

CLINICAL ASSESSMENTS & RESOURCES

2012–2013



Australian Council for Educational Research

ACER

WELCOME

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ACER PSYCHOLOGY CONSULTANTS

Make an appointment for one of our expert Psychology Consultants to visit your school or organisation. Telephone and email consultations are also welcome.



Eirini Lammi

DipTeach; BA (Ed); GradDip (Psych); MA (Counselling Psych); GradCert (Org Beh)

Sales Manager–Psychology

Eirini has more than 15 years experience in the education sector as a Primary School Teacher and Psychologist, both in Australia and the United Kingdom. Eirini established a private practice in the inner west of Sydney where she developed expertise in the field of cognitive and behavioural assessments. She also facilitated training programs for teachers and parents in the area of resilience and strength based interventions. More recently, Eirini has developed expertise in designing and implementing training seminars and practical workshops for psychologists on the use, administration, scoring and interpretation of psychological tests and related resources. Eirini is a Registered Psychologist and an Associate Member of the Australian Psychological Society.

Eirini is based in our Sydney office and assists a variety of clients with customised ACER solutions.

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Marian Power

BA (Psych) (Hons); MA (App Psych) (Hons); GradDip (Careers Ed)

Consultant Psychologist

Marian has extensive experience in the field of assessment and management. This includes working as a psychologist with the Commonwealth Public Service Board, the Public Transport Corporation and the City of Melbourne. She has written *A Quick Guide to Human Resource Testing* – a reference guide for HR practitioners who use or plan to use assessment instruments.

Marian provides advice to psychologists on selecting the most appropriate assessment instruments for their needs. She also runs workshops providing accreditation training in the use of restricted tests. Marian is a member of the Australian Psychological Society, the College of Organisational Psychologists, the Australian Association for Psychological Type and the Career Development Association of Australia. She was a member of the Victorian Psychologists Registration Board from 2001–3 and is currently a sessional psychologist member of VCAT.

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Gerard Ferrara

BA (Psych, Org Beh); GradDip (App Psych Org)

Human Resources Senior Consultant

Gerard has more than 20 years' experience in human resource management. His assessment experience includes testing and interviewing for multinational recruitment companies, career management and coaching services, as well as facilitating various training courses.

Gerard's role at ACER is to support, advise and guide individuals and organisations on the use of assessment products. As a psychologist, Gerard has a real understanding about the challenges of professional assessment.

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Blair Heading

BA (Psych/Outdoor Ed); GradDip (Psych); M (Psych Ed & Dev)

Sales Representative—Psychology

Blair has gained valuable experience as a psychologist in both the education and health sectors in Victoria. Blair has worked within a multidisciplinary private practice in Melbourne in the Schools Unit at Catholic Care. He has recently worked as a Student Support Service Officer with the Department of Education and Early Childhood Development. Blair has also worked in the Developmental Disabilities Clinic at Monash Medical Centre where he administered clinical assessments and provided intervention. He has developed expertise in the child and adolescent field using cognitive and behavioural assessments. Blair has also facilitated group therapeutic programs for children and adolescents with developmental disabilities. He is a Registered Psychologist with the Psychology Board of Australia.

Blair is based in ACER's Melbourne office and assists in supporting ACER clients.

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QUALIFICATIONS

The purchase of selected ACER assessments is restricted to individuals with relevant qualifications. To read our qualifications guidelines and to register your qualifications with ACER, see pages 113 and 114.

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Join our mailing list at <http://www.acer.edu.au/press/stay-in-touch> to stay informed about ACER books, programs, resources and events that interest you.

ACER Psychology also produces a periodical eNewsletter; to keep you up to date with all our new resources and assessments, workshops and news.

Information is correct at the time of printing but is subject to alteration without notice – July 2012.

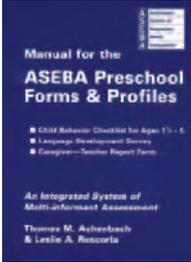
CONTENTS

ASEBA	4
Autism Spectrum Disorder.....	9
Behaviour and Health.....	17
Clinical.....	37
Forensic	56
General Intelligence and Achievement.....	63
Neuropsychology	72
Personality.....	82
Psychological Type	90
Careers Counselling.....	91
Education.....	93
Human Resources.....	94
Special Education	98
Speech and Language.....	99
Therapeutic Resources.....	100
Book Titles	107
Purchasing from ACER	112
Qualifications.....	113
Order Form	115
Index	116

ASEBA

ACHENBACH SYSTEM OF EMPIRICALLY BASED ASSESSMENT

PRE-SCHOOL CBCL 1.5–5 YEARS



S
Child Behavior Checklist (CBCL) (Ages 1.5–5 years)

- ➔ Obtains information about pre-school aged children's behaviour
- Ⓞ 1.5–5 years
- Ⓞ 15–20 minutes
- ☑ Hand scored, Software

Components

Child Behavior Checklist for ages 1.5–5 years: Obtains parents' ratings of 99 problem items, plus descriptions of problems, disabilities, what concerns parents most about their child and the best things about their child.

Language Development Survey for ages 18–35 months: Obtains parents' reports of children's expressive vocabularies and word combinations, plus risk factors for language delays.

Caregiver–Teacher Report Form: Obtains teacher/childcare providers' ratings of 99 problem items, plus descriptions of problems, disabilities, what concerns teachers most about the child and the best things about the child.

Empirically Based Scales

Emotionally Reactive	Sleep Problems
Anxious/Depressed	Attention Problems
Somatic Complaints	Aggressive Behaviour
Withdrawn	Other Problems

DSM-Oriented Scales

Affective Problems	Attention Deficit/ Hyperactivity Problems
Anxiety Problems	
Pervasive Developmental Problems	Oppositional Defiant Problems

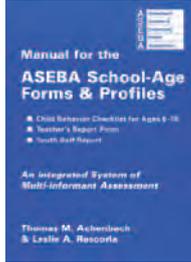
CBCL Preschool Specimen Set	001QS	\$119.95
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Includes: Manual, one of each form, one of each profile.

Software for CBCL Pre-School	663SW	\$399.95
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Includes: Generates unlimited profiles and reports.

SCHOOL-AGE CBCL 6–18 YEARS



S
Child Behavior Checklist (CBCL) (Ages 6–18 years)

- ➔ Obtains information about school-age children's behaviours
- Ⓞ 6–18 years
- Ⓞ 15–20 minutes
- ☑ Hand scored, Software

Components

Child Behavior Checklist for ages 6–18 years: Obtains parents' ratings of 99 problem items, plus descriptions of problems, disabilities, what concerns parents most about their child and the best things about their child.

Caregiver–Teacher Report Form: Obtains teacher's ratings of 99 problem items, plus descriptions of problems, disabilities, what concerns teachers most about the child and the best things about the child.

Youth Self-Report Form for ages 11–18 years: Self-report measure with items parallel to the Child Behavior Checklist, and open-ended responses to items covering physical problems, concerns and strengths.

Syndrome Scales

Anxious/Depressed	Attention Problems
Withdrawn/Depressed	Rule-Breaking Behaviour
Somatic Complaints	Aggressive Behaviour
Social Problems	Other Problems
Thought Problems	

DSM-Oriented Scales

Affective Problems	Oppositional Defiant Problems
Anxiety Problems	Conduct Problems
Somatic Problems	
Attention Deficit/ Hyperactivity Problems	

Competence Scales

Activities	School
Social	

CBCL School-Age Specimen Set	002QS	\$119.95
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Includes: Manual, one of each form, one of each profile.

Software for CBCL School Age	664SW	\$479.95
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Includes: Generates unlimited profiles and reports.



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Adult Behavior Checklist (ABCL) (Ages 18–59 years)

- Obtains information about an adult's adaptive functioning and problems
- ⊙ 18–59 years
- ⊙ 15–20 minutes
- ☑ Hand scored, Software

A valuable tool for assessing the parents of children seen for mental health and family therapy services. Helps highlight crucial agreements and disagreements between parents' self-descriptions and other people's descriptions of their functioning. You can also compare parents' profiles with their children's ASEBA profiles.

Components

Adult Behaviour Checklist: Completed by someone who knows the adult.

Adult Self-Report: Completed by an adult to report on their own adaptive functioning, problems and substance use.

Syndrome Scales

Anxious/Depressed	Aggressive Behaviour
Withdrawn	Rule-Breaking Behaviour
Somatic Complaints	Intrusive
Thought Problems	Other Problems
Attention Problems	

Adaptive Functioning Scales

Friends	Job
Spouse/partner	Education
Family	

Substance Use Scales

Tobacco	Drugs
Alcohol	

DSM-Oriented Scales

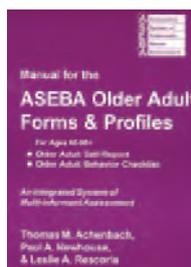
Depressive Problems	Attention Deficit/ Hyperactivity Problems
Anxiety Problems	(Inattention and Hyperactivity/Impulsivity Subscales)
Avoidant Personality Problems	Somatic Problems
Antisocial Personality Problems	

ABCL Adult Specimen Set	004QS	\$119.96
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Includes: Manual, one of each form, one of each profile.

Software for ABCL	668SW	\$319.95
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Includes: Generates unlimited profiles and reports.



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Older Adult Behavior Checklist (OABCL) (Ages 60–90+ years)

- A self-administered instrument that examines diverse aspects of adaptive functioning and problems
- ⊙ 60–90+ years
- ⊙ 15–20 minutes
- ☑ Hand scored, Software

Greatly improves assessment in contexts such as psychiatric and psychological evaluations; medical care (including routine care and evaluation of functioning following events such as strokes, falls and illnesses); following significant life changes (such as loss of a loved one, move to retirement communities, assisted living and nursing homes); and evaluations before and after planned changes and interventions. Especially helpful to have forms completed at regular intervals to determine if functioning is improving, worsening or stable. Cross-informant comparisons make it easy to see similarities and differences between self-reports and reports by other people.

Components

Older Adult Self-Report: Obtains older adults' self-reports of diverse aspects of adaptive functioning and problems.

Older Adult Behavior Checklist: A parallel form for obtaining reports from people who know the older adult well.

Adaptive Functioning Scales

Friends	Personal Strengths
Spouse/Partner	

Syndrome Scales

Anxious/Depressed	Memory/Cognition Problems
Worries	Thought Problems
Somatic Complaints	Irritable/Disinhibited
Functional Impairment	

DSM-Oriented Scales

Depressive Problems	Dementia Problems
Anxiety Problems	Psychotic Problems
Somatic Problems	Antisocial Personality Disorders

OABCL Older Adult Specimen Set	005QS	\$119.96
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Includes: Manual, one of each form, one of each profile.

Software for OABCL	669SW	\$319.95
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Includes: Generates unlimited profiles and reports.

SUPPLEMENTARY MATERIALS



S
Brief Problem Monitor (BPM)
(Ages 6–18 years)

- ➔ Multi-informant assessment of children’s functioning and responses to interventions
- Ⓞ 6–18 years
- Ⓞ 1–2 minutes
- ☑ Paper-based administration and software scored

To optimise their value, brief assessments must be closely linked to comprehensive initial assessments for pinpointing specific needs and for designing interventions. Brief assessments should also be closely linked to comprehensive outcome assessments for evaluating post-intervention functioning. The **Brief Problem Monitor (BPM)** can be linked closely with the CBCL 6-18 as the items and scales are parallel to one another. Counterparts of CBCL/6–18, TRF and YSR items and scales link the BPM assessments closely with the more comprehensive initial and outcome assessments afforded by the CBCL/6–18, TRF and YSR.

Components

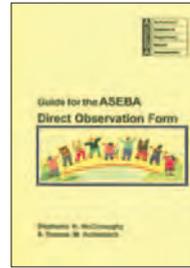
- Parent form for ages 6–18 years:* Completed by parent
- Teacher form for ages 6–18 years:* Completed by teacher
- Youth Self-Report form for ages 11–18 years:* Completed by youth

Scales

The BPM’s scales comprise items from the Child Behavior Checklist for Ages 6–18, *Teacher’s Report Form* (TRF) and *Youth Self-Report* (YSR). The use of parallel items and scales enable users to link comprehensive initial and outcome assessments to BPM scores. The items, scales and norms are based on decades of research and practical experience, as summarised in the **BPM Manual (free download)**.

BPM Parent Form (pkg 50)	180QS	\$64.96
BPM Teacher Form (pkg 50)	181QS	\$64.96
BPM Youth Self-Report Form (pkg 50)	182QS	\$64.96
ADM Brief Problem Monitor Software	712SW	\$269.95

Includes: Entry/Scoring program for BPM forms with Multicultural scoring options. User Guide included in software, BPM produces cross-informant reports for up to four informants over ten rating periods. Trajectory graph available for individual informants over ten rating periods, profiles available for each form entered. Scored and raw data can be exported for analysis.



S
Direct Observation Form (DOF)

- ➔ Rates and scores observations of children’s behavioural and emotional problems
- Ⓞ 6–11 years
- Ⓞ 10 minutes, group
- ☑ Hand scored, Software

The **Direct Observation Form (DOF)** can now be scored via computer with a new Assessment Data Management (ADM™) module. The **DOF** is a standardised form for rating observations of children’s behaviour in classrooms, at recess, and in other group settings. During 10-minute periods, observers write narrative descriptions of children’s behaviour and rate on-task behaviour at 1-minute intervals. At the end of the 10-minute observation, the observer rates 88 problem items.

Components

Direct Observation Form: Completed by observer by writing narrative descriptions of children’s behaviour.

Direct Observation Profile: Contains scales where the on-task and problem ratings are scored.

Classroom scales

- Sluggish Cognitive Tempo Intrusive
- Immature/Withdrawn Oppositional
- Attention Problems

DSM-Oriented Scales

Attention Deficit/Hyperactivity Problems (Inattention and Hyperactivity-Impulsivity Subscales)

Recess Scales

Aggressive Behavior	Total Problems	
Direct Observation Forms (50)	121QS	\$64.95
Software for DOF	666SW	\$319.95

Includes: Generates unlimited profiles and reports.



S

Semi-structured Clinical Interview for Children and Adolescents (SCICA)

➤ A standardised clinical interview for children designed with an integrated set of rating forms for assessing competencies, adaptive functioning and problems

- ⊗ 6–18 years
- ⊗ 60–90 minutes
- ☑ Hand scored, Software

Maximises the value of interviews with a flexible, user-friendly protocol, plus forms on which interviewers rate their observations and children’s self-reports during the interview. It gives open-ended questions covering children’s activities and school performance, peer relations, family relations, self perceptions, feelings and parent/teacher-reported problems.

Components

SCICA Forms used by Interviewer: Contains protocol of questions and probes.

SCICA Observation and Self-Report rating forms: Used by interviewer and rates what child does/says during the interview.

Syndrome Scales

Anxious	Self-Control Problems
Withdraw/Depressed	Anxious/Depressed
Language/Motor problems	Aggressive/Rule-Breaking
Attention Problems	Somatic Complaints

DSM-Oriented Scales

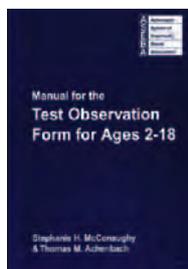
Affective Problems	Attention Deficit/ Hyperactivity Problems (Inattention and Hyperactivity-Impulsivity Scales)
Anxiety Problems	
Conduct Problems	
Oppositional Defiant Problems	

SCICA Specimen Set	003QS	\$119.96
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Includes: Manual, one of each form, one of each profile.

Software for SCICA	665SW	\$319.95
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Includes: Generates unlimited profiles and reports.



S

Test Observation Form (TOF)

➤ Assesses aspects of behaviour, affect and test-taking while administering other measures

- ⊗ 2–18 years
- ⊗ 10 minutes
- ☑ Hand scored, Software

With the **Test Observation Form (TOF)**, examiners have unique opportunities to assess important behavioural and emotional problems while administering individual ability and achievement tests. Completed by the examiner in about 10 minutes, the **TOF** builds on regular assessment to enhance the value of testing.

Components

TOF Forms: Completed by examiner.

Empirically Based Scales

Withdrawn/Depressed	Attention Problems
Language/Thought Problems	Internalising/Externalising
	Total Problems
Anxious/Oppositional	

DSM-Oriented Scales

Attention Deficit/Hyperactivity Problems Scale
(Inattention and Hyperactivity-Impulsivity Subscales)

TOF 2–18 Manual	516QS	\$114.95
TOF 2–18 Forms (pkg 50)	900QS	\$86.96
TOF 2–18 Hand scored Profiles for Boys (pkg 50)	629QS	\$86.96
TOF 2–18 Hand scored Profiles for Girls (pkg 50)	628QS	\$86.96
Software for TOF	667SW	\$319.95

Includes: Generates unlimited profiles and reports.

ASEBA SCORING SOFTWARE



S

ASEBA Scoring Software

Assessment Data Manager Software Version 9.0 (ADM 9) makes it easy to score and manage data obtained with ASEBA forms.

- ▶ Creates easy-to-read profiles of normed scale scores and narrative reports exportable to screen, printer, Word, text and PDF files, including A4-paper sizes.
- ▶ Profiles include competence, adaptive functioning, syndromes, DSM-oriented scales: internalising, externalising, total problems, and other problems.
- ▶ Item scores are displayed below the profile, enabling you to quickly see both the profile pattern and the specific item scores.
- ▶ Preschool- and school-age modules offer multicultural options and additional scales.
- ▶ Narrative reports include critical items.
- ▶ Cross-Informant Report compares up to eight pre-school, school-age, adult or older adult forms in a colour-coded report. View side-by-side item scores from each form, correlations between informants and bar graphs of scale scores for each form.

Note: Client-Entry Module for CBCL/6–18, TRF and YSR. Requires CBCL/6–18, TRF and YSR scoring module.

ASEBA Full Set Software	713SW	\$1500.00
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Includes: Scoring and report generation for the following forms: CBCL & C-TRF (1.5–5 years); CBCL, TRF, YSR & BPM (6–18 years); ABCL & ASR (18–59 years); OABCL & OASR (60–90+ years); SCICA; TOF.

Software also available for individual modules.

ASEBA WEB-LINK



S

ASEBA Web-Link

- An internet solution enabling completion of ASEBA forms online, printing of ASEBA forms, scoring of ASEBA profiles and exporting data to ADM Software.
- Ⓒ 1.5–90+ years
- Online

ASEBA Web-Link is a premier internet solution that is carefully designed to meet a wide variety of needs. It is convenient and secure, enabling completion of ASEBA forms online, printing of ASEBA forms, scoring of ASEBA profiles, and transmission of data to Assessment Data Manager (ADM). All that is needed is a computer with an internet connection, a Web-Link account, and E-units.

ASEBA Web-Link can be used with forms from: Preschool ages 1½–5, School-Age ages 6–18, Adult ages 18–59, and Older Adult ages 60–90+.

ASEBA Web-Link cannot be used with the: DOF, TOF, or SCICA.

View the online demo of Web-Link at <http://www.web-link.org>

ASEBA Downloads

One Year Subscription	E5100	\$265.00
<i>Includes: 100 free e-units</i>		

One Year Subscription Renewal	E5101	\$90.00
<i>Includes: 75 free e-units</i>		

For further ASEBA Download codes and prices please contact the ACER Customer Service team 1800 338 402 (Toll Free) or refer to the online demo link on the ACER website.

ASEBA QUICK REFERENCE GUIDES

An Overview of the CBCL in Australia

	0864316275	\$32.95
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Child and Family Service Workers' Guide for the ASEBA

	0938565915	\$32.95
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Guide for ASEBA Instruments for Adults (18–59) and Older Adults (60–90+years)

	1932975020	\$32.95
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Medical Practitioners' Guide for the ASEBA

	0938565893	\$32.95
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Multicultural Guide for the ASEBA 2007 Edition

	4000BK	\$32.95
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Mental Health Practitioners' Guide for the ASEBA

	0938565966	\$32.95
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School-Based Practitioners' Guide for the ASEBA

	0938565974	\$32.95
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AUTISM SPECTRUM DISORDER



Autism Detection in Early Childhood (ADEC)

Author: Dr Robyn Young
 Publisher: ACER Press

- ➔ To screen for autistic tendencies in young children
- ⊙ 12 months to 3 years
- ⊙ 10–15 minutes
- ☑ Hand scored

Autism Detection in Early Childhood (ADEC) is an extremely effective, validated screening tool for identifying autism and autistic tendencies in children as young as 12 months. Until now, autism has typically gone undiagnosed in younger children due to a lack of awareness of the behaviours that can indicate autism in preverbal children. **ADEC** clearly identifies and details these behaviours. Those at risk can be screened and referred for a more formal diagnosis, enabling much-needed support at an early stage of development – an important contributor to successful intervention.

Key Features

- ▶ Screens children as young as 12 months for autism or autistic tendencies
- ▶ Can be used with little training by general practitioners, maternal healthcare nurses, allied healthcare professionals, psychologists, therapists and special needs educators
- ▶ Assists in identifying specific behaviours that require intervention
- ▶ Discriminates autistic behaviours from learning disabilities and other developmental disorders.

ADEC Manual and DVD	A500ADE	\$209.95
ADEC Professional Kit	A990ADE	\$519.95

Includes: Manual, DVD, Score Sheet (10), Set of Stimulus Materials.



SPECTRA: Structured Program for Early Childhood Therapists Working with Autism

Author: Dr Robyn Young
 Publisher: ACER Press

- ➔ A detailed teaching guide for working with children with autism
- ⊙ 18 months to 6 years (intellectual age)

SPECTRA is a comprehensive intervention reference guide for psychologists, special needs teachers, therapists and early childhood educators working with children with autism spectrum disorder. It provides a developmental framework as well as step-by-step instructions on how to implement a behaviour program to teach autistic children a comprehensive range of skills, starting with skills that are typically lacking in these children. **SPECTRA** includes a progress map and simple checklists that allow the identification of the child's developmental level, skills mastered and areas that need attention and learning. Specific exercises and activities cover a wide range of learning areas including basic skills like attention, compliance and appropriate play, receptive and expressive communication, mathematics, reading and writing, making choices and daily living skills.

SPECTRA Kit A990SPEC \$262.96

Includes: Manual and DVD.



Autism Diagnostic Interview – Revised (ADI-R)

Publisher: WPS

- ➔ To assess individuals suspected of having autism
- Ⓢ 2+ years
- ⌚ 1.5–2.5 hours
- ☑ Hand scored, Software

The **Autism Diagnostic Interview – Revised** provides a thorough assessment of individuals suspected of having autism or other autism spectrum disorders. It has proven highly useful for formal diagnosis as well as treatment and educational planning. Consisting of 93 items, the **ADI-R** focuses on three functional domains: language and communication; reciprocal social interactions; and restricted, repetitive and stereotyped behaviours and interests. Interview questions address the child’s background, behaviour, early development, language acquisition, current functioning, social development and other clinically relevant issues, such as aggression, self-injury and possible epileptic features. To administer the **ADI-R**, an experienced interviewer questions a parent or caregiver following highly standardised procedures.

ADI-R Kit	990ADI	\$414.95
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Includes: Manual, Interview Booklet (10), Current Behaviour Algorithms (12).

ADI-R/ADOS/SCQ Software	629SW	\$939.95
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ADI-R Training Package with DVD	701ADI	\$1700.00
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Includes: DVD Training Program, Guidebook, Interview Booklets, Diagnostic Algorithms.



Autism Diagnostic Observation Schedule – Second Edition (ADOS-2)

Publisher: WPS

- ➔ To assess and diagnose autism spectrum disorders across age, developmental level and language skills
- Ⓢ 1+ years
- ⌚ 40–60 minutes per module
- ☑ Hand scored, Software

The **Autism Diagnostic Observation Schedule – Second Edition (ADOS-2)** includes updated protocols, revised algorithms, a new comparison score and a toddler module. The **ADOS-2** can be used to evaluate almost anyone suspected of having Autism Spectrum Disorder from 1-year-old children with no speech to adults who are verbally fluent.

Like its predecessor, the **ADOS-2** is a semi-structured, standardised assessment of communication, social interaction, play, and restricted and repetitive behaviours. It presents various activities that elicit behaviours directly related to a diagnosis of Autism Spectrum Disorder. By observing and coding these behaviours, information can be obtained that informs diagnosis, treatment planning and educational placement.

The **ADOS-2** includes five modules. The individual being evaluated is given only one module, selected on the basis of his or her expressive language level and chronological age. Following guidance provided in the manual, the module that is appropriate for the individual you are evaluating is chosen. Each module engages the examinee in a series of activities involving interactive stimulus materials.



R
Autism Spectrum Rating Scales (ASRS)

Publisher: MHS

- ➔ To effectively identify symptoms, behaviours and associated features of Autism Spectrum Disorder
- ⊙ 2–18 years
- ⊙ 20 minutes
- ☑ Hand scored, Software

The **Autism Spectrum Rating Scales (ASRS)** were designed to effectively identify symptoms, behaviours and associated features of Autism Spectrum Disorder in children and adolescents aged 2 through 18. This innovative instrument is a norm-referenced assessment. This tool aids in differential diagnosis among the disorders that make up the Autism Spectrum. The **ASRS** scale is an easy-to-use and convenient tool intended for psychologists, school psychologists, clinical social workers, physicians, counsellors, psychiatric workers, and paediatric/psychiatric nurses.

Scales

Social/Communication	Atypical Language
Unusual Behaviours	Stereotypy
Self-Regulation	Behavioural Rigidity
Peer Socialisation	Sensory Sensitivity
Adult Socialisation	Attention
Social/Emotional Reciprocity	

ASRS Complete Handscore Kit 990ASR \$679.95

Includes: Manual, Quickscore Forms (25).

ASRS Scoring Software 653SW \$229.95



S
Childhood Autism Rating Scale, Second Edition (CARS2)

Publisher: WPS

- ➔ Helps to identify children with autism and determine symptom severity based on direct observation
- ⊙ 2+ years
- ☑ Hand scored

The **Childhood Autism Rating Scale 2nd Edition (CARS2)** expands the test's clinical value, making it more responsive to individuals on the high functioning end of the autism spectrum—those with average or higher IQ scores, better verbal skills and more subtle social and behavioural deficits. While retaining the simplicity, brevity and clarity of the original test, the **CARS2** adds forms and features that help integrate diagnostic information, determine functional capabilities, provide feedback to parents and design targeted intervention. The **CARS2** includes three forms: Standard Version Rating Booklet (CARS2-ST); High Functioning Individuals Rating Booklet (CARS2-HF); and a Questionnaire for Parents or Caregivers.

The CARS2–ST and CARS2–HF each include 15 items addressing the following functional areas:

- ▶ Relating to people
- ▶ Imitation (ST); Social-emotional understanding (HF)
- ▶ Emotional response (ST); Emotional expression and regulation of emotions (HF)
- ▶ Body use
- ▶ Object use (ST); Object use in play (HF)
- ▶ Adaptation to change (ST); Adaptation to change/restricted interests (HF)
- ▶ Visual response
- ▶ Listening response
- ▶ Taste, smell and touch response and use
- ▶ Fear or nervousness (ST); Fear or anxiety (HF)
- ▶ Verbal communication
- ▶ Nonverbal communication
- ▶ Activity level (ST); Thinking/cognitive integration skills (HF)
- ▶ Level and consistency of intellectual response
- ▶ General impressions

CARS2 Kit 992CAR \$294.95

Includes: Manual, Standard Version Rating Booklet (25), High Functioning Booklet (25), Questionnaire for Parents/Caregivers (25).



S

Social Communication Questionnaire (SCQ)

Publisher: WPS

- Evaluates communication skills and social functioning in children who may have Autism Spectrum Disorder
- ⊙ 4+ (Mental Age older than 2 years)
- ⊙ 5–10 minutes
- ☑ Hand scored, Software

Previously known as the **Autism Screening Questionnaire (ASQ)**, this brief instrument helps evaluate communication skills and social functioning in children who may have autism or autism spectrum disorders. Completed by a parent or other primary caregiver in less than 10 minutes, the **SCQ** is a cost-effective way to determine whether an individual should be referred for a complete diagnostic evaluation. It is available in two forms: Lifetime and Current, each composed of 40 yes-or-no questions. Both forms can be given directly to the parent, who can answer the questions without supervision.

SCQ Kit	990SCQ	\$189.95
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Includes: Manual, Current Autoscore Forms (20), Lifetime Autoscore Forms (20).

SCQ/ADOS/ADO-R Software	629SW	\$939.95
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S

Social Responsiveness Scale (SRS)

Publisher: WPS

- Measures the severity of autism spectrum symptoms as they occur in natural social settings
- ⊙ 4–18 years
- ⊙ 15–20 minutes
- ☑ Hand scored, Software

The **Social Responsiveness Scale (SRS)** provides a clear picture of a child’s social impairments, assessing social awareness, social information processing, capacity for reciprocal social communication, social anxiety/avoidance, and autistic preoccupations and traits.

Sensitive and reliable across a wide range of symptom severity, the **SRS** can be used as a screener in clinical or educational settings, as an aid to clinical diagnosis, or as a measure of response to intervention. **SRS** scores are particularly helpful in identifying Autism, Asperger’s Disorder, Pervasive Developmental Disorder Not Otherwise Specified (PDD-NOS), and Schizoid Personality Disorder of Childhood. In addition, the scale can alert clinicians to sub-threshold autistic symptoms that may be relevant in evaluating children with a wide variety of psychological problems.

