=Do not know about; 2=Have not decided; 3=Do not plan to do; 4=Plan to do; 5=Done															
Staff: 1=Not important; 2=Somewhat important; 3=Important; 4=Very important															
Practicum/internship	3.3	3.6	3.5	3.3	2.8	3.3	3.6	3.5	2.7	3.0	2.9	3.2	3.4	3.3	
Industry placement or work experience	3.3	3.7	3.5	3.4	2.7	3.5	3.7	3.6	3.3	3.5	3.4	3.4	3.6	3.5	
Community service or volunteer work	3.2	3.5	3.4	3.3	2.0	3.3	3.5	3.4	3.0	3.2	3.2	3.2	3.4	3.4	
Study group/learning community	3.3	3.5	3.4	3.4	2.6	3.3	3.4	3.3	3.1	3.1	3.1	3.3	3.3	3.3	
Work on a research project	2.5	2.7	2.6	2.8	1.8	2.5	2.7	2.6	2.6	2.8	2.7	2.5	2.7	2.6	
Foreign language	3.2	3.2	3.2	3.1	1.5	3.2	3.2	3.2	3.0	3.0	3.0	3.1	3.1	3.1	
Study abroad or student exchange	3.0	2.9	2.9	2.8	1.6	2.9	2.9	2.9	2.8	2.7	2.7	2.9	2.9	2.9	
Culminating final-year experience	2.7	2.9	2.8	3.0	2.5	2.6	2.9	2.8	2.5	2.6	2.6	2.6	2.8	2.7	
Independent study or self-designed major	2.5	2.8	2.6	3.1	2.4	2.5	2.8	2.7	2.6	2.8	2.7	2.5	2.8	2.7	
Consult a university careers service for advice	3.2	3.2	3.2	2.9	2.0	3.1	3.2	3.2	3.1	2.9	2.9	3.1	3.1	3.1	
Hold a leadership position in university or community	2.6	2.9	2.8	2.9	1.8	2.6	2.9	2.8	2.8	3.0	2.9	2.6	2.9	2.8	

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Item Statistics Report**

	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
	<i>1=Unfriendly/unavailable/unhelpful; 7=Friendly, available, helpful</i>															
Relationships with other students	5.4	5.5	5.5	5.2		5.4	5.4	5.4	5.5	5.3	5.3	5.5	5.4	5.4	5.5	5.7
Relationships with teaching staff	5.2	5.2	5.2	5.3		5.2	5.2	5.2	5.5	5.4	5.4	5.3	5.3	5.3	5.3	5.5
Relationships with administrative personnel and services	4.8	4.8	4.8	4.9		4.9	4.7	4.8	5.1	5.0	5.0	4.9	4.8	4.8	4.8	4.7
Relationships with student support services staff	5.0	4.9	4.9	4.9		5.1	4.9	5.0	5.1	5.0	5.0	5.1	4.9	5.0		
	<i>1=None; 2=1 to 5; 3=6 to 10; 4=11 to 15; 5=16 to 20; 6=21 to 25; 7=26 to 30; 8=Over 30</i>															
Preparing for class	3.5	3.6	3.5	3.6	4.0	3.5	3.6	3.6	3.2	3.2	3.2	3.4	3.5	3.5	4.2	4.4
Working for pay on campus	1.2	1.3	1.2	1.4	1.9	1.2	1.3	1.2	1.2	1.3	1.3	1.2	1.3	1.2	1.5	1.8
Working for pay off campus	3.0	3.9	3.5	4.7	2.6	3.1	3.8	3.5	2.9	4.4	4.0	3.1	4.0	3.6	2.2	3.5
Participating in extracurricular activities	1.8	2.0	1.9	1.7	2.2	1.9	1.9	1.9	1.8	1.8	1.8	1.9	1.9	1.9	2.2	2.1
Relaxing and socialising	3.6	3.7	3.7	3.1		3.7	3.7	3.7	3.9	3.5	3.6	3.7	3.6	3.6	3.7	3.5
Providing care for dependents	2.2	2.7	2.5	3.4		2.2	2.7	2.5	2.7	3.8	3.5	2.3	3.1	2.8	1.9	2.4
Managing personal business	2.8	3.4	3.1	3.4		2.9	3.3	3.1	3.0	3.6	3.5	2.9	3.4	3.2		
Travelling to campus	2.4	2.3	2.4	2.0		2.5	2.3	2.4	2.2	1.8	1.9	2.4	2.2	2.3	2.3	2.4
Being on campus, including time spent in class	4.5	4.1	4.3	3.1	4.6	4.6	4.0	4.3	4.4	2.9	3.3	4.6	3.7	4.0		
Being on campus, excluding time spent in class	2.7	2.7	2.7	2.5	2.9	2.9	2.7	2.8	2.5	2.0	2.1	2.8	2.5	2.6		
	<i>1=Not at all; 2=Very little; 3=Some; 4=Quite a bit; 5=Very much</i>															
Relationship of paid work to field of study	2.2	2.8	2.5	3.8		2.2	2.7	2.5	2.7	3.5	3.3	2.3	3.0	2.7		
	<i>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</i>															
Spending significant time on academic work	3.1	3.1	3.1	2.9	3.1	3.1	3.1	3.1	3.0	2.9	2.9	3.1	3.0	3.0	3.2	3.2
Providing support to succeed academically	3.0	2.8	2.9	2.6	3.0	2.9	2.7	2.8	2.9	2.9	2.9	2.9	2.8	2.8	3.1	3.0
Encouraging contact with students from different backgrounds	2.5	2.3	2.4	2.3	2.4	2.5	2.3	2.4	2.3	2.2	2.2	2.5	2.2	2.3	2.7	2.6
Helping to cope with non-academic responsibilities	2.1	1.8	1.9	1.8	2.0	2.0	1.8	1.9	1.9	1.8	1.8	2.0	1.8	1.9	2.3	2.0
Providing support to socialise	2.1	2.0	2.0	1.8	1.9	2.2	1.9	2.0	2.0	1.7	1.8	2.1	1.8	2.0	2.5	2.3
Attending campus events and activities	2.4	2.2	2.3	2.1	2.1	2.4	2.2	2.3	2.1	1.8	1.9	2.3	2.1	2.2	2.9	2.7
Using computers in academic work	3.0	3.2	3.1	3.1	3.3	3.0	3.2	3.1	3.1	3.0	3.0	3.0	3.1	3.1	3.3	3.5
Acquiring a broad general education	3.0	3.1	3.1	2.8	2.9	3.0	3.1	3.0	2.9	2.8	2.8	3.0	3.0	3.0	3.2	3.2
Acquiring job-related or work-related knowledge and skills	2.9	3.1	3.0	3.2	3.3	2.9	3.1	3.0	3.0	3.0	3.0	2.9	3.0	3.0	2.8	3.1

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Item Statistics Report**

	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
	<i>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</i>															
Writing clearly and effectively	2.9	3.0	2.9	2.8	3.3	2.8	3.0	2.9	2.7	2.7	2.7	2.8	2.9	2.9	3.0	3.1
Speaking clearly and effectively	2.7	2.8	2.7	2.4	3.0	2.7	2.8	2.7	2.5	2.4	2.4	2.6	2.7	2.7	2.9	3.0
Thinking critically and analytically	3.2	3.3	3.2	3.1	3.6	3.1	3.3	3.2	3.0	2.9	2.9	3.1	3.2	3.1	3.3	3.4
Analysing quantitative problems	2.8	3.0	2.9	2.7	2.6	2.8	3.0	2.9	2.6	2.6	2.6	2.8	2.9	2.8	3.0	3.1
Using computing and information technology	2.8	3.0	2.9	2.9	2.9	2.8	3.0	2.9	2.8	2.8	2.8	2.8	2.9	2.9	3.1	3.2
Working effectively with others	2.9	2.9	2.9	2.6	3.1	2.9	2.9	2.9	2.7	2.4	2.5	2.9	2.8	2.8	3.0	3.2
Voting informedly in local, state or national elections	1.7	1.7	1.7	1.5	1.4	1.7	1.7	1.7	1.7	1.5	1.6	1.7	1.6	1.6	2.0	2.1
Learning effectively on your own	3.0	3.1	3.1	3.0	3.1	3.0	3.1	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.1
Understanding yourself	2.7	2.7	2.7	2.7	2.5	2.6	2.7	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.8	2.9
Understanding people of other racial and ethnic backgrounds	2.6	2.6	2.6	2.5	2.6	2.6	2.6	2.6	2.3	2.1	2.2	2.6	2.5	2.5	2.7	2.7
Solving complex, real-world problems	2.8	2.8	2.8	2.7	3.1	2.7	2.7	2.7	2.5	2.5	2.5	2.7	2.7	2.7	2.7	2.8
Developing a personal code of values and ethics	2.7	2.7	2.7	2.4	2.8	2.6	2.6	2.6	2.5	2.4	2.4	2.6	2.6	2.6	2.8	2.8
Contributing to the welfare of your community	2.4	2.4	2.4	2.2	2.4	2.3	2.3	2.3	2.1	2.0	2.1	2.3	2.2	2.3	2.5	2.5
Securing relevant work after graduation	2.5	2.5	2.5	2.3	2.7	2.5	2.5	2.5	2.3	2.3	2.3	2.4	2.4	2.4		
	<i>1=Selected; 2=Not selected</i>															
Not considered a change	1.1	1.1	1.1	1.2		1.1	1.1	1.1	1.2	1.2	1.2	1.1	1.1	1.1		
Reasons for considering change																
Academic exchange	1.9	1.9	1.9	2.0		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9		
Academic support	1.9	1.8	1.8	1.8		1.9	1.8	1.9	1.9	1.9	1.9	1.9	1.8	1.9		
Administrative support	2.0	1.9	1.9	2.0		2.0	1.9	1.9	2.0	2.0	2.0	2.0	1.9	1.9		
Boredom/lack of interest	1.8	1.9	1.8	1.9		1.8	1.8	1.8	1.8	1.9	1.8	1.8	1.8	1.8		
Career prospects	1.9	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9		
Change of direction	1.8	1.9	1.8	2.0		1.8	1.9	1.9	1.8	1.9	1.9	1.8	1.9	1.9		
Commuting difficulties	1.9	1.9	1.9	2.0		1.9	1.9	1.9	1.9	2.0	2.0	1.9	1.9	1.9		
Difficulty paying fees	2.0	1.9	2.0	1.9		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Difficulty with workload	1.9	1.8	1.8	1.8		1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8		
Family responsibilities	1.9	1.8	1.9	1.8		1.9	1.9	1.9	1.9	1.8	1.9	1.9	1.9	1.9		

