



**Leading Learning**  
in Education and  
Philanthropy

## LLEAP 2011 OVERVIEW FOR SCHOOLS

### ABOUT LLEAP

- ▶ LLEAP is a three-year national project that explores the impact of philanthropy in education in Australia.
- ▶ Schools (from all sectors, states and territories), philanthropic grant making foundations and trusts, and not-for-profit organisations are all contributing to the project.
- ▶ An Advisory Group (philanthropy and education) guides the project.

### KEY FINDINGS SO FAR

(From 40 interviews and 302 survey responses: 138 schools; 84 philanthropics; 80 not-for-profits)

<b>Philanthropic foundations and trusts offer more than dollars.</b>	Foundations and trusts reported that they provide other resources to grantees including 1) 'general professional expertise and guidance'; 2) 'brokering or facilitating introductions' and 3) publicity or promotion
<b>Most schools have limited knowledge about grant making philanthropic foundations and trusts.</b>	Philanthropy tends to fly under the radar in Australia: 9 out of 10 schools surveyed reported that they are inexperienced in the area of philanthropic grant seeking from foundations or trusts.
<b>Room for improvement: grant seeking success is enhanced by being informed and communicating effectively.</b>	Foundations and trusts saw the most important areas for improvement as: <b>Pre-application</b> – Discuss your idea with the foundation or trust. <b>Application</b> – Ensure the objectives of the project align with the objectives of the foundation or trust (89% of schools reported they had never read a foundation or trust annual report; 77% reported they had never read a foundation or trust website) <b>Acquittal</b> – Report on intended <i>and</i> unintended outcomes from the project.
<b>Key areas of change to improve the impact of philanthropy in education were identified</b>	<b>Schools</b> – Overcome <u>access</u> issues (tax laws that prevent philanthropic grant making to schools; knowledge of philanthropic priority areas and processes). <b>Philanthropy</b> – Overcome <u>knowledge</u> issues (developments in education, priority areas to focus on, how to better collaborate with each other and education). <b>Not-for-profits</b> – overcome <u>sustainability</u> issues (duration of grants made)

### LEARN MORE

- ▶ Do you want to see what survey respondents said were their key priority areas and target audiences?
- ▶ Are you interested in what respondents identified as the ten success factors for effective engagement of philanthropy in education?
- ▶ What could a grant seeker do today to improve their engagement with a philanthropic foundation or trust?

Go to: [www.acer.edu.au/lleap](http://www.acer.edu.au/lleap).

### A PRACTICAL RESOURCE EACH YEAR

The findings from LLEAP are informing a *LLEAP Dialogue Series Guide – An evidence-based guide to grow your ideas in education for maximum impact*. The Guide will:

- ▶ support novice grant seekers
- ▶ feature case studies, an expanded glossary of terms and other tools
- ▶ be available free from the LLEAP website in April 2012

LLEAP is an initiative of [Tender Bridge](http://www.tenderbridge.acer.edu.au), a research and development service of the Australian Council for Educational Research. To learn more about Tender Bridge, visit: <http://tenderbridge.acer.edu.au> Email: [tenderbridge@acer.edu.au](mailto:tenderbridge@acer.edu.au)



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