The **SRS** has a major advantage over other instruments used to assess autism spectrum conditions. Rather than providing a yes-or-no decision about the presence of a symptom or disorder, the **SRS** measures impairment on a quantitative scale across a wide range of severity—consistent with recent research indicating that autism is best conceptualised as a spectrum condition rather than an all-or-nothing diagnosis. For the most common (and often the most subtle) autism spectrum conditions, no previous instrument has demonstrated the ability to measure reliably the severity of social impairment.

Scales

Receptive	Motivational
Expressive	Social Behaviour
Cognitive	Autistic Preoccupations

SRS Kit	990SRS	\$219.95
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Includes: Manual, Parent Autoscore Form (15), Teacher Autoscore Form (15).

SRS Scoring CD – 25 administrations	536SW	\$214.95
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RELATED PRODUCTS

AUTISM BOOK TITLES

Publisher: PRO-ED

- To provide critical information for selecting and using scientifically based methods for intervention with children and adolescents
- © Children and adolescents

Purchase the set of ten books to save!

The **PRO-ED Series on Autism Spectrum Disorders** is designed for professionals and parents. It provides critical information for selecting and using scientifically based methods for intervention with children and adolescents. Written in an accessible, user-friendly style by qualified and experienced professionals, the books discuss and illustrate numerous practical solutions and strategies for successfully working with learners with autism or other pervasive developmental disorders. The titles are flexible enough to adapt to particular learning situations.

How to Develop and Implement Visual Supports

5272BK \$24.95

How to Do Discrete Trial Training

5273BK \$24.95

How to Do Incidental Teaching

5274BK \$24.95

How to Support Children with Problem Behavior

5275BK \$24.95

How to Teach Social Skills and Plan for Peer Social Interactions

5276BK \$24.95

How to Teach Verbal Behavior

5277BK \$24.95

How to Use Augmentative and Alternative Communication

5278BK \$24.95

How to Use Joint Action Routines

5279BK \$24.95

How to Use Video Modeling and Video Prompting

5280BK \$24.95

How to Write and Implement Social Scripts

5281BK \$24.95

Set of Ten Books

5282BK \$199.95



ACER AND THE OLGA TENNISON AUTISM RESEARCH CENTRE (OTARC) AT LATROBE UNIVERSITY

ACER Psychology and Special Education is proud to be working with the highly dedicated staff at the Olga Tennison Autism Research Centre (OTARC) at La Trobe University in organising and facilitating the Workshop and Seminar Series, designed to support both parents and professionals in the area of Autism Spectrum Disorder.

Headed by Associate Professor and Reader Cheryl Dissanayake and Chair of the OTARC Advisory Committee, Professor Margot Prior, OTARC was established to advance knowledge of the nature and causes of Autism Spectrum Disorders, as well as to develop and study evidence-based strategies for supporting children and families affected by Autism Spectrum Disorders.

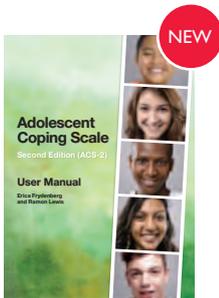
THE CENTRE FOCUSES ON BOTH BASIC AND APPLIED RESEARCH

All proceeds from the Workshop and Seminar Series that ACER is associated with in conjunction with OTARC directly benefit OTARC. To make a donation to assist the valuable work of OTARC, please visit www.latrobe.edu.au/otarc

For ACER's full range of Autism Spectrum Disorder resources, please visit www.acer.edu.au/autism

www.acerpsychology.com.au





NEW

S
Adolescent Coping Scale – Second Edition (ACS-2)

Author(s): Erica Frydenberg and Ramon Lewis
Publisher: ACER Press

- To measure the usage and helpfulness of a range of general and specific adolescent coping strategies
- Ⓢ 12–18 years
- ⌚ *Short Form:* 10–15 minutes; *Long Form:* 20–30 minutes
- ☑ Hand scored

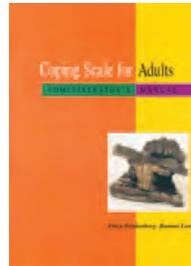
The **Adolescent Coping Scale – Second Edition (ACS-2)** is an important research, clinical and educational instrument designed to support young people when examining their own coping behaviour. It is primarily intended for the use of adolescents between 12 and 18 years of age, though it remains a viable and functionally useful tool for individuals beyond this age group. It is intended that the Coping Scale be administered by a range of professionals who work with adolescents, including teachers, counsellors and associated health professionals. The **ACS-2** remains focused on enabling self-directed behavioural change. Updated to measure the usage and helpfulness of coping strategies in general and specific situations, the self-report inventory reliably assesses 20 distinct coping strategies. The second edition has simplified scoring and interpretation, and can be used with the follow-up programs **Best of Coping** and **Coping for Success**.

Scales

Seeking Social Support	Social Action
Focus on Solving the Problem	Ignore the Problem
Work Hard and Achieve	Self-Blame
Worry	Keep to Self
Investing in Close Friends	Seek Spiritual Support
Seek to Belong	Focus on the Positive
Wishful Thinking	Seek Professional Help
Not Coping	Seek Relaxing Diversions
Tension Reduction	Physical Recreation

ACS-2 Kit A992HU \$199.95

Includes: User Manual, Long Form (10), Short Form (10), Long Form Score Sheet and Individual Profile (10).



S

Coping Scale for Adults (CSA)

Publisher: ACER Press

- To assess adult coping strategies
- Ⓢ 18+ years
- ⌚ *Short Form:* 2–3 minutes; *Long Form:* 10 minutes
- ☑ Hand scored

The **Coping Scale for Adults (CSA)** is useful for considering issues surrounding coping and facilitating the development of coping strategies. It is a valuable tool for individuals and organisations working with adults in clinical, counselling and human resource contexts.

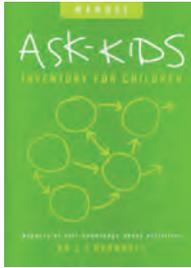
The **CSA** is a self-report inventory that reliably assesses 18 conceptually and empirically distinct coping strategies. The Long Form consists of 74 items and assesses how an adult copes with overall concerns and obtains responses to a particular self or an administrator nominated concern. The Short Form consists of 20 items. The Profile Chart provides feedback either to the individual or to the administrator with a profile based on group performance.

Scales

Seeking Social Support	Social Action
Focus on Solving the Problem	Ignore the Problem
Work Hard and Achieve	Self-Blame
Worry	Keep to Self
Investing in Close Friends	Seek Spiritual Support
Seek to Belong	Focus on the Positive
Wishful Thinking	Seek Professional Help
Not Coping	Seek Relaxing Diversions
Tension Reduction	Physical Recreation

CSA Kit A990QDT \$199.95

Includes: Manual, Long Form (10), Short Form (10), Scoring Sheet and Profile Chart (10).



S
ASK-KIDS Inventory for Children

Publisher: ACER Press

- ➔ To provide a profile of self concepts in children
- ⊙ 4–12 years
- ⊙ 15 minutes
- Hand scored

The **ASK-KIDS Inventory for Children** provides a profile of children’s self-concepts in relation to a diverse set of physical, cognitive and social activities. The inventory is a unique and engaging inventory for both pre-school and school-age students. Simple diagrams of the activities provide a frame of reference for each of the self-concepts that are indicated by children’s responses to five direct questions. Children’s responses are recorded using a simple one-to-five dot-point scale. The responses create reliable profiles of self-concepts across the ten activities. The materials are designed so that **ASK-KIDS** can be extended to other activities.

Scales

Reading	Individuality
Number	Belonging
Drawing	Movement
Friends	Body
Communication	Appearance

ASK-KIDS Inventory for Children Manual	0864317395	\$79.95
<hr/>		
ASK-KIDS Inventory for Children Test Booklet (10)	0864317476	\$34.95



S
Pictured Feelings Instrument (PFI)

Publisher: ACER Press

- ➔ To identify and communicate feelings through a non-verbal vocabulary
- ⊙ 5–65+ years
- ⊙ Untimed
- Hand scored

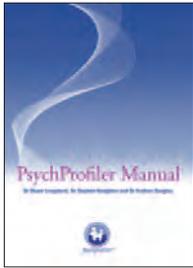
The **Pictured Feelings Instrument (PFI)** consists of a set of 26 cards with line drawings of facial and body expressions, which provide a validated non-verbal vocabulary of feelings. The cards illustrate 26 specific feelings, such as happy, sad, loving, angry and confused. Each picture was created to be specific to the feelings expressed, but ambiguous to age, gender or ethnicity, so they are applicable to a broad population. The drawings are also appropriate for children, adolescents and adults on the Autism spectrum. The **PFI** provides a flexible and standardised way to enable people to access, identify and communicate. The comprehensive manual includes seven photocopyable interview/answer forms designed to address specific issues (for example, body image, events, relationships). The **PFI** is designed for use in clinical/counselling practice, assessment, emotion recognition testing, education/training and research.

The 26 Pictured Feelings are:

Sad/Depressed	Very Upset/Crying
Happy/Content	Nervous/Trembling
Joy/Excited	Winner/Proud
Confused/Unsure/Thinking	Loser/Failure
Blamed/Shame	Strong/Powerful
Anger/Mad	Disgust/Yuk
Rage/Shouting	Surprise
Trapped/Frustrated/Stuck	Loving/Caring
Fear/Shock	Victim/Down-trodden
Suspicious/Sly	Aggressive/Abusive
Numb/Empty/Blank	Overloaded/Burdened
Friendly/Close	Exhausted/Tired
Lonely/Left Out	Shy/Embarrassed

PFI Kit	0864316518	\$132.95
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Includes: Manual, Cards (26).



S

PsychProfiler

Publisher: ACER Press
 Author(s): Dr Shane Langsford, Dr Stephen Houghton and Dr Graham Douglas

- To screen for the most common psychiatric and psychological disorders found in children, adolescents and adults
- ⊙ CAPP: 2–17 years; APP: 18+ years
- ⊙ CAPP: 15 minutes; APP: 25 minutes
- ☑ Paper-based or Software administration; Software scored

PsychProfiler provides an accessible and affordable screening instrument that can be used in the early identification of disorders crucial to formal diagnosis, intervention and prevention of further mental health problems. The **Adult PsychProfiler (APP)** has two screening forms (observer and self) that screen for 23 common psychiatric and psychological disorders. The **Child and Adolescent PsychProfiler (CAPP)** has three screening forms (parent, self and teacher) that screen for 20 common psychiatric and psychological disorders.

The **PsychProfiler** screens for:

- ▶ **Anxiety Disorders:** Generalised Anxiety Disorder, Obsessive–Compulsive Disorder, Panic Disorder, Post-Traumatic Stress Disorder, Separation Anxiety Disorder, Specific Phobia

- ▶ **Attention-Deficit and Disruptive Behaviour Disorders:** Attention-Deficit/Hyperactivity Disorder, Conduct Disorder, Oppositional Defiant Disorder
- ▶ **Communication Disorders:** Expressive Language Disorder, Mixed Receptive-Expressive Language Disorder, Phonological Disorder
- ▶ **Depressive Disorders:** Dysthymic Disorder, Major Depressive Disorder
- ▶ **Eating Disorders:** Anorexia Nervosa, Bulimia Nervosa
- ▶ **Learning Disorders:** Disorder of Written Expression, Mathematics Disorder, Reading Disorder
- ▶ **Personality Disorders:** Antisocial Personality Disorder
- ▶ **Pervasive Developmental Disorders:** Asperger's Disorder, Autistic Disorder
- ▶ **Tic Disorders:** Motor and Vocal Tic Disorder, Tourette's Disorder

PsychProfiler Complete Kit	A990PSP	\$989.95
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Includes: Manual, APP and CAPP Software, APP Self-Report Form (10), APP Observer-Report Form (10), CAPP Self-Report Form (10), CAPP Parent-Report Form (10), CAPP Teacher-Report Form (10).

PsychProfiler CAPP Kit	A991PSP	\$579.95
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Includes: Manual, CAPP Software, CAPP Parent-Report Form (10), CAPP Self-Report Form (10), CAPP Teacher Report Form (10).

PsychProfiler APP Kit	A992PSP	\$525.00
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Includes: Manual, APP Software, APP Self-Report Form (10), APP Observer-Report Form (10).

PsychProfiler is provided on a temporary licence format. Please contact ACER customer service to upgrade to a full licence.



S

Adaptive Behavior Assessment System – Second Edition (ABAS-II)

Publisher: WPS

- To provide a complete assessment of adaptive skills functioning
- ⊙ 0–89 years
- ⊙ *Long Form:* 15–20 minutes; *Short Form:* 5–10 minutes; *Auxiliary Scales:* 5–10 minutes
- ☑ Hand scored, Software

The **Adaptive Behavior Assessment System – Second Edition (ABAS-II)** assesses an individual in all ten specific adaptive skills areas. Scores for each area allow you to evaluate areas of functioning, determine strengths and weaknesses, and specify training goals. The **ABAS-II** can be used to evaluate individuals with learning difficulties, ADD/ADHD, or other impairments

related to motor, speech and language, hearing and neuropsychological disorders to determine how well the individual is responding to daily demands from the environment.

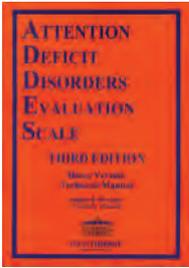
Scales

Communication	Leisure
Community Use	Self-Care
Functional Academics	Self-Direction
Home Living	Social
Health and Safety	Work

ABAS 2 Examination Kit	990ABA	\$429.95
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Includes: Manual, Parent/Primary Caregiver Forms (ages 0–5) (5), Teacher/Daycare Provider Forms (ages 2–5) (5), Parent Forms (ages 5–21) (5), Teacher Forms (ages 5–21) (5), Adult Forms (ages 16–89) (5).

Individual kits also available for each age group.



S
Attention Deficit Disorders Evaluation Scale – Third Edition (ADDES–3)

Publisher: Hawthorne Educational Services

- ➔ To evaluate and diagnose Attention-Deficit/Hyperactivity Disorder
- ⊙ 4–18 years
- ⊙ 12–20 minutes
- ☑ Hand scored

The **Attention Deficit Disorders Evaluation Scale – Third Edition (ADDES–3)** enables educators, school and private psychologists, paediatricians and other medical personnel to evaluate and diagnose Attention-Deficit/Hyperactivity Disorder (ADHD) in children and youth. The **ADDES–3** is available in two versions: school and home. The 60-item School Version covers behaviours easily observed and documented by educational personnel. The 46-item Home Version is completed by a parent or guardian and covers behaviours exhibited in the home environment.

Scales

Inattentive	Hyperactive - Impulsive	
ADDES–3 Complete Kit	991EE	\$669.96

Includes: Pre-Referral Attention Deficit Checklist Forms (50), Pre-Referral Intervention Strategies Documentation Forms (50), School Version Technical Manual, School Version Rating Forms (50), Home Version Technical Manual, Home Version Rating Forms (50), ADDES/DSM-IV Forms (50), Attention Deficit Disorders Intervention Manual, Parent’s Guide to Attention Deficit Disorders.



S
Burks Behavior Rating Scales – Second Edition (BBRS–2)

Publisher: WPS

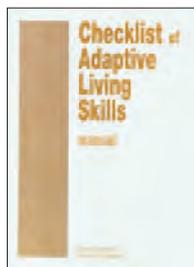
- ➔ To provide a quick, practical and proven way to evaluate problem behaviour in school children
- ⊙ 4–18 years
- ⊙ 10–15 minutes
- ☑ Hand scored

The **Burks Behavior Rating Scales – Second Edition (BBRS–2)** helps diagnose and treat children with behaviour problems. Administered and scored in minutes, these scales identify the nature and severity of pathological symptoms in children from Pre-Kindergarten through to Year 12. This edition features updated norms, simpler and more efficient administration and scoring, and fewer scales for easier interpretation. All changes respect the strengths of the original **BBRS** and take into account the input of the many school psychologists who continue to use this assessment for effective and economical evaluation of disruptive and troubled children. The **BBRS–2** is available in two forms: the Parent Form and the Teacher Form.

Scales

Disruptive Behaviour	Social Withdrawal
Attention and Impulse Control Problems	Ability Deficits
Emotional Problems	Physical Deficits
	Weak Self-Confidence
BBRS–2 Kit	990BUR \$249.95

Includes: Manual, Parent Forms (25), Teacher Forms (25).



S
Checklist of Adaptive Living Skills (CALs) and Adaptive Living Skills Curriculum (ALSC)

Publisher: Riverside Publishing

- To measure adaptive living skills
- ⊙ Infancy to adulthood
- ⊙ 60 minutes
- ☑ Hand scored

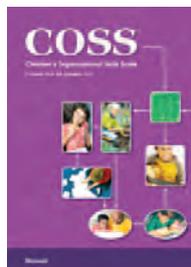
The **Checklist of Adaptive Living Skills (CALs)** and the **Adaptive Living Skills Curriculum (ALSC)** are part of an integrated systems approach that links assessment, instruction and evaluation. They are statistically linked to the **Scales of Independent Behavior-Revised (SIB-R)** and the **Inventory for Client and Agency Planning (ICAP)**. Use the entire system and get the full benefit of its integrated design, or choose the elements that meet your specific needs. **CALs** and **ALSC** look at approximately 800 specific behaviours organised into skill modules in four broad domains. Each behaviour in **CALs** has a corresponding instructional unit in **ALSC**. Behaviours cover the continuum of development from infancy to adulthood.

Scales

Personal Living Skills	Community Living Skills		
Home Living Skills	Employment Skills		
CALs Kit	990COA	\$279.95	
ALSC – Complete Set	990ALS	\$1290.00	

Includes: Manual, 1 Checklist (25 in pack).

Includes: Manual, (4) Instructional Guides



R
Children's Organizational Skills Scale (COSS)

Publisher: MHS

- To help understand children's organisational skill levels
- ⊙ 8–13 years
- ⊙ 10–15 minutes
- ☑ Hand scored, Software

The **Children's Organizational Skills Scale (COSS)** is designed to help the assessor understand how children organise their time, their materials and their actions to accomplish important tasks at home and at school. The **COSS** quantifies organisational skill strengths and weaknesses for children aged 8 to 13 based on ratings from parents, teachers and the child. Rating scales are available in parent, teacher and self-report formats.

Scales

Task Planning	Organises Actions		
Memory and Materials Management			
COSS Handscored Kit	990COS	\$384.95	
COSS Software Kit	991COS	\$629.95	

Includes: Manual, Parent QuikScore Form (25), Teacher QuikScore Form (25), Child QuikScore Form (25).

Includes: Manual, Unlimited-Use Scoring Software, Parent QuikScore Form (25), Teacher QuikScore Form (25), Child QuikScore Form (25).



S
Conduct Disorder Scale (CDS)

Publisher: PRO-ED

- ➔ To evaluate students exhibiting severe behaviour problems and possible conduct disorder
- ⊙ 5–22 years
- ⊙ 5–10 minutes
- ☑ Hand scored

The **Conduct Disorder Scale (CDS)** is an efficient and effective instrument for evaluating students exhibiting severe behaviour problems and possible conduct disorder. It is the only test of its kind that provides standard scores for use in identifying students with conduct disorder. The 40 items describe the specific diagnostic behaviours characteristic of persons with conduct disorder. It is designed to help in the diagnosis of conduct disorder and can be administered by anyone who has had direct, sustained contact with the referred individual (for example, teachers, parents, siblings, etc.).

Scales

Conduct Disorder	Deceitfulness and Theft
Aggressive Conduct	Rule Violations
Non-Aggressive Conduct	

CDS Kit 990CON \$184.95

Includes: Manual, Summary/Response Forms (50).



R
Conners Adult ADHD Diagnostic Interview for DSM-IV (CAADID)

Publisher: MHS

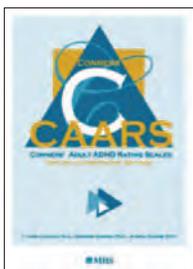
- ➔ A structured interview that assists in the process of diagnosing adults with ADHD
- ⊙ 18+ years
- ⊙ 180 minutes
- ☑ Hand scored

The **Conners Adult ADHD Diagnostic Interview for DSM-IV (CAADID)** provides clinicians with a categorical diagnosis required when assessing ADHD. The **CAADID** is most effective when used with other types of ADHD measures, such as the **Conners CPT II** and the **CAARS**.

The **CAADID** interview is divided into Part I and II, administered separately, with each part requiring about 90 minutes to complete.

CAADID Complete Kit 990CAI \$294.95

Includes: Manual, Patient History Forms (10), Diagnostic Criteria Interview Forms (10).



R
Conners Adult ADHD Rating Scale (CAARS)

Publisher: MHS

- ➔ To measure the presence and severity of ADHD symptoms
- ⊙ 18+ years
- ⊙ 10–15 minutes each form
- ☑ Hand scored, Software

The **Conners Adult ADHD Rating Scale (CAARS)** helps to determine if ADHD is a contributing factor to a client's difficulties. It quantitatively measures ADHD symptoms across clinically significant domains, while examining the manifestations of those symptoms. The **CAARS** scales

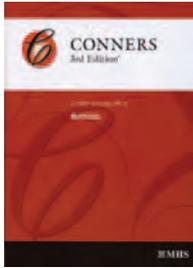
provide a multiple-informant assessment with self-report and observer ratings. Both ratings address the same behaviours and contain identical scales, subscales and indexes. Long, short and screening versions are available for the self-report and observer rating forms.

Scales

- Factor-Derived Subscales
- DSM-IV ADHD Symptom Subscales
- ADHD Index
- Inconsistency Index

CAARS Kit 990CAA \$679.95

Includes: Manual, QuikScore Form (25 of each form).



R
**Conners Third Edition
 (Conners 3)**

Publisher: MHS

- Helps assess ADHD and evaluates problem behaviour in children and adolescents
- ⊙ *Teacher Form* and *Parent Form*: 6–18 years; *Self-Report Form*: 8–18 years
- ⊙ *Full Length Form*: 20 minutes; *Short Form*: 10 minutes
- ☑ Paper-based administration, Hand scored, Software

The **Conners Third Edition (Conners 3)** is an instrument that uses observer ratings and self-report ratings to help assess attention deficit/hyperactivity disorder (ADHD) and evaluate problem behaviour in children and adolescents. It now addresses co-morbid disorders such as oppositional defiant disorder and conduct disorder. The **Conners 3** offers flexible administration options, while also providing the ability to collect varying perspectives on a child's behaviour from parents, teachers, caregivers and the child or adolescent. It provides valuable structured and normed information to further support conclusions, diagnoses and treatment decisions when the parent, teacher and self-report scales are combined. The **Conners 3** instruments are used for routine screenings in schools, mental health clinics, residential treatment centres, paediatric offices, juvenile detention facilities, child protective agencies and outpatient settings.

Scales

General Psychopathology	Family Relations
Inattention	ADHD Inattentive
Hyperactivity/Impulsivity	ADHD Hyperactive–Impulsive
Learning Problems	ADHD Combined
Executive Functioning	Oppositional Defiant Disorder
Aggression	Conduct Disorder
Peer Relations	

Conners 3 Hand score Kit 993CRS \$689.95

Includes: Conners 3 Manual, Parent Response QuikScore Form (25), Teacher Response QuikScore Form (25), Self-Report Response QuikScore Form (25), Parent Response QuikScore Short Form (25), Teacher Response QuikScore Short Form (25), Self-Report Response QuikScore Short Form (25).

Conners 3 Software Kit 994CRS \$1330.00

Includes: Conners 3 Manual, Unlimited-Use Scoring Software (USB Key), Parent Response QuikScore Form (25), Teacher Response QuikScore Form (25), Self-Report Response QuikScore Form (25), Parent Response QuikScore Short Form (25), Teacher Response QuikScore Short Form (25), Self-Report Response QuikScore Short Form (25).



R
**Conners Comprehensive
 Behavior Rating Scales
 (Conners CBRS)**

Publisher: MHS

- To provide an overview of concerns and disorders in children and adolescents
- ⊙ *Parent Form* and *Teacher Form*: 6–18 years; *Self-Report Form*: 8–18 years
- ⊙ *Long Form*: 20 minutes; *Short Form*: 5 minutes
- ☑ *Long Form*: Paper-based administration and software scored; *Short Form*: Hand scored

The **Conners Comprehensive Behavior Rating Scales (Conners CBRS)** is an instrument designed to provide a complete overview of child and adolescent concerns and disorders. Those working in the field of child and youth psychology can use the **Conners CBRS** to assess a wide spectrum of behaviours, emotions, and academic and social problems. The **Conners CBRS** is a comprehensive multi-informant tool that assists in the diagnostic process, identifies students for inclusion or exclusion in special education classes/programs. The **Conners CBRS** also assists in the development of intervention treatment plans, monitors response to intervention/treatment and evaluates the effectiveness of intervention/treatment plans.

Scales

Emotional Distress	Social Problems
Aggressive Behaviors	Violence Potential
Academic Difficulties	Physical Problems
Hyperactivity/Impulsivity	Perfectionistic
Separation Fears	Compulsive

DSM-IV TR Symptom Scales

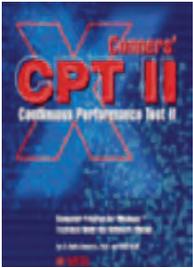
ADHD Inattentive	Mixed Episode
ADHD Hyperactive–Impulsive	Separation Anxiety Disorder
ADHD Combined	Generalised Anxiety Disorder
Conduct Disorder	Social Phobia
Major Depressive Episode	Autistic Disorder
Oppositional Defiant Disorder	Asperger's Disorder
Manic Episode	Obsessive–Compulsive Disorder

Conners CBRS Software Kit 990CBR \$1200.00

Includes: CBRS Manual, Unlimited-Use Scoring Software (USB Key), Parent Response Form (25), Teacher Response Form (25), Self-Report Response Form (25).

Conners CBRS Handscore Kit 991CBR \$369.95

Includes: CBRS Manual, Parent Quikscore Form (25), Teacher Quikscore Form (25), Self-Report Quikscore Form (25).



R
Conners Continuous Performance Test: Version 5 (CPT II)

Publisher: MHS

- ➔ To assess Attention Deficit Disorder and neurological functioning
- ⊙ 6+ years
- ⊙ 14 minutes
- ☑ Software

The **CPT II V.5** is a task-oriented computerised assessment of attention disorders and neurological functioning. Results indicate the likelihood that an individual has an attention disorder. The **CPT II V.5** can be used to support parent and teacher rating scales such as the Conners 3 or the CRS-R.

The CPT II is useful outside of ADHD, targeting potential problems related to executive functions such as time perception, internal ordering, working memory, and motor control. This test can also be used to investigate the neurological performance of individuals with attention, impulsivity, or activity control problems. To complete the **CPT II V.5**, respondents react to target letters on the screen.

CPT II V.5 is an unlimited use program for one computer, which means that you can administer and score the test an unlimited number of times once the program has been installed. The number of computers that can use the program is limited to the number of installations purchased.

CPT II Preview Version of CPT II Software with Manual (3 uses)	676SW	\$99.95
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Includes: Manual and 3 uses.



R
Conners Early Childhood (Conners EC)

Publisher: MHS

- ➔ To assess concerns expressed about pre-school children
- ⊙ 2–6 years
- ⊙ *Conners EC*: 25 minutes;
Conners EC Global Index: 5 minutes
- ☑ *Long Form*: Paper-based administration and Software scored; *Short Form*: Hand scored

The **Conners Early Childhood (Conners EC)** is an innovative psychological instrument designed to assess the concerns of parents and teachers/childcare providers about preschool-aged children. This instrument aids in the early identification of behavioural, social and emotional problems. The **Conners EC** also assists in measuring whether or not the child is appropriately meeting major developmental milestones (adaptive skills, communication, motor skills, play, and pre-academic/cognitive). Child psychologists, clinicians, paediatricians and child psychiatrists can rely on the **Conners EC** to help them identify when early intervention is required. The **Conners EC** is also available in a Short form option.

Scales

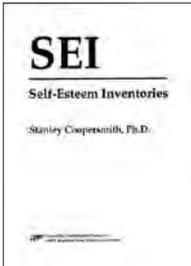
Inattention/Hyperactivity	Social functioning/Atypical Behaviours
Anxiety	
Oppositional/Aggressive Behaviours	Mood/Affect
	Physical Symptoms

Conners EC Software Kit	990CEC	\$829.95
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Includes: Manual, Unlimited Scoring Software (USB Key), Parent Response Booklets (25), Teacher Response Booklets (25).

Conners EC Global Index Handscore Kit	991CEC	\$294.95
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Includes: Conners EC Manual, Parent Quickscore Forms (25), Teacher Quickscore Forms (25).



S
Coopersmith Self-Esteem Inventory (CSEI)

Publisher: Mind Garden

- To measure levels of self-esteem in multiple contexts
- ⊙ *School Form*: 8–15 years; *Adult Form*: 16+ years
- ⊙ No time limit, typically 15 minutes
- Hand scored

The **Coopersmith Self-Esteem Inventory (CSEI)** findings demonstrate the relationship of academic achievement to personal satisfaction in school and adult life. The **CSEI** uses a 50-question battery over a variety of topics and asks subjects whether they rate someone as similar or dissimilar to themselves. Normative data is available on both brief self-report forms and the **CSEI** can be used for individual diagnosis and classroom screening.

CSEI Combined Set 991FW \$99.95

Includes: Manual, Adult Form Booklet, School Form Booklet, Scoring Keys, Samples.