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Item Statistics Report**

	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
<i>1=Selected; 2=Not selected</i>																
Financial difficulties	1.9	1.9	1.9	1.9		1.9	1.8	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9
Gap year/deferral	1.9	1.9	1.9	2.0		1.9	1.9	1.9	1.9	2.0	2.0	1.9	2.0	1.9	2.0	1.9
Government assistance	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Graduating	2.0	1.9	2.0	2.0		2.0	1.9	2.0	2.0	2.0	2.0	2.0	1.9	2.0	2.0	2.0
Health or stress	1.8	1.8	1.8	1.8		1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
Institution reputation	2.0	1.9	1.9	2.0		1.9	1.9	1.9	2.0	2.0	2.0	1.9	1.9	1.9	1.9	1.9
Moving residence	1.9	2.0	1.9	2.0		1.9	2.0	1.9	1.9	1.9	1.9	1.9	2.0	1.9	2.0	1.9
Need a break	1.9	1.8	1.9	1.8		1.9	1.8	1.8	1.9	1.9	1.9	1.9	1.8	1.9	1.8	1.9
Need to do paid work	2.0	1.9	1.9	1.9		1.9	1.8	1.8	1.8	1.9	1.8	1.8	1.8	1.8	1.8	1.8
Other opportunities	1.9	1.9	1.9	2.0		1.9	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9
Paid work responsibilities	2.0	1.9	1.9	1.9		2.0	1.9	1.9	2.0	1.9	1.9	2.0	1.9	1.9	1.9	1.9
Personal reasons	1.7	1.8	1.7	1.9		1.8	1.8	1.8	1.8	1.9	1.8	1.8	1.8	1.8	1.8	1.8
Quality concerns	1.9	1.9	1.9	1.9		1.9	1.8	1.9	1.9	1.9	1.9	1.9	1.8	1.9	1.8	1.9
Received other offer	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Social reasons	1.9	2.0	1.9	1.9		1.9	1.9	1.9	1.9	2.0	1.9	1.9	1.9	1.9	1.9	1.9
Standards too high	2.0	2.0	2.0	2.0		1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Study/life balance	1.9	1.8	1.8	1.7		1.8	1.8	1.8	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8
Travel or tourism	1.9	1.9	1.9	2.0		1.9	2.0	1.9	1.9	2.0	2.0	1.9	2.0	1.9	2.0	1.9
Other reasons	1.9	1.9	1.9	1.8		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9
Continue with current study	1.1	1.3	1.2	1.4		1.1	1.4	1.2	1.3	1.4	1.4	1.1	1.4	1.3	1.4	1.3
Shift to another institution	1.9	2.0	1.9	2.0		1.9	1.9	1.9	1.9	2.0	2.0	1.9	1.9	1.9	1.9	1.9
Move to vocational education and training	2.0	2.0	2.0	2.0		2.0	2.0	2.0	1.9	2.0	1.9	2.0	2.0	2.0	2.0	2.0
Change to another qualification	1.9	2.0	1.9	2.0		1.9	2.0	1.9	1.9	1.9	1.9	1.9	2.0	1.9	2.0	1.9
Leave before finishing qualification	2.0	2.0	2.0	1.9		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Leave having completed qualification	2.0	1.7	1.8	1.7		2.0	1.7	1.8	1.8	1.7	1.8	1.9	1.7	1.8	1.7	1.8
Leave to do paid work	2.0	1.8	1.9	1.8		2.0	1.8	1.9	1.8	1.8	1.8	1.9	1.8	1.9	1.8	1.9
Leave to take time off	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
<i>1=Poor; 2=Fair; 3=Good; 4=Excellent</i>																
Overall rating: Quality of academic advice	3.0	2.9	3.0	2.9		3.0	2.9	3.0	3.1	3.0	3.0	3.1	2.9	3.0	3.1	2.9
Overall rating: Educational experience	3.2	3.1	3.1	2.9		3.1	3.0	3.0	3.2	3.1	3.1	3.1	3.0	3.1	3.2	3.2
<i>1=Definitely no; 2=Probably no; 3=Probably yes; 4=Definitely yes</i>																
Attend same institution if starting over	3.3	3.2	3.3	3.1		3.3	3.1	3.2	3.3	3.2	3.2	3.3	3.1	3.2	3.3	3.2



Australasia University

Scale Statistics Report

November 2011

The Scale Statistics Report shows descriptive statistics for each of the AUSSE scales.

Scale scores are calculated by converting item scores into a metric between 0 and 100, then taking the mean of items within each scale. While not the most psychometrically robust approach, this algorithm is transparent, parsimonious and facilitates reporting.

A great number of comparisons could be made between AUSSE scales, and many different 'statistically significant differences' could be reported. Statistical significance is a function of sample size, the level of confidence required in an inference and variation in the phenomenon being measured. The standard deviations of these scales range from 10 to 20 on the reporting scale, with an average of 15. As a guide, a difference of around 15 or more would likely be statistically significant with a sample size of 10, a difference of 7 or more with a sample size of 50, a difference of 5 or more with a sample size of 100, and a difference of 3.5 or more with a sample size of 200.

A number of 'effect size' scores are presented in this report. These represent the standardised difference between two groups' means. To facilitate interpretation the results have been reported on a metric that runs between ± 100 . An effect size difference of -11 between first and third year scores, for instance, means that the score for first-year students is -0.11 standard deviations below that of later-year students. By convention, an absolute effect size difference between 0 and 20 is considered 'small', between 20 and 50 'medium' and above 50 'large'.

Institution-specific comparisons:

- First year (first-year minus later-year)
- Later year (later-year minus first-year)
- All students (all students minus staff)
- Staff (staff minus all students)

Benchmark group comparisons:

- First year (first-year institution minus first-year benchmark)
- Later year (later-year institution minus later-year benchmark)
- All students (total institution minus total benchmark)

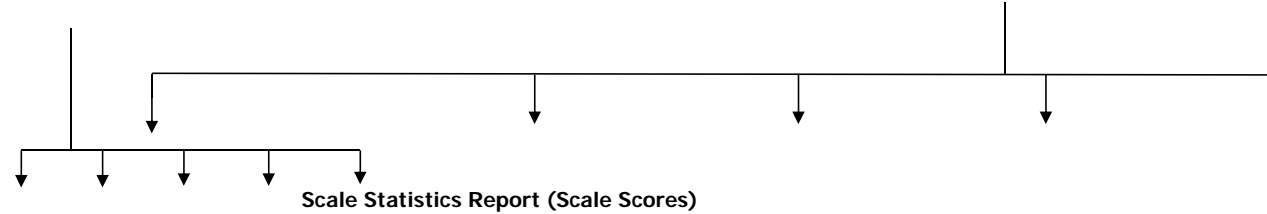
USA comparisons

- First year (first-year institution minus first-year USA)
- Later year (later-year institution minus later-year USA)

Note that NSSE does not report combined USA year figures due to differences between these cohorts in the USA context. Unlike NSSE, AUSSE Academic Challenge scale results are not adjusted for attendance type. No NSSE results are available for the Work Integrated Learning scale, which is unique to the AUSSE. The six outcome measures Higher Order Thinking, General Learning Outcomes, General Development Outcomes, Career Readiness, Average Overall Grade, Departure Intention and Overall Satisfaction are also unique to the AUSSE.

Weighted means are given for first-year and later-year students, and for all students combined. Where appropriate, results of the Postgraduate Survey of Student Engagement (POSSE) and the Staff Student Engagement Survey (SSES) are also reported.

Results are provided for your institution, your chosen benchmark groups (or the default options), and for US institutions. USA figures are not available for all scales.



	Institution					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Academic Challenge		47	51	49	53	51	48	50	49	45	46	46	48	49	48	53	57
Active Learning		36	42	39	39	49	39	42	41	35	35	35	38	40	39	43	51
Student and Staff Interactions		21	26	24	26	33	22	26	24	22	26	24	22	26	24	35	42
Enriching Educational Experiences		24	29	26	25	25	24	29	27	23	24	24	24	27	26	28	40
Supportive Learning Environment		56	52	54	54	56	56	51	54	56	54	55	56	52	54	61	58
Work Integrated Learning		40	50	45	54	65	41	51	46	40	50	46	41	51	46		
Higher Order Thinking		65	70	67	73	76	66	69	68	62	64	63	65	67	66		
General Learning Outcomes		60	66	63	63	73	62	66	64	58	61	60	61	65	63		
General Development Outcomes		44	47	45	45	47	46	46	46	43	42	42	45	45	45		
Career Readiness		36	42	39	42		37	43	40	35	41	39	37	42	40		
Average Overall Grade		74	74	74	75		72	72	72	76	75	76	73	73	73		
Departure Intention		26	28	27	31	16	27	34	30	26	37	33	27	35	31		
Overall Satisfaction		71	68	69	68	57	70	65	68	72	69	70	70	67	68		

The six engagement scales are made up of the following items on the SEQ and SSEQ:

Academic Challenge

- Worked harder than you thought you could to meet a teacher's standards or expectations
- Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components
- Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships
- Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations
- Number of assigned textbooks, books or book-length packs of subject readings
- Number of written essays or reports of fewer than 1,000 words
- Number of written essays or reports of between 1,000 and 5,000 words
- Number of written essays or reports of more than 5,000 words
- Preparing for class (studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities)
- Spending significant amounts of time studying and on academic work

Active Learning

- Asked questions in class or contributed to online discussions
- Made a class or online presentation
- Worked with other students on projects during class
- Worked with other students outside class to prepare assignments
- Tutored or taught other university students (paid or voluntary)
- Participated in a community-based project (e.g. volunteering) as part of your study
- Discussed ideas from your readings or classes with others outside class (students, family members, co-workers, etc.)



Student and Staff Interactions

- Discussed your grades or assignments with teaching staff
- Talked about your career plans with teaching staff or advisors
- Discussed ideas from your readings or classes with teaching staff outside class
- Received prompt written or oral feedback from teachers on your academic performance
- Worked with teaching staff on activities other than coursework (committees, orientation, student organisations, etc.)
- Work on a research project with a staff member outside of coursework requirements

Enriching Educational Experiences

- Used an electronic medium for assignment
- Conversations with students of different ethnic group
- Conversations with students who are very different
- Practicum/internship
- Community service
- Learning community/study group
- Foreign language
- Study abroad or student exchange
- Culminating final-year experience
- Independent study or self-designed major
- Participating in extracurricular activities
- Encouraging contact with people of different backgrounds

Supportive Learning Environment

- Relationships with other students
- Relationships with teaching staff
- Relationships with administrative personnel and offices
- Providing the support you need to help you succeed academically
- Helping you cope with your non-academic responsibilities (work, family, etc.)
- Providing the support you need to socialise

Work Integrated Learning

- Blended academic learning with workplace experience
- Improved knowledge and skills that will contribute to your employability
- Explored how to apply your learning in the workplace
- Industry placement or work experience
- Acquiring job or work-related knowledge and skills

The seven outcomes measures are made up of the following items on the SEQ and SSEQ:

Higher Order Thinking

- Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components
- Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships
- Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations

General Learning Outcomes

- Acquiring a broad general education
- Acquiring job-related or work-related knowledge and skills
- Writing clearly and effectively
- Speaking clearly and effectively
- Thinking critically and analytically
- Analysing quantitative problems
- Using computing and information technology
- Learning effectively on your own
- Working effectively with others

General Development Outcomes

- Voting informedly in local, state or national elections
- Understanding yourself
- Understanding people of other racial and ethnic backgrounds
- Solving complex, real-world problems
- Developing a personal code of values and ethics
- Contributing to the welfare of your community

Career Readiness

- Kept your resume up-to-date
- Thought about how to present yourself to employers
- Explored where to look for jobs relevant to your interests
- Used networking to source information on job opportunities
- Set career development goals and plans

Average Overall Grade

- Which category best represents your average overall grade so far?