R
Diagnostic Interview for Children and Adolescents – IV (DICA-IV)

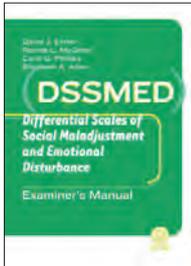
Publisher: MHS

- Supplements clinical examination with a diagnostic interview
- ⊙ 6–17 years
- ⊙ 5–20 minutes per category
- Software

The **Diagnostic Interview for Children and Adolescents – IV (DICA-IV)** is a software version of the **Diagnostic Interview for Children and Adolescents (DICA)**. The **DICA** is one of the first diagnostic interviews specially developed for young people. This fully structured interview is an invaluable assessment tool that supplements a clinical examination by covering all of the major child/adolescent disorders. It is effective in screening for and identifying a broad range of behavioural problems. A vital feature of the **DICA-IV** program is the Stein-Reich critical items listing. These items identify high-risk features by highlighting responses given that reflect a potential for dangerous behaviour (for example, suicidal ideation, violent tendencies, drug abuse).

DICA-IV Child and Adolescent and Parent Software
 649SW \$1900.00

Note: 3.5" floppy disc drive required



S

Differential Scales of Social Maladjustment and Emotional Disturbance (DSSMED)

Publisher: PRO-ED

- To identify students with socio-emotional disturbance
- ⊙ 6–17.11 years
- ⊙ 5–10 minutes
- Hand scored

The **Differential Scales of Social Maladjustment and Emotional Disturbance (DSSMED)** is a 46-item, norm-referenced, teachers' rating scale that can be used to identify students with socio-emotional disturbance. The **DSSMED** is used primarily to differentiate between students with social maladjustment and those with emotional disturbance. The examiner should be someone who has had regular, daily contact with the student in a school setting for at least four weeks.

DSSMED Kit 990DSS \$244.95

Includes: Manual, Summary/Rating Forms (25), Scoring Overlays; sturdy storage box.



R

Earning Capacity Assessment Form – Second Edition (ECAF-2)

Publisher: PAR

- To estimate future loss of earning capacity following an injury or accident
- ⊙ 0–99 years
- ⊙ 5–10 minutes
- Hand scored

The **Earning Capacity Assessment Form – Second Edition (ECAF-2)** is the only standardised measure developed to facilitate vocational experts' analyses of claims of loss of earning capacity. The **ECAF-2** aids vocational rehabilitation evaluations by providing a method to guide the process of evaluating a claim of loss of earning capacity. It can also be used in forensic cases in which there are allegations of acquired disabling problems or related claims of loss of earning capacity. The **ECAF-2** facilitates a systematic analysis and appraisal of loss of earning capacity. It also assists examiners in making more valid and reliable assessments of loss of earning capacity claims.

ECAF-2 Kit 990ECA \$149.95

Includes: Manual, Rating Forms (25).



S

Eyberg Child Behavior Inventory (ECBI) and Sutter-Eyberg Student Behavior Inventory-Revised (SESBI-R)

Publisher: PAR

- To measure conduct problems in children and adolescents
- ⊙ 2–16 years
- ⊙ 5–10 minutes
- Hand scored

The **Eyberg Child Behavior Inventory (ECBI)** and **Sutter-Eyberg Student Behavior Inventory-Revised (SESBI-R)** are comprehensive, behaviourally specific rating scales that measure conduct problems in children and adolescents. Parents complete the 36-item **ECBI** and teachers complete the 38-item **SESBI-R**. The **ECBI** and **SESBI-R** have multiple applications, including identifying and treating disruptive behaviour

in children and adolescents, identifying high-risk children for delinquency prevention programs and evaluating outcomes of treatment programs for conduct-disordered children.

ECBI and SESBI-R Introductory Kit 990EYB \$421.00

Includes: Professional Manual, ECBI Test Sheets (50), SESBI-R Test Sheets (50).



R
Feelings, Attitudes and Behaviors Scale for Children (FAB-C)

Publisher: MHS

- ➔ To provide insight into child's feelings and attitudes
- ⊙ 6–13 years
- ⌚ 10 minutes
- ☑ Hand scored

The **Feelings, Attitudes and Behaviors Scale for Children (FAB-C)** provides insight into a young child's feelings and attitudes that may be contributing to certain behaviours. Children can complete the **FAB-C** self-report for a multi-perspective assessment of a child's social and emotional state. Suited for clinical and research purposes, the **FAB-C** is used as a routine screening device in schools, outpatient clinics, residential treatment centres, child protective services and private practices.

Scales

Conduct Problems	Self-Image
Antisocial	Worry
Problem Index	Lie (Validity)
Negative Peer Pressure	
<hr/>	
FAB-C Kit	990FAB \$229.96

Includes: Manual, QuikScore Forms (25).



S
General Health Questionnaire (GHQ)

Publisher: NFER-Nelson

- ➔ To screen for non-psychotic psychiatric disorders
- ⊙ 18+ years
- ⌚ 3–8 minutes
- ☑ Hand scored

The **General Health Questionnaire (GHQ)** is a self-administered questionnaire that focuses on two major areas: inability to carry out normal functions and appearance of new and distressing phenomena. The **GHQ** screens for non-psychotic disorders and is available in various formats including: GHQ-60 fully detailed questionnaire; GHQ-30 short form without items relating to physical illness; GHQ-28 scaled version that assesses somatic symptoms, anxiety and insomnia, social dysfunction and severe depression; and GHQ-12 quick, reliable and sensitive short form.

GHQ User's Guide	501SD	\$239.95
GHQ-60	100SD	\$4.95
GHQ-30	101SD	\$4.95
GHQ-28	102SD	\$4.95
GHQ-12	103SD	\$1.95



R
Inventory of Altered Self-Capacities (IASC)

Publisher: PAR

- ➔ To assess difficulties in relatedness, identity and affect control
- ⊙ 18+ years
- ⌚ 10–15 minutes
- ☑ Hand scored

The **Inventory of Altered Self-Capacities (IASC)** is a 63-item, self-report measure of an individual's psychological functioning in three important areas: (1) capacity to form and maintain meaningful relationships; (2) capacity to maintain a stable sense of personal identity and self-

awareness; (3) capacity to modulate and tolerate negative affect. The **IASC** helps to identify specific targets for treatment, such as identity disturbance or affect regulation problems; to predict potential problems that may arise during psychotherapy; and to provide clinical data to corroborate diagnostic hypotheses, especially those involving dysfunctional personality traits or disorders.

Scales

- Relatedness
- Identity
- Affect Regulation

IASC Complete Kit	990IAS	\$539.95
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Includes: Manual, Reusable Item Booklets (25), Hand-Scorable Answer Sheets (50), Profile Forms (50).



R
Maryland Addictions Questionnaire (MAQ)

Publisher: WPS

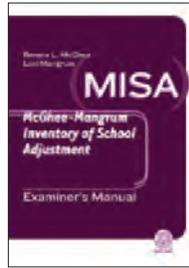
- ➔ To assess severity of addiction, motivation of patient, best treatment option(s) and likelihood of relapse
- ⊙ 17+ years
- ⊙ *Full Form:* 15–20 minutes; *Short Form:* 5 minutes
- Hand scored

Brief, economical, easy to administer and score, the **Maryland Addictions Questionnaire (MAQ)** is one of the best treatment planning tools around. Administered at intake, it quickly shows how severe the addiction is, how motivated the patient is, which treatment approach is likely to work, what the risk of relapse is, and whether treatment may be complicated by cognitive difficulties, anxiety or depression.

Scales

Substance Abuse	Treatment
Summary Scores	Validity
MAQ Kit	990MAQ \$189.95

Includes: Manual, Answer Sheets (25).



S
McGhee-Mangrum Inventory of School Adjustment (MISA)

Publisher: PRO-ED

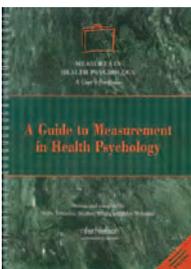
- ➔ To measure students' behaviour in the classroom setting
- ⊙ 5–18.11 years
- ⊙ 5–10 minutes
- Hand scored

The **McGhee-Mangrum Inventory of School Adjustment (MISA)** is a 50-item rating scale designed to measure a student's behaviour in the classroom setting. Results can be used as part of a comprehensive evaluation to assist with educational programming decisions. This test is designed to meet the specific goals of: identifying children with school adjustment problems; selecting appropriately targeted guidance intervention programs; assisting in communication with parents and professionals about important social/emotional problems affecting educational performance; aiding documentation of meaningful academic, behavioural and emotional problems that warrant referral for special education testing.

Scales

Aggressive Behaviour	Hyperactivity and Impulsivity
Anxiety	Oppositional Behaviour
Attention and Academic Problems	
MISA Kit	990MIS \$224.95

Includes: Manual, Examiner Record Forms (25), sturdy storage box.



S
Measures in Health Psychology: A user's portfolio

Publisher: NFER-Nelson

- ➔ To measure clients' behaviour and attitudes to illness and healthcare
- ⊙ 18+ years

The **Measures in Health Psychology: A user's portfolio** provides 12 themed booklets containing over 40 measures for behaviour and attitude to illness and healthcare. Each photocopiable unit consists of a broad selection of instruments carefully selected by the authors, together with data and details on administration, scoring and interpretation. The booklets include: Pain and Pain Behaviours; Stress, Emotion and Life Events; Coping; Social Support; Health Status and Health-Related Quality of Life; Illness, Symptoms, Disability and Recovery; Expectations, Experience and Evaluations of Health Care; Individual and Demographic Differences; Causal and Control Beliefs.

Complete Kit	990QDA \$2000.00
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Includes: Booklets (12).



S
Mind Body Wellness Geriatric Rehabilitation and Restorative Assessment System (GRRAS)

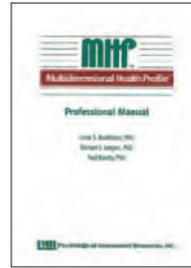
Publisher: PAR

- ➔ To assess the emotional and behavioural dysfunction associated with medical and psychiatric co-morbidities
- ⊙ 55+ years
- ⊙ 15 minutes per form
- ☑ Hand scored

The **Mind Body Wellness Geriatric Rehabilitation and Restorative Assessment System (GRRAS)** is designed to assess the emotional and behavioural dysfunction that is associated with medical and psychiatric co-morbidities of elderly individuals who live in long-term care settings (for example, nursing homes, assisted living facilities or rehabilitation settings). The **GRRAS** documents the frequency, duration and intensity of symptoms of psychiatric conditions and medical-psychiatric co-morbidities, and it plays an important role in establishing the medical necessity for mental health services for this population. The forms can be used in treatment planning, in establishing medical necessity and for monitoring response to intervention.

GRRAS Introductory Kit 990GRR \$499.95

Includes: Manual, PRADLI Rating Forms (25), GMPI Rating Forms (25), GLDS Rating Forms (25), Profile Forms (25), briefcase.



S
Multidimensional Health Profile (MHP)

Publisher: PAR

- ➔ To assess psychosocial and health risks in primary health care settings
- ⊙ 18+ years
- ⊙ 15–30 minutes
- ☑ Hand scored

The **Multidimensional Health Profile (MHP)** is a comprehensive screening instrument designed for general use in health-related settings. The **MHP** consists of two hand-scorable test booklets for use together or separately. The 58-item MHP-Psychosocial Functioning (MHP-P) Booklet covers four areas: life stress, coping skills, social resources and mental health. The 69-item MHP-Health Functioning (MHP-H) Booklet covers five areas: response to illness, health habits, adult health history, health care utilisation, and health beliefs and attitudes.

MHP Introductory Kit 990MHP \$399.95

Includes: Manual, MHP-P Test Booklets (25), MHP-H Test Booklets (25).



R
Parent Adolescent Relationship Questionnaire (PARQ)

Publisher: PAR

- ➔ To understand the parent–adolescent relationship
- ⊙ 11–18 years
- ⊙ 25–35 minutes
- ☑ Hand scored, Software

The **Parent Adolescent Relationship Questionnaire (PARQ)** examines the relationships between adolescents and parents and enables you to plan effective treatments through an understanding of the multi-faceted adolescent–parent relationship. Based in behavioural family systems therapy, the **PARQ** can help you improve the relationship

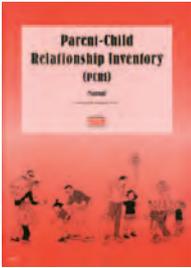
between adolescents and their parents by inspecting views that fall into the following domains: overt conflict/skill deficits; beliefs and family structure. Clinicians can focus on problem-solving and communication skills, cognitive restructuring of extreme beliefs and distorted thinking, and/or specific problems in family functioning, depending on the interventions that are most needed.

PARQ Complete Kit 990PRQ \$449.95

Includes: Manual, Parent Reusable Item Booklets (10), Parent Response Booklets (25), Parent Profile Forms (25), Adolescent Reusable Item Booklets (10), Adolescent Response Booklets (25), Adolescent Profile Forms (25).

PARQ Complete Kit with CD-Rom Software 991PRQ \$749.95

PARQ Scoring Software (CD-Rom) 645SW \$299.95



R
Parent-Child Relationship Inventory (PCRI)

Publisher: WPS

- To assess parent attitudes towards parenting and their child
- ⊙ For parents of children aged 3–15 years
- ⊙ 15 minutes
- ☑ Hand scored, Software

The **Parent-Child Relationship Inventory (PCRI)** is a self-report inventory that measures how parents view the task of parenting and how they feel about their children. Designed for use with mothers or fathers, the **PCRI** gives a clear, quantified description of the parent-child relationship and it identifies specific areas in which problems may occur. Because many fathers now take an active role in parenting, **PCRI** items are appropriate for either parent, and separate norms are provided for mothers and fathers. The **PCRI** is very useful in evaluating parenting skills and attitudes, child custody arrangements, family interaction and physical or sexual abuse of children.

Scales

Parental Support	Involvement
Limit Setting	Role Orientation
Satisfaction with Parenting	Communication
Autonomy	

PCRI Handscore Kit	990PCR	\$199.95
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Includes: Manual, Answer Sheets (25).

PCRI CD Software	723SW	\$629.95
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Includes: PCRI CD-Rom Software (maximum 25 Uses).

PCRI Answer Sheets (for use with software CD)	601PCR	\$29.95
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Includes: PCRI PC Answer Sheet (100).



R
Parenting Stress Index 4th Edition (PSI-4)

Publisher: PAR

- To identify problem areas in the parenting system and identify issues that may lead to problems in a child's or parent's behaviour
- ⊙ 1 month–12 years
- ⊙ 20 minutes, plus 5 minutes for scoring
- ☑ Hand scored

The **PSI-4** is a 120-item inventory that focuses on three major domains of stressor source: child characteristics, parent characteristics, and situational/demographic life stress.

This measure is commonly used as a screening and triage measure for evaluating the parenting system and identifying issues that may lead to problems in a child's or parent's behaviour. Information gathered may be used for designing a treatment plan, setting priorities for intervention, and/or for follow-up evaluation. Other common settings for administration of the **PSI-4** include: medical centres where children are receiving medical care, outpatient therapy settings, paediatric practices and treatment outcome monitoring.

Scales

Child Domain Subscales	Parent Domain Subscales
Distractibility/ Hyperactivity	Competence
Adaptability	Isolation
Reinforces Parent	Attachment
Demandingness	Health
Mood	Role Restriction
Acceptability	Depression
	Spouse/Parenting Partner Relationship

PSI-4 Kit	991QAJ	\$339.95
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Includes: Manual, Reusable Item Booklets (10), Answer Sheets (25), Profile Forms (50).



P
Personal Problems Checklist–Adolescent (PPC) and Children’s Problem Checklist (CPC)

Publisher: PAR

- To identify common problem areas in children and adolescents
- ⊙ Child: 5–12 years; Adolescent: 13–17 years
- ⌚ 10–25 minutes
- ☑ Hand scored

The **Children’s Problem Checklist (CPC)** is a 190-item checklist that surveys 11 problem areas: emotions, self-concept, peers/play, school, language/thinking, concentration/organisation, activity level/motor control, behaviour, values, habits and health.

The **Personal Problems Checklist–Adolescent (PPC)** is a 240-item checklist that surveys 13 problem areas: social, appearance, job, family, home, dating, school, health, money, attitude, religion, crises and emotions.

Personal Problems Checklist–Adolescent (50)	600YY	\$134.95
Children’s Problems Checklist (CPC) (50)	600YZ	\$124.95



R
Piers-Harris Children’s Self-Concept Scale–Second Edition (Piers-Harris 2)

Publisher: WPS

- To assess self-concept in children and adolescents
- ⊙ 7–18 years
- ⌚ 10–15 minutes
- ☑ Hand scored

The **Piers-Harris Children’s Self-Concept Scale–Second Edition (Piers-Harris 2)** is a widely used measure of psychological health in children and adolescents, composed of 60 items covering six subscales. The **Piers-Harris 2** provides a total score that reflects overall self-concept, plus subscale scores that permit more detailed interpretation. Test items are simple descriptive statements that require children to indicate whether each item applies to them by selecting a yes or no response. The **Piers-Harris 2** can be used in schools and clinics.

Scales

Physical Appearance and Attributes	Behavioural Adjustment
Freedom from Anxiety	Happiness and Satisfaction
Intellectual and School Status	Popularity

Piers-Harris 2 Complete Kit	992QBY	\$304.95
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Includes: Manual, Autoscore Answer Forms (20).



S
Preschool Behavioral and Emotional Rating Scale (PreBERS)

Publisher: PRO-ED

- To assess the behavioural and emotional strengths of preschool children
- ⊙ 3–5 years
- ⌚ 10 minutes
- ☑ Hand scored

Designed for use in preschool and early childhood special education settings, the **Preschool Behavioral and Emotional Rating Scale (PreBERS)** is a standardised, norm-referenced, 42-item rating scale designed to assess the behavioural and emotional strengths of preschool children. Teachers, parents, psychologists, counsellors or professionals can use the **PreBERS** to: identify

children with limited strengths; target goals for IEPs or IFPs; identify strengths and weaknesses for intervention; document progress; and collect data for research purposes.

Scales

Emotional Regulation	Social Confidence
School Readiness	Family Involvement

PreBERS Kit	990PRE	\$176.95
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Includes: Manual, Examiner Record Form (25), Organised Folder.



S
Preschool Kindergarten Behavior Scale – Second Edition (PKBS-2)

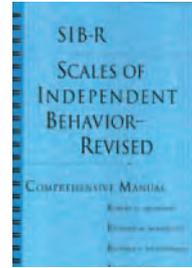
Publisher: PRO-ED

- ➔ To assess social skills and problem behaviours in children
- ⊙ 3–6 years
- ⊙ 12 minutes
- ☑ Hand scored

The **Preschool and Kindergarten Behavior Scales – Second Edition (PKBS-2)** is a behaviour rating scale that is easy to use, practical and based on a solid foundation of research. With 76 items on two separate scales, it provides an integrated and functional appraisal of the social skills and problem behaviours of young children. The scales can be completed by a variety of behavioural informants, such as parents, teachers and other caregivers. The social skills scale includes 3 subscales: Social Cooperation, Social Interaction, and Social Independence. The problem behaviour scale includes 2 subscales: Externalising Problems and Internalising Problems. In addition, five supplementary problem behaviour subscales are available for optional use.

PKBS-2 Kit 990PKB \$229.96

Includes: Manual, Profile/Examiner Forms (50), sturdy storage box.



S
Scales of Independent Behavior – Revised (SIB-R)

Publisher: Riverside Publishing

- ➔ To assess adaptive and problem behaviour
- ⊙ 3 months to 80+ years
- ⊙ *Full Scale: 45–60 minutes; Short Form or Early Development Form: 15–20 minutes*
- ☑ Hand scored

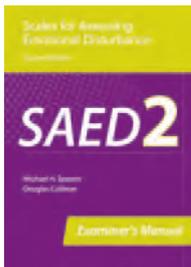
The **Scales of Independent Behavior–Revised (SIB-R)** is a comprehensive, norm-referenced assessment of adaptive and maladaptive behaviour, designed to establish the type and amount of special assistance needed by people with disabilities. Three versions are available: Full Scale (283 items); Short Form (40 items) and Early Development Form (40 Items), which is a brief version for young children or individuals with developmental functioning levels below eight years of age.

Scales

Motor Skills	Personal Living Skills
Social Interaction	Community Living Skills
Communication Skills	Problem-Behaviour Items

SIB-R Complete Kit 990SIB \$689.95

Includes: Interview Book, Manual, Full Scale Response Booklets (15), Short Form (5), Early Development Response Booklets (5).



R
Scales for Assessing Emotional Disturbance – Second Edition (SAED-2)

Publisher: PRO-ED

- ➔ To help identify students with emotional disturbance
- ⊙ 5–18 years
- ⊙ *Rating Scale: 10 minutes; Developmental/Educational Questionnaire: 25 minutes; Observation Forms: 30–50 minutes*
- ☑ Hand scored

The **Scales for Assessing Emotional Disturbance – Second Edition (SAED-2)** will assist special educators, educational diagnosticians, school psychologists and other professionals in identifying students with emotional

disturbance (ED). It was normed on two large representative samples of students, one with ED and the other without. Gathered information can be used to select IEP goals, supplement functional behaviour assessments, document progress and facilitate research. The **SAED-2** has three components, each of which may be used alone or in various combinations of two or three: Rating Scale; Developmental/Educational Questionnaire; and Observation Forms.

SAED-2 Kit 990SAE \$359.95

Includes: Manual, Rating Scales (25), Developmental/Educational Questionnaire (25), Observation Forms (25), sturdy storage box.



S
Social Competence and Behavior Evaluation (SCBE)

Publisher: WPS

- ➔ Describes a child's adaptation to and functioning within a preschool classroom
- ⊙ 2.5–6 years
- ⊙ 15 minutes
- Hand scored

The **Social Competence and Behavior Evaluation (SCBE)** describes the child's behaviour for purposes of socialisation and education, rather than diagnosis.

It focuses on the child's adaptation to and functioning within his or her environment, which is particularly relevant to teachers. The **SCBE** helps teachers design classroom interventions that address the child's strengths and weaknesses. While many instruments for young children focus primarily on anger and hyperactivity, the **SCBE** measures a full range of behaviours and emotions – including anxiety and depression – that are relevant to the teacher and parent. In addition, the scale's high reliability makes it ideal for outcome assessment in intervention programs.

SCBE Kit 990SCB \$179.95

Includes: Manual, Autoscore Forms (25).



S
Social Emotional Assets and Resilience Scales (SEARS)

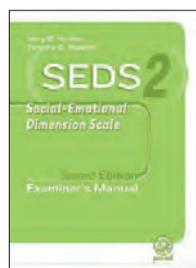
Publisher: PAR

- ➔ To assess positive social-emotional attributes of children and adolescents
- ⊙ 5–18 years
- ⊙ 20 minutes
- Hand scored

The **Social Emotional Assets and Resilience Scales (SEARS)** is a cross-informant system for assessing the social-emotional competencies of children and adolescents from multiple perspectives—self, parent and teacher. Created as a strength-based assessment, the **SEARS** is closely tied to the positive psychology movement and focuses on a child's assets and strengths. The **SEARS** can be used with children and adolescents who exhibit a variety of clinical problems or who are at high risk for developing such problems, particularly high-functioning autism or Asperger's disorder (pervasive developmental disorder [PDD] spectrum), conduct disorders, attention-deficit hyperactivity disorder (ADHD) and internalising disorders.

SEARS Long Form/Short Form Kit 990SEA \$519.95

Includes: Professional Manual, SEARS–C Rating Booklet (25), SEARS–A Rating Booklet (25), SEARS–P Rating Booklet (25), SEARS–T Rating Booklet (25), SEARS–C Summary/Profile (25), SEARS–A Summary/Profile (25), SEARS–P Summary/Profile (25), SEARS–T Summary/Profile (25), SEARS–C Short Form (25), SEARS–A Short Form (25), SEARS–P Short Form (25), SEARS–T Short Form (25).



R
Social-Emotional Dimension Scale – Second Edition (SEDS–2)

Publisher: PRO-ED

- ➔ To identify behaviour problems in students
- ⊙ 6–18.11 years
- ⊙ 20–30 minutes
- Hand scored

The **Social-Emotional Dimension Scale – Second Edition (SEDS–2)** provides school personnel such as teachers, counsellors, educational diagnosticians and

psychologists with a means for rating student behaviour problems that may interfere with academic functioning. It is a highly structured, norm-referenced rating scale that is useful for identifying students who are at risk for problematic behaviours. The total score estimates the degree of problems exhibited by children and adolescents referred for possible evaluation for special education eligibility.

SEDS–2 Kit 990SED \$309.95

Includes: Manual, Comprehensive Forms (25), Screener Forms (50), Screener Summary Forms (50), sturdy storage box.



GMDS

Griffiths Mental Development Scales

Publisher: Test Agency

- To measure the rate of infant development
- ⊙ 0–8 years
- ⊙ *Scale 1:* 30–45 minutes; *Scale 2:* 40–70 minutes
- ☑ Hand scored, Software

The **Griffiths Mental Development Scales (GMDS)** were the first published scales designed to assess mental development in children below two years of age. In 1996, a major revision of the Griffiths 0–2 scales was undertaken, including a complete re-standardisation of the scales. The Griffiths scales were then extended to cover birth to eight years of age and a sixth scale (practical reasoning) was added to the scales comprising the measure for the early years.

A kit of standardised equipment is required to administer the items in the Griffiths scales. The kit consists of 39 pieces, which are fitted into a carrying case. In addition, a drawing book and a record form are supplied.

Scores on individual items are written into a Record Book. The items in the Record Book are colour coded to draw attention to items of a similar kind. Working through sequences of similar items allows a simpler, more time-efficient administration that proceeding from item to item as they appear in order of development. An Administration Key is supplied with an explanation of the colour coding.

The Record Booklet and the Administration Manual also identify which items in the subscales should be demonstrated, can be given two trials, must be administered after a practice item, and can be scored on the basis of parental/caregiver report.

In addition to detailing responses to individual items, the Record Form allows sight of the whole profile at a glance either by using the scoring grid or by plotting the scores graphically.

Raw scores are computed for each individual subscale and can be converted to four types of standard scores: percentiles, z-scores, age equivalents or mental age, and general quotient (GQ).

Scales

Locomotor: gross motor skills, including the ability to balance and to co-ordinate and control movements;

Personal–Social: proficiency in the activities of daily living, level of independence and interaction with other children;

Language: receptive and expressive language;

Eye and Hand Co-ordination: fine motor skills, manual dexterity and visual monitoring skills;

Performance: visuospatial skills, including speed of working and precision;

Practical Reasoning: ability to solve practical problems, understanding of basic mathematical concepts and understanding of moral issues.

GMDS Scale 1 Kit (0–2 years)	004XR	\$1650.00
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Includes: Case of Test Materials, Record Form (1). Does not include manuals.

GMDS Scale 2 Kit (2–8 years)	005XR	\$2300.00
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Includes: Case of Test Materials, Record Form (1). Does not include manuals.

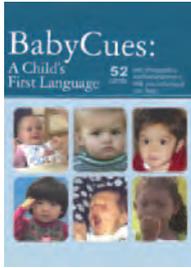
GMDS Scale 1 Manual (0–2 years)	502XR	\$294.95
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GMDS Scale 2 Administration Manual (2–8 years)	503XR	\$214.95
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Includes: Detailed instructions for administering and scoring the items.

GMDS Scale 2 Technical/Analysis Manual (2–8 years)	513XR	\$214.95
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Includes: Information for the interpretation of raw scores.



DVD

BabyCues: A child's first language

Publisher: NCAST

- ➔ To help caregivers learn how to read a child's cues

BabyCues helps parents, grandparents and other caregivers become more 'tuned into' their baby or young child's feelings and needs by learning to read and respond to their behavioural cues. Learning and interpreting these cues is presented from an attachment theory base and will assist the caregiver or parent in providing a nurturing environment for babies and young children. They can learn when their child is ready to interact and play, when they need to be reassured or when they need a break from an activity. This in turn builds trust and sets the stage for language and other development.

Learning to read a child's cues can help caregivers respond more sensitively by answering such questions as:

- ▶ How can I tell my baby is ready to play and interact?
- ▶ How do I know my child needs a break from an activity?
- ▶ What combination of cues might tell me my baby is hungry?
- ▶ How can I readily respond to cues to help prevent tantrums?
- ▶ How can I tell when my infant is full?

BabyCues Cards and DVD were designed for use in the home, in a clinical setting or as a teaching tool in the classroom. The cards use coloured photos to illustrate and explain behavioural cues with an explanation on the back explaining the type of cue (engaging or disengaging) and the intensity (subtle or potent). The DVD is a 20-minute video that shows examples of cues, engaging and disengaging, as well as examples of how cues often cluster around hunger or satiation. Sleep states and levels of alertness that also impact the caregiving environment are shown. These states and implications for caregiving are explained.

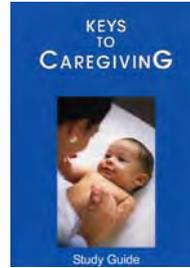
BabyCues Cards and DVD Kit	990BCU	\$134.95
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Includes: Cards (52), DVD.

BabyCues Cards	600BCU	\$41.95
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Includes: Cards, Instructional Booklet.

BabyCues DVD	700BCU	\$103.95
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DVD

Keys to Caregiving Program

Publisher: NCAST

- ➔ To build confidence and competence in a parents/caregivers' care of their infants

The **Keys to Caregiving Program** is designed for all levels of health care professionals working in the community in either an individual or group setting. It is also for use by families pre- and post-natally, in prenatal classes, child health clinics, home visiting, university curriculums, parenting classes and other community programs. The **Keys to Caregiving Program** increases caregivers' knowledge of the infant's amazing capabilities and helps to identify challenges in parenting/caregiving abilities.

Topics

Infant States	Infant Cues
Infant Behaviour	State Modulation

Keys to Caregiving Program Kit	990KCP	\$1390.00
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Includes: Facilitator Guide, Learner's Study Guide, DVDs covering six topics (3), Parent handouts for each topic (5 pads x 100 pages).



Parent–Child Interaction Feeding and Teaching Scales (PCI Scales)

Publisher: NCAST

- ➔ To measure parent–child communication and interaction during feeding and teaching situations
- ⊙ *Teaching Scale*: 0–3 years; *Feeding Scale*: 0–1 years
- ⊙ *Teaching Scale*: 1–6 minutes; *Feeding Scale*: takes the same amount of time as feeding.
- ☑ Software

Qualification: training by an NCAST-trained instructor

The **Parent–Child Interaction Feeding and Teaching Scales (PCI Scales)** are the most widely used scales for measuring parent–child interaction today. They are a reliable and valid means of observing and rating caregiver–child interaction for the purpose of assessing a dyad’s strengths and areas needing improvement. The scales are widely used in both clinical practice and research with families and young children and are widely used as pre- and post-test measures. Scores show a significant correlation with subsequent measures of children’s cognitive abilities.

The Feeding Scale contains a well-developed set of observable behaviours that describe parent–child communication and interaction during the feeding process (breast, bottle or table food feeding/eating episode). The Teaching Scale is scored following the observation of a session where the caregiver is asked to teach the child a defined age-appropriate activity.

Scales

Parent Interaction	Child Interaction	
PCI Learner Set	990PCI	\$399.95

Includes: Teaching Manual and Scale Pad, Feeding Manual and Scale Pad, Teaching Kit and Reliability Forms.

PCI Software	689SW	\$59.95
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Includes: CD with a program to calculate the standard deviation from the mean. Tables are available for ethnic groups, mother’s age/education and 10th percentile cut-off score.



DVD

Promoting First Relationships

Publisher: NCAST

- ➔ To support and guide caregivers in building nurturing and responsive relationships with children
- ⊙ 0–3 years

Promoting First Relationships (PFR) is based on the concepts of attachment theory and covers issues critical to supporting and guiding caregivers in building nurturing and responsive relationships with children, including:

- ▶ theoretical foundations of social and emotional development in early childhood
- ▶ consultation strategies for working with parents and other caregivers
- ▶ elements of a healthy relationships
- ▶ promoting the development of trust and security in infancy
- ▶ promoting healthy development of self during toddlerhood
- ▶ understanding and intervening with children’s challenging behaviours
- ▶ developing intervention plans for children and caregivers
- ▶ individualising **PFR** for your setting.

The PFR Parent/Caregiver Book gives practical information about how to support your young child’s social and emotional growth. Learn how your day-to-day interactions with your child directly shape their thoughts and feelings about who they are and what to expect from others. This book will help you appreciate how you are already nurturing your child’s development and also give you ideas of what else you might try. The PFR Parent/Caregiver DVD explains elements of healthy caregiver–child relationships. The PFR Social–Emotional Cards are a set of illustrated cards with examples of how caregivers can meet, in everyday interactions, the ten social–emotional needs of infants and toddlers.

Promoting First Relationships Curriculum	500PFR	\$229.95
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Includes: Book, DVD, Illustrated Handouts for Use with Parents and Childcare Providers.

Promoting First Relationships Parent/Caregiver Book	600PFR	\$32.95
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Promoting First Relationships Parent/Caregiver DVD	700PFR	\$49.95
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Promoting First Relationships Social–Emotional Cards	300PFR	\$26.95
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DVD

Your Baby and You: Attachment in the first year

Publisher: NCAST

- ➔ To show how attachment develops during the first year of life
- Ⓢ 0–1 years

A 34-minute DVD for professionals showing how attachment develops during the first year of life and how this important process of building a secure attachment is the same across families.

Your Baby and You Attachment DVD
700YOU \$76.95

Includes: DVD, Written Guide.



R

Child Sexual Behavior Inventory (CSBI)

Publisher: PAR

- ➔ To evaluate children who have been or may have been sexually abused
- Ⓢ 2–12 years
- ⌚ 5–10 minutes
- ☑ Hand scored

The **Child Sexual Behavior Inventory (CSBI)** is a 38-item parent report measure of sexual behaviour in children. The mother (or primary female caregiver) writes directly in the test booklet, indicating how often she has observed each of the listed behaviours during the preceding six months. To fully understand each child and ensure his or her safety, it is essential that the **CSBI** be used in combination with other clinical measures and procedures.

CSBI Kit 990CSB \$289.95

Includes: Professional Manual, Test Booklets (50).



P

Cognitive Assessment of Young Children

Publisher: PRO-ED

- ➔ Helps to identify children with developmental delay
- Ⓢ 2 months–5.11 years
- ⌚ 15–30 minutes
- ☑ Hand scored

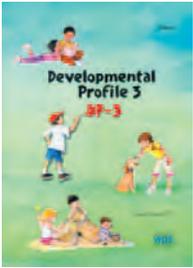
The **Cognitive Assessment of Young Children (CAYC)** is a newly developed easy-to-administer screening and assessment tool used to identify children with developmental delays. The **CAYC** serves four main purposes: early identification of developmental delay in order to facilitate early intervention; identification of strengths and weaknesses that contributes information to the diagnostic assessment; documentation of progress provides clinicians, early childhood educators, teachers, diagnosticians, and psychologists a base from which to monitor change and evaluation; and decisions can then be made on whether to continue, modify, or terminate the intervention program. The **CAYC** consists of 107 structured, play-based items in six age-related levels. Each level consists of developmental and mega-cognitive tasks.

Scales

Fine Motor Coordination and Planning	Processing Classification and Organisational Skills
Interactive Communication and Play	Concept Development
Memory	Practical Knowledge
Reasoning	Components of Early Learning Skills
Perceptual Development	

CAYC Kit 990CAY \$994.95

Includes: Examiner's Manual, Card Kit, Examiner's Record booklet, Object Kit, storage box.



S

Developmental Profile 3rd Edition (DP-3)

Publisher: WPS

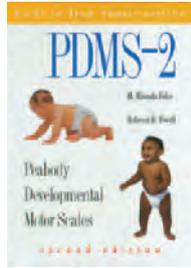
- ➔ To quickly screen a child for developmental delays in five key areas
- ⊙ 0–12.11 years
- ⊙ 20–40 minutes
- Hand scored, Software

The **Developmental Profile 3rd Edition (DP-3)** strengthens and updates an instrument already considered the best of its kind. Like previous versions, the **DP-3** evaluates children’s functioning for developmental delay in five key areas. This edition adds norm-based standard scores, an expanded age range, updated item content, clearer interpretive guidelines, a nationally representative standardisation sample, new empirical studies demonstrating its reliability and validity, and unlimited computer scoring and interpretation.

Scales

	Physical	Cognitive	Adaptive Behaviour	Communication	Social-Emotional
DP-3 Kit		990DEP			\$489.95
<i>Includes: DP-3 Manual, Interview Form (25), Parent/Caregiver Checklist (25).</i>					
DP-3 Kit with Software		991DEP			\$899.95

Includes: Generates scores, an easy-to-read interpretive analysis, clinical report for professionals, summary report for parents and suggests teaching activities for each to address the child’s specific weakness.



R

Peabody Developmental Motor Scales and Activity Scales – Second Edition (PDMS-2)

Publisher: PRO-ED

- ➔ To assess gross and fine motor skills
- ⊙ 0–5 years
- ⊙ 40–60 minutes
- Hand scored

The **Peabody Developmental Motor Scales and Activity Scales–Second Edition (PDMS-2)** is an early childhood motor development program that provides an in-depth assessment and training, or remediation of, gross and fine motor skills that develop early in life.

The **Peabody Motor Activities Program (P-MAP)** is the instruction/treatment program for the **PDMS-2**. It contains units organised developmentally by skill area. After a child’s motor skills have been assessed and the examiner has completed all sections of the Profile/Summary Form, the examiner selects units from the **P-MAP** to use to facilitate the child’s development in specific skill areas.

Scales

	Reflexes	Object Manipulation	Stationary	Grasping	Locomotion	Visual-Motor Integration
PDMS-2 Kit		990QBX				\$969.95
<i>Includes: Examiner’s Manual, Guide to Item Administration, Profile/Summary Form (25), Examiner Record Booklet (25), Peabody Motor Activities Program Manual, Black and White Peabody Motor Development Chart, manipulatives, sturdy storage box.</i>						
PDMS-2 Complete Test		991QBX				\$799.95
<i>Includes everything in the PDMS-2 Kit, (not including the Motor Activities Program).</i>						



S
Screening Test for Educational Prerequisite Skills (STEPS)

Publisher: WPS

- ➔ A kindergarten screener for high-risk children
- ⊙ 4–5 years
- ⊙ 8–10 minutes
- ☑ Hand scored

Screening Test for Educational Prerequisite Skills (STEPS) is a kindergarten screener that prepares schools to meet the needs of high-risk children. Based on years of research with thousands of children, **STEPS** provides a clear picture of the needs and skills of beginning kindergartners. It is a quick and effective assessment of reading and is ideal as a quick screening test, for checking progress at regular intervals and as part of the qualifying criteria for access arrangements. The child performs several enjoyable tasks, such as copying shapes and words, identifying colours, classifying objects, following directions and remembering digits.

Scales

Intellectual Skills	Motor Skills
Verbal Information Skills	Attitudes in Learning
Cognitive Strategies	

STEPS Kit	990STE	\$319.95
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Includes: Manual, Set of Test Materials, STEPS Autoscore Forms (25), Autoscore Home Forms (25).



S
Sensory Processing Measure – Preschool (SPM-P)

Publisher: WPS

- ➔ To provide a comprehensive overview of sensory processing
- ⊙ 2–5 years
- ⊙ 15–20 minutes each form
- ☑ Hand scored

The **Sensory Processing Measure – Preschool (SPM-P)** identifies sensory processing difficulties in young children. The new preschool edition of the popular **Sensory Processing Measure (SPM)** lets you take an early look at overall sensory functioning, as well as specific vulnerabilities that can affect learning. The **SPM-P** enables you to make a direct comparison of sensory functioning at home and at preschool/day care. The **SPM-P** supports the core principles of RTI (Responses to Intervention) and EI (Early Intervention) and can be used for evidence-based practice, scientifically based research, differentiated instruction and progress monitoring.

Scales

Social Participation	Body Awareness
Vision	Balance and Motion
Hearing	Planning and Ideas
Touch	

SPM –Preschool Kit	990SEP	\$239.95
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Includes: Manual, Home Autoscore Forms (25), School Autoscore Forms (25).



S
Social Competence and Behavior Evaluation: Preschool Edition (SCBE)

Publisher: WPS

- To assist teachers design classroom interventions that address a child’s strengths and weaknesses
- ⊙ 30–76 months
- ⊙ 15 minutes
- Hand scored

The **Social Competence and Behavior Evaluation (SCBE)** describes the child’s behaviour for the purposes of socialisation and education targeting commonly observed behaviours among preschoolers. It focuses on the child’s adaptation to and functioning within his or her environment, which is particularly relevant to teachers.

The **SCBE** is particularly useful to educators as a standardised description of a child’s social and emotional adjustment to the classroom setting. While many instruments for young children focus primarily on anger and hyperactivity, the **SCBE** measures a full range of behaviours and emotions including anxiety and depression that are relevant to the teacher and parent.

Scales

Depressive–Joyful	Aggressive–Calm
Anxious–Secure	Egotistical–Pro-social
Angry–Tolerant	Oppositional–Co-operative
Isolated–Integrated	Dependent–Autonomous

SCBE Kit	990SCB	\$179.95
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Includes: Manual, Autoscore Forms (25).



P
Stanford-Binet Intelligence Scales for Early Childhood (Early SB5)

Publisher: Riverside Publishing

- To measure intelligence/cognitive ability in the verbal and non-verbal domains
- ⊙ *Full Battery:* 2–5.11 years;
Abbreviated Battery: 6–7.3 years
- ⊙ *Full Battery:* 30–50 minutes; *Abbreviated Battery:* 15–20 minutes

- Hand scored, Software

The **Stanford-Binet Intelligence Scales for Early Childhood (Early SB5)** is designed for a wide variety of assessment purposes, including learning disabilities, developmental cognitive delays, developmental disabilities and exceptionalities, individual educational plans and neuropsychological evaluation. The **Early SB5** combines a new **Test Observation Checklist (TOC)** and software-generated Parent Report with the subtests from the **Stanford-Binet Intelligence Scales, Fifth Edition**. The **TOC** is designed to facilitate the description of behaviours that have been documented to affect test performance (characteristics and specific behaviours).

Scales

Fluid Reasoning	Visual–Spatial Processing
Knowledge	Working Memory
Quantitative Reasoning	

Early SB5 Complete Package	990ESB	\$859.95
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Includes: Manual, Record Forms (25), Item Books 1 and 2, manipulatives, carry case.

Early SB5 Scoring Software	504SW	\$459.95
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S
Test of Sensory Functions in Infants (TSFI)

Publisher: WPS

- ➔ To identify infants with sensory integrative dysfunction
- ⊙ 4–18 months
- ⊙ 5–10 minutes
- ☑ Hand scored

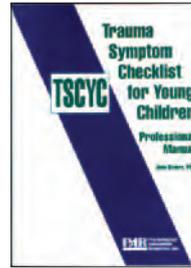
The **Test of Sensory Functions in Infants (TSFI)** provides objective criteria that helps determine whether, and to what extent, an infant has deficits in sensory functioning. It provides an overall measure of sensory processing and reactivity. The **TSFI** can be used with infants with difficult temperament or developmental delays. It is an excellent way to evaluate high-risk premature babies who may later develop learning problems.

Scales

- Reactivity to Tactile Deep Pressure
- Visual Tactile Integration
- Adaptive Motor Function
- Ocular Motor Control
- Reactivity to Vestibular Stimulation

TSFI Kit	990TSF	\$369.95
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Includes: Manual, Administration and Scoring Form (100).



P
Trauma Symptom Checklist for Young Children (TSCYC)

Publisher: PAR

- ➔ To evaluate acute and chronic post-traumatic symptoms
- ⊙ 3–12 years
- ⊙ 15–20 minutes
- ☑ Hand scored, Software

The **Trauma Symptom Checklist for Young Children (TSCYC)** is a 90-item caretaker report measure of post-traumatic stress and related psychological symptoms in children who have experienced traumatic events (for example, child abuse, peer assaults, community violence). Caretakers rate each symptom on a 4-point scale according to how often the symptom has occurred in the previous month. The **TSCYC** has separate norms for males and females in three age groups: 3–4 years; 5–9 years; and 10–12 years. The **TSCYC** contains specific scales to ascertain the validity of caretaker reports (response level and atypical response), as well as providing norm-referenced data on the number of waking hours the caretaker spends with the child in the average week (0–1 hours to over 60 hours).

Scales

- | | |
|---------------------------------|-------------------------------|
| Anxiety | Post-Traumatic Stress-Arousal |
| Depression | Dissociation |
| Anger/Aggression | Sexual Concerns |
| Post-Traumatic Stress-Intrusion | Post-Traumatic Stress – Total |
| Post-Traumatic Stress-Avoidance | |

TSCYC Kit	990TSY	\$449.95
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Includes: Professional Manual, Item Booklets (25), Hand-Scorable Answer Sheets (25), Profile Forms Male and Female Ages 3–4 Years (25), Profile Forms Male and Female Ages 5–9 Years (25), Profile Forms Male and Female Ages 10–12 Years (25).



S
Children's Depression Scale – Third Edition (CDS–3)

Publisher: ACER Press

- ➔ To assess evidence of depression in children and adolescents
- ⊙ 7–18 years
- ⊙ 20–50 minutes
- Hand scored

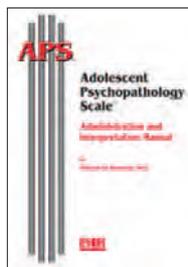
The **Children's Depression Scale – Third Edition (CDS–3)** is a reliable and valid instrument for assessing and treating depression in young people across diverse cultures. This fully revised third edition includes a shortened scale of 50 items to use with children and their parents, and two new 10-item questionnaires for teachers and health practitioners. The revised Report Form provides an excellent means of gathering information from multiple informants (parent, teacher or health practitioner), allowing users to summarise and compare responses of children and a variety of adult respondents.

Scales

Depression
 Pleasure

CDS–3 Specimen Set	0864314833	\$164.95
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Includes: Professional Manual, CDS Cards (50), Record Form (1), Parent Questionnaire for Boys (1), Parent Questionnaire for Girls (1), Teacher Questionnaire (1), Health Practitioner Questionnaire (1), CDS Response Boxes (5).



P
Adolescent Psychopathology Scale (APS)

Publisher: PAR

- ➔ To evaluate symptoms of psychological disorders and distress
- ⊙ 12–19 years
- ⊙ 45–60 minutes
- Software

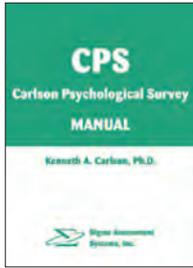
The **Adolescent Psychopathology Scale (APS)** is a multi-dimensional, self-report instrument designed to evaluate specific DSM–IV symptoms found in adolescents and to assess other psychological problems and behaviours that may interfere with an adolescent's psychosocial adaptation and personal competence.

Scales

Clinical Disorders	Psychosocial Problems
Personality Disorders	Response Style Indicators

APS Kit	991APS	\$979.95
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Includes: Administration and Interpretation Manual, Psychometric and Technical Manual, Test Booklets (25), APS Unlimited-Use Scoring Program CD-Rom with On-screen User's Guide.



P
Carlson Psychological Survey (CPS)

Publisher: Sigma

- ➔ To assess and classify criminal offenders
- ⊙ 16+ years
- ⊙ 15 minutes
- ☑ Hand scored

The **Carlson Psychological Survey (CPS)** is a 50-item questionnaire, developed on offender populations to overcome the difficulties encountered in using existing standardised tests with this population. The scale scores provided by the **CPS** represent four content areas and a validity check. The **CPS** can be used to assess both individuals charged with and/or convicted of criminal offences and persons presenting with behavioural or substance abuse problems. In addition, the **CPS** can be used to research and evaluate the effects of intervention programs.

Scales

Antisocial Tendencies	Self-Depreciation
Chemical Abuse	Thought Disturbance
CPS Kit	990CPS \$152.95

Includes: Manual on CD Question and Answer Booklets (5) Scoring Sheets (5), Profile Sheets (5).



R
Children's Depression Inventory – Second Edition (CDI-2)

Publisher: MHS

- ➔ To assess depressive symptoms in youth
- ⊙ 7–17 years
- ⊙ 5–15 minutes
- ☑ Hand scored, Software, Online

The **Children's Depression Inventory – Second Edition (CDI-2)** is a comprehensive multi-rater assessment of depressive symptoms in youth. Depressive symptoms are quantified by the **CDI-2** based on reports from children/adolescents, teachers and parents. The **CDI-2** retains many of the essential features of its predecessor and introduces a number of important refinements. The second edition includes new items that focus on the core aspects of childhood depression, revised scales that are more reliable and valid, as well as new norms. Together, the inventories accurately assess the presence and the severity of depressive symptoms.

Scales

Emotional Problems	Negative Self-Esteem
Functional Problems	Ineffectiveness
Negative Mood	Interpersonal Problems

CDI-2 Handscore Kit	992CDI	\$449.95
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Includes: CDI-2 Manual, QuikScore Forms (25).

CDI-2 Software Users' Kit	993CDI	\$679.95
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Includes: CDI-2 Manual, Software, Software Response Form (25).



R
Children's Depression Rating Scale – Revised (CDRS-R)

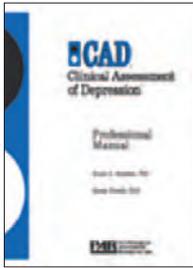
Publisher: WPS

- ➔ To diagnose depression and determine severity
- ⊙ 6–12 years
- ⊙ 15–20 minutes
- ☑ Hand scored

The **Children's Depression Rating Scale – Revised (CDRS-R)** is a brief rating scale based on a semi-structured interview with the child. It can be used to diagnose depression and monitor treatment response. In schools and paediatric clinics, it can be used as a quick and economical screener to identify children who need professional intervention. Unlike self-report inventories, the **CDRS-R** not only assesses depression, but also takes the first step in the therapeutic process. A direct interview engages children who are isolated and withdrawn (as most depressed children are), bringing them into positive contact and interaction.

CDRS-R Kit	990CDR	\$169.95
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Includes: Manual, Administration Booklets (25).



R
Clinical Assessment of Depression (CAD)

Publisher: PAR

- ➔ To measure depressive symptoms
- ⊙ 8–79 years
- ⊙ 10 minutes
- ☑ Hand scored, Software

The **Clinical Assessment of Depression (CAD)** is a 50-item, self-report instrument that is comprehensive, highly reliable and sensitive to depressive symptoms throughout the lifespan. It is closely aligned with the hallmarks of depression in children, adolescents and adults, depressed mood and anhedonia as well as the additional seven criteria for major depressive episodes. The **CAD** is composed of items that are general enough to be relevant to children, adolescents and adults.

Scales

Depressed Mood	Sleep/Fatigue
Anxiety/Worry	Failure
Diminished Interest	Worry
Cognitive	Nervous
Physical Fatigue	Inconsistency
Hopelessness	Negative Impression
Self-Devaluation	Infrequency
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CAD Kit	990CAD \$249.95

Includes: Manual, Rating Forms (25), Score Summary/Profile Forms (25).



R
Culture-Free Self-Esteem Inventories – Third Edition (CFSEI-3)

Publisher: PRO-ED

- ➔ To assess self-esteem in a culturally fair manner
- ⊙ 6–18.11 years
- ⊙ 5–10 minutes
- ☑ Hand scored

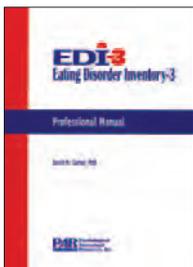
The **Culture-Free Self-Esteem Inventories – Third Edition (CFSEI-3)** is a set of self-report inventories used to determine the level of self-esteem in students. Three new age-appropriate forms are: primary, intermediate and adolescent. All three forms of the inventory provide a Global Self-Esteem Quotient (GSEQ). There is a defensive measure provided to assess the extent to which an examinee's responses are guarded.

Scales

Academic	Social
General	Personal Self-Esteem
Parental/Home	

CFSEI-3 Kit 990CFS \$379.95

Includes: CFSEI-3 Manual, Primary Examiner/Record Forms (50), Intermediate Profile/Scoring Forms (50), Intermediate Student Response Forms (50), Adolescent Profile/Scoring Forms (50), Adolescent Student Response Forms (50), sturdy storage box.



P
Eating Disorder Inventory – 3 (EDI-3)

Publisher: PAR

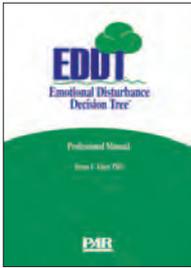
- ➔ To evaluate symptoms associated with eating disorders
- ⊙ Females: 13–53 years
- ⊙ 20 minutes
- ☑ Hand scored

The **Eating Disorder Inventory – 3 (EDI-3)** is an easily administered measure generating objective scores and profiles that are useful in case conceptualisation and

treatment planning for individuals with a confirmed or suspected eating disorder. It also is a valuable research tool for assessing areas of psychopathology, identifying meaningful patient subgroups, and assessing treatment outcome. The **EDI-3** provides scales and composites for measuring constructs that are more consistent with the psychological domains identified as relevant to eating disorders by modern theories.

EDI-3 Kit 992RM \$639.95

Includes: Professional Manual, Item Booklet (25), Answer Sheet (25), Percentile/T-Score Profile Form (25), Symptom Checklists (25), Referral Form (25).



R
Emotional Disturbance Decision Tree (EDDT)

Publisher: PAR

- ➔ Assists in the identification of children with emotional disturbance
- ⊗ 5–18 years
- ⊙ 15–20 minutes
- ☑ Hand scored

The **Emotional Disturbance Decision Tree (EDDT)** is the first instrument of its kind to provide a standardised approach to the assessment of emotional disturbance that addresses the broad emotional and behavioural nuances of children suspected of requiring special education services for an emotional disturbance. Designed by a working school psychologist, the **EDDT** includes five sections that match up with the specific components of the federal criteria, enabling evaluators to work through each criterion individually. In addition, it also addresses the severity and the educational impact of emotional and behavioural problems on students through two clusters: the Level of Severity Cluster and the Educational Impact Cluster.

Scales

- Inability to Build or Maintain Relationships
- Inappropriate Behaviours or Feelings
- Pervasive Mood/Depression
- Physical Symptoms or Fears

EDDT Kit	990EDD	\$259.95
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Includes: Manual, Item Booklets (25), Response Booklets (25), Score Summary Booklets (25).



R
Family Assessment Measure – III (FAM-III)

Publisher: MHS

- ➔ To assess family functioning, relationships and interaction
- ⊗ 10+ years
- ⊙ *FAM-III*: 20 minutes; *FAM-III Brief*: 5–10 minutes
- ☑ Hand scored, Software

The **Family Assessment Measure – III (FAM-III)** is a multi-level (within-family) assessment of family functioning. It has a capacity for differentiation which makes it well-suited to clinical assessment and treatment monitoring. Based on the process model of family functioning, the **FAM-III** assessment can be completed by pre-adolescent, adolescent and adult family members to obtain a rich picture of how family members view levels of family interaction, overall family health and their relationship with another family member.

The **FAM-III Brief** provides an overview of family functioning, making it ideal for screening or for preliminary examinations. It includes the same scales as the **FAM-III**, but with fewer items.

Scales

- | | |
|---------------------|------------------------------------|
| Task Accomplishment | Communication/Affective Expression |
| Role Performance | Affective Involvement |
| Control | |

FAM-III Kit	990FAM	\$549.95
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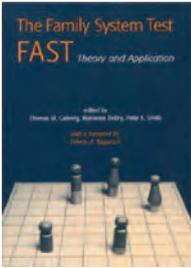
Includes: Manual, General Scale (25), Dyadic Relationship Scale (25), Self-Rating QuikScore Forms (25), Colour Plot Profiles of Family (15).

FAM-III Brief Kit	991FAM	\$479.95
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Includes: Manual, Brief General Scales (25), Brief Dyadic Relationship Scale (25), Self-Rating QuikScore Forms (25), Progress Colour Plots (15).

FAM-III Software Preview Kit	992FAM	\$99.95
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Includes: Software Manual, FAM-III Profile Reports (3).



S

Family Systems Test (FAST)

Publisher: Hogrefe

- To evaluate cohesion and hierarchy in the family and its subsystems in a variety of situations
- ⊙ 6+ years
- ⊙ 5–10 minutes
- Hand scored

The **Family Systems Test (FAST)** is designed to evaluate cohesion and hierarchy in the family and its subsystems in a variety of situations. Cohesion is represented by the distance between figures on the board. Hierarchy is represented by the elevation of figures with blocks. The **FAST** is very economical compared with other instruments that provide similar information. It has the ability to trigger a process of reflection on family relations among respondents, thus facilitating diagnosis and therapy. Depending on the issue at hand, the standard test procedure can be modified to include different phases of current conflicts, as well as past and anticipated events.

FAST Kit 990FST \$1180.00

Includes: Manual, Test Equipment, Test Forms (20).



S

Generic Children's Quality of Life Measure (GCQ)

Publisher: Hogrefe

- A child-centred measure of children's quality of life
- ⊙ 6–14 years
- ⊙ 10–30 minutes
- Hand scored

The **Generic Children's Quality of Life Measure (GCQ)** is designed to be used not only with children who have specific health or social difficulties but also with children in the general population. The **GCQ** focuses on areas that are of interest to all children such as family, peer relationships and school. It is based on factors that children report as influences on the quality of their lives. It is suitable for a broad range of applications: a starting point for dialogue when a child has difficulty expressing quality of life issues; an exploratory tool when there is concern or uncertainty about how an illness or disability or course of therapy may be affecting a child; for clinical or research settings.

GCQ Kit 990GCQ \$364.95

Includes: Manual, Boy Item Booklets with Score Sheets (10), Girl Item Booklets with Score Sheets (10).



P
Multidimensional Anxiety Scale for Children (MASC)

Publisher: MHS

- ➔ To assess if anxiety disorders are present and to distinguish between specific symptoms and dimensions of anxiety
- ⊙ 8–19 years
- ⊙ *Short*: 5 minutes; *Long*: 15 minutes
- ☑ Hand scored

The **Multidimensional Anxiety Scale for Children (MASC)** assesses if anxiety disorders are present in youth and distinguishes between specific dimensions and symptoms of anxiety. This information allows for focused treatment, incorporates and reconciles multiple observations, and tracks changes in symptom type and level for treatment monitoring and outcome evaluations. The **MASC** is commonly used in schools, outpatient clinics, residential treatment centres, child protective services, juvenile detention centres and private practices. The shorter **MASC-10** combines the four basic anxiety scales from the long version to produce one score. Easy to administer and score, it is well-suited for group testing situations and for treatment monitoring.

Scales

Harm Avoidance	Anxious Coping
Physical Symptoms	Humiliation Fears
Separation/Panic	Performance Fears
Social Anxiety	Total Anxiety Index
Tense Symptoms	Anxiety Disorders Index
Somatic Symptoms	Inconsistency Index (Validity)
Perfectionism	

MASC Kit 990MAS \$219.95

Includes: Manual, MASC QuikScore forms (25).