Departure Intention

- No, I have not considered a change (reverse coded)
- Yes, to improve career prospects
- Yes, for convenience or practical reasons
- Yes, for financial reasons or to reduce study costs
- Yes, to obtain better quality education
- Yes, for academic reasons
- Yes, another reason
- Continue with current study (reverse coded)
- Move to vocational education and training
- Leave university before finishing qualification

Overall Satisfaction

- Overall, how would you evaluate the quality of academic advice that you have received at your institution?
- How would you evaluate your entire educational experience at this institution?
- If you could start over again, would you go to the same institution you are now attending?

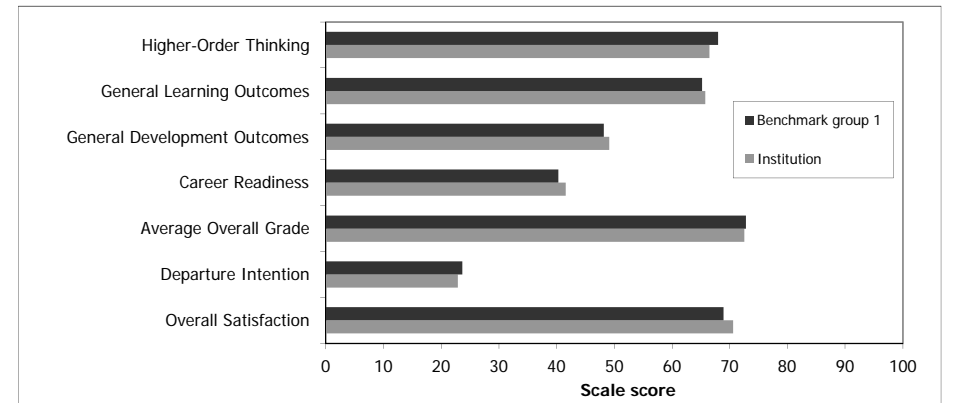
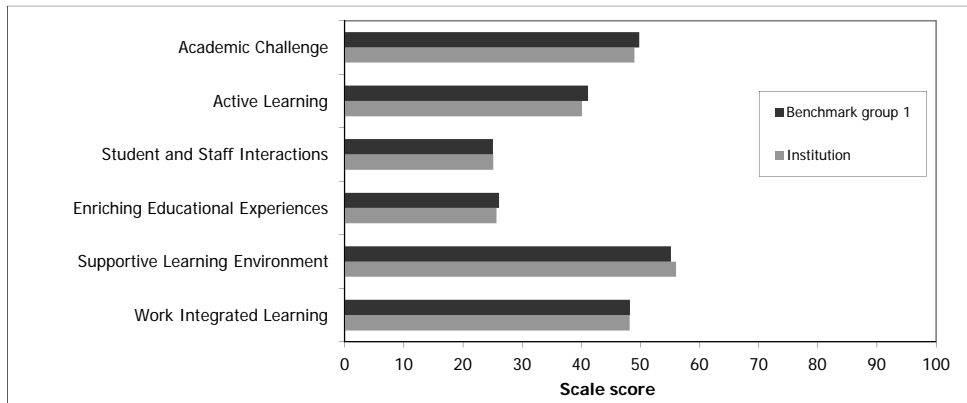
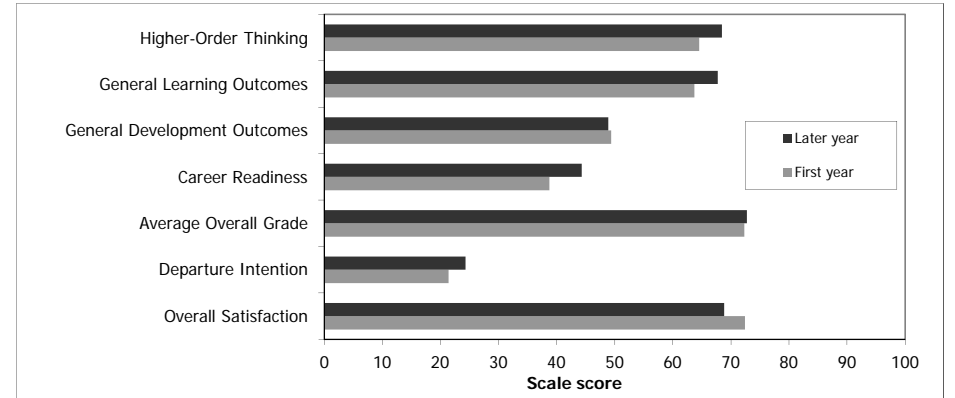
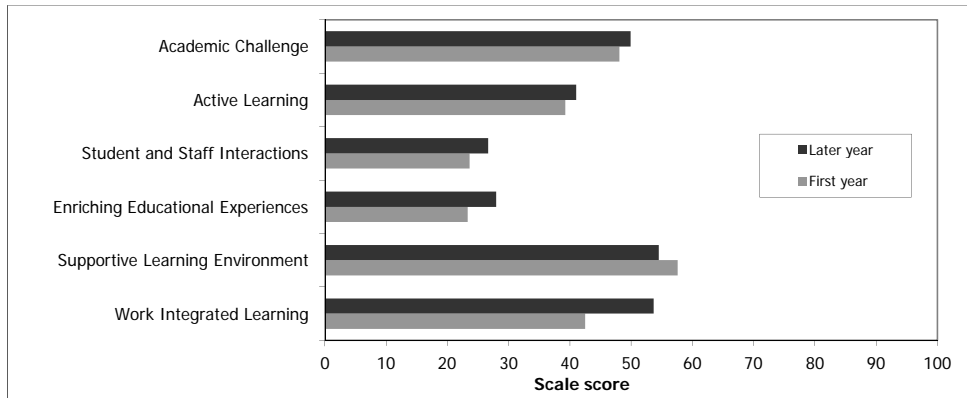


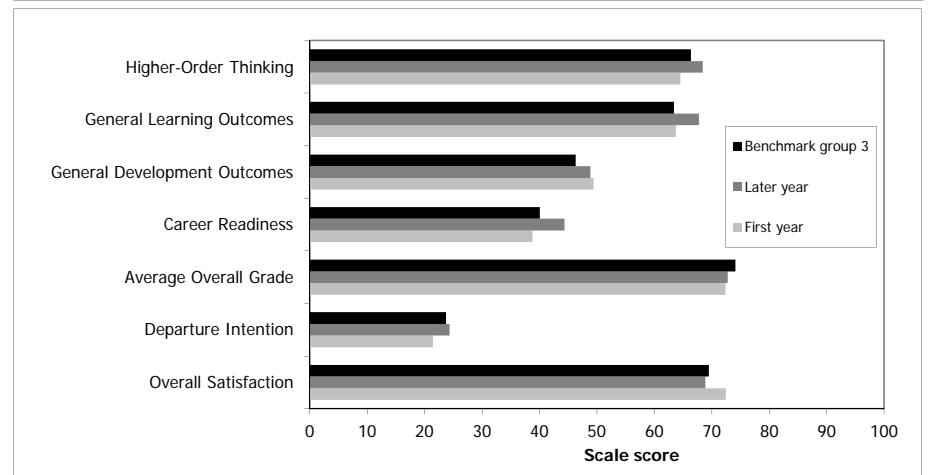
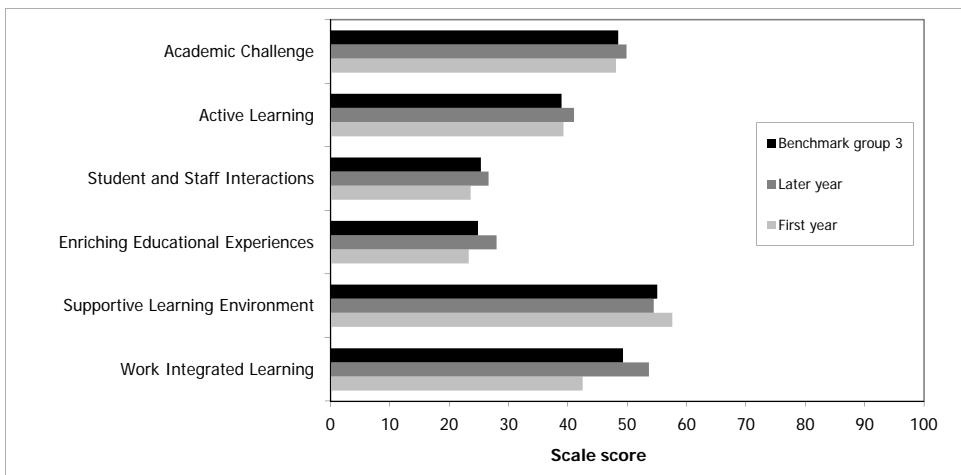
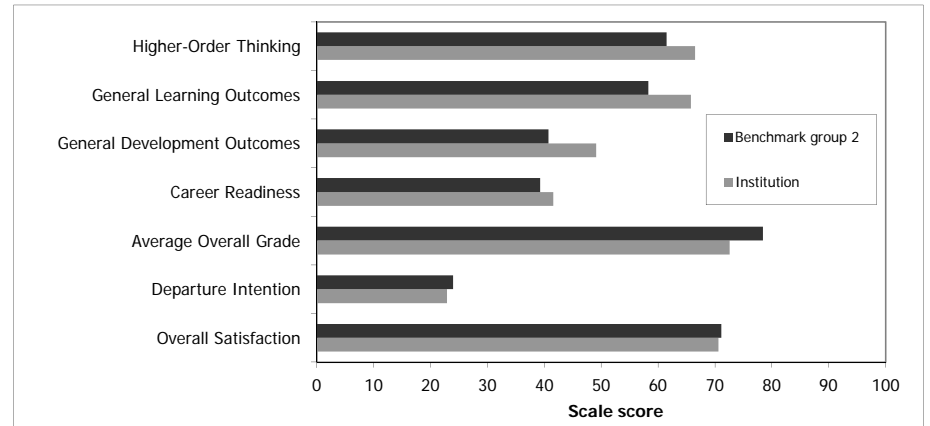
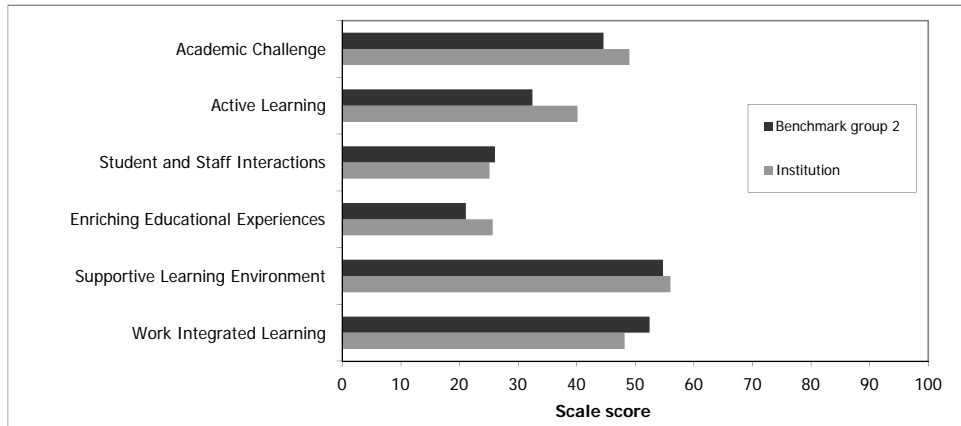
**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Scale Statistics Report (scale scores)**