MASC/MASC-10 Kit 991MAS \$294.95

Includes: Manual, MASC QuikScore Forms (25), MASC-10 QuikScore Forms (25).



P
Revised Children's Manifest Anxiety Scale – Second Edition (RCMAS-2)

Publisher: WPS

- ➔ To measure the level and nature of anxiety, as experienced by children today
- ⊙ 6–19 years
- ⊙ *Short Form*: 5 minutes; *Long Form*: 10–15 minutes
- ☑ Hand scored

The **Revised Children's Manifest Anxiety Scale – Second Edition (RCMAS-2)** is a brief self-report inventory measuring the level and nature of anxiety using a simple yes/no response format. Widely used by school psychologists, clinicians and researchers, the new **RCMAS-2** has an elementary reading level and content-based item clusters that help pinpoint children's problems and focus intervention. There is a convenient Short Form and new items that reflect changes in the way children now experience anxiety.

Scales

Physiological Anxiety	Defensiveness
Worry	Inconsistent Responding Index
Social Anxiety	

RCMAS-2 Kit 992QDS \$219.95

Includes: Manual, Forms (25), Audio CD.



R
Reynolds Adolescent Depression Scale – Second Edition (RADS-2)

Publisher: WPS

- ➔ To screen for depressive symptoms in adolescents
- ⊙ 11–20 years
- ⊙ 5–10 minutes
- ☑ Hand scored

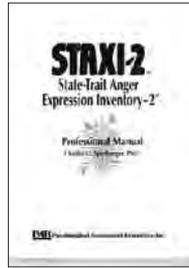
The **Reynolds Adolescent Depression Scale – Second Edition (RADS-2)** is a brief self-report inventory that screens for depressive symptoms in adolescents.

The **RADS-2** is a brief, 30-item self-report measure that includes subscales which evaluate the current level of an adolescent’s depressive symptomatology. Interpretation is based on both the nature of the depression domain and the item content of the subscale. The **RADS-2** standard (T) scores and associated clinical cut-off score provide the clinician with an indication of the clinical severity of the individual’s depressive symptoms (normal, mild, moderate, or severe).

Scales

Dysphoric Mood	Negative Self-Evaluation
Anhedonia/Negative Affect	Somatic Complaints
RADS-2 Kit	990RDS \$259.95

Includes: Manual, Hand-scorable Test Booklets (25), Summary/Profile Forms (25).



R
State-Trait Anger Expression Inventory-Second Edition (STAXI-2)

Publisher: PAR

- ➔ To measure the experience, expression and control of anger
- ⊙ 16+ years
- ⊙ 5–10 minutes
- ☑ Hand scored, Software

The **State-Trait Anger Expression Inventory-2 (STAXI-2)** measures the intensity of anger as an emotional state and the disposition to experience angry feelings as a personality trait. The instrument consists of six scales measuring the intensity of anger and the disposition to experience angry feelings. Items consist of 4-point scales that assess intensity of anger at a particular moment and the frequency of anger experience, expression, and control. The **STAXI-2** assesses components of anger in the context of normal personality and psychopathology.

Scales

State Anger	Anger Expression
Trait Anger	Anger Control
STAXI-2 Kit	990STA \$629.95

Includes: Manual, Item Booklets (25), Rating Sheets (50), Profile Forms (50).



P
Trauma and Attachment Belief Scale (TABS)

Publisher: WPS

- ➔ To identify the effects of trauma on beliefs about self, others and relationships
- ⊙ 12+ years
- ⊙ 10–20 minutes
- ☑ Hand scored

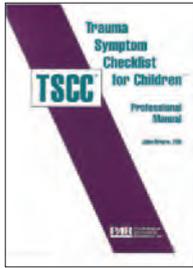
The **Trauma and Attachment Belief Scale (TABS)** assesses the long-lasting psychological impact of traumatic life events. It is a self-report test that focuses on an individual’s relationship history, rather than trauma-

related symptoms. The five scales assess beliefs about self and others that are commonly affected by traumatic experience. The **TABS** has a wide range of clinical applications and can be used with trauma survivors, clients with post-traumatic stress disorder and those with other psychological problems.

Scales

Safety	Control
Intimacy	Esteem
Trust	
TABS Kit	990TAB \$289.95

Includes: Manual, Autoscore Test/Profile Forms (25).



P
**Trauma Symptom Checklist
 for Children (TSCC)**

Publisher: PAR

- ➔ To evaluate acute and chronic post-traumatic symptoms
- ⊙ 8–16 years
- ⊙ 15–20 minutes
- ☑ Hand scored, Software

The **Trauma Symptom Checklist for Children (TSCC)** is a self-report that evaluates post-traumatic symptomatology in children and adolescents, including the effects of child abuse (sexual, physical, and psychological) and neglect, other interpersonal violence, witnessing trauma to others, major accidents, and disasters. The scale measures not only post-traumatic stress, but also other symptom clusters found in some traumatised children.

The **TSCC–A** is an alternate 44-item version identical to the **TSCC**, except it makes no reference to sexual issues (and has no sexual concerns scale).

Scales

Anxiety	Dissociation
Anger	Sexual Concerns
Post-Traumatic Stress	Validity Scales

TSCC Complete Kit	990TSC	\$369.95
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Includes: Manual, Test Booklets (25), Male Profile Forms (25), Females Profile Forms (25).

TSCC–A Complete Kit	990TSA	\$369.95
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*Identical to **TSCC Complete Kit**, but makes no reference to sexual issues.*

TSCC Unlimited Scoring Software (TSC–SP)–CD-Rom	530SW	\$1290.00
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Automatically scores the TSCC, TSCC–A or TSCYC when responses are entered by the clinician. Generates a score report and graphic profile.

TSC–SP (TSCC/TSCYC) Software–Download	DL339	\$969.95
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TSC–SP (TSCC only) Software–Download	DL341	\$579.95
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P
**Adult Manifest Anxiety Scale
 (AMAS)**

Publisher: WPS

- ➔ To measure the level and nature of anxiety in adults
- ⊙ 18+ years
- ⊙ 10–15 minutes
- ☑ Hand scored

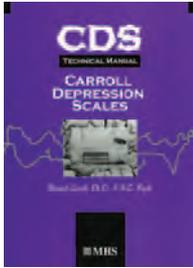
The **Adult Manifest Anxiety Scale (AMAS)** is a self-report inventory measuring anxiety experienced by students, adults and the elderly. It provides objective data on anxiety, which can inform and guide treatment. The test is useful in general clinical practice, university counselling centres and geriatric settings. The scale is available in three forms: AMAS-A for adults (ages 19 to 59); AMAS-E for elderly individuals (60 and above); and AMAS-C for students enrolled in college. The three forms were independently developed and normed, and each includes some unique items and/or subscales. The AMAS-A, for example, contains several items addressing work pressures, while the AMAS-E includes items focusing on fear of aging, and the AMAS-C adds a Test Anxiety scale.

Scales

Worry/Oversensitivity	Test Anxiety
Social Concerns/Stress	Fear of Aging
Physiological Anxiety	Lie Scale

AMAS Kit	990AMA	\$264.95
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Includes: Manual, University Auto-Score Answer Forms (10), Adult Auto-Score Answer Forms (10), Elderly Auto-Score Answer Forms (10).



R
Carroll Depression Scales (CDS)

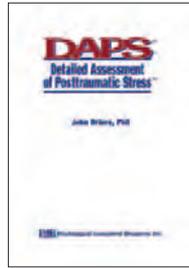
Publisher: MHS

- ➔ To measure presence and severity of depressive symptoms
- ⊙ 18+ years
- ⊙ CDS: 15–20 minutes, *Brief CDS*: 5 minutes
- ☑ Hand scored, Software

The **Carroll Depression Scales (CDS)** provides a dependable measure of the presence and severity of depressive symptoms so that treatment plans can be developed to effectively target an individual’s needs. The **CDS** discriminates depressed from non-depressed respondents more powerfully than other self-report depression scales, making it an ideal instrument to use in primary care settings.

Scales

Major Depression	Dysthymic Disorder		
Melancholic Features	Atypical Features		
CDS Kit	990CLD		\$384.95
<i>Includes: Manual, CDS QuikScore Forms (25), Brief CDS QuikScore forms (25).</i>			
CDS Software Preview Kit	991CLD		\$99.95
<i>Includes: Getting Started Guide, CDS Profile Reports (3), Brief CDS Profile Reports (3).</i>			



P
Detailed Assessment of Posttraumatic Stress (DAPS)

Publisher: PAR

- ➔ To assess trauma exposure and symptoms of post-traumatic stress
- ⊙ 18+ years
- ⊙ 20–30 minutes
- ☑ Hand scored, Software

The **Detailed Assessment of Posttraumatic Stress (DAPS)** is a detailed and comprehensive clinical measure of trauma exposure and post-traumatic stress in individuals who have a history of exposure to one or more potentially traumatic events. The **DAPS** assesses pre- and post-traumatic symptoms, associated features related to a specific traumatic event, and generates a tentative diagnosis of post-traumatic stress disorder (PTSD) or acute stress disorder (ASD). The diagnosis can then be confirmed by a clinical interview. The **DAPS** assesses both current and lifetime history of trauma exposure, as well as the severity and clinical significance of an individual’s post-traumatic symptoms, including dissociative, cognitive and emotional responses.

Scales

Re-Experiencing	Suicidality		
Avoidance	Substance Abuse		
Hyperarousal	Validity Scales		
Trauma-Specific Dissociation			
DAPS Kit	990DAP		\$549.95
<i>Includes: Manual, Item Booklets (10), Hand-Scorable Answer Sheets (50), Male/Female Profile Forms (50).</i>			
DAPS–IR CD-Rom	527SW		\$284.95
<i>Includes: Unlimited use (Used to administer, score and generate profiles and interpretive reports. Provides additional test information not available by hand scoring).</i>			



R
Multidimensional Anxiety Questionnaire (MAQ)

Publisher: PAR

- ➔ A quick and efficient screening self-report measure for symptoms of anxiety
- ⊙ 18–89 years
- ⊙ 10 minutes
- ☑ Hand scored

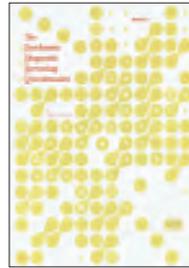
The **Multidimensional Anxiety Questionnaire (MAQ)** is a 40-item multidimensional self-report measure of a wide range of anxiety symptoms providing a global assessment of anxiety symptomatology. As a specific measure of anxiety, the **MAQ** is useful in clinical situations either by itself or as part of a broader assessment. It can be used in private practice, hospitals, or other clinical settings, and can be especially valuable in general medical settings. The **MAQ** is also well adapted for use in tertiary settings. Anxiety problems are a major source of psychological distress for students because of the high levels of stress often associated with courses, environmental pressures, and peer pressures. The **MAQ** provides an efficient, cost-effective method to screen large groups for intervention and prevention programs.

Scales

Physiologic Panic	Worry-Fears
Social Phobia	Negative Affectivity

MAQ Kit 990MUL \$224.95

Includes: Manual, Handscorable Booklets (25) Profile Forms (50)



P
Psychiatric Diagnostic Screening Questionnaire (PDSQ)

Publisher: WPS

- ➔ To screen for DSM–IV Axis I disorders
- ⊙ 18+ years
- ⊙ 15–20 minutes
- ☑ Hand scored

The **Psychiatric Diagnostic Screening Questionnaire (PDSQ)** is a brief self-report instrument that screens for the DSM–IV Axis I disorders most commonly encountered in medical and outpatient mental health settings. The **PDSQ** is administered and scored in the clinician’s office prior to the initial diagnostic interview. The 125 yes-or-no items can be quickly hand scored to obtain a total score (global indicator of psychopathology) and scale scores for 13 disorders. Cut-off scores, critical items and follow-up interview guides are provided for each disorder. If the patient scores above the cut-off for one or more disorders, the clinician can use the appropriate follow-up interview guide to gain more specific clinical information and to record relevant details.

Scales

Major Depressive Disorder	Bulimia/Binge-Eating Disorder
Generalised Anxiety Disorder	Somatisation Disorder
Panic Disorder	Obsessive–Compulsive Disorder
Post-Traumatic Stress Disorder	Social Phobia
Alcohol Abuse/Dependence	Hypochondriasis
Drug Abuse/Dependence	Agoraphobia
Psychosis	

PDSQ Kit 990PDS \$304.95

Includes: Manual, Test Booklets (25), Summary Sheets (25), CD-Rom (contains 13 follow up interview guides—one for each of the 13 disorders).



R
Revised Hamilton Rating Scale for Depression (RHRSD)

Publisher: WPS

- To provide a quick measure of depressive symptom type and severity in adults
- ⊙ 18+ years
- ⊙ 5–10 minutes
- ☑ Hand scored

The **Revised Hamilton Rating Scale for Depression (RHRSD)** is a self-report measure of psycho-affective and somatic symptoms and severity in adults. An Autoscore Form simplifies hand scoring, so you can quickly determine symptom severity and generate diagnostic hypotheses. The **RHRSD** has eight new critical items that help confirm diagnoses of depression by addressing DSM-IV's criterion for major depressive episode. The **RHRSD** gives three levels of interpretation: overall symptom severity; groups of symptoms; and specific symptom areas.

RHRSD Kit 990RHR \$219.95

Includes: Manual, Clinical Forms (20), Self-Report Problem Inventories (20).



R
Trauma Symptom Inventory – Second Edition (TSI-2)

Publisher: PAR

- To evaluate acute and chronic post-traumatic symptomology
- ⊙ 18–88 years
- ⊙ 20 minutes
- ☑ Hand scored, Software

The **Trauma Symptom Inventory – Second Edition (TSI-2)** is designed to evaluate post-traumatic stress and other psychological sequelae of traumatic events. This broadband measure evaluates acute and chronic symptoms, including the effects of sexual and physical assault, intimate partner violence, combat, torture, motor vehicle accidents, mass casualty events, medical trauma, traumatic losses and childhood abuse or neglect. The **TSI-2** assesses a wide range of potentially complex symptoms, ranging from post-traumatic stress disorder (PTSD), dissociation, and somatisation to insecure attachment styles, impaired self-capacities and dysfunctional behaviours. The **TSI-2** also assesses a client's tendencies to deny symptoms that are commonly endorsed, to over-endorse unusual or bizarre symptoms, or to respond in an inconsistent or random manner.

Scales

Anxious Arousal	Somatic Preoccupations
Depression	Sexual Disturbance
Anger	Suicidality
Intrusive Experiences	Insecure Attachment
Defensive Avoidance	Tension Reduction
Dissociation	Behaviour

TSI-2 Kit 992QDR \$334.95

Includes: Manual, Item Booklets (10), Answer Sheets (25), Profile Forms (25).

TSI-2 SP Scoring Program – CD-Rom 698SW \$619.95

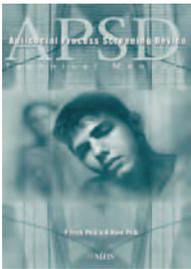
Includes: Unlimited uses, scores and profiles the TSI-2 and TSI-2-A.

TSI-2 SP Scoring Software – Download DL306 \$579.95

Includes: TSI-2 Software with On-Screen Help and Software Download Quick Start Guide.



FORENSIC



R
Antisocial Process Screening Device (APSD)

Publisher: MHS

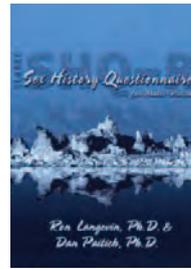
- ➔ To detect antisocial processes in youth
- ⊙ 6–13 years
- ⌚ 10 minutes (per form)
- ☑ Hand scored

The **Antisocial Process Screening Device (APSD)** assessment detects antisocial processes so that preventative measures can be taken before tendencies lead to crime and other destructive behaviours. The child is rated on a dimensional scale that probes the characteristic psychopathic pattern of interpersonal, affective and behavioural symptoms. In addition to the Parent and Teacher Forms, a combined form allows you to integrate and reconcile the responses of multiple informants.

Scales

Callous/Unemotional	Impulsivity
Narcissism	
APSD Kit	990ANT \$409.95

Includes: Manual, QuikScore Forms (25 of each).



P
Clarke Sex History Questionnaire for Males – Revised (SHQ-R)

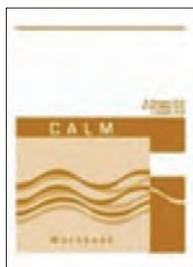
Publisher: MHS

- ➔ To assess male offenders' sex history and help evaluate their risk to others and their potential for rehabilitation
- ⊙ Males 18+ years
- ⌚ 60–90 minutes
- ☑ Software

The **Clarke Sex History Questionnaire for Males – Revised (SHQ-R)** is a comprehensive assessment of an individual's sexual history. It is specifically created to assess male offenders and help evaluate the offender's risk to others and his potential for rehabilitation by determining his specific sexual experiences. The **SHQ-R** consists of 23 scales. Respondents complete the questionnaire using Item Booklets and Response Sheets. Once completed, the software is used to generate reports instantly.

SHQ-R V.5 Preview Version Software	707SW	\$92.95
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Includes: Manual, V.5 Getting Started Guide, Comprehensive Reports (2).



R
Controlling Anger and Learning to Manage It Program (CALM) – Corrections Version

Publisher: MHS

- ➔ To teach male participants to monitor and understand their emotions in order to prevent and control problematic behaviours
- ⊙ Males 14+ years
- ⊙ 24 two-hour sessions
- Group

The **Controlling Anger and Learning to Manage It Program (CALM)** teaches male participants to monitor and understand their emotions in order to prevent and control problematic behaviours. The 24 **CALM** sessions teach participants the skills necessary to reduce the frequency, intensity and duration of anger in order to lessen the likelihood of aggression. The **CALM** program also addresses the management of other strong negative emotions and concerns, including jealousy, anxiety and depression. The **CALM** sessions are practical, highly structured, sequential and designed for delivery to groups of adolescent and adult males at risk for inappropriate, violent behaviour and, in many cases, criminal recidivism.

CALM Kit 990CAM \$934.95

Includes: Group Leader's Guide (Set of 6), Group Member's Workbook (10), Master Package, Audiotope.



R
Controlling Anger and Learning to Manage It – Effective Relapse Prevention Program (CALMER)

Publisher: MHS

- ➔ To help male clients increase control over their hostile attitudes or aggressive, violent behaviour patterns
- ⊙ Males 14+ years
- ⊙ 8 two-hour sessions
- Group

The **Controlling Anger and Learning to Manage It – Effective Relapse-Prevention Program (CALMER)** is a follow-up to the **CALM** program. The **CALMER** is used with groups of two to eight males who have a problematic history of dealing with anger and have exhibited aggressive tendencies. It is ideal for inmates, probationers and young offenders who have committed violent acts in the past. **CALMER** contains exercises that help clients increase control over their hostile attitudes or aggressive, violent behaviour patterns. Group members are given the following personal assignments: identify internal and external factors that trigger anger; apply arousal-reduction techniques; identify and change thoughts that lead to problematic behaviour; apply assertive communication skills; and develop a relapse-prevention plan.

CALMER Kit 990CMM \$364.95

Includes: Group Leader's Guide, Group Member's Workbook (10), Master Package, Certificate (10).



R
Evaluation of Competence to Stand Trial – Revised (ECST–R)

Publisher: PAR

- ➔ Evaluate an individual's competency to stand trial
- ⊙ 18–79 years
- ⊙ Untimed
- Semi-structured interview

The **Evaluation of Competence to Stand Trial–Revised (ECST–R)** is a semi-structured interview designed to assess dimensions of competency to stand trial. The **ECST–R** examines two domains (psychotic and non-psychotic) with two detection strategies (atypical presentation and symptom severity) to screen for feigned incompetency. It focuses on case-specific information that is relevant to the pending case and to the individual's relationship with his or her defence counsel.

Scales

Dimensions of Competency to Stand Trial

Atypical Presentation

ESTC–R Kit 990EVA \$414.95

Includes: Manual, Binder with Interview Booklet, Record Forms (25) Profile/Summary Forms (25).



R
Firestone Assessment of Violent Thoughts (FAVT)

Publisher: PAR

- ➔ To assess the underlying thoughts that are predisposed to violent behaviour
- ⊙ 30–90 years
- ⊙ 15 minutes
- ☑ Hand scored

The **Firestone Assessment of Violent Thoughts (FAVT)** is a brief, efficient indicator of an individual's potential for violence. It measures the different types of thoughts found to predispose an individual to violent behaviour. It can be used as a screening device or threat assessment measure; it can help inform decisions regarding intervention and level of restriction required; and it can track changes over time.

Scales

Paranoid/Suspicious	Persecuted Misfit
Self-Depreciating/Pseudo-Independent	Self-Aggrandising Overtly Aggressive

FAVT Introductory Kit 990FAV \$262.96

Includes: Manual, Rating Forms (25), Score Summary/Profiler Forms (25).



R
Firestone Assessment of Violent Thoughts – Adolescent (FAVT – A)

Publisher: PAR

- ➔ To assess the underlying thoughts that predispose violent behaviour in adolescents
- ⊙ 11–18 years
- ⊙ 15 minutes
- ☑ Self-report

The **Firestone Assessment of Violent Thoughts – Adolescent (FAVT–A)** helps screen for an individual's violence potential, determine whether or not a verbal threat will lead to a violent act, plan clinical intervention, and monitor progress and outcomes. Because violent adolescents are able to recognise the exact content of their thoughts in the items, the **FAVT–A** taps directly into the cognitions of violent adolescents. The items represent thoughts these individuals experienced prior to committing violent acts.

Scales

Paranoid/Suspicious	Instrumental/Pro-active Violence
Persecuted Misfit	Hostile/Reactive Violence
Self-Depreciating/Pseudo-Independent	Inconsistency Scale
Overtly Aggressive	Negativity Scale

FAVT–A Kit 991FAV \$262.96

Includes: Manual, Rating Forms (25), Score Summary/Profiler Forms (25).



P
Hare Psychopathy Checklist – Revised (PCL–R) – Second Edition

Publisher: MHS

- ➔ To assess psychopathic personality disorders in adults
- ⊙ 18+ years
- ⊙ Interview: 1.5–2 hours; Review: 1 hour
- ☑ Semi-structured interview

The **Hare PCL–R:2** is a 20-item symptom-construct rating scale designed to assess psychopathic (antisocial) personality disorders in adult forensic populations. It

provides complete coverage of the domain of psychopathic traits and behaviours. The 20-item rating scale and the QuikScore Form is used to record the ratings, obtain scores and profile the results. Expanded for use with offenders in several countries, the Hare **PCL–R:2** has become the international standard for the assessment of psychopathy.

Scales

Impulsive Lifestyle
 Antisocial Behaviour

Hare PCL–R Second Edition Kit 990HAR \$724.95

Includes: Manual, Rating Booklet, QuikScore Forms (25), Interview Guides (25).



P
Hare Psychopathy Checklist: Screening Version (PCL:SV)

Publisher: MHS

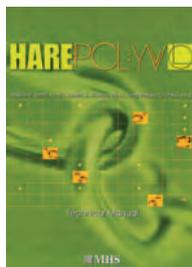
- To screen for psychopathic personality disorders in general, forensic or psychiatric populations
- ⊙ 18+ years
- ⌚ Interview: 45 minutes; Review: 35 minutes
- ☑ Hand scored

The **Hare Psychopathy Checklist: Screening Version (PCL:SV)** is an abbreviated and highly correlated version of the **Hare Psychopathy Checklist-Revised (PCL-R)**, taking half the amount of time to administer. It is an effective screener for psychopathic personality disorders and can be used with general, forensic or psychiatric populations. It is a cost-effective way to determine whether specific cut-off scores warrant administration of the full **PCL-R**.

Scales

Interpersonal/Affective Social Deviance	Impulsive Lifestyle Antisocial Behaviour
<hr/>	
PCL: SV Kit	995HAR \$364.95

Includes: Manual, Interview Guides, QuikScore Forms (25).



P
Hare Psychopathy Checklist – Youth Version (PCL:YV)

Publisher: MHS

- To help identify potential patterns of cheating, fighting, bullying and other antisocial acts in youths
- ⊙ 12–18 years
- ⌚ Interview: 90–120 minutes; Review: 60 minutes
- ☑ Hand scored

The **Hare Psychopathy Checklist: Youth Version (PCL:YV)** is used to help you understand the factors that contribute to the development of adult antisocial behaviour and psychopathy. It measures interpersonal, affective and behavioural features related to a widely understood, traditional concept of psychopathy. It is a clinician-rated instrument that uses a structured interview and collateral information to assess psychopathic traits in youth.

Scales

Interpersonal Behavioural	Antisocial Affective
<hr/>	
PCL:YV Kit	994HAR \$629.95

Includes: Manual, Rating Booklet, QuikScore Forms (25), Interview Guides (25).



P
Inventory of Legal Knowledge (ILK)

Publisher: PAR

- To assess response styles of defendants undergoing evaluations of adjudicative competence
- ⊙ 12–99 years
- ⌚ 15 minutes
- ☑ Interview

The **Inventory of Legal Knowledge (ILK)** contains 61 true-or-false items about the legal process. Item content covers charges, pleas, sanctions, defendants' rights and courtroom procedures, as well as the roles of the judge, prosecutor, defence attorney and witnesses. Cumulative percentiles are used to compare the **ILK** Total Score to those obtained by community, clinical and forensic reference samples.

ILK Kit	990ILK \$219.95
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Includes: Manual, Reusable Item Booklets (10), Response Sheets (25).



R
Sexual Violence Risk – 20 (SVR-20)

Publisher: PAR

- ➔ To assess whether or not sexual violence risk factors are present
- ⊙ 18+ years
- ⊙ 10 minutes
- ☑ Hand scored

The **Sexual Violence Risk – 20 (SVR-20)** is a 20-item checklist of risk factors for sexual violence. It has been designed for use in criminal and civil forensic contexts, where an individual has committed, or is alleged to have committed, an act of sexual violence.

Scales

Psychosocial Adjustment Future Plans
 History of Sexual Offences

SVR-20 Introductory Kit	990SVR	\$199.95
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Includes: Manual, Coding Sheets (50).

SVR-20/HCR-20 Combination Kit	991HCR	\$434.95
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Includes: SVR-20 Manual, SVR-20 Coding Sheets (50), HCR-20 Manual, HCR-20 Coding Sheets (50), HCR-20 Violence Risk Management Companion Guide.



R
Spousal Assault Risk Assessment (SARA)

Publisher: MHS

- ➔ To help criminal justice professionals predict the likelihood of domestic violence
- ⊙ Males 18+ years
- ⊙ 60–90 minutes
- ☑ Hand scored

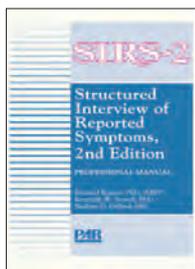
The **Spousal Assault Risk Assessment (SARA)** is a 20-item checklist that screens for risk factors in individuals suspected of or being treated for spousal or family-related assault. The **SARA** can help determine the degree to which an individual poses a threat to his spouse, children, family members or other people involved.

Scales

Spousal Assault History Alleged/Most Recent Offence
 Criminal History
 Psychosocial Adjustment

SARA Kit	990SAR	\$239.95
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Includes: Manual, Checklist Forms (25), QuikScore Forms (25).



R
Structured Interview of Reported Symptoms – Second Edition (SIRS-2)

Publisher: PAR

- ➔ To assess feigning of psychiatric symptoms
- ⊙ 18+ years
- ⊙ 30–40 minutes
- ☑ Hand scored

The **Structured Interview of Reported Symptoms – Second Edition (SIRS-2)** assesses deliberate distortions in the self-report of symptoms. It evaluates feigning and the manner in which it is likely to occur, such as an exaggeration of symptom severity rather than a fabrication of symptoms. The **SIRS-2** demonstrates excellent discriminant validity when comparing feigning versus genuine samples.

SIRS-2 Kit	990STR	\$479.95
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Includes: Manual, Interview Booklets (25), Security Templates (2 Sets).



P
Structured Inventory of Malingered Symptomatology (SIMS)

Publisher: PAR

- ➔ To screen for malingered psychopathology and cognitive symptoms
- ⊙ 18+ years
- ⊙ 10–15 minutes
- ☑ Hand scored

The **Structured Inventory of Malingered Symptomatology (SIMS)** is a 75-item, true-or-false screening instrument that assesses both malingered psychopathology and neuropsychological symptoms. An excellent tool for forensic clinicians working with competency and not-guilty-by-reason-of-insanity (NGRI) evaluations, forensic researchers, and clinicians who evaluate disability and workers' compensation issues, as well as mental health providers in inpatient settings. The **SIMS** has strong reliability and validity.

Scales

Psychosis	Low Intelligence
Neurologic Impairment	Affective Disorders
Amnesic Disorders	Probable Malingering

SIMS Kit	990IMS	\$304.95
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Includes: Manual, Response Forms (25).



R
Uniform Child Custody Evaluation System (UCCES)

Publisher: PAR

- ➔ Uniform custody evaluation procedure for mental health professionals
- ⊙ 1–17 years
- ⊙ Varies
- ☑ Hand scored

The **Uniform Child Custody Evaluation System (UCCES)** provides a systematic method for gathering the data necessary to determine a child's best interest, organising information, presenting relevant data in an organised and logical manner, writing logical evaluation reports and testifying in court. The 25 forms are organised into three categories: General Data and Administrative Forms, Parent Forms and Child Forms.

UCCES Kit	990UCC	\$419.95
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Includes: Manual, Parent Forms (2 Sets), Child Forms (2 Sets), Administrative and Data Forms (1 Set).



P
Victoria Symptom Validity Test (VSVT)

Publisher: PAR

- ➔ To assess the validity of respondent's symptoms
- ⊙ 18–72 years
- ⊙ 18–25 minutes
- ☑ Software

The **Victoria Symptom Validity Test (VSVT)** is a computerised test using a forced-choice (two-alternative) model to assess possible exaggeration or feigning of cognitive impairments. The **VSVT** unlimited-use software administers the test, calculates all scores and produces a six-page report of the test results.

VSVT Software Program	710SW	\$1150.00
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Includes: Manual, Unlimited-Use Software Program CD-Rom, Quick Start Guide.

GENERAL INTELLIGENCE AND ACHIEVEMENT



P
British Ability Scales – Third Edition (BAS-3)

Publisher: GL Assessment

- A comprehensive and flexible battery for assessing children’s current intellectual functioning
- ⊙ 3–17.11 years
- ⊙ 60 minutes
- ☑ Hand scored

The **British Ability Scales – Third Edition (BAS-3)** is a battery of individually administered tests, designed for use by educational and clinical psychologists to assess children or adolescents who have been referred to them for a wide range of reasons, including learning and behavioural difficulties. It provides a comprehensive and flexible means of assessing different aspects of a child’s current intellectual functioning. It also allows a comparison of these aspects with the child’s basic educational progress. Used for a wide range of purposes, the **BAS-3** can also provide researchers with a valuable research tool.

To ensure familiarity for existing users of **BAS-2**, the **BAS-3** retains the overall structure and scales, yet has been revised and re-standardised to ensure the scores obtained are valid, reliable and based on up-to-date comparisons. Comprising 20 short tests, each measuring particular types of knowledge, thinking and/or skills, the **BAS-3** remains unique in the range of measurement facilities it offers and the variety of scales it includes.

Scales

Verbal Ability	Non-Verbal Reasoning Ability
Spatial Ability	
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BAS-3 Kit	990BAS \$2200.00

Includes: Administration and Scoring Manual, Technical Manual, Stimulus Booklets and Items for all relevant scales, Record Booklets (10) and Worksheets (10).



P
Cognitive Assessment System (CAS)

Publisher: Riverside Publishing

- To measure intelligence/cognitive ability
- ⊙ 5–17.11 years
- ⊙ *Basic Battery*: 40 minutes; *Standard Battery*: 60 minutes
- ☑ Hand scored

The **Cognitive Assessment System (CAS)** test is an individually administered test of cognitive functioning for children that was designed to assess cognitive processes. The **CAS** is based on the **PASS** Theory of Intelligence, a modern theory within the information-processing framework. It has been used for research, diagnosis, and clinical evaluation by several professionals including educational and school psychologists because it provides good guidelines for educational interventions. The **CAS** is also effective for differential diagnosis, and related to intervention.

Scales

Planning	Simultaneous Processing
Attention	Successive Processing

CAS Kit	990COG	\$2200.00
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Includes: Stimulus Book, Administration and Scoring Manual, Interpretive Handbook, Record Forms (10), Response Books 5–7 (5), Response Books 8–17 (5), Figure Memory Response Books (10), Scoring Templates, Red Pencils.



R
Comprehensive Test of Nonverbal Intelligence – Second Edition (CTONI-2)

Publisher: PRO-ED

- ➔ A measure of general intelligence in a non-verbal format
- ⊙ 6–89.11 years
- ⌚ 1 hour
- ☑ Hand scored

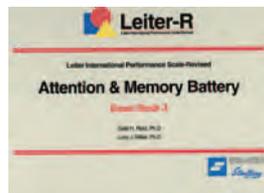
The **Comprehensive Test of Nonverbal Intelligence – Second Edition (CTONI-2)** is a popular norm-referenced test that uses non-verbal formats to measure general intelligence of children and adults whose performance on traditional tests might be adversely affected by subtle or overt impairments involving language or motor abilities. The **CTONI-2** measures analogical reasoning, categorical classification and sequential reasoning using six subtests in two different contexts: pictures of familiar objects (people, toys, animals) and geometric designs (unfamiliar sketches and drawings).

Scales

Pictorial Analogies	Geometric Categories
Geometric Analogies	Pictorial Sequences
Pictorial Categories	Geometric Sequences

CTONI-2 Kit	990CTO	\$819.95
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Includes: Manual, Analogies Picture Book, Categories Picture Book, Sequences Picture Book, Examiner Record Forms (25), sturdy storage box.



P
Leiter International Performance Scale – Revised (Leiter-R)

Publisher: Stoelting Co.

- ➔ A completely non-verbal measure of general intelligence/cognitive ability
- ⊙ 2–20.11 years
- ⌚ 25–40 minutes
- ☑ Hand scored

The **Leiter-R** measures intelligence, based on a hierarchical ‘g’ model of cognitive abilities, and includes two US-standardised batteries: Visualisation and Reasoning (VR) and Attention and Memory (AM). General intelligence and discrete ability areas are measured with 20 subtests and numerous composites. Scores are provided for each subtest and skill area, plus a composite IQ score.

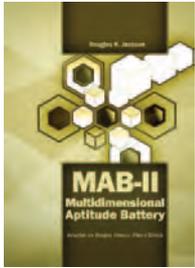
The **Leiter-R** includes four social-emotional rating scales (Examiner, Parent, Self and Teacher) that provide behavioural observation information about the examinee. The **Leiter-R** was specially developed to be used with children who could not be reliably and validly tested using traditional intelligence tests, including children with significant communication disorders, cognitive delays, English as a second language, hearing impairments, motor impairments, traumatic brain injury, attention-deficit disorder and certain types of learning disabilities.

Scales

Reasoning	Memory
Visualisation	Attention

Leiter-R Kit	990LEI	\$3450.00
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Includes: Manual, Easel Books (3), VR Response Cards (20), AM Response Cards (20), Manipulatives, VR and AM Record Forms (25 each), Attention Sustained Booklets A, B and C, Growth Profile Charts (20).



P
Multidimensional Aptitude Battery – Second Edition (MAB–2)

Publisher: Sigma Assessment Systems Inc.

- To provide a comprehensive and objective measure of aptitude and intelligence
- ⊙ 16+ years
- ⊙ 1.5 hours
- ☑ Hand scored

The **Multidimensional Aptitude Battery – Second Edition (MAB-2)** is an individual and group based assessment of ability and intelligence. It measures two distinct aspects of intelligence: verbal and performance abilities. The **MAB-2** is a highly reliable and valid cognitive ability assessment that shows significant correlation with other well-known IQ measures. It is suitable for a wide range of applications in which assessment of abilities is required including career counselling, educational assessment, selection and recruitment, and research.

Scales

Verbal Information	Performance Digit Symbol
Comprehension	Picture Completion
Arithmetic	Spatial
Similarities	Picture Arrangement
Vocabulary	Object Assembly

MAB–2 Specimen Kit 990MAB \$132.95

Includes: MAB–2 Manual (CD-Rom only), Verbal and Performance Test Booklet (1), Verbal and Performance Answer Sheet (1), Record Form (1), and a set of Scoring Templates (1).



P
Reynolds Intellectual Assessment Scales (RIAS)

Publisher: PAR

- A measure of verbal and non-verbal intelligence and memory
- ⊙ 3–94 years
- ⊙ 30–35 minutes
- ☑ Hand scored, Software

The **Reynolds Intellectual Assessment Scales (RIAS)** is a test of verbal and non-verbal intelligence, including a co-normed, supplemental measure of memory. The **RIAS** provides a thorough assessment of the client’s current level of intellectual functioning and also allows the examiner to evaluate the relationship between the client’s memory and cognitive skills. The **RIAS** is ideal for use in educational and clinical settings for determining educational placements, predicting achievement and intellectual assessments. The **RIAS** can also be used as an intellectual assessment component of neuropsychological batteries assisting in the diagnosis of specific disorders, assessing the effects of central nervous system injury and evaluating applicants for funding support.

Scales

Verbal Problem Solving	Visualisation
Verbal Reasoning	Attention
Non-Verbal Reasoning	Verbal Memory
Spatial Ability	Non-Verbal Memory

RIAS Introductory Kit 990RIAS \$949.95

Includes: RIAS/RIST Manual, RIAS/RIST 3 Volume Set of Stimulus, RIAS Record Forms (25).

RIAS Software 581SW \$524.95



P
Reynolds Intellectual Screening Test (RIST)

Publisher: PAR

- ➔ A brief screening measure of intelligence and memory
- ⊙ 3–94 years
- ⊙ 10–15 minutes
- ☑ Hand scored

Derived from the Reynolds Intellectual Assessment Scales (RIAS), the **Reynolds Intellectual Screening Test (RIST)** is a brief screening measure that provides an overall estimate of general intelligence. The **RIST** quickly identifies individuals who need a more comprehensive intellectual assessment. The test is a valuable tool for: estimating intelligence for large groups; research investigations; determining the current cognitive status of patients; planning vocational and rehabilitation programs; multiple gate assessments; and reassessing individuals who have had a previous comprehensive evaluation.

Scales

Verbal Problem Solving	Visualisation
Verbal Reasoning	Verbal Memory
Visual Ability	Non-Verbal Memory
Spatial Ability	

RIST Introductory Kit	990RIST	\$529.95
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Includes: RIAS/RIST Manual, RIST Stimulus Book (1), RIST Record Forms (25).



P
Shipley Second Edition (Shipley-2)

Publisher: WPS

- ➔ A brief measure of crystallised and fluid cognitive abilities
- ⊙ 7–89 years
- ⊙ 20–25 minutes
- ☑ Hand scored

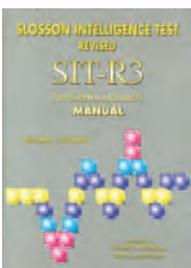
The **Shipley-2** is an excellent choice whenever you need a quick estimate of cognitive ability. Brief and easily administered to individuals or groups, it is well suited to educational, clinical, rehabilitation, geriatric, neuropsychological, forensic and human resource applications. It is ideal for intake screening, assessing brain injuries, determining eligibility for disability benefits, measuring the effects of toxic exposure, guiding treatment and rehabilitation, informing educational or job placement decisions, identifying cognitive problems and monitoring cognitive decline.

Scales

Fluid Intelligence	Impairment
Cognitive Functioning	Crystallised Intelligence

Shipley-2 Kit	992QDE	\$319.95
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Includes: Manual, Vocabulary Forms (20), Abstraction Forms (20), Block Patterns Forms (10).



P
Slosson Intelligence Test – Revised for Children and Adults, 3rd Edition (SIT-R3)

Publisher: Slosson Educational Publications

- ➔ A quick and reliable measure of intelligence/cognitive ability
- ⊙ 4–65 years
- ⊙ 10–20 minutes
- ☑ Hand scored

The **Slosson Intelligence Test – Revised (SIT-R3)** provides a quick, reliable index of intellectual ability in adults and children. In addition, this revision is one of the few intelligence tests that can be used with visually

impaired and blind individuals. The **SIT-R3** complements educational evaluations that target learning ability or achievement in children and adults. Widely used in schools, clinics and industry, this popular measure continues to provide a quick, cost-effective assessment of intelligence. The **SIT-R3** is an excellent alternative to longer, more time-consuming intelligence tests.

Scales

Similarities and Differences	Quantitative
Vocabulary	General Information
Comprehension	Auditory Memory

SIT-R3 Kit	990VE	\$399.95
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Includes: Manual, Directions (1), Pad of SIT Score Sheets (1).



R
Snijders Oomen Non-Verbal Intelligence Test – Revised (SON-R)

Publisher: Hogrefe

- ➔ A measure of intellectual/cognitive ability in a non-verbal format
- Ⓢ 2.5–7 years
- ⌚ 50 minutes
- ☑ Hand scored, Software

The **Snijders Oomen Non-Verbal Intelligence Test – Revised (SON-R)** tests do not require written or spoken language during testing. The tests are particularly suited for children with hearing impairment, language or verbal communication difficulties, autism or ASD, English as a second language and learning disabilities. The SON-R is also appropriate for those who are difficult to test (for example, because of test anxiety). The adaptive test procedure and the feedback that is given after each item enhance subject motivation and contribute to the general acceptability of the instrument.

Scales

Mosaics	Categories
Puzzles	Analogies
Patterns	Situations

SON-R 2.5–7 years	990SNI	\$5300.00
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Includes: Test materials for five subtests and software in a wooden box (Manual, Subtest Patterns and Scoring Forms must be ordered separately).

SON-R Software Program CD for Ages 2.5–7 years	671SW	\$869.95
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R
Snijders Oomen Non-Verbal Intelligence Test – Revised (SON-R)

Publisher: Hogrefe

- ➔ Assesses a broad spectrum of cognitive abilities without involving the use of language
- Ⓢ 5.5–17 years
- ⌚ 50 minutes
- ☑ Hand scored, Software

The **Snijders Oomen Non-Verbal Intelligence Test – Revised (SON-R)** tests do not require written or spoken language during testing. This makes it especially suited to children with difficulties in the area of language and verbal communication and for children for whom English is not the first language. The SON-R 5.5–17 comprises seven different sub-tests, though does not include memory tests.

Scales

Categories	Mosaics
Analogies	Patterns
Situations	Hidden Pictures
Stories	

SON-R 5.5–17 years	991SNI	\$4999.95
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Includes: Test materials for five subtests and software in a wooden box. (Manual, Subtest Patterns and Scoring Forms must be ordered separately).

SON-R Software Program CD for Ages 5.5–17 years	672SW	\$869.95
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P
Stanford-Binet Intelligence Scales – Fifth Edition (SB5)
 (The Early Childhood Stanford-Binet 5 is available for ages 2–5.11 years)

Publisher: Riverside Publishing

- ➔ A measure of intellectual/cognitive ability in the verbal and non-verbal domains
- ⊙ 2–85 years
- ⊙ 45–60 minutes
- ☑ Hand scored, Software

The **Stanford-Binet Intelligence Scales – Fifth Edition (SB5)** comprehensively covers five factors of cognitive ability in non-verbal and verbal domains. The non-verbal subtests require minimal receptive language and mostly non-verbal responses (pointing, moving pieces, etc). The verbal subtests require facility with words and printed material (reading or speaking). The **SB5** supports diagnosis of a wide range of developmental disabilities and exceptionalities. It can be used in clinical and neuropsychological assessment, early childhood assessment, psycho-educational evaluations for special education placements, adult workers compensation evaluations, career assessment, selection, forensic contexts and research.

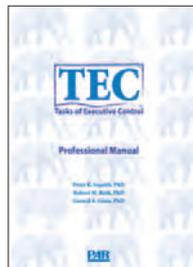
Scales

Fluid Reasoning	Visual-Spatial Processing
Knowledge	Working Memory
Quantitative Reasoning	

SB5 Kit	920561	\$2200.00
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Includes: Examiner’s Manual; Technical Manual; Item Books (3), Test Records (25), Manipulatives (An Australian language adaptation pack is also provided in this kit).

SB5 Scoring Pro Software	484SW	\$489.95
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R
Tasks of Executive Control (TEC)

Publisher: PAR

- ➔ Measures attention, working memory and inhibitory control
- ⊙ 5–18 years
- ⊙ 20–30 minutes
- ☑ Software

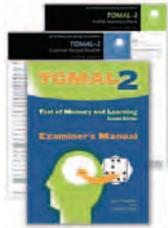
The **Tasks of Executive Control (TEC)** is a standardised, computer-administered measure of two fundamental aspects of executive control processes: working memory and inhibitory control. Three equivalent forms and two research forms are included, along with standardised regression-based change scores that facilitate interpretation of change between performance on tasks and change over time when the instrument is administered on two or more occasions. The **TEC** calculates multiple norm-referenced measures of accuracy, response time and response time variability as working memory load increases in both inhibit and no inhibit conditions. The **TEC** is ideal for evaluating children and adolescents with a wide variety of developmental and acquired neurological disorders including attention disorders, learning disabilities, autism spectrum disorders and traumatic brain injuries.

Scales

Sustained Accuracy	Response Speed
Selective Attention	Response Variability

TEC Kit	990TEC	\$689.95
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Includes: Unlimited-Use Software Program, Professional Manual, Keytops (1 set), Quick Start Guide.



R
**Test of Memory and Learning –
 Second Edition (TOMAL–2)**

Publisher: PRO-ED

- Measures general and specific memory functions
- Ⓢ 5–59.11 years
- Ⓢ *Core Battery*: 30 minutes; *Core Battery plus Supplementary*: 60 minutes
- ☑ Hand scored, Software

The **TOMAL–2** provides the most comprehensive coverage of memory assessment currently available in a standardised battery. The **TOMAL–2** allows for a direct comparison across a variety of aspects of memory in a single battery. This allows the assessment of strengths and weaknesses, as well as potentially pathologic indicators of memory disturbances. The **TOMAL–2** is useful for evaluating children or adults referred for learning disabilities, traumatic brain injury, neurological diseases, serious emotional disturbances and ADHD.

<i>Core Scales</i>	<i>Supplementary Scales</i>
Verbal Memory Index	Verbal Delayed Recall Index
Nonverbal Memory Index	Learning Index
Composite Memory Index	Attention and Concentration Index
	Sequential Memory Index
	Free Recall Index
	Associative Recall Index

TOMAL–2 Kit 990TOM \$789.95

Includes: Examiner’s Manual, Picture Book A, Picture Book B (with easel), Profile/Summary Forms (25), Examiner Record Booklets (25), Delayed Recall Cue Cards, Visual Selective Reminding Test Board, Chips in Vinyl Envelope (15), sturdy storage box.

TOMAL–2 Software 695SW \$182.95



R
**Test of Nonverbal
 Intelligence –
 Fourth Ed (TONI–4)**

Publisher: PRO-ED

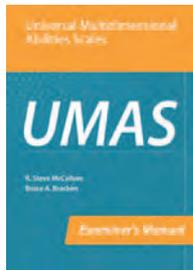
- To measure intellectual/cognitive ability using a non-verbal format
- Ⓢ 6–89.11 years
- Ⓢ 15–20 minutes
- ☑ Hand scored

The **TONI–4** is a test of cognitive ability using non-verbal formats and pointing responses to measure general intelligence. It is ideal for those who have language, hearing or motor impairments. The **TONI–4** measures the ability to solve problems without overtly using language or complex motor responses, requiring the person taking the test to apply one or more reasoning strategies to a problem defined by novel abstract figures.

The **TONI–4** has two equivalent forms: Form A and Form B. Each form consists of 60 items, all of which are abstract/figural (void of pictures or cultural symbols), thus educational, cultural or experiential backgrounds will not adversely affect test results. Each item contains one or more of the eight salient characteristics: shape; position; direction; rotation; contiguity; shading; size; and movement.

TONI–4 Kit 990TON \$689.95

Includes: Examiner’s Manual, Picture Book, Critical Reviews and Research Findings (1982–2009), Form A Answer Booklets and Record Forms (50), Form B Answer Booklets and Record Form (50), sturdy storage box.



S
Universal Multidimensional Abilities Scales (UMAS)

Publisher: PRO-ED

- ➔ Screens student behaviour in six key learning areas associated with successful school performance
- ⊙ 5–17.11 years
- ⊙ 30–45 minutes
- ☑ Hand scored

The **Universal Multidimensional Abilities Scales (UMAS)** are rating scales designed to screen student behaviour in six key learning areas associated with successful school performance. Elevated performance in these areas will identify students who may be gifted and/or talented. Alternatively, limited performance will characterise those who have cognitive and academic limitations such as intellectual disabilities or learning disabilities. **UMAS** was developed to provide the fairest assessment possible.

Psychologists, diagnosticians, special educators and related professionals can use the **UMAS** to: support a referral for diagnostic assessment, supportive services, or special placements; support a comprehensive evaluation of intelligence, adaptive behaviour, and creativity; help practitioners plan interventions by identifying behaviours and skills teachers consider problematic or lacking; and as a research tool for investigating intelligence, adaptive behaviour and creativity.

Scales

Cognition	Maths
Creativity	Science
Leadership	General Aptitude Index (GAI)
Literacy	

UMAS Kit 990UMA \$226.95

Includes: Examiner's Manual, Record Booklets (25), storage box.



R
Universal Nonverbal Intelligence Test (UNIT)

Publisher: Riverside Publishing

- ➔ To measure general intelligence/cognitive ability in a non-verbal format
- ⊙ 5–17.11 years
- ⊙ *Abbreviated Battery:* 10–15 minutes; *Standard Battery:* 30 minutes; *Extended Battery:* 45 minutes
- ☑ Hand scored

The **Universal Nonverbal Intelligence Test (UNIT)** is a set of individually administered specialised tasks that measure cognitive abilities. Unique to the **UNIT**, both administration and item response formats are completely non-verbal. Test materials have been designed to be culturally and ethnically sensitive, making them ideal for use with students who may be disadvantaged by traditional language-dependent measures. The **UNIT** is intended for individuals who have speech, language or hearing impairments; who have different cultural or language backgrounds; or who are verbally uncommunicative. The **UNIT** also provides diagnostic information relevant to common educational exceptionalities, including giftedness, intellectual and learning disabilities.

Scales

Reasoning	Symbolic Processing
Memory	Non-Symbolic Processing

UNIT Kit 990UNI \$1630.00

Includes: Examiner's Manual, Stimulus Books 1 and 2, Response Chips (16), Response Grid, Cubes (9), Response Mat, Symbolic Memory Cards (10), Record Forms (25), Mazes Response Booklets (25), Black Pencil, Red Pencil, Administration at a Glance.



S
Wide Range Achievement Test 4 (WRAT4)

Publisher: PAR

- To measure reading, mathematics and non-verbal reasoning ability
- Ⓢ 5–17.11 years
- Ⓢ 30–40 minutes
- ☑ Hand scored, Software

The **Wide Range Achievement Test 4 (WRAT4)** measures the basic academic skills of reading, spelling and mathematical computation necessary for effective learning, communication and thinking. The latest edition features an entirely new subtest, Sentence Comprehension, to enhance the scope of the content assessed and to meet the need for a measure of reading comprehension. The **WRAT4** also yields a Reading Composite score obtained by combining the Word Reading and Sentence Comprehension standard scores. The Reading Composite score meets the need for a highly reliable, comprehensive measure of reading ability. The two alternate forms (Blue and Green) can be used interchangeably as pre- and post-test measures or can be combined for a more comprehensive evaluation.

Scales

Sentence Comprehension	Spelling
Word Reading	Maths Computation
WRAT 4 Starter Kit	994QDF \$619.95

Includes: WRAT4 Professional Manual, Blue Test Forms (25), Blue Response Forms (25), Green Test Forms (25), Green Response Forms (25), Blue Sentence Comprehension Response Booklets (25), Green Sentence Comprehension Response Booklets (25), Word Reading/Spelling Cards (2 Sets), Sentence Comprehension Cards (3), Place Marker (1).

WRAT 4 Software	546SW \$409.95
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P
Wide Range Intelligence Test (WRIT)

Publisher: Wide Range Inc.

- A brief measure of intelligence/cognitive ability
- Ⓢ 4–85 years
- Ⓢ 20–30 minutes
- ☑ Hand scored

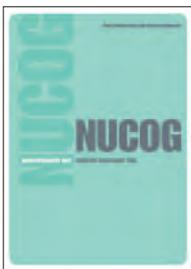
The **Wide Range Intelligence Test (WRIT)** is a highly reliable and efficient measure of four subtests of cognitive abilities. It assesses both verbal and nonverbal abilities by means of Verbal and Visual scales, with each scale consisting of two subtests that address a group of specific abilities of school relevance. The **WRIT** yields a Verbal (Crystallised) IQ and a Visual (Fluid) IQ, which generates a General IQ. The Vocabulary and Verbal Analogies subtests form the Verbal scale, and the Matrices and Diamonds subtests form the Visual scale.

Scales

Vocabulary	Matrices
Verbal Analogies	Diamonds
WRIT Starter Kit	990WRI \$789.95

Includes: WRIT Test Manual, Matrices and Diamonds Easel Stimulus Book, Examiner Forms (25), Diamond Chips (21), sturdy carrying case.

NEUROPSYCHOLOGY



S
**Neuropsychiatry Unit
 Cognitive Assessment Tool
 (NUCOG)**

Author(s): Mark Walterfang and
 Dennis Velakoulis
 Publisher: ACER Press

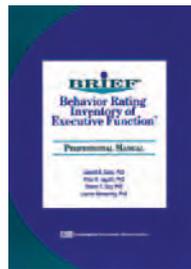
- ➔ Provides a multidimensional profile of an individual's cognitive status
- Ⓢ 18+ years
- ⌚ 15 minutes
- ☑ Hand scored

The Neuropsychiatry Unit Cognitive Assessment Tool (NUCOG) is a pen-and-paper cognitive screening tool that combines a thorough coverage of major cognitive domains (attention, memory, language, executive and visuospatial function) with relative brevity and ease of use. Validated in a wide variety of psychiatric, neurologic and general medical populations, **NUCOG** provides a multidimensional profile of an individual's cognitive status. When integrated with a clinical assessment, this can greatly assist in the diagnosis and management of cognitive disorders and serve as a guide to more in-depth formal neuropsychological testing.

Scales

Attention	Executive
Visuoconstructional	Language
Memory	
<hr/>	
NUCOG Kit	A990NUC \$157.95

Includes: Manual, Interview Schedule (10), Subject Completion Sheets (10).



R
**Behavior Rating Inventory of
 Executive Function (BRIEF)**

Publisher: PAR

- ➔ To assess the impairment of executive function
- Ⓢ 5–18 years
- ⌚ 20 minutes
- ☑ Hand scored, Software

The Behavior Rating Inventory of Executive Function (BRIEF) consists of two rating forms—a parent questionnaire and a teacher questionnaire—designed to assess executive functioning in the home and school environments. The **BRIEF** is useful in evaluating children with a wide spectrum of developmental and acquired neurological conditions, such as: learning disabilities, low birth weight, Attention-Deficit/Hyperactivity Disorder, Tourette's disorder, traumatic brain injury and pervasive developmental disorders/autism. The eight non-overlapping clinical scales form two broader indexes (Behavioral Regulation and Metacognition) and a Global Executive Composite Score.

Scales

Inhibit	Plan/Organise
Shift	Organisation of Materials
Emotional Control	Monitor
Initiate	Validity (Negativity, Inconsistency)
Working Memory	

BRIEF Introductory Kit	990BRE	\$529.95
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Includes: BRIEF Manual, Parent Form Questionnaires (25), Teacher Form Questionnaires (25), Parent Form Scoring Summary/Profile Forms (50), Teacher Form Scoring Summary/Profile Forms (50).

BRIEF Software – Download	DL317	\$969.95
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R
Behavior Rating Inventory of Executive Function – Adult Version (BRIEF–A)

Publisher: PAR

- To assess an adult’s executive functions or self-regulation in their everyday environment
- ⊙ 18–90 years
- ⊙ 30 minutes
- ☑ Hand scored, Software

The **BRIEF–A** is a standardised measure that captures views of an adult’s executive functions or self-regulation in his or her everyday environment. A Self-Report Form is completed by adults with a wide variety of developmental, systemic, neurological and psychiatric disorders such as attention disorders, learning disabilities, autism spectrum disorders, traumatic brain injury, multiple sclerosis, depression, mild cognitive impairment, dementias and schizophrenia. The clinical scales form two broader indexes (Behavioral Regulation, Metacognition) and a Global Executive Composite Score.

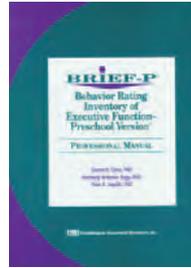
Scales

Inhibit	Working Memory
Shift	Plan/Organise
Emotional Control	Task Monitor
Self-Monitor	Organisation of Materials
Initiate	Validity

Brief–A Complete Kit 990BRA \$464.95

Includes: Manual, Self-Report Forms (25), Informant Report Forms (25), Self-Report Scoring Summary/Profiles (25), Informant Report Scoring Summary/Profiles (25).

BRIEF–A Software DL310 \$899.95



R
Behavior Rating Inventory of Executive Function – Preschool Version (BRIEF–P)

Publisher: PAR

- To assess executive functioning in preschool-aged children
- ⊙ 2–5.11 years
- ⊙ 10–15 minutes
- ☑ Hand scored, Software

A valid and efficient tool for screening, assessing and monitoring a young child’s executive functioning and development, the **BRIEF–P** is designed to specifically measure the range of behavioural manifestations of executive function in preschool-aged children—thus facilitating intervention at earlier stages of development. The **BRIEF–P** consists of a single Rating Form used by parents, teachers and early childhood educators to rate a child’s executive functions within the context of his or her everyday environments—home and preschool. The six non-overlapping clinical scales form three broader indexes (Inhibitory Self-Control, Flexibility, Emergent Metacognition) and a Global Executive Composite.

Scales

Inhibit	Working Memory
Shift	Plan/Organise
Emotional Control	Validity

Brief–P Introductory Kit 990BRP \$319.95

Includes: Manual, Rating Forms (25), Scoring Summary/Profile Forms (25).

BRIEF–P Software DL322 \$379.95



R
**Behavior Rating Inventory
of Executive Function – Self
Report Version (BRIEF–SR)**

Publisher: PAR

- ➔ To assess an adolescent’s view of his or her executive functioning across a range of conditions
- ⊙ 11–18 years
- ⊙ 10–15 minutes
- ☑ Hand scored, Software

The **BRIEF–SR** is a standardised self-report behaviour rating scale that is an important tool in the clinical evaluation and treatment of adolescents who have problems involving the executive control functions. The **BRIEF–SR** complements the BRIEF Parent and Teacher Forms by capturing an adolescent’s view of his or her own purposeful, goal-directed, problem-solving behaviour. Understanding an adolescent’s level of awareness of his or her own difficulties with self-regulation is critical for focused treatment and educational planning. It can help the clinician to estimate how much external support the adolescent will need and to facilitate the intervention by building rapport and a collaborative working relationship with the adolescent.