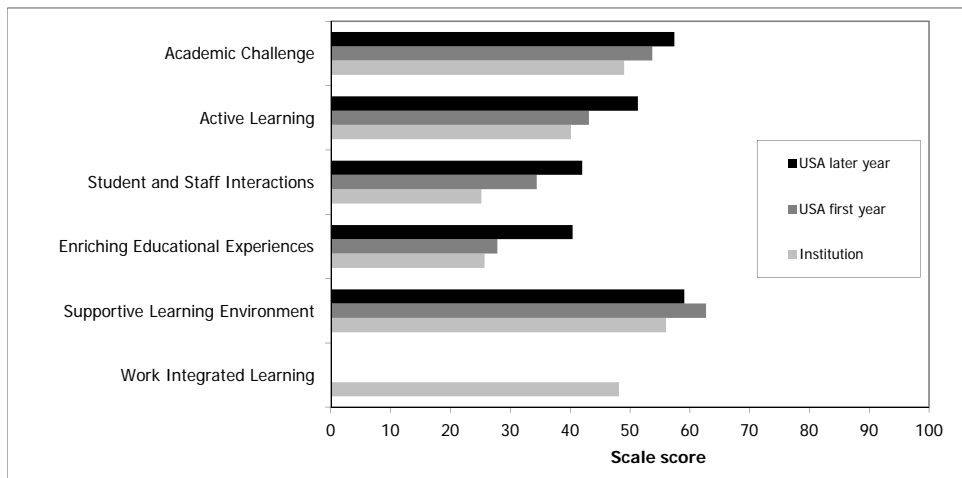
	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	48	50	49	52	50	49	51	50	45	45	45	48	49	48	54	57
Active Learning	39	41	40	37	50	39	43	41	36	31	32	39	39	39	43	51
Student and Staff Interactions	24	27	25	26	33	23	27	25	26	26	26	24	26	25	34	42
Enriching Educational Experiences	23	28	26	26	26	24	28	26	22	21	21	24	26	25	28	40
Supportive Learning Environment	58	54	56	52	56	58	53	55	58	54	55	58	53	55	63	59
Work Integrated Learning	42	54	48	57	64	43	53	48	47	54	52	43	53	49		
Higher Order Thinking	65	68	66	72	74	66	70	68	61	62	61	65	67	66		
General Learning Outcomes	64	68	66	62	70	63	67	65	60	58	58	63	64	63		
General Development Outcomes	49	49	49	45	49	48	48	48	43	40	41	47	46	46		
Career Readiness	39	44	42	39		37	43	40	40	39	39	38	41	40		
Average Overall Grade	72	73	73	76		73	73	73	79	78	78	74	74	74		
Departure Intention	21	24	23	29	16	24	23	24	26	23	24	25	23	24		
Overall Satisfaction	72	69	71	66	60	72	67	69	73	71	71	72	68	69		

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Scale Statistics Report (effect scores)**

	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	-14	14	-1	52	1	-4	-8	-7	27	39	33	2	8	4	-44	-56
Active Learning	-11	11	-50	37	50	-1	-9	-6	17	53	42	2	12	7	-23	-59
Student and Staff Interactions	-18	18	-55	26	55	3	0	0	-16	4	-5	0	1	-1	-59	-80
Enriching Educational Experiences	-35	35	0	26	0	-5	1	-3	14	49	34	-2	15	6	-36	-75
Supportive Learning Environment	18	-18	-4	52	4	-1	8	5	-3	5	7	-1	7	5	-29	-25
Work Integrated Learning	-53	53	-71	57	71	-1	4	0	-22	-2	-19	-4	2	-5		
Higher Order Thinking	-18	18	-33	72	33	-6	-6	-7	17	30	22	-3	6	1		
General Learning Outcomes	-21	21	-29	62	29	3	4	3	20	48	36	6	19	12		
General Development Outcomes	2	-2	-3	45	3	6	2	4	26	37	35	9	14	12		
Career Readiness	-23	23	4	39	-4	6	7	5	-4	21	9	4	11	6		
Average Overall Grade	-4	4		76		-4	-1	-2	-57	-54	-55	-12	-16	-15		
Departure Intention	-7	7	25	29	-25	-7	3	-2	-12	3	-3	-8	3	-2		
Overall Satisfaction	16	-16	42	66	-42	2	10	8	-3	-7	-2	1	5	5		









Australasia University

Subgroup Statistics Report

November 2011

This report shows subgroup descriptive statistics for each of the AUSSE scales.

Weighted means are given for first-year and later-year students, and for all students combined.

Results are provided for your institution and your chosen benchmark groups (or the default option). USA subgroup figures are not reported.

Subgroup Statistics Report

Institution				Benchmark group 1			Benchmark group 2			Benchmark group 3		
First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students

Academic Challenge

Age													
Under 20	43	44	44		47	44	47	45	48	45	46	47	46
20 or over	32	50	48	52	45	49	49	45	49	48	46	48	48
Gender													
Male	39	46	43	52	45	47	46	44	47	46	44	47	45
Female	45	51	48	53	48	50	49	45	51	48	47	49	48
International													
Yes	41	54	50	54	44	51	48	48	49	49	48	48	48
No	43	48	46	52	47	48	48	45	49	47	46	48	47

Institutional results greater than those for all students in the first benchmark group are shaded in green. Results less than or equal to benchmark figures results are shaded red.

Scale scores are calculated by taking the mean of items within a scale and converting these into a metric that runs from 0 to 100.



**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Academic Challenge													
Age													
Under 20	48	46	48	39	48	50	49	46	45	46	48	49	48
20 or over	49	50	50	52	49	51	50	43	45	44	48	49	49
Gender													
Male	47	49	48	52	47	49	48	43	42	43	46	47	47
Female	49	51	50	51	50	52	51	46	46	46	49	50	50
International													
Yes	49	49	49	53	48	50	49	47	51	49	48	50	49
No	48	50	49	51	49	51	50	44	44	44	48	49	48
Indigenous													
Yes	48	53	50	43	49	51	50	42	61	49	48	51	50
No	48	50	49	52	49	51	50	47	50	49	49	51	50
Main home language													
English	48	50	49	51	49	51	50	44	44	44	48	49	48
Language other than English	49	51	50	54	48	51	49	45	50	48	48	51	49
First in family													
Yes	48	50	49	51	49	51	50	43	44	44	48	49	49
No	49	50	49	51	48	51	50	47	47	47	48	50	49
Locality													
Metropolitan	48	50	49	51	48	51	50	45	46	45	48	50	49
Regional	50	50	50	52	50	51	51	40	44	43	48	49	49
Remote	42	42	42	58	50	51	51	49	39	40	50	44	46
Disability													
Yes	51	46	48	53	50	51	51	45	46	46	49	49	49
No	48	50	49	51	49	51	50	45	44	44	48	49	48

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	46	48	47	47	47	50	49	43	54	51	47	50	49
IT	42	37	40	43	44	45	45	43	41	42	44	43	43
Engineering	51	47	49	55	47	49	48	43	38	40	47	46	46
Architecture	40	52	45	50	47	49	48	44	43	43	46	46	46
Agriculture	43	55	47	50	48	50	49	38	37	37	45	42	43
Health	49	51	50	55	49	52	51	48	49	49	49	51	50
Education	53	49	51	52	51	53	52	49	46	47	51	51	51
Business	46	51	49	52	47	49	48	42	43	43	46	47	46
Humanities	49	52	51	50	50	52	52	44	47	46	49	51	50
Creative arts	49	48	48	48	47	50	48	49	46	47	47	49	48
Attendance type													
Part time	45	49	48	50	46	49	48	40	41	41	44	44	44
Full time	49	50	49	54	49	52	50	46	49	48	48	51	50
Mode of study													
External/distance	50	50	50	52	49	51	50	41	42	42	47	46	46
Campus-based	48	50	49	51	49	51	50	45	49	47	48	50	49
Main way of financing study													
Government funded	48	51	49	50	49	51	50	48	51	49	49	51	50
Student fees	49	48	49	53	48	50	49	46	49	48	48	50	49
University financial support													
Yes	50	52	51	58	50	54	52	44	49	47	48	52	50
No	48	50	49	51	48	50	49	45	44	44	48	48	48
Average overall grade													
Less than 60%	44	43	43	51	44	47	46	44	48	47	44	47	46
Equal to or greater than 60%	49	51	50	52	49	51	50	46	46	46	49	50	49
Proportion of study online													
No study online	46	51	48	53	47	50	49	41	41	41	46	46	46
Some or all of study online	49	50	49	51	49	51	50	46	46	46	49	50	49
Live on campus													
Yes	51	48	50	57	49	52	50	49	53	49	49	52	50
No	48	50	49	51	49	51	50	44	45	44	48	49	48