Scales

Inhibit	Plan/Organise
Shift	Organisation of Materials
Emotional Control	Task Completion
Monitor	Validity
Working Memory	

BRIEF–SR Introductory Kit 990BRS \$344.95

Includes: Manual, Rating Forms (25), Scoring/Summary Profile Forms (50).

BRIEF-SP Software download DL317 \$969.95



R
**Behavioral and Psychological
Assessment of Dementia
(BPAD)**

Publisher: PAR

- ➔ To assess changes in behaviour and mood associated with the onset of various dementia syndromes
- ⊙ 30–90 years
- ⊙ 15–20 minutes
- ☑ Software

The **Behavioral and Psychological Assessment of Dementia (BPAD)** assesses symptoms over two time periods to measure current impairment and past impairments and computes a change score. It can be used in a variety of settings (outpatient clinics, assisted living facilities, clinical research settings) and is flexible enough to be used with heterogeneous groups of individuals suspected of having or who have been diagnosed with Alzheimer’s disease, vascular dementia and psychiatric problems. It includes a large print response booklet for those with visual impairment. This assessment categorises symptoms into three clusters (psychopathological, behavioural and biological) and further into seven domains.

Scales

Perceptual/Delusional	Perseverative/Rigid
Positive Mood/Anxiety	Disinhibited
Negative Mood/Anxiety	Biological Rhythms
Aggressive	

BPAD Introductory Kit 990BPA \$699.95

Includes: Software, Quick Start Guide, Professional Manual, Response Booklets (25).



S

Bender Visual – Motor Gestalt Test, Second Edition (Bender – Gestalt II)

Publisher: Riverside Publishing

- ➔ To assess visual–motor integration functioning
- ⊙ 4–85+ years
- ⊙ 10–15 minutes
- Hand scored

The **Bender – Gestalt II** provides interpretive information about an individual’s development and neuropsychological functioning. It is ideal for use as a first measure in an extended psychological battery, as a screener for neuropsychological impairment or for the identification of learning difficulties. **The Bender – Gestalt II** is con-normed with the **Stanford-Binet Intelligence Scales, 5th Edition**. During administration, the examinee is shown stimulus cards with different designs. Then there are two phases involved: the copy phase (examinee copies each design on blank paper) and the recall phase (examinee redraws the designs from memory). During this time, examiners record examinee behaviour on an Observation Form. The Global Scoring System (GSS) is used to score and helps differentiate subtypes of learning, psychological and neurological problems.

Scales

Visual–Motor Skills	Visual–Motor Memory
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Bender Visual–Motor Gestalt Test, 2nd Edition Kit	990BGV	\$344.95
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Includes: Stimulus Cards, Examiner’s Manual, Observation Forms (25), Motor Test Booklets (25), Perception Test Booklets (25).



P

Color Trails Test (CTT)

Publisher: PAR

- ➔ Measure sustained attention and sequencing
- ⊙ 18+ years
- ⊙ 3–8 minutes
- Hand scored

The **Color Trails Test (CTT)** retains the psychometric properties of the standard **Trail Making Test (TMT)**, but substitutes the use of colour for the use of English alphabet letters, making it more suitable in cross-cultural and other special needs contexts. Validity of the **CTT** has been documented in a variety of clinical and neuropsychological populations. Instructions may be presented either verbally or with visual cues. The **CTT** uses numbered, coloured circles and universal sign language symbols. The circles are printed with vivid pink or yellow backgrounds that are perceptible to colourblind individuals.

CTT Kit	990CTT	\$269.95
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Includes: Manual, Record Forms (25), Form A Trials 1 and 2 Test Sheets (25 each).



P
Dementia Rating Scale – 2 (DRS–2)

Publisher: PAR

- ➔ To measure cognitive functioning in adults with cognitive impairment
- ⊙ 55–89+ years
- ⊙ 15–30 minutes
- ☑ Hand scored

The **Dementia Rating Scale – 2 (DRS–2)** is a widely used, brief, comprehensive neuropsychological measure of cognitive status for adults with cortical impairment, particularly of the degenerative type. The **DRS–2** measures cognitive functioning at lower ability levels and can also be used to track changes in cognitive status over time. It measures deficits in a large range of higher cortical functions and differentiates deficits of varying severity levels. The **DRS–2** is useful in the assessment and progression of dementia of Alzheimer’s type, vascular dementia, Parkinson’s disease, Huntington’s disease and age-related dementia in mental retardation and Down’s syndrome.

Scales

Attention	Conceptualisation
Initiation/Perseveration	Memory
Construction	

DRS–2 Introductory Kit	990DRS	\$649.95
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Includes: Manual, Scoring Booklets (50), Profile Forms (50), Set of Stimulus Cards.



P
Modified Wisconsin Card Sorting Test (M-WCST)

Publisher: PAR

- ➔ Quickly assess perseveration and abstract reasoning
- ⊙ 18–90 years
- ⊙ 7–10 minutes plus 3 minutes to score
- ☑ Hand scored

The **Modified Wisconsin Card Sorting Test (M-WCST)** is a modification of the original Wisconsin Card Sorting Test that eliminates all cards from the original 128-card deck that share more than one attribute with a stimulus card (e.g., each response card whose stimuli match a stimulus card in both colour and form was eliminated). This results in a 48-card deck, which is used along with four stimulus cards. This and other modifications enable impaired and elderly adults to more easily understand the directions, reducing frustration.

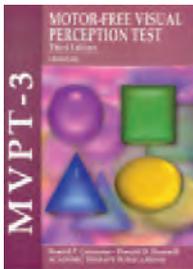
The **M-WCST** shows excellent sensitivity to impaired problem solving and perseverative reasoning in individuals with many other neurological conditions, including Parkinson’s disease, Huntington’s disease, systemic sclerosis (scleroderma), left temporal lobe epilepsy, chronic alcoholism, Korsakoff’s syndrome, subcortical vascular dementia, and mild cognitive impairment.

Scales

- Number of Categories Correct
- Number of Perseverative Errors
- Number of Total Errors
- Percent of Perseverative Errors
- Executive Function Composite Score

M-WCST Kit	991QBQ	\$364.95
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Includes: Manual, Record Forms (50), Card Deck (1).



R
Motor Free Visual Perception Test, Third Edition (MVPT-3)

Publisher: Academic Therapy Publications Inc.

- To assess an individual's visual perceptual ability without the need for any motor involvement in the response
- ⊙ 4–70+ years
- ⊙ 25 minutes
- ☑ Hand scored

The **MVPT-3** is a major revision of the **MVPT-R**, utilising both the original test plates and new test plates that add additional challenge for those over 11 years of age. It assesses an individual's visual perceptual ability without the need for any motor involvement in the response. It is especially useful with those who may have learning, motor or cognitive disabilities. The **MVPT-3** is designed to be used for screening, diagnostic and research purposes by teachers, psychologists, occupational therapists, educational specialists, optometrists and others who may need a quick, reliable and valid measure of overall visual perceptual ability in children and adults.

MVPT-3 Test Kit 993QBZ \$369.95

Includes: Manual, Test Plates, Record Forms (25).



P
Rey Complex Figure Test and Recognition Trial (RCFT)

Publisher: PAR

- To measure visuospatial ability and visuospatial memory
- ⊙ 6–89 years
- ⊙ 45 minutes
- ☑ Hand scored

The **Rey Complex Figure Test and Recognition Trial (RCFT)** reliably discriminates among neurologically impaired, psychiatric and normal respondents. The stimulus figure used in the **RCFT** is a digital rendition of Rey's original complex figure. The recognition trial measures recognition memory for the elements of the Rey complex figure and assesses the respondent's ability to use cues to retrieve information. The **RCFT** provides an objective and standardised approach to scoring drawings based on the widely used 36-point scoring system.

Scales

Visuospatial Recall Memory

Visuospatial Recognition Memory

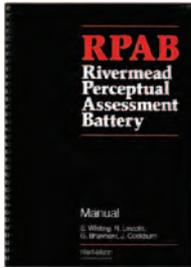
Response Bias

Processing Speed

Visuospatial Constructional Ability

RCFT Introductory Kit 990REY \$679.95

Includes: Manual, Manual Supplement (Child and Adolescent), Test Booklet (50), Stimulus Card.



S
Rivermead Perceptual Assessment Battery (RPAB)

Publisher: NFER-Nelson

- ➔ To assess perceptual ability
- ⊙ 16–97 years
- ⊙ 45–60 minutes
- ☑ Hand scored

The **Rivermead Perceptual Assessment Battery (RPAB)** provides a preliminary assessment of a client’s level of visual–perceptual deficit following a stroke or head injury by comparing the client’s visual–perceptual score with that which would be expected for someone of the same premorbid intelligence level. This information plays an important role in determining rehabilitation therapy and can also be used to measure the success of intervention or the effects of natural recovery.

Scales

Picture Matching	Figure–Ground Discrimination
Right/Left Copying Shapes	
Object Matching	Animal Halves
Cube Copying	Sequencing Pictures
Size Recognition	Right/Left Copying Words
Three-Dimensional Copying Series	Body Image Self-Identification
Cancellation	Body Image
Missing Article	Colour Matching

RPAB Complete Set 990QBG \$2700.01

Includes: Manual, Stimulus Materials, Layout Guide, Record Forms (25), Carry Case.



P
Savage Aged Personality Screening Scale (SAPSS)
Savage Alphabet Code Learning Task (SACLT)

Publisher: ACER

- ➔ To screen and assess personality and intellectual impairment in the aged
- ⊙ 60+ years
- ⊙ SAPSS: 10 minutes; SACLT: 10 minutes
- ☑ Hand scored

The **Savage Aged Personality Screening Scale (SAPSS)** and **Savage Alphabet Code Learning Task (SACLT)** together aid in assessing personality and intellectual impairments. The screening scales were developed from Doug Savage’s 30 years of research on the aged. The **SAPSS** is a 20-item personality screening scale that identifies aged people who may be psychologically at risk.

The **SACLT** is a practical, initial screening measure of intellectual level, intellectual learning and intellectual impairment in the aged. It is brief, standardised, reliable and valid.

Scales

Anxiety	Introversion
Depression	Personal Adjustment
Self-Concept	

SAPSS and SACLT Specimen Set A990QCR \$79.95

Includes: Manual, SAPSS Trial Form (1), SAPSS Record Form (1), SACLT Trial Form (1), SACLT Record Form (1).



P
**Scales of Cognitive Ability
 for Traumatic Brain Injury
 (SCATBI)**

Publisher: Riverside Publishing

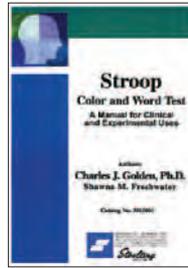
- ➔ To assess cognitive and linguistic abilities of patients with head injuries
- ⊙ 15+ years
- ⊙ 30–120 minutes
- ☑ Hand scored

The **Scales of Cognitive Ability for Traumatic Brain Injury (SCATBI)** assesses cognitive and linguistic functions of brain-injured patients, establishes the severity of the injury and shows progress during recovery. It is a time-efficient assessment, permitting selective administration of only the scales most useful for an individual patient. Unlike other tests for this population, the **SCATBI** progresses in difficulty levels. This permits patients who functioned at very high levels, prior to injury, to continue to be assessed with the **SCATBI** as they regain use of higher-level abilities (such as complex organisation and abstract reasoning).

Scales

Perception/Discrimination	Reasoning
Recall/Orientation	Organisation
SCATBI Complete Kit	990QBP \$829.95

Includes: Examiner's Manual, Stimulus Manual, Stimulus Cards, Stimulus Tape, Record Forms (25).



P
Stroop Color and Word Test

Publisher: Stoelting Co.

- ➔ To differentiate normal, non-brain damaged psychiatric and brain damaged subjects
- ⊙ Children: 5–15 years; Adult: 15+ years
- ⊙ 5 minutes
- ☑ Hand scored

The **Stroop Color and Word Test** measures cognitive processing and provides valuable diagnostic information on brain dysfunction, cognition and psychopathology. The cognitive dimension tapped by **Stroop** is associated with cognitive flexibility, resistance to interference from outside stimuli, creativity and psychopathology—all of which influence the individual's ability to cope with cognitive stress and process complex input. The **Stroop Test** has been useful in the identification of a number of significant disorders and has been recommended as a valuable test for ADD/ADHD, oppositional defiant disorder and to ascertain the degree of independence likely to be achieved by individuals with frontal lobe disorders. The children's version was developed to help identify deficits in executive processing, developmental deficits and school-related problems.

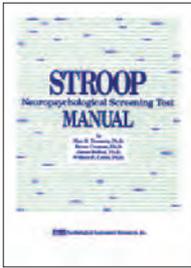
Scales

Cognitive Processing	Cognition
Brain Dysfunction	
Stroop Colour and Word Test – Children's Kit	
992QCJ	\$399.95

Includes: Professional Manual, Test Booklets (25).

Stroop Colour and Word Test – Adult Kit	
990QCJ	\$399.95

Includes: Professional Manual, Test Booklets (25).



P

Stroop Neuropsychological Screening Test (SNST)

Publisher: PAR

- ➔ To screen for brain damage
- ⊙ 18–79 years
- ⊙ 4 minutes
- ☑ Hand scored

This standardised version of the **Stroop Neuropsychological Screening Test (SNST)** consists of two parts: a colour task and a word task. In the colour task, the individual reads aloud a list of 112 colour names in which no name is printed in its matching colour. In the word task, the individual names the colour of ink in which the colour names are printed. The **SNST** may be administered and scored by individuals with limited training. Interpretation of the resulting colour and colour–word scores requires professional training.

SNST Complete Kit 990QCM \$324.95

Includes: Professional Manual, Form C Stimulus Sheets (25), Form C–W Stimulus Sheets (25), Record Forms (25).



S

Symbol Digit Modalities Test (SDMT)

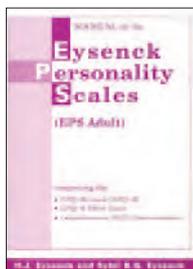
Publisher: WPS

- ➔ To screen for cerebral dysfunction
- ⊙ 8+ years
- ⊙ 5 minutes
- ☑ Hand scored

The **Symbol Digit Modalities Test (SDMT)** is highly effective as an initial screener to detect cognitive impairment and cerebral dysfunction of almost any kind. The test involves a simple substitution task where the examinee has 90 seconds to pair specific numbers with given geometric figures. The **SDMT** has demonstrated remarkable sensitivity in detecting not only the presence of brain damage, but also changes in cognitive functioning over time and in response to treatment. The **SDMT** is ideal for those who have motor disabilities or speech disorders. It is effective in a wide range of clinical applications, including differentiation of brain-damaged from psychotic patients, depressives, early detection of senile dementia and Huntington's disease.

SDMT Kit 990QDY \$239.95

Includes: Professional Manual, WPS Autoscore Test Forms (25).



P
Eysenck Personality Questionnaire – Revised (EPQ-R)

Publisher: Hodder & Stoughton

- To evaluate personality
- Ⓞ 18+ years
- Ⓞ 10–15 minutes
- ☑ Hand scored

The **Eysenck Personality Questionnaire – Revised (EPQ-R)** is a self-report questionnaire that measures three major dimensions of personality that account for most of the variance in personality, as well as supplementary measures of predisposition to addiction and criminality. It also has the option of a 54-item Impulsivity Inventory (IVE Questionnaire) that covers three traits that further extend and refine the personality description: impulsiveness, venturesomeness and empathy. The **EPQ-R** can be used for clinical diagnosis, educational guidance, career counselling, personnel selection and placement, and market research.

Scales

Extroversion–Introversion

Neuroticism or Emotionality

Psychoticism or Tough-Mindedness

Lie

EPQ-R Specimen Set	000RT	\$384.95
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Includes: Manual, Adult Questionnaire (1), Short Scale (1), IVE Questionnaire (1), Scoring Keys.



R
Five-Factor Nonverbal Personality Questionnaire (FF-NPQ)

Publisher: Sigma Assessment Systems

- To evaluate personality based on the five-factor model of personality
- Ⓞ 17+ years
- Ⓞ 10 minutes
- ☑ Hand scored, Online

The 60-item **Five-Factor Nonverbal Personality Questionnaire (FF-NPQ)** is a non-verbal measure of personality. The item illustrations depict personality-relevant behaviours that are based on Murray's (1938) system of needs, the scales of the Personality Research Form (PRF) and the five-factor model of personality. Easily administered in different languages and countries without translation, the **FF-NPQ** is suitable for the assessment of normal adult personality in counselling, research and business settings.

Scales

Extroversion

Neuroticism

Agreeableness

Openness to Experience

Conscientiousness

FF-NPQ Hand-scorable Examination Kit	990FFN	\$89.95
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Includes: Manual, Picture Booklet (1), Answer Sheets (5), Profile Sheets (5).

FF-NPQ Online	001FFN	\$22.00
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Includes: One administration



R
Five-Factor Personality Inventory-Children (FFPI-C)

Publisher: PRO-ED

- To measure personality traits and dispositions in children and adolescents
- Ⓞ 9–18.11 years
- Ⓞ 15–40 minutes
- ☑ Hand scored

The **Five-Factor Personality Inventory-Children (FFPI-C)** is a standardised, norm-referenced self-report inventory that helps identify, evaluate and describe social adjustment and academic performance difficulties in children and adolescents. The inventory provides raw scores, T-scores and percentiles, and is based on a modern five-factor personality theory, which concludes that five broad factors account for the majority of variance in the personality descriptors.

Scales

Agreeableness

Conscientiousness

Extraversion

Emotional Regulation

Openness to Experience

FFPI-C Kit	990FFP	\$329.95
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Includes: Manual, Administration and Scoring Forms (25).



P
**Jackson Personality Inventory
 – Revised (JPI-R)**

Publisher: Sigma Assessment Systems

- ➔ To evaluate personality variables in a wide range of settings
- ⊙ 16+ years
- ⊙ 45 minutes
- Hand scored, Online

The **Jackson Personality Inventory – Revised (JPI-R)** is widely considered to be one of the most psychometrically sound measures of personality. In one convenient form, the **JPI-R** provides a measure of personality that reflects a variety of social, cognitive, and value orientations, which affect an individual’s functioning. The **JPI-R** can be used in a wide range of settings such as work, educational, organisation or interpersonal.

Scales

Analytical	Opportunistic
Extroverted	Dependable
Emotional	

JPI-R Examination Kit	990JPI	\$169.95
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Includes: Manual, Reusable Test Booklets (5), Quick Score Answer Sheets (5), Profile Sheets (5).



R
**NEO Five-Factor Inventory – 3
 (NEO-FFI-3)**

Publisher: PAR

- ➔ To obtain a quick assessment of general personality in adolescents and adults
- ⊙ 12–99 years
- ⊙ 10–15 minutes
- Hand scored, Software

The **NEO Five-Factor Inventory – 3 (NEO FFI-3)** is a shorter, 60-item version of the **NEO PI-3**. It measures the five domains of personality to help understand an individual’s basic emotional, interpersonal, experiential, attitudinal and motivational styles. All items on the **NEO FFI-3** are from the **NEO PI-3**. The **NEO FFI-3** is useful when time is limited and global information on personality is considered sufficient. The **NEO Problems in Living Checklist** offers additional information about **NEO** inventories results and aids clinicians in setting goals, planning interventions and monitoring progress. The **Your NEO Summary Feedback Sheet** gives clients a summary of their **NEO** performance.

Scales

Neuroticism	Agreeableness
Extraversion	Conscientiousness
Openness	

NEO FFI-3 Adult Form S Kit	992QCW	\$319.95
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Includes: Manual, Form S Adult Item Booklets (25), Your NEO Summary Feedback Sheets (25).

NEO FFI-3 Adolescent Form S Kit	993QCW	\$319.95
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Includes: Manual; Form S Adolescent Item Booklets (25), Your NEO Summary Feedback Sheets (25).



R
**NEO Personality Inventory –
 Third Edition (NEO PI-3)**

Publisher: PAR

- To obtain a detailed assessment of general personality in adolescents and adults
- ⊙ 12–99 years
- ⊙ 35–45 minutes
- Hand scored, Software

The **NEO PI-3** was designed to provide a general description of normal personality relevant to clinical, counselling and educational situations. The **NEO PI-3** consists of 240 personality items and a validity item. Thirty-seven items have been revised or edited to lower the reading level and make the instrument more appropriate for adolescents or adults with lower educational levels. The five domains of personality (Neuroticism, Extraversion, Openness, Agreeableness and Conscientiousness) provide a general description of personality, while the 30 facet scales allow more detailed analysis. The Your NEO Summary feedback sheet enables you to give clients a summary of their NEO performance.

New! The **NEO Problems in Living Checklist** offers additional information that aids clinicians in planning treatment and assessing progress. It is excellent for providing information about client problems, setting goals, and planning interventions.

New! The **NEO Style Graph Booklet** provides an innovative way to provide feedback to respondents based on their NEO profiles. It is helpful in occupational and clinical settings.

New! The **NEO Job Profiler** helps make hiring decisions by weighing candidate's traits against the qualities needed for success in a given position.

NEO PI-3 Adolescent Version Kit 991RQ \$659.95

Includes: Manual, Form S Test Booklet (10), Form R Test Booklet (10), Hand-scorable Answer Sheets (25), Adolescent Form S Profile (25), Adolescent Form R Profile (25), Adolescent Combined Gender Profiles (25), Your NEO Summary Feedback Sheets (25).

NEO PI-3 Adult Version Kit 992RQ \$659.95

Includes: Manual, Form S Test Booklets (10), Form R Test Booklets (10), Hand-scorable Answer Sheets (25), Form S Adult Profile Forms (25), Form R Adult Profiles (25), Adult Combined Gender Profiles (25), NEO Feedback Summary Sheets (25).



R
NEO Software System

Publisher: PAR

- To administer the NEO-3 inventories on-screen and generate Interpretive Reports
- ⊙ 12–99 years
- ⊙ *NEO PI-3*: 35–45 minutes; *NEO PI-R*: 30–40 minutes; *NEO FFI-3*: 10–15 minutes
- Software

The **NEO Software System** allows you to generate unlimited Interpretive Reports when you input responses from a completed print administration. You can also administer the **NEO PI-R**, **NEO PI-3** or **NEO FFI-3** on-screen via a serial counter. The software will generate Interpretive Reports and/or the appropriate client feedback report. The software also generates the NEO Problems in Living Checklist and the NEO Style Graphs. The Interpretive Report presents style graphs of the five personality domains in terms of ten personality styles: well-being, defence, anger control, impulse control, interests, interactions, activity, attitudes, learning and character.

The NEO Professional Development Report (**NEO PDR**) is ideal for human resources settings. The **NEO PDR** was specifically designed to function as a tool for management planning and for promoting individual growth and development. In addition, each report provides observations about the individual's strengths and limitations in four critical areas: problem-solving skills; planning, organising, and implementation skills; style of relating to others; and personal style.

NEO Software System for NEO PI-3, NEO PI-R, NEO FFI-3

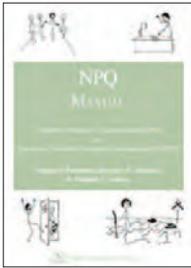
Unlimited Reports for the NEO PI-3, NEO PI-R and NEO FFI-3, Onscreen Administrations of NEO PI-3 and NEO FFI-3 (5), On-screen Help and Quick Start Guide.

CD-Rom	681SW	\$1150
Download	DL371	\$979.95

NEO Comprehensive Software System–NEO PI-3, NEO PI-R, NEO FFI-3, NEO PDR

Unlimited Reports for the NEO PI-3, NEO PI-R, NEO FFI-3 and NEO PDR; Onscreen Administrations of NEO PI-3 and NEO FFI-3 (5); On-screen Help and Quick Start Guide.

CD-Rom	682SW	\$1,900.00
Download	DL345	\$1640.00



R
Nonverbal Personality Questionnaire (NPQ)

Publisher: Sigma Assessment Systems

- ➔ To evaluate personality
- Ⓞ 17+ years
- Ⓞ 20 minutes
- ☑ Hand scored, Online

The **Nonverbal Personality Questionnaire (NPQ)** is a non-verbal measure of personality. The item illustrations depict personality-relevant behaviours that are based on Murray's (1938) system of needs, the scales of the Personality Research Form (PRF), and the five-factor model of personality.

Scales

Achievement	Order
Affiliation	Exhibition
Impulsivity	Endurance
Aggression	Sentience
Autonomy	Thrill-Seeking
Nurturance	Social Recognition
Play	Succorance
Dominance	Understanding

NPQ Hand-scorable Examination Kit	990NVP	\$89.95
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Includes: Manual, Picture Booklet (1), Answer Sheets (5), Profile Sheets (5).



P
OMNI-IV Personality Disorder Inventory (OMNI-IV)

Publisher: PAR

- ➔ To assess abnormal personality traits
- Ⓞ 18–74 years
- Ⓞ 35–45 minutes
- ☑ Paper-and-pencil or On-screen administration, Software scoring

Derived from the **OMNI Personality Disorder Inventory**, a comprehensive self-report instrument for measuring abnormal personality traits and assessing personality disorders. The **OMNI-IV** is composed of ten personality disorder scales based on the **DSM-IV** Axis II personality disorder criteria. For use with individuals with a suspected or diagnosed psychiatric disorder, the **OMNI-IV** can be administered either on-screen or using the paper-and-pencil Test Booklet.

Scales

Paranoid	Narcissistic
Schizoid	Avoidant
Schizotypal	Dependent
Antisocial	Obsessive–Compulsive
Borderline	Validity Scales
Histrionic	

OMNI-IV Introductory Kit	994OPI	\$399.95
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Includes: Manual, Test Booklets (25), CD-Rom Software System with On-screen Manual, 5 free on-screen administrations, and unlimited scoring and report generation.



P
OMNI Personality Inventory (OMNI)

Publisher: PAR

- ➔ To assess normal and abnormal personality traits
- Ⓞ 60–90 minutes
- Ⓞ 18–74 years
- ☑ Paper-and-pencil or On-screen administration, Software scoring

The 375-item **OMNI Personality Inventory** is a comprehensive self-report instrument for measuring normal

and abnormal personality traits. It can be administered either on-screen or using the paper-and-pencil Test Booklet. The software provides unlimited scoring and report generation, which includes a broad range of information about the individual's normal personality characteristics and deviations from normality using the language and typology of the **DSM-IV** Axis II classification of personality disorders.

Scales

Factor Scales	Personality Disorder Scales
Normal Scales	

OMNI Personality Inventory Introductory Kit	993OPI	\$445
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Includes: Manual, Test Booklets (25), CD-Rom Software System with On-screen Manual, 5 free on-screen administrations, and unlimited scoring and report generation.



P
**Personality Assessment
 Inventory – Second Edition
 (PAI-2)**

Publisher: PAR

- ➔ To assess adult personality and psychopathology
- ⊙ 18+ years
- ⊙ 50–60 minutes
- ☑ Hand scored, Software

The **Personality Assessment Inventory (PAI-2)** has 344 items that constitute 22 non-overlapping scales covering the constructs most relevant to a broad-based assessment of mental disorders: four validity scales, 11 clinical scales, five treatment scales, and two interpersonal scales. The **PAI-2** Clinical scales were developed to provide information about critical diagnostic features of 11 important clinical constructs: neurotic spectrum, psychotic spectrum, and behaviour disorder or impulse control problems. The Treatment scales were developed to provide indicators of potential complications in treatment that would not necessarily be apparent from diagnostic information. The Interpersonal scales were developed to provide an assessment of the respondent's interpersonal style.

Scales

Clinical	Borderline Features
Treatment	Antisocial Features
Interpersonal	Validity

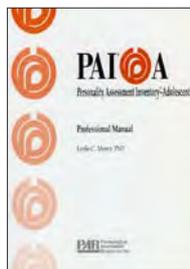
PAI Second Edition Professional Kit 992QBC \$519.95

Includes: Professional Manual 2nd Edition, Reusable Item Booklets (2), Administration Folios (2), Hand-Scorable Answer Sheets (25), Profile Forms Adults – Revised (25), Critical Items Forms – Revised (25).

PAI Software Portfolio (PAI-SP) for Windows Version 3.0

Includes: Unlimited Report Generation, Onscreen Administrations for PAI and PAS (5), PAI and PAS On-screen Software Manuals.

CD-Rom	615SW	\$979.95
Download	DL377	\$979.95



P
**Personality Assessment
 Inventory – Adolescent
 (PAI-A)**

Publisher: PAR

- ➔ To assess adolescent personality and psychopathology
- ⊙ 12–18 years
- ⊙ 30–45 minutes
- ☑ Hand scored, Software

The **Personality Assessment Inventory – Adolescent (PAI-A)** was designed to complement its parent instrument, the **Personality Assessment Inventory (PAI)**, retaining the structure and most of the items. The **PAI-A** provides psychologists working with children and/or adolescents in clinical practice, in schools or in forensic settings with vital information to assist in decision-making. Extensive normative data also were gathered for a representative sample of youth being seen in clinical settings.

PAI-A Kit 990PAI \$599.95

Includes: PAI-A Professional Manual, Reusable Item Booklets (2), Administration Folios (2), Hand-Scorable Answer Sheets–Adolescent (25), Profile Forms–Adolescent (25), Critical Items Forms–Adolescent (25), soft-sided briefcase.



P
**Personality Assessment
 Screener (PAS)**

Publisher: PAR

- ➔ To screen for clinical problems
- Ⓢ 18+ years
- ⌚ 5 minutes
- ☑ Hand scored

Derived from the **Personality Assessment Inventory (PAI)**, the **Personality Assessment Screener (PAS)** is a self-administered, brief screening questionnaire consisting of 22 PAI items that are organised hierarchically into ten different ‘elements’ representing distinct clinical problem domains. It assesses both potential for emotional and/ or behavioural problems of clinical significance and the need for follow-up evaluation. The **PAS** has been designed for use as a triage instrument in most health care and mental health settings, employee assistance programs and university health services.

Scales

Negative Affect	Psychotic Features
Alienation	Suicidal Thinking
Hostile Control	Social Withdrawal
Alcohol Problem	Health Problems
Acting Out	Anger Control

PAS Kit	900PAS	\$249.95
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Includes: PAS Professional Manual, Hand-scorable Response Forms (25).



P
**Personality Inventory for
 Children – Second Edition
 (PIC-2)**

Publisher: WPS

- ➔ To assess emotional, behavioural, cognitive and interpersonal adjustment
- Ⓢ 5–19 years
- ⌚ 40 minutes
- ☑ Hand scored

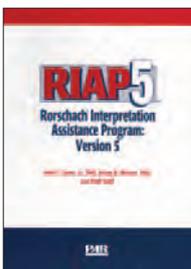
The **Personality Inventory for Children – Second Edition (PIC-2)** provides the parent’s description of a child and is available in two administration formats: (1) *Standard Profile*: assesses the full range of developmental, cognitive, adjustment and interpersonal issues; (2) *Behavioral Summary*: 96-items comprising eight of the adjustment scales (all except Cognitive Impairment), each shortened to just 12 items, plus a total score and three composites (externalisation, internalisation, and social adjustment). The *Behavioral Summary* can be used for screening, research or monitoring behaviour change.

Scales

Reality Distortion	Somatic Concern
Adjustment Scales	Psychological Discomfort
Social Withdrawal	Social Skill Deficits
Cognitive Impairment	Impulsivity
Delinquency	Distractibility
Family Dysfunction	Validity Scales

PIC-2 Kit	992PIC	\$599.95
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Includes: Manual, Administration Booklets (2), Answer Sheets (50), Score Key, Behavioural Auto Score Forms (25), Standard Profile Sheets (50), Behavioural Summary Profile Sheets (25), Critical Items Summary Sheets (50).



P
**Rorschach Interpretation
 Assistance Program – Version
 5 (RIAP 5)**

Publisher: PAR

- ➔ To score and interpret Rorschach results
- ☑ Software

The **Rorschach Interpretation Assistance Program – Version 5 (RIAP 5)** provides computer-generated quantitative data and narrative statements based on Dr Exner’s **Workbook for the Comprehensive**

System (Fifth Edition) and **Dr Weiner’s Principles of Rorschach Interpretation**. The software generates two reports: (1) An Interpretive Report that assists with scoring and interpretation. The clinician enters the client’s demographic information, as well as background, presenting and diagnostic information, and the sequence of scores (coded responses); (2) The Client Report is an abbreviated, individualised and simplified version of the Interpretive Report for the client to read and retain. The Client Report provides the basis for a discussion of a client’s personality strengths and weaknesses, adjustment difficulties and possible need for treatment.

RIAP 5 Scoring Program	509SW	\$1500.00
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Includes: Software and Software Manual, unlimited scoring and report generation.



P
Rorschach Interpretation Assistance Program Version 5 Forensic Edition (RIAP 5 FE)

Publisher: PAR

- ➔ To provide a specialised Forensic Report for the RIAP 5
- ⊙ 5–70 years
- ☑ Software

The unlimited-use **Rorschach Interpretation Assistance Program Version 5 Forensic Edition (RIAP5 FE)** extends the Rorschach Interpretation Assistance Program–Version 5 (RIAP 5) by providing a specialised Forensic Report. This report is not intended to replace the basic **RIAP 5** Interpretive Report. Clinicians are advised to draw on both the Interpretive Report and the Forensic Report to arrive at their conclusions. The Forensic Report is focused on the forensic issues of criminal responsibility and competency to stand trial, personal injury and parental fitness/child custody. Each report begins with a section on validity and malingering.

RIAP 5 FE Software Introductory Kit
 708SW \$1995.00

Includes: Unlimited Use Software CD-Rom, RIAP 5 FE Manual Supplement, Quick Start Guide, Response Recording Forms (50).



P
Rorschach Psychodiagnostic Test

Publisher: Hans Huber

- ➔ A projective test used to assess personality
- ⊙ 5+ years
- ⌚ *Association phase:* 10–15 minutes; *Inquiry phase:* 20–30 minutes

The **Rorschach Psychodiagnostic Test** is a widely used projective test that uses a standard set of ten inkblots. Each inkblot has unique design, colour, shading and texture characteristics. There are five black-and-white cards and five coloured cards. The Rorschach aims to identify enduring patterns of thinking, feeling and behaving. The test measures personality structure and dynamics, including cognitive, affective/emotional, ego functioning, defences, conflicts and coping mechanisms.

Rorschach Set of Plates 990UV \$249.95

Includes: Ten original plates, printed in Switzerland and featuring Rorschach's signature.



R
Six Factor Personality Questionnaire (SFPQ)

Publisher: Sigma Assessment Systems

- ➔ To evaluate personality based on the five-factor model of personality
- ⊙ 18+ years
- ⌚ 20 minutes
- ☑ Hand scored, Online

The **Six Factor Personality Questionnaire (SFPQ)** is a measure of six personality dimensions each consisting of three facet scales, measured by 108 Likert items. The **SFPQ** encompasses and extends the popular big five factors of personality and facets underlying these factors. The **SFPQ** can be used to assess normal adult personality in business and organisational settings, counselling and clinical settings, and research.

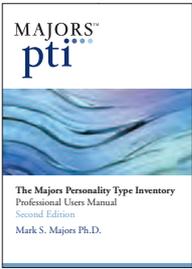
Scales

Agreeableness	Industriousness
Extroversion	Methodicalness
Independence	Openness to Experience

SFPQ Examination Kit 990SPQ \$154.95

Includes: Manual, Reusable Test Booklets (5), Quick Score Answer Sheets (5), Profile Forms (5).

PSYCHOLOGICAL TYPE



T
The Majors Personality Type Inventory – Majors PTI™

Authors: Mark Majors PhD
 Publisher: ACER Press

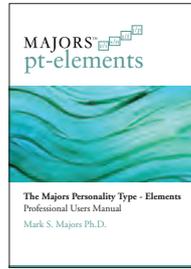
- ➔ To evaluate personality type and provide a psychological type code
- ⊙ 15+ years
- ⊙ 10–15 minutes – individual and group
- Online, Hand scored

The **Majors Personality Type Inventory™ (MajorsPTI™)** is a concise and highly accurate instrument utilising the 16 personality types. This innovative instrument builds on the 50 years of science behind psychological type and brings it up to date with the new technology of type. By using newer methods of asking and weighting the questions, the **MajorsPTI™** provides more accurate results than other psychological type instruments. The **MajorsPTI™** does not use a forced-choice format for item responses. Instead, the **MajorsPTI™** uses levels of similarity to provide clarity of results. By using graduated response scales, not only do you receive information about a choice decision (direction), you also have knowledge of the level of similarity between the person and the response (intensity). The addition of levels in the response format adds new information that improves the precision of identifying the individual's natural preference.

The **MajorsPTI™** reports preferences on the four familiar type code dichotomies, with two opposing preferences on each dichotomy:

- I/E:** Introversion/Extroversion
- N/S:** Intuition/Sensing
- F/T:** Feeling/Thinking
- P/J:** Perception/Judgement.

MajorsPTI Online Assessment	E5008	\$21.95
MajorsPTI Self-scorable Assessment (pack of 10)	100PTI	\$89.95



T
The Majors Personality Type Elements™ Online Assessment

Authors: Mark Majors PhD
 Publisher: ACER Press

- ➔ To provide an in-depth understanding of Personality Type
- ⊙ 15+ years
- ⊙ 10–15 minutes—individual and group
- Online

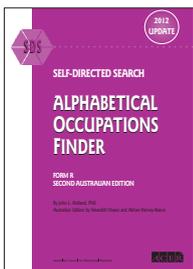
The **Majors PT-Elements™** is an online personality assessment tool that is based on Jungian Type theory. Developed by Dr Mark Majors, the **Majors PT-Elements™** is a 127-item questionnaire that helps you or your clients learn valuable information about their psychological type (through 16 common personality types). The **Majors PT-Elements™** does not use a forced choice format for item responses. Instead, it uses levels of similarity to provide clarity of results and increased precision.

The reported result for the individual's 16-type indication is given, as well as results on 32 elements in 16 sub-scales, which illuminate personality differences within the dichotomy or type. In addition, the all new Elements of Personality Formation™ statements are included in the report which will help you or your clients understand some of the complex ways that they interact with others and respond to situations.

The **Majors PT-Elements™**. The report provides the four type code dichotomies: I/E, N/S, F/T, P/J.

Majors PT–Elements™ Online Assessment	E5009	\$42.96
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CAREERS COUNSELLING



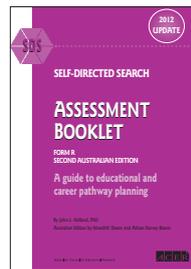
M
SDS Alphabetical Occupations Finder 2012 Update
 Form R, Second Australian Edition

Authors: John L. Holland, PhD, Australian Edition by Meredith Shears and Adrian Harvey-Beavis
 Publisher: ACER Press

- Lists the most common occupations in alphabetical order found in Australia

The **SDS Alphabetical Occupations Finder** lists 1184 common occupations and specialisations in Australia. The occupations are arranged in alphabetical order to make it easy to find the Holland Code for any occupational title.

A109SDS \$7.95



M
SDS Assessment Booklet 2012 Update
 Form R, Second Australian Edition

Authors: John L. Holland, PhD, Australian Edition by Meredith Shears and Adrian Harvey-Beavis
 Publisher: ACER Press

- The SDS is a standardised assessment that is used to identify career choices and information to interpret the summary scores and three-letter-code

The **SDS Assessment Booklet** helps individuals explore career options. For individuals who have already decided on an occupation, it may support their idea or suggest other possibilities. For those uncertain about what occupation to follow, the booklet may help them to locate a group of occupations for further consideration. The 2012 update includes revised links to hardcopy and web-based resources, as well as up-to-date occupations.

A101SDS \$36.95

Includes: Assessment Booklet (10).



M
SDS Australian Manual 2012 Update
 Form R, Second Australian Edition

Authors: John L. Holland, PhD, Australian Edition by Meredith Shears and Adrian Harvey-Beavis
 Publisher: ACER Press

- Provides a theoretical framework for careers counselling and all the information required for administration, scoring and interpretation

The 2012 update of the **SDS Australian Manual** includes the following components:

- ▶ Introduction and orientation to Holland's theory
- ▶ Development of the SDS
- ▶ Materials, administration and scoring
- ▶ Data collection and characteristics of the sample
- ▶ Properties of the scale
- ▶ Further psychometric results
- ▶ Interpretation of the SDS
- ▶ Use in career assistance
- ▶ Some comment questions by John L. Holland
- ▶ Revisions of the Assessment Booklet and Occupations Finder
- ▶ Alphabetical list of occupations
- ▶ Tables of norms.

A501SDS \$69.95



S
Gifted and Talented Evaluation Scales (GATES)

Publisher: PRO-ED

- ➔ A quick method for identifying students who are gifted and talented
- ⊙ 5–18 years
- ⌚ 5–10 minutes
- ☑ Hand scored

The **Gifted and Talented Evaluation Scales (GATES)** is an innovative, quick approach for identifying students who are gifted and talented. A psychometrically sound, standardised rating scale, the **GATES** has been designed for screening large groups in schools. It comprises 50 items that describe characteristic behaviours of students who are gifted and talented. It is easily completed by teachers, parents and others who are knowledgeable about students being considered for gifted and talented programs.

GATES Kit 990GAT \$229.95

Includes: Examiners Manual, Summary/Response Forms (50), sturdy storage box.



S
Test of Mathematical Abilities for Gifted Students (TOMAGS)

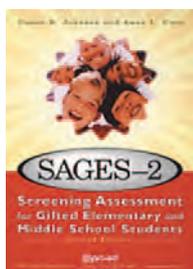
Publisher: PRO-ED

- ➔ A standardised, norm-referenced test used to identify children gifted in mathematics
- ⊙ Years K–6
- ⌚ 30–60 minutes
- ☑ Hand scored

The **Test of Mathematical Abilities for Gifted Students (TOMAGS)** measures students' ability to use mathematical reasoning and mathematical problem solving. It can be used for a variety of purposes: to identify students who excel exceptionally in mathematical abilities; to measure the degree of mathematical abilities among gifted students; or to evaluate gifted educational programs. The **TOMAGS** can be administered individually or in groups in two levels: primary (Years K–3) and intermediate (Years 4–6).

TOMAGS Kit 990TMG \$359.95

Includes: Examiners Manual, Primary Level Student Booklets (25), Intermediate Level Student Booklets (25), Primary Level Profile/Scoring Sheets (25), Intermediate Level Profile/Scoring Sheets (25), sturdy storage box.



S
Screening Assessment for Gifted Elementary and Middle School Students Second Edition (SAGES-2)

Publisher: PRO-ED

- ➔ A measure of aptitude and achievement that is useful in identifying gifted students
- ⊙ 5–14.11 years
- ⌚ 20 minutes
- ☑ Hand scored

The **SAGES-2** is helpful in identifying gifted students from kindergarten to middle school. Its three subtests

sample aspects of two of the most commonly used areas for identifying gifted students: aptitude and achievement. Aptitude is measured via the Reasoning subtest: the student is asked to solve analogical problems by identifying relationships among pictures and figures. The other two subtests assess achievement. In one of these subtests, the student answers questions about language, arts and social studies. In the other, the student answers questions about mathematics and science. The student selects answers from a series of pictures, symbols or words. The subtests can be used to examine the relationships between aptitude and achievement. All of the **SAGES-2** subtests can be administered in small groups or individually.

SAGES-2 Kit 990SAG \$445.00

Includes: Examiners Manual, K-3 Student Response Booklets (10), 4-8 Student Response Booklets (10), K-3 Profile/Scoring Sheets (50), 4-8 Profiler/Scoring Sheets (50), 4-8 Scoring Transparency, sturdy storage box.

HUMAN RESOURCES



ACER Select

General Select and Professional Select

Publisher: ACER Press

- ➔ To assess general intellectual ability
- Ⓒ All employees
- ⌚ Verbal: 15 minutes, Numerical: 20 minutes
- Hand scored, Online

ACER Select has a long and proud pedigree, making it an Australian standard in verbal and numerical reasoning assessment. Quick and easy to administer, **ACER Select** is ideal for recruitment for a variety of occupations from sales and clerical to junior management and graduate selection.

General Select: separate tests of verbal and numerical reasoning for use with a broad range of roles requiring non-tertiary level training.

Professional Select: separate tests of verbal and numerical reasoning for use with positions typically requiring tertiary qualifications.

Features

- ▶ updated Australian norms
- ▶ language revised to reflect modern attitudes and current usage
- ▶ valuable, quick and cost-effective measure

ACER Select is a quick and easily administered test of verbal and numerical reasoning, suitable for recruitment for a variety of occupations. **ACER Select** is a major revision of the well established and bestselling ACER Higher and Advanced Tests.

ACER Select consists of four test forms that provide two levels of difficulty for verbal and numerical assessment. General Select is based on the same level as the ACER Higher Tests ML/MQ/PL/ PQ and Professional Select is based on the same level as ACER Advanced Tests AL/ AQ/BL/BQ.

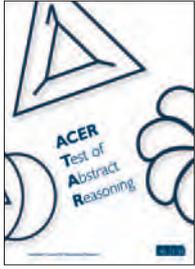
ACER Online Testing results for Fred Smith	
PRI:	GSV-10124311
Date of testing:	16/06/2005
First Name:	Fred
Last Name:	Smith
Date of Birth:	2/02/1981
Gender:	Male
Test:	General Select Verbal
Raw Score:	17
Percentile Rank:	33
Stanine:	4

Online	1-99	100+
ACER General Select Verbal	\$16.95 ea	\$14.95 ea
ACER General Select Numerical	\$16.95 ea	\$14.95 ea
ACER Professional Select Verbal	\$16.95 ea	\$14.95 ea
ACER Professional Select Numerical	\$16.95 ea	\$14.95 ea
ACER Select General Verbal and Numerical (1-99)	E713	\$22.95
ACER Select General Verbal and Numerical (100+ admins)	E714	\$19.95
ACER Select Professional Verbal and Numerical (1-99 admins)	E715	\$22.95
ACER Select Professional Verbal and Numerical (100+ admins)	E716	\$19.95

Paper-based

Select Manual	0864316178	\$89.95
General Select Verbal Booklets (25)	0864317603	\$159.95
General Select Verbal Booklets (100)	086431745X	\$504.00
General Select Numerical Booklets (25)	0864317689	\$159.95
General Select Numerical Booklets (100)	0864317379	\$504.00
Professional Select Verbal Booklets (25)	0864316658	\$159.95
Professional Select Verbal Booklets (100)	0864317611	\$504.00
Professional Select Numerical Booklets (25)	0864316739	\$159.95
Professional Select Numerical Booklets (100)	0864317530	\$504.00
Starter Kit	0864317298	184.95

Includes: Manual, 10 of each test booklet.



ACER Test of Abstract Reasoning – ACER TAR

Publisher: ACER Press

- ➔ To assess reasoning ability
- ⊙ All employees
- ⊙ TAR Short Form (TAR 45) 20 minutes
TAR Long Form (TAR 60) 25 minutes
- Hand scored, Online

ACER TAR is a uniquely Australian test of abstract reasoning, with current adult data and online or paper-based administration. It is a relatively language-free assessment, used as a measure of general ability for selection into occupations with a moderate to high demand on reasoning and where the ability to think clearly to solve problems is important.

Features

- ▶ online and paper-based applications
- ▶ easy to administer and use
- ▶ cost and time effective
- ▶ instant reporting
- ▶ individual or group testing
- ▶ can be used in combination with other ACER verbal and numerical reasoning tests to create a complete picture of a candidate's general ability
- ▶ suitable for candidates with language difficulties or from non-English speaking backgrounds

TAR Short Form (TAR45): easier level, designed for applicants with at least Year 11 and entering a variety of technical, clerical and administrative positions.

TAR Long Form (TAR60): more challenging, designed for applicants with at least Year 12 and entering roles requiring a high level of reasoning or increasing problem solving demand over time.

<i>Online</i>	1–99	100+
ACER TAR 45 Short Form	\$16.95 ea	14.95ea
ACER TAR 60 Long Form	\$16.95 ea	14.95ea

Paper-based

Manual – FREE upon purchase of TAR assessments

Test Booklets	A100TAR	\$22.95
Answer Sheets (10)	A600TAR	\$34.95

Answer Sheets include price of online assessment.

Combination ACER Select and TAR Online

ACER Select General Verbal and Numerical and TAR 45 (1–99 admins)	E709	\$34.95
ACER Select General Verbal and Numerical and TAR 45 (100+ admins)	E710	\$29.95
ACER Select Professional Verbal and Numerical and TAR 60 (1–99 admins)	E711	\$34.95
ACER Select Professional Verbal and Numerical and TAR 60 (100+ admins)	E712	\$29.95



Emotional Quotient Inventory 2.0 (EQ-i® 2.0)

Publisher: MHS

- ➔ To identify the level of a client’s emotional and social functioning based on their responses
- Ⓞ 16+ years
- Ⓞ 30 minutes
- Online, Software

The new **EQ-i® 2.0** delivers a revolutionary experience that leverages the scientific rigor and predictive capability of the **EQ-i®** assessment and combines this with everything the market demanded.

The **Emotional Quotient Inventory (EQ-i®)** is the first scientifically validated and most widely used Emotional Intelligence assessment in the world. Based on more than 20 years of international research, the **EQ-i®** examines an individual’s social and emotional strengths and weaknesses.

Respondents self-report on their life and workplace performance in key areas of emotional skill that have been proven to contribute to proficiency in complex business activities such as conflict resolution and planning. By identifying the areas that need improvement, the client can immediately begin developing those areas. All this information is reflected in the **EQ-i 2.0 Workplace Report**. At the same time, areas where the client excels can be leveraged to their full potential to maximise effectiveness in daily tasks.

Each assessment completed generates a coach and a client report, which provide useful information about a person’s emotional intelligence, follow-up questions and applications in the workplace.

Scales

- Self-Perception
- Self-Expression
- Interpersonal
- Decision Making
- Stress Management

EQ-i 2.0 Workplace Report	E6025	\$66.00
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Includes: One report

EQ-i 2.0 User’s Guide	506EQI	\$164.95
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EQ 360 Report

Publisher: MHS

- ➔ To identify the level of a client’s emotional and social functioning based on the responses of those who work closely with them
- Ⓞ 16+ years
- Ⓞ 30 minutes per questionnaire
- Online

The **EQ-360®** is a valid and reliable multi-rater report which probes deeper than the self report found in the EQi. It highlights key employee strengths and impediments to high performance, along with areas that could be developed for maximum functioning. It is a great tool for coaching and can be used to follow up and measure progress over time.

The **EQ-360®** gives the individual and **EQ-i®** report which identifies emotional and social functioning based on responses. It then compares the results from others that have been requested to provide feedback by the rater category. The client may choose raters for any of six rater groups—managers, peers, direct reports, clients, family/friends. The client’s results are compared to each group and to the raters as a whole.

Scales

As per the **EQ-i® 2.0**

EQ 360 Report	E6027	\$240.00
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Includes: One report



M or R + WPI

see Accreditation for more information

Work Personality Index (WPI)

Publisher: Psychometrics Canada

➤ To assess personality traits that directly influence a person's work performance and task effectiveness. Ideal for personnel selection, training and development, leadership development and team building.

⊙ All employees

⌚ 20 minutes

☑ Online

Features

- ▶ streamlines the process of staff selection and helps guide job interviews
- ▶ offers insight into an individual's typical workplace behaviour
- ▶ Social Desirability Scale checks the candidate's response style to prevent faking
- ▶ provides practical suggestions for improving personal effectiveness
- ▶ easy-to-read narrative reports and clear graphics make interpretation quick and straightforward
- ▶ valid and reliable — developed with over 6000 working adults
- ▶ a Job Match report option

The **WPI** provides a valid and dependable measure of 7 personality traits that research has shown are related to work performance. These traits indicate how individuals work with others, approach their tasks, solve problems, manage change, and deal with stress.

Automatically generated reports outline the person's job-related strengths and identify areas of weakness

Achievement Orientation

Ambition	Conscientiousness
Initiative	Persistence
Flexibility	Attention to detail
Energy	Rule-following
Leadership	Dependability

Social Orientation

Teamwork	Innovation
Concern for others	Analytical thinking
Outgoing	Adjustment
Democratic	Self-control
Practical Intelligence	Stress tolerance

Social Desirability Scale (impression management) score is also provided.

WPI Select

Focuses on five global personality characteristics and 7 primary traits that provide a comprehensive overview of an individual's work personality, providing extensive information about applicants' preferences, strengths and weaknesses in work environments.

WPI Select Report	E205	\$60.00
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WPI Leadership Competency Report

Presents ideas for increasing personal effectiveness across the leadership domains of Working with others, Dynamism, Work style, Problem solving (innovation and analytical thinking), Dealing with pressure and stress and Identifying and managing change.

WPI Leadership Competency Report	E209	\$96.00
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WPI Personal Effectiveness

Focuses comprehensive presentation of the 7 work personality traits and preferences, strengths and techniques for increasing work effectiveness in the following areas: Working with others, Dynamism, Task orientation, Problem solving, Dealing with pressure and stress, and Identifying and managing change.

WPI Personal Effectiveness Report	E204	\$60.00
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WPI Career Transition

Presents information and advice useful for people involved in a career change based on work personality traits. Contains suggestions for managing career transitions, and the process of gathering career information and developing a career action plan.

WPI Career Transition Report	E203	\$60.00
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WPI Job Match System

Matching people with positions is made even easier with the WPI Job Match system. This convenient and flexible system allows you to customise the WPI for different occupations in an organisation. It allows you to specify the personality characteristics necessary for effective job performance. You can then purchase Job Match reports to assess how well each candidate's personality traits match with your predetermined criteria. The WPI Job Match system includes a User's Manual, three WPI Trait Surveys and the creation of a Job Profile for one position.

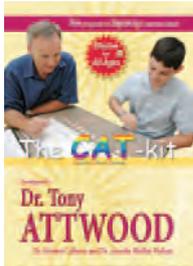
WPI Job Match System	E210	\$180.00
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WPI Job Match Report

Using your predetermined criteria from the WPI Job Match system, the Job Match report assesses how well a candidate's personality traits fit with specific job requirements. The six page report shows the areas of good and poor fit, and provides a job match similarity score that rates the candidates overall suitability for the position.

WPI Job Match Report	E207	\$75.00
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SPECIAL EDUCATION



The Cognitive Affective Training Kit (CAT-Kit)

Publisher: Future Horizons

- ➔ To help students become aware of how their thoughts, feelings and actions all interact
- ⌚ Untimed

World-renowned expert on Asperger's Syndrome Dr. Tony Attwood has teamed up with Dr. Kirsten Callesen and Dr. Annette Moller Nielsen to create a powerful yet user-friendly tool that gets straight to the core of the thoughts and emotions behind behavior. The **Cognitive Affective Training Kit (CAT-Kit)** offers an easy, hands-on way for young people to communicate with adults, and each other.

Years in the making, the **CAT-Kit** is a program that consists of visual, interactive, and customisable communication elements for children and young adults. It is designed to help students become aware of how their thoughts, feelings and actions all interact using the various visual components, they share their insights with others. It is an easy and effective way to work with neuro-typical children and young adults as well as with people with developmental disabilities.

CAT-Kit	990CAT	\$299.95
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Includes: Manual, CAT-organiser; laminated visual materials.



Language Activity Resource Kit Second Edition (LARK-2)

Publisher: PRO-ED

- ➔ Used in speech therapy with adults who have moderate to severe language disorders
- ⌚ Untimed
- ☑ Paper-based, Software
- ⌚ 18+ years

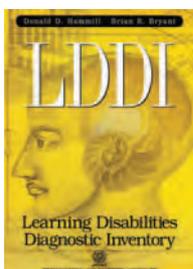
The **LARK-2** includes an updated collection of objects, photographs, illustrations and print material for use in speech therapy with adults who have moderate to severe language disorders. The materials are useful in therapy addressing right-hemisphere dysfunction and in speech-production tasks. The **LARK-2** objects are associated with specific actions, making them helpful in treating aphasia and other language deficiencies resulting from brain trauma or neurological disorders. The versatile materials allow the clinician to draw on various techniques to restore patients' ability to communicate effectively. The manual and workbook offer suggestions for using the materials to enhance comprehension and expression in general and to help the language-impaired patient with functional communication.

The **LARK-2** Software is designed to allow patients extended therapy time either in a clinical setting or for independent use at home. This innovative program is intended for use in conjunction with the kit. It offers a various selection of therapeutic activities that address right-hemisphere dysfunction and speech-production tasks.

LARK-2 Kit	990LAR	\$386.95
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Includes: Instructional Manual, Workbook, 25 Objects (2 sets), Cards (200); sturdy storage box.

LARK-2 Software CD-Rom	720SW	\$99.95
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Learning Disabilities Diagnostic Inventory (LDDI)

Publisher: PRO-ED

- ➔ To help identify intrinsic processing disorders and learning disabilities
- ⌚ 8-17.11 years
- ⌚ 10-20 minutes
- ☑ Hand scored

The **Learning Disabilities Diagnostic Inventory (LDDI)** is a reliable and valid norm-referenced rating scale designed to help psychologists, diagnosticians, learning difficulties

specialists and speech/language pathologists identify and diagnose intrinsic processing disorders and learning disabilities in students. It is not an ability or achievement measure (that is, it will not tell you how well or how poorly students read, write, speak, etc). Instead, the **LDDI** identifies the extent to which students' skill patterns in a particular area (for example, reading, writing) are consistent with those of individuals known to have a learning difficulty in that area (for example, dyslexia, dysgraphia).

Scales

Listening	Writing
Speaking	Mathematics
Reading	Reasoning

LDDI Kit	990LDD	\$246.95
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Includes: Manual, Rating Summary Booklets (50), sturdy storage box.

SPEECH AND LANGUAGE



S
**Comprehensive
 Receptive and
 Expressive Vocabulary
 Test Second Edition
 (CREVT-2)**

Publisher: PRO-ED

- ➔ To measure receptive and expressive oral vocabulary in adults and children
- ⊙ 4–89.11 years
- ⊙ 20–30 minutes
- Hand scored

The **CREVT-2** is an innovative, efficient measure of receptive and expressive oral vocabulary. It has two subtests and is based on the most current theories of vocabulary development. The **CREVT-2** can identify students who are significantly below their peers in oral vocabulary proficiency and notes discrepancies between receptive and expressive oral vocabulary. The Receptive Vocabulary Subtest is a variation of the familiar ‘point-to-the-picture-of-the-word-I-say’ technique, featuring the unique use of thematic full-color photographs of themes and concepts more people are familiar with. The Expressive Vocabulary Subtest uses the ‘define-the-word-I-say’ format—the most popular and precise way to measure expressive