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Active Learning													
Age													
Under 20	39	41	39	10	40	45	40	38	36	38	40	43	40
20 or over	40	41	41	37	39	42	42	34	31	31	38	39	39
Gender													
Male	40	39	39	38	39	41	40	37	32	33	39	38	39
Female	39	42	40	35	40	43	42	36	31	32	39	39	39
International													
Yes	43	41	42	42	42	43	43	42	46	44	42	43	43
No	39	41	40	35	39	43	41	36	31	32	39	39	39
Indigenous													
Yes	47	42	45	35	41	44	43	32	76	48	41	44	43
No	39	41	40	37	39	43	41	32	38	35	39	42	41
Main home language													
English	39	41	40	35	39	43	41	36	30	32	39	39	39
Language other than English	41	40	41	42	42	43	42	36	41	39	41	42	42
First in family													
Yes	38	40	39	34	39	41	40	35	28	29	38	37	37
No	41	42	41	39	40	44	42	38	38	38	40	43	41
Locality													
Metropolitan	39	42	41	36	40	43	42	34	31	32	39	41	40
Regional	40	38	39	33	39	41	40	32	29	30	38	37	37
Remote	39	17	32	41	38	40	39	33	27	27	37	33	34
Disability													
Yes	37	38	38	41	41	41	41	36	30	32	40	37	38
No	39	41	40	36	39	43	41	36	31	32	39	39	39

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	36	39	37	39	36	41	39	33	38	37	36	41	38
IT	37	32	35	41	36	41	39	35	36	35	36	38	37
Engineering	46	36	40	40	39	37	38	39	31	33	39	35	37
Architecture	36	39	37	41	41	46	44	34	31	32	39	38	38
Agriculture	37	35	36	33	39	38	38	34	25	26	37	30	32
Health	37	45	41	32	40	45	43	47	41	42	41	44	43
Education	46	44	45	35	42	47	45	47	31	33	42	44	43
Business	41	40	40	39	41	42	42	33	27	28	39	35	36
Humanities	37	38	37	35	37	39	38	30	28	28	36	36	36
Creative arts	42	46	44	39	41	46	44	41	38	40	41	44	43
Attendance type													
Part time	34	33	33	32	34	34	34	27	23	23	32	28	29
Full time	40	43	41	42	40	45	43	39	42	41	40	44	42
Mode of study													
External/distance	36	31	33	31	35	34	34	25	21	21	32	27	28
Campus-based	40	44	42	42	40	45	43	39	44	42	40	45	43
Main way of financing study													
Government funded	38	41	40	36	39	43	41	33	38	36	39	43	41
Student fees	41	40	40	38	41	42	41	30	38	34	41	41	41
University financial support													
Yes	38	46	42	41	41	46	44	38	37	37	40	43	42
No	40	40	40	36	39	42	41	35	30	31	39	38	38
Average overall grade													
Less than 60%	39	32	35	36	37	35	36	34	28	30	36	34	35
Equal to or greater than 60%	40	42	41	37	40	44	42	38	33	34	40	40	40
Proportion of study online													
No study online	39	44	41	41	39	45	42	34	30	31	38	38	38
Some or all of study online	39	40	40	35	39	42	41	37	32	33	39	39	39
Live on campus													
Yes	41	40	41	47	41	44	42	37	40	38	40	44	41
No	39	41	40	36	39	42	41	36	31	32	39	39	39

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Student and Staff Interactions													
Age													
Under 20	22	29	22	22	21	27	22	27	29	27	22	27	23
20 or over	27	26	27	26	25	26	26	26	26	26	26	26	26
Gender													
Male	26	26	26	29	24	28	26	28	27	27	25	27	26
Female	23	27	25	25	22	26	24	25	25	25	23	26	25
International													
Yes	32	30	31	33	30	31	30	35	35	35	31	32	31
No	22	26	24	23	22	26	24	26	26	26	23	26	25
Indigenous													
Yes	37	36	37	27	27	28	27	22	68	39	26	28	27
No	23	26	25	26	23	26	25	20	22	21	23	26	25
Main home language													
English	23	26	24	24	22	26	24	26	25	25	23	26	25
Language other than English	28	29	29	31	29	29	29	30	33	32	29	30	29
First in family													
Yes	22	25	23	23	23	25	24	25	24	24	23	25	24
No	25	28	27	28	23	28	26	26	29	28	24	28	26
Locality													
Metropolitan	24	28	26	24	23	27	25	24	26	25	23	27	25
Regional	24	23	24	26	24	26	25	22	24	24	23	25	25
Remote	18	0	12	31	20	23	22	26	28	28	21	26	24
Disability													
Yes	26	26	26	25	25	27	26	28	25	26	25	26	26
No	23	27	25	26	23	26	25	26	26	26	23	26	25

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	18	25	22	24	22	29	26	19	31	27	21	29	26
IT	23	16	20	20	21	26	24	28	26	27	24	26	25
Engineering	28	24	26	35	22	24	24	31	24	26	24	24	24
Architecture	21	31	25	31	24	30	27	23	28	27	23	29	27
Agriculture	22	27	24	13	25	25	25	25	24	24	25	25	25
Health	22	29	26	24	23	26	25	30	30	30	23	27	25
Education	31	27	28	22	24	26	25	36	30	31	25	27	26
Business	26	26	26	28	24	26	25	24	24	24	24	25	25
Humanities	22	24	23	27	22	25	24	19	21	21	21	24	23
Creative arts	26	34	30	33	25	31	28	29	31	30	26	31	28
Attendance type													
Part time	21	22	22	22	21	22	22	21	23	23	21	23	22
Full time	24	28	26	31	23	28	26	28	30	29	24	28	26
Mode of study													
External/distance	27	21	23	22	23	23	23	22	21	22	23	22	22
Campus-based	23	28	26	30	23	28	25	27	31	30	24	28	26
Main way of financing study													
Government funded	22	27	24	23	22	26	24	20	22	21	22	26	24
Student fees	29	26	27	29	26	28	27	18	23	21	26	28	27
University financial support													
Yes	25	35	30	31	25	33	29	27	31	29	26	32	29
No	24	26	25	25	23	26	24	26	25	25	23	25	25
Average overall grade													
Less than 60%	23	22	23	25	23	22	23	22	24	23	23	23	23
Equal to or greater than 60%	24	27	26	26	23	27	25	27	26	26	24	27	26
Proportion of study online													
No study online	24	29	26	28	23	29	26	24	26	26	23	27	26
Some or all of study online	23	26	25	26	23	26	25	27	26	26	24	26	25
Live on campus													
Yes	25	28	25	40	24	30	26	23	29	24	24	30	26
No	24	27	25	25	23	26	25	27	26	26	23	26	25

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Enriching Educational Experiences													
Age													
Under 20	24	32	24	3	25	28	25	23	19	23	24	26	25
20 or over	23	28	27	26	23	28	27	20	21	21	22	26	25
Gender													
Male	23	26	24	25	23	27	25	21	20	20	23	24	24
Female	24	29	26	26	24	29	27	22	22	22	24	27	26
International													
Yes	27	29	28	27	26	30	28	30	30	30	27	30	28
No	23	28	25	26	24	28	26	21	21	21	23	25	25
Indigenous													
Yes	17	31	23	26	24	29	27	24	29	26	24	29	27
No	24	28	26	26	24	28	26	24	26	25	24	28	26
Main home language													
English	23	28	26	26	24	28	26	21	20	21	23	25	24
Language other than English	26	28	27	27	26	30	28	26	28	27	26	29	28
First in family													
Yes	22	27	25	25	23	27	25	20	19	19	23	24	24
No	24	29	27	27	25	29	27	24	25	25	25	28	27
Locality													
Metropolitan	23	29	26	25	24	28	26	22	22	22	24	27	26
Regional	24	25	24	27	23	27	25	20	20	20	23	25	24
Remote	21	31	24	26	24	29	26	22	16	17	24	22	22
Disability													
Yes	23	24	24	28	24	27	26	18	19	19	23	24	24
No	24	28	26	26	24	28	26	22	21	21	24	26	25

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	22	26	24	30	23	26	25	24	27	26	23	26	25
IT	18	22	20	27	19	24	22	21	19	20	20	22	21
Engineering	24	29	27	27	25	26	25	20	18	18	24	23	24
Architecture	18	29	23	33	20	25	23	13	16	16	18	20	20
Agriculture	20	28	23	22	23	26	25	18	17	17	22	20	21
Health	25	32	28	23	26	32	29	29	29	29	26	31	29
Education	26	29	27	28	24	31	28	32	25	26	25	29	28
Business	24	29	26	25	23	27	25	20	19	19	23	23	23
Humanities	22	25	24	23	24	27	26	20	21	21	23	25	24
Creative arts	23	27	25	34	22	26	24	22	21	21	22	25	23
Attendance type													
Part time	21	24	23	23	20	23	22	17	17	17	19	20	20
Full time	24	29	26	29	24	29	27	23	26	25	24	29	27
Mode of study													
External/distance	21	24	23	23	22	25	24	16	17	17	21	21	21
Campus-based	24	29	26	28	24	29	27	23	26	25	24	28	26
Main way of financing study													
Government funded	22	28	25	28	24	28	26	24	26	25	24	28	26
Student fees	26	27	26	24	25	28	27	23	26	24	25	28	27
University financial support													
Yes	23	30	27	31	24	33	29	21	23	23	23	29	27
No	23	28	26	25	24	27	26	22	20	21	23	25	24
Average overall grade													
Less than 60%	23	22	23	28	22	24	23	20	16	17	22	23	22
Equal to or greater than 60%	24	29	26	26	24	28	27	23	22	22	24	27	26
Proportion of study online													
No study online	24	30	26	24	23	28	26	19	18	19	22	24	23
Some or all of study online	23	28	26	26	24	28	26	23	22	22	24	26	25
Live on campus													
Yes	25	37	27	31	26	32	28	25	32	26	26	32	28
No	23	28	26	26	24	28	26	21	21	21	23	26	25

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Supportive Learning Environment													
Age													
Under 20	58	57	58	33	58	56	58	59	58	59	59	56	58
20 or over	57	54	55	52	57	53	54	57	54	54	57	53	54
Gender													
Male	56	56	56	54	58	53	55	58	54	55	58	53	55
Female	58	54	56	50	58	53	55	58	54	55	58	53	55
International													
Yes	57	59	58	58	57	55	56	62	61	62	57	56	56
No	58	54	56	50	58	53	55	58	53	54	58	53	55
Indigenous													
Yes	56	55	56	62	55	50	52	40	74	52	55	50	52
No	58	54	56	52	58	53	55	54	52	53	58	53	55
Main home language													
English	58	54	56	49	58	53	55	58	53	54	58	53	55
Language other than English	57	56	57	59	57	55	56	60	60	60	58	56	57
First in family													
Yes	57	52	54	51	58	52	55	58	53	54	58	52	54
No	59	57	58	53	58	54	56	58	56	56	58	54	56
Locality													
Metropolitan	58	55	56	51	58	53	55	57	53	54	57	53	55
Regional	59	52	56	52	59	53	56	56	53	54	59	53	55
Remote	46	29	40	75	61	51	56	62	42	45	61	46	51
Disability													
Yes	58	49	54	44	56	51	53	57	51	52	56	51	53
No	58	55	56	52	58	53	55	58	54	55	58	53	55

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	60	56	58	63	59	54	57	54	68	63	59	56	57
IT	50	48	49	44	56	49	52	57	54	55	56	52	54
Engineering	61	54	57	51	56	50	52	59	55	56	57	51	53
Architecture	59	53	56	53	55	53	54	48	47	47	53	50	51
Agriculture	62	57	60	33	62	54	58	56	53	54	60	54	56
Health	57	57	57	44	59	55	57	62	62	62	59	56	58
Education	64	54	58	50	59	52	55	66	54	55	59	52	55
Business	55	54	55	58	56	52	54	58	51	52	57	52	53
Humanities	57	52	55	50	58	53	55	55	52	53	58	53	54
Creative arts	57	55	56	63	56	54	55	61	57	58	57	55	56
Attendance type													
Part time	56	50	52	48	56	49	51	55	51	51	55	50	51
Full time	58	56	57	55	58	54	56	59	57	58	58	55	56
Mode of study													
External/distance	56	49	52	48	57	49	51	56	50	51	56	49	51
Campus-based	58	56	57	55	58	54	56	59	58	58	58	55	56
Main way of financing study													
Government funded	57	54	56	50	58	53	55	55	52	53	58	53	55
Student fees	59	55	57	54	58	53	55	54	50	52	58	53	55
University financial support													
Yes	58	61	59	51	59	57	58	58	58	58	59	57	58
No	58	53	56	52	58	52	55	58	53	54	58	52	55
Average overall grade													
Less than 60%	54	44	49	56	55	49	52	50	58	56	55	50	52
Equal to or greater than 60%	58	56	57	51	58	54	56	59	54	55	58	54	55
Proportion of study online													
No study online	57	55	56	57	58	55	56	57	52	53	58	54	55
Some or all of study online	58	54	56	51	58	53	55	59	54	55	58	53	55
Live on campus													
Yes	63	59	63	55	60	56	59	60	56	59	60	56	59
No	57	54	56	52	58	53	55	58	54	55	58	53	55

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Work Integrated Learning													
Age													
Under 20	41	58	42	7	41	51	42	44	60	47	42	53	43
20 or over	46	54	52	57	45	53	51	50	54	53	46	53	52
Gender													
Male	40	50	45	54	41	50	46	46	49	48	42	50	47
Female	44	55	50	58	44	54	50	49	57	55	44	55	51
International													
Yes	40	47	43	44	39	45	42	48	48	48	40	45	43
No	43	55	49	61	43	54	49	47	54	53	44	54	50
Indigenous													
Yes	51	61	55	57	44	54	50	31	67	44	44	54	50
No	42	54	48	57	43	53	48	33	38	36	42	52	48
Main home language													
English	43	55	49	59	43	54	49	47	55	53	44	54	50
Language other than English	40	45	42	46	40	46	43	45	48	47	40	46	43
First in family													
Yes	43	56	50	61	43	53	49	50	55	54	44	54	50
No	43	53	48	53	42	53	48	45	53	51	42	53	48
Locality													
Metropolitan	41	54	48	56	42	52	48	44	53	51	42	52	48
Regional	49	57	52	62	46	56	52	42	53	51	45	55	51
Remote	26	47	33	65	46	60	54	46	58	57	46	59	55
Disability													
Yes	41	43	42	51	43	48	46	43	48	47	43	48	47
No	43	55	49	57	43	53	48	48	55	53	43	54	50

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	32	42	37	57	37	43	40	32	43	40	37	43	40
IT	35	45	39	51	37	44	41	42	43	43	39	44	42
Engineering	51	53	52	70	41	54	49	54	53	53	43	54	50
Architecture	30	46	37	45	39	50	46	42	56	53	40	53	49
Agriculture	33	64	46	49	41	51	47	60	51	53	47	51	50
Health	46	66	56	62	48	64	56	65	68	67	49	64	58
Education	56	64	61	64	51	63	58	65	67	67	52	64	60
Business	40	52	46	50	42	51	47	48	53	52	43	52	49
Humanities	40	43	42	56	37	44	41	38	51	47	37	46	43
Creative arts	40	53	47	56	38	48	44	43	46	45	39	48	44
Attendance type													
Part time	48	53	51	61	46	53	51	50	55	54	47	54	53
Full time	42	54	48	51	42	53	48	46	53	51	43	53	48
Mode of study													
External/distance	47	55	52	62	49	56	54	51	55	55	49	55	54
Campus-based	42	53	47	51	42	52	47	46	53	51	43	52	48
Main way of financing study													
Government funded	42	55	49	60	43	54	49	33	38	35	42	53	48
Student fees	43	51	47	53	42	50	46	35	40	37	42	49	46
University financial support													
Yes	41	58	50	58	43	55	50	47	58	54	44	56	52
No	43	53	48	56	42	52	48	47	53	52	43	52	49
Average overall grade													
Less than 60%	36	48	42	50	39	44	42	42	43	43	40	44	42
Equal to or greater than 60%	43	55	49	58	43	54	49	47	54	52	44	54	50
Proportion of study online													
No study online	40	56	47	51	41	52	47	46	54	52	42	53	49
Some or all of study online	43	53	48	57	43	53	49	48	54	53	44	53	49
Live on campus													
Yes	39	47	41	51	43	50	45	35	41	36	42	49	44
No	43	54	49	56	43	53	49	49	54	53	44	53	50

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Higher Order Thinking													
Age													
Under 20	66	61	65	42	67	70	67	63	63	63	66	69	67
20 or over	64	69	68	72	65	70	68	59	62	61	64	67	66
Gender													
Male	60	68	64	71	64	68	66	60	58	58	63	64	64
Female	66	69	68	72	67	71	69	62	64	64	66	69	68
International													
Yes	66	67	66	71	63	67	65	61	68	65	63	67	65
No	64	69	67	72	66	70	69	61	62	61	66	67	67
Indigenous													
Yes	62	73	66	69	65	69	67	55	79	64	65	69	67
No	65	69	67	72	66	70	68	64	68	66	66	70	68
Main home language													
English	64	69	67	72	66	70	69	61	61	61	66	67	67
Language other than English	65	66	66	71	64	66	65	60	66	64	63	66	65
First in family													
Yes	63	68	65	73	66	69	68	59	62	61	65	67	66
No	67	69	68	71	67	70	69	64	66	66	66	69	68
Locality													
Metropolitan	65	69	67	71	66	70	68	61	63	63	66	69	68
Regional	66	68	67	74	67	70	69	54	60	59	65	66	66
Remote	52	67	57	75	66	68	67	68	54	56	67	60	62
Disability													
Yes	65	62	63	72	64	68	67	64	60	61	64	65	65
No	65	69	67	72	66	70	68	61	62	62	65	67	67

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	66	64	65	71	65	67	66	57	72	68	65	68	66
IT	58	49	54	60	60	62	61	58	54	55	59	58	58
Engineering	67	68	68	82	66	68	67	61	52	54	65	64	64
Architecture	56	65	60	67	66	68	67	60	58	59	64	63	63
Agriculture	56	71	62	64	65	69	67	49	49	49	60	56	57
Health	65	72	68	75	67	72	70	66	66	66	67	71	69
Education	69	65	67	74	68	70	69	68	66	66	68	69	69
Business	63	71	67	72	63	68	66	58	61	61	62	65	64
Humanities	66	70	68	69	68	72	70	59	66	65	67	70	69
Creative arts	63	69	66	59	65	68	67	70	64	66	66	67	66
Attendance type													
Part time	61	67	65	71	63	67	66	56	58	58	61	62	62
Full time	65	69	67	73	66	71	69	62	66	65	66	70	68
Mode of study													
External/distance	65	68	67	74	66	69	68	58	59	59	64	63	64
Campus-based	65	69	67	70	66	70	68	62	66	64	65	69	67
Main way of financing study													
Government funded	64	69	67	71	67	70	69	64	69	67	66	70	69
Student fees	65	66	66	73	64	68	66	61	67	64	64	68	66
University financial support													
Yes	68	72	70	79	68	72	70	60	66	64	65	70	68
No	64	68	66	71	66	69	68	61	61	61	65	67	66
Average overall grade													
Less than 60%	58	56	57	68	60	62	61	62	60	61	60	62	61
Equal to or greater than 60%	65	70	68	73	67	71	69	63	64	64	66	69	68
Proportion of study online													
No study online	61	69	64	72	64	68	67	57	56	56	63	63	63
Some or all of study online	65	69	67	72	66	70	68	62	64	64	66	68	67
Live on campus													
Yes	67	60	66	80	66	68	67	66	66	66	66	68	67
No	64	69	67	71	66	70	68	60	62	61	65	67	66

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
General Learning Outcomes													
Age													
Under 20	63	62	63	59	63	68	64	62	67	62	63	68	63
20 or over	65	69	68	62	63	67	66	58	58	58	62	64	64
Gender													
Male	63	67	65	61	62	65	64	59	55	56	62	62	62
Female	64	68	66	62	64	68	66	60	60	60	63	65	65
International													
Yes	62	66	64	66	62	65	63	63	61	62	62	65	63
No	64	69	66	60	63	67	66	59	58	58	63	64	64
Indigenous													
Yes	60	80	68	65	62	66	65	46	91	63	62	66	65
No	64	68	66	62	63	67	65	57	63	60	63	67	65
Main home language													
English	64	68	66	61	63	67	65	59	58	58	63	64	63
Language other than English	62	66	64	64	63	66	65	61	63	62	63	66	64
First in family													
Yes	64	68	66	61	64	67	66	59	57	58	63	64	64
No	64	68	66	61	63	67	65	60	60	60	62	66	64
Locality													
Metropolitan	62	69	66	61	63	67	65	56	60	59	62	66	64
Regional	69	66	67	62	65	68	67	58	58	58	64	64	64
Remote	56	43	51	80	66	63	65	59	49	50	65	55	58
Disability													
Yes	61	59	60	60	60	63	62	60	55	56	60	60	60
No	64	69	66	62	63	67	66	60	59	59	63	65	64

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	57	68	63	67	65	68	66	58	66	64	64	68	66
IT	59	58	59	63	58	62	61	60	56	58	59	59	59
Engineering	75	70	72	71	64	67	66	63	55	57	64	63	64
Architecture	52	61	56	71	60	63	62	57	58	58	59	60	60
Agriculture	56	61	58	48	65	68	67	51	50	50	60	56	57
Health	63	70	66	58	65	69	67	66	66	66	65	69	67
Education	76	70	72	59	64	68	67	60	58	58	64	66	65
Business	62	69	66	66	62	66	64	60	56	57	61	61	61
Humanities	63	67	65	57	63	67	66	57	59	58	62	65	64
Creative arts	61	66	64	58	60	64	62	61	63	62	60	64	62
Attendance type													
Part time	65	64	64	60	62	65	64	55	54	54	60	59	59
Full time	63	69	66	64	63	68	66	61	64	63	63	67	65
Mode of study													
External/distance	66	64	65	60	64	65	65	56	54	54	62	59	60
Campus-based	63	69	66	63	63	67	65	61	64	63	63	67	65
Main way of financing study													
Government funded	63	69	66	60	63	67	66	57	65	61	63	67	66
Student fees	63	66	65	63	62	66	64	58	59	59	62	65	64
University financial support													
Yes	68	74	71	65	64	70	68	59	64	62	62	68	66
No	63	67	65	61	63	66	65	60	57	57	62	63	63
Average overall grade													
Less than 60%	56	55	56	59	59	61	60	52	55	54	58	60	59
Equal to or greater than 60%	65	70	67	62	64	68	66	61	59	60	63	65	65
Proportion of study online													
No study online	60	68	63	61	61	66	64	55	53	53	60	60	60
Some or all of study online	65	68	66	62	64	67	66	61	60	61	63	65	65
Live on campus													
Yes	64	64	64	68	65	66	65	61	68	62	64	67	65
No	64	68	66	61	63	67	65	59	58	58	62	64	63

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
General Development Outcomes													
Age													
Under 20	48	50	48	44	48	51	48	45	48	46	47	50	48
20 or over	53	49	50	45	48	48	48	40	40	40	47	45	46
Gender													
Male	48	46	47	44	47	46	47	41	36	37	46	43	44
Female	50	50	50	45	48	49	49	44	43	43	48	47	47
International													
Yes	53	48	51	51	53	53	53	49	48	49	52	52	52
No	49	49	49	43	47	48	47	42	40	40	46	45	46
Indigenous													
Yes	52	58	54	55	50	48	49	33	86	53	49	48	49
No	49	49	49	44	48	48	48	44	46	45	48	48	48
Main home language													
English	48	48	48	42	47	47	47	42	39	40	46	45	45
Language other than English	54	52	53	53	54	55	54	49	50	50	53	54	54
First in family													
Yes	51	48	49	45	49	48	48	40	38	38	48	45	46
No	49	50	49	44	47	49	48	45	44	44	47	47	47
Locality													
Metropolitan	49	50	49	45	48	49	48	39	44	42	47	48	47
Regional	52	43	48	45	49	47	48	40	39	39	47	44	46
Remote	42	31	38	39	50	46	48	43	26	28	49	35	39
Disability													
Yes	51	41	46	46	46	45	46	37	38	38	44	42	43
No	49	49	49	44	48	49	48	43	40	41	47	46	46

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	44	46	45	39	45	44	44	46	44	45	45	44	44
IT	48	30	41	42	40	40	40	36	36	36	38	38	38
Engineering	62	39	49	46	47	43	45	42	28	31	47	39	42
Architecture	33	44	38	63	42	49	46	38	32	34	41	40	41
Agriculture	39	41	40	30	49	45	47	28	28	28	42	34	36
Health	49	51	50	36	51	52	51	54	57	56	51	53	52
Education	57	54	55	43	49	50	49	51	47	48	49	49	49
Business	49	46	47	50	49	46	47	42	35	37	47	41	43
Humanities	52	52	52	44	49	50	50	43	42	42	48	48	48
Creative arts	43	46	44	38	42	46	44	40	43	42	41	45	43
Attendance type													
Part time	53	45	48	39	44	44	44	37	35	35	42	39	40
Full time	49	50	49	49	48	49	49	44	47	46	48	49	48
Mode of study													
External/distance	55	43	47	40	49	46	47	38	35	35	47	40	41
Campus-based	48	50	49	49	48	49	48	44	47	46	47	49	48
Main way of financing study													
Government funded	48	49	49	45	47	48	48	45	47	46	47	48	48
Student fees	52	48	50	45	50	49	50	40	43	42	49	49	49
University financial support													
Yes	56	54	55	52	50	52	51	42	48	46	47	51	49
No	49	48	48	44	48	47	48	43	38	39	47	44	45
Average overall grade													
Less than 60%	47	39	43	47	47	46	47	38	40	39	47	45	46
Equal to or greater than 60%	50	50	50	45	48	48	48	43	41	42	47	46	47
Proportion of study online													
No study online	44	53	48	47	46	48	47	40	35	37	44	43	43
Some or all of study online	51	48	49	44	49	48	48	44	42	42	48	46	47
Live on campus													
Yes	48	55	50	51	52	51	51	49	47	49	51	50	51
No	50	49	49	44	47	48	48	42	40	40	47	46	46

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Career Readiness													
Age													
Under 20	39	61	40	7	38	46	39	39	39	39	38	44	39
20 or over	40	44	43	39	37	42	41	40	39	39	37	41	41
Gender													
Male	36	42	39	35	37	43	40	40	37	38	38	41	39
Female	40	46	43	41	37	43	40	39	41	40	38	42	40
International													
Yes	42	45	43	47	43	47	45	49	47	48	44	47	45
No	38	45	42	36	36	42	40	39	39	39	37	41	39
Indigenous													
Yes	40	58	46	48	40	41	40	34	83	52	40	41	41
No	39	44	42	39	37	43	40	33	39	36	37	43	40
Main home language													
English	38	44	41	37	36	42	40	39	38	39	37	41	39
Language other than English	41	48	44	45	42	47	45	44	48	47	43	47	45
First in family													
Yes	37	45	41	36	36	41	39	37	38	38	36	40	39
No	41	46	43	42	38	44	42	41	42	42	39	44	42
Locality													
Metropolitan	39	46	43	39	38	43	41	37	43	42	37	43	41
Regional	41	37	39	35	37	42	40	34	34	34	36	39	38
Remote	43	77	54	42	37	40	39	31	32	32	36	35	35
Disability													
Yes	39	39	39	35	38	39	38	39	46	44	38	41	40
No	39	45	42	39	37	43	40	40	38	39	38	41	40

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	28	47	38	42	33	39	36	30	37	35	33	39	36
IT	37	49	42	43	37	41	39	41	42	41	39	41	40
Engineering	44	42	43	37	36	41	39	50	33	37	38	39	38
Architecture	39	33	37	38	38	46	43	45	43	43	41	44	43
Agriculture	38	57	45	22	42	35	39	41	36	37	42	36	38
Health	39	47	43	33	37	45	41	42	46	45	38	45	42
Education	48	38	42	37	36	41	39	37	36	36	36	40	38
Business	43	54	48	43	43	49	46	40	41	41	42	45	44
Humanities	36	40	38	36	35	38	37	32	34	33	35	37	36
Creative arts	37	46	42	52	40	45	43	40	44	42	40	45	43
Attendance type													
Part time	33	40	37	33	33	36	35	36	36	36	33	36	36
Full time	40	46	43	45	38	44	41	40	43	42	38	44	42
Mode of study													
External/distance	42	44	43	34	38	41	40	35	35	35	37	37	37
Campus-based	38	45	41	43	37	43	40	41	45	44	38	44	41
Main way of financing study													
Government funded	38	45	41	40	36	42	40	34	40	37	36	42	40
Student fees	40	45	43	39	40	44	42	29	37	33	40	43	42
University financial support													
Yes	38	48	43	46	38	46	43	41	48	46	39	47	44
No	39	44	42	38	37	42	40	39	37	37	37	40	39
Average overall grade													
Less than 60%	40	41	40	38	37	39	38	42	36	38	37	39	38
Equal to or greater than 60%	39	45	42	39	37	43	41	39	40	40	38	42	40
Proportion of study online													
No study online	37	45	41	36	37	40	38	37	37	37	37	39	38
Some or all of study online	39	45	42	39	37	43	41	41	40	40	38	42	41
Live on campus													
Yes	40	37	40	53	39	42	40	35	27	33	39	41	39
No	39	45	42	38	37	43	40	40	39	39	38	41	40

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Average Overall Grade													
Age													
Under 20	73	72	73		73	73	73	78	82	79	74	75	74
20 or over	71	73	72	76	72	73	73	79	78	78	73	74	74
Gender													
Male	72	72	72	74	72	72	72	79	78	78	73	74	73
Female	72	73	73	76	73	73	73	78	78	78	74	75	74
International													
Yes	71	68	69	72	71	68	69	77	76	76	71	69	70
No	73	73	73	77	73	73	73	79	78	79	74	75	75
Indigenous													
Yes	71	73	72	73	70	73	72	77	70	74	70	73	72
No	72	73	73	76	73	73	73	77	76	76	73	73	73
Main home language													
English	72	73	73	77	73	74	73	79	78	79	74	75	75
Language other than English	72	69	70	70	71	69	70	76	76	76	71	70	71
First in family													
Yes	71	72	72	76	72	73	73	78	78	78	73	74	74
No	74	74	74	76	73	73	73	79	79	79	74	74	74
Locality													
Metropolitan	72	73	73	76	73	73	73	78	77	77	73	73	73
Regional	74	71	73	74	74	74	74	78	78	78	74	75	75
Remote	71	70	70	75	74	73	74	82	80	80	75	77	76
Disability													
Yes	69	71	70	77	72	72	72	77	77	77	73	74	73
No	73	73	73	76	73	73	73	79	79	79	74	75	74

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	69	72	71	77	73	72	72	76	78	78	73	73	73
IT	73	76	74	79	72	74	73	81	81	81	76	77	77
Engineering	73	73	73	87	73	71	72	78	78	78	74	73	73
Architecture	73	76	75	73	74	74	74	76	85	83	75	79	78
Agriculture	72	70	71	64	73	71	72	84	84	84	76	79	78
Health	72	73	73	74	73	73	73	81	81	81	73	74	74
Education	75	71	73	77	72	74	73	77	77	77	72	75	74
Business	71	71	71	74	71	70	71	76	78	77	72	74	73
Humanities	72	74	73	75	73	74	74	78	76	77	74	74	74
Creative arts	75	75	75	81	75	76	75	80	79	79	76	77	76
Attendance type													
Part time	71	72	72	77	72	72	72	79	79	79	74	75	75
Full time	72	73	73	74	73	73	73	78	78	78	74	74	74
Mode of study													
External/distance	73	71	72	76	72	72	72	78	78	78	73	75	75
Campus-based	72	73	73	76	73	73	73	79	79	79	74	74	74
Main way of financing study													
Government funded	73	73	73	76	73	73	73	76	75	76	73	73	73
Student fees	71	71	71	76	72	71	71	79	76	77	72	71	72
University financial support													
Yes	75	74	75	77	75	75	75	78	78	78	76	76	76
No	72	73	72	76	72	72	72	79	78	79	73	74	74
Proportion of study online													
No study online	71	72	72	74	73	73	73	80	79	79	74	76	75
Some or all of study online	73	73	73	76	73	73	73	78	78	78	73	74	74
Live on campus													
Yes	74	69	73	74	73	71	72	78	78	78	74	72	73
No	72	73	73	76	73	73	73	79	78	78	74	75	74

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Departure Intention													
Age													
Under 20	21	13	21	100	27	20	26	30	22	28	27	21	26
20 or over	22	25	24	29	21	23	23	24	23	24	22	23	23
Gender													
Male	28	24	26	32	24	24	24	26	22	23	24	23	24
Female	19	25	22	28	25	22	24	28	24	25	25	23	24
International													
Yes	26	21	24	31	16	26	21	21	28	25	17	27	22
No	21	25	23	28	26	23	24	28	23	24	26	23	24
Indigenous													
Yes	17	13	15	17	29	30	30	30	0	19	29	30	29
No	22	25	23	30	24	23	23	29	27	28	24	23	24
Main home language													
English	21	25	23	28	26	23	24	27	22	23	26	23	24
Language other than English	25	22	24	32	19	24	22	26	41	36	20	28	24
First in family													
Yes	20	25	23	23	24	23	23	25	22	22	24	22	23
No	22	22	22	36	25	23	23	30	28	29	25	24	25
Locality													
Metropolitan	21	24	23	26	25	23	24	27	25	25	25	23	24
Regional	24	21	22	39	23	23	23	26	22	23	23	23	23
Remote	50	50	50	0	28	24	26	24	22	23	27	23	24
Disability													
Yes	52	37	45	31	33	31	32	27	31	30	32	31	31
No	19	23	21	29	24	22	23	27	22	23	24	22	23

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	38	23	30	25	26	24	25	30	23	25	26	23	25
IT	18	43	28	50	27	25	26	28	31	30	28	28	28
Engineering	14	23	19	43	16	23	20	24	25	25	18	23	21
Architecture	44	57	50	43	33	35	34	42	27	30	35	31	32
Agriculture	0	17	7	0	21	13	17	34	18	20	25	16	19
Health	23	18	21	44	23	19	21	33	25	27	23	20	21
Education	12	32	24	24	26	23	25	23	20	20	26	22	24
Business	25	17	21	24	22	20	21	24	20	21	23	20	21
Humanities	16	29	23	29	26	27	27	23	23	23	26	26	26
Creative arts	23	26	25	22	29	23	26	29	36	33	29	26	28
Attendance type													
Part time	25	27	26	24	21	25	24	22	17	17	21	20	21
Full time	21	24	23	36	25	23	24	28	32	30	25	25	25
Mode of study													
External/distance	18	26	23	26	22	27	25	20	19	19	21	23	22
Campus-based	22	24	23	33	25	22	23	29	29	29	25	23	24
Main way of financing study													
Government funded	21	25	23	32	26	23	24	30	26	28	27	23	25
Student fees	24	22	23	25	18	24	21	20	28	25	19	24	21
University financial support													
Yes	17	23	20	32	25	22	24	29	25	26	27	23	25
No	22	26	24	29	24	23	24	26	23	23	24	23	24
Average overall grade													
Less than 60%	38	48	43	25	35	37	36	46	35	38	36	36	36
Equal to or greater than 60%	19	21	20	30	23	21	22	24	23	23	23	22	22
Proportion of study online													
No study online	23	22	23	29	25	21	23	26	26	26	25	23	24
Some or all of study online	22	25	23	29	25	23	24	28	22	24	25	23	24
Live on campus													
Yes	20	25	21	38	21	24	22	30	20	28	23	23	23
No	22	24	23	29	25	23	24	27	23	24	25	23	24

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Overall Satisfaction													
Age													
Under 20	74	69	74	67	73	71	73	74	72	73	73	71	73
20 or over	71	69	70	66	71	66	68	72	71	71	71	68	69
Gender													
Male	69	68	68	67	71	65	68	71	68	69	71	66	68
Female	75	69	72	65	73	68	70	75	73	73	73	69	71
International													
Yes	62	67	64	68	63	60	62	62	65	64	63	61	62
No	75	69	72	65	73	67	70	74	71	72	73	69	70
Indigenous													
Yes	76	76	76	70	70	64	66	71	78	73	70	64	66
No	73	69	71	66	72	67	69	71	65	68	72	67	69
Main home language													
English	74	70	72	66	73	67	70	74	71	72	73	69	70
Language other than English	66	66	66	64	65	62	64	63	65	64	65	63	64
First in family													
Yes	73	68	70	67	73	67	69	74	72	73	73	69	70
No	74	70	72	65	72	67	69	71	70	70	72	68	69
Locality													
Metropolitan	73	71	72	66	72	67	69	73	71	72	72	68	70
Regional	74	64	69	65	74	65	69	73	70	71	74	67	69
Remote	61	39	54	89	75	65	69	70	68	69	74	67	69
Disability													
Yes	68	60	64	57	72	65	67	76	69	70	72	66	68
No	73	70	71	66	72	67	69	73	71	71	72	68	70

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	77	71	74	81	76	68	72	72	76	75	76	69	72
IT	69	54	63	52	66	64	65	67	64	65	66	64	65
Engineering	78	66	72	71	71	63	66	73	70	71	71	65	67
Architecture	63	67	65	60	69	65	67	70	65	66	70	65	66
Agriculture	76	65	71	56	74	72	73	63	75	73	71	74	73
Health	71	68	70	61	73	67	70	80	76	77	73	68	71
Education	80	69	73	63	74	67	70	78	68	70	74	67	70
Business	67	66	67	73	67	65	66	71	70	70	68	67	67
Humanities	74	74	74	59	73	69	71	75	75	75	74	70	72
Creative arts	74	68	71	78	71	68	69	77	67	71	72	68	70
Attendance type													
Part time	76	70	72	65	72	67	69	73	72	72	72	70	71
Full time	72	69	70	67	72	67	69	73	69	70	72	67	69
Mode of study													
External/distance	75	66	69	65	72	64	66	73	71	71	72	68	69
Campus-based	72	70	71	66	72	67	70	73	71	72	72	68	70
Main way of financing study													
Government funded	73	70	71	67	73	67	70	71	65	68	73	67	70
Student fees	70	67	69	66	69	64	66	72	64	67	69	64	66
University financial support													
Yes	80	74	77	65	73	69	70	76	74	74	74	71	72
No	72	68	70	66	72	66	69	72	70	71	72	68	69
Average overall grade													
Less than 60%	65	55	60	65	65	58	61	57	71	67	64	60	62
Equal to or greater than 60%	74	71	72	66	73	68	70	74	71	72	73	69	70
Proportion of study online													
No study online	72	70	71	67	72	68	70	73	69	70	72	68	70
Some or all of study online	73	69	71	66	72	66	69	73	72	72	72	68	70
Live on campus													
Yes	78	66	75	65	73	66	71	75	67	74	74	66	71
No	72	69	70	66	72	67	69	73	71	71	72	68	70



Australasia University

Annual Scale Scores
November 2011

This report shows mean scores for each of the scales for each year the AUSSE has been conducted.

Results are provided separately for each year that your institution has participated in the AUSSE since 2008. This allows you to quickly track changes in engagement and outcomes measures overall at your university.

Weighted mean scores are given for first-year and later-year students, and for all students combined.

Results are also provided for the overall Australasian group for each year the AUSSE has been conducted.

Scale Statistics by Year (Scale Scores) for Your Institution and Australasia

	Institution									Australasia								
	2011			2010			2009			2011			2010			2009		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Academic Challenge	32	36	34	31	36	33	41	35	38	48	51	50	47	49	48	46	48	47
Active Learning	40	48	44	40	48	44	40	48	44	39	42	41	37	40	39	36	40	38
Student and Staff Interactions	21	18	19	23	21	22	25	19	22	23	26	25	20	25	23	20	25	22
Enriching Educational Experiences	22	44	35	28	45	37	28	44	37	24	28	26	23	27	25	23	27	25
Supportive Learning Environment	33	11	28	28	15	20	28	16	21	58	53	55	56	52	54	55	51	53
Work Integrated Learning	8	35	21	7	35	21	8	35	21	42	52	48	40	50	45	40	50	45
Higher Order Thinking	60	70	65	55	70	62	54	72	62	66	70	68	64	67	65	62	66	64
General Learning Outcomes	58	56	56	50	50	50	46	49	47	63	67	65	61	65	63	60	65	63
General Development Outcomes	39	37	39	37	37	37	35	38	37	48	48	48	43	46	45	43	44	43
Career Readiness	26	30	28	25	29	27				37	43	40	34	41	38			
Average Overall Grade	75	73	74	74	74	74	73	72	73	73	73	73	73	72	73	72	72	72
Departure Intention	35	12	25	25	11	20	25	20	23	25	23	24	30	30	30	35	32	33
Overall Satisfaction	60	75	69	59	74	69	66	63	64	72	66	69	71	66	68	71	66	69

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Scale Statistics by Year (scale scores)**

	Australasia University												Australasia											
	2011			2010			2009			2008			2011			2010			2009			2008		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Academic Challenge	48	50	49	48	51	49	46	50	48	46	50	48	48	51	50	48	50	49	47	49	48	46	48	47
Active Learning	39	41	40	38	42	40	35	42	38	38	45	42	39	42	41	38	42	40	37	40	39	36	40	38
Student and Staff Interactions	24	27	25	22	25	23	20	27	23	19	28	24	23	26	25	22	26	24	20	25	23	20	25	22
Enriching Educational Experiences	23	28	26	25	29	27	22	28	25	21	28	25	24	28	26	24	29	27	23	27	25	23	27	25
Supportive Learning Environment	58	54	56	56	52	54	57	55	56	54	51	52	58	53	55	56	52	54	56	52	54	55	51	53
Work Integrated Learning	42	54	48	40	51	45	39	50	44	41	53	48	42	52	48	40	50	45	40	50	45	40	50	45
Higher Order Thinking	65	68	66	65	69	67	62	68	65	63	68	66	66	70	68	65	69	67	64	67	65	62	66	64
General Learning Outcomes	64	68	66	61	67	63	60	67	64	62	66	65	63	67	65	61	66	64	61	65	63	60	65	63
General Development Outcomes	49	49	49	43	48	46	45	49	47	43	46	45	48	48	48	45	46	46	43	46	45	43	44	43
Career Readiness	39	44	42	37	44	40	34	42	38				37	43	40	36	42	39	34	41	38			
Average Overall Grade	72	73	73	74	74	74	73	73	73	72	72	72	73	73	73	73	73	73	73	72	73	72	72	72
Departure Intention	21	24	23	25	30	27	32	26	29	35	26	30	25	23	24	27	33	30	30	30	30	35	32	33
Overall Satisfaction	72	69	71	71	68	70	73	69	71	70	67	68	72	66	69	70	66	68	71	66	68	71	66	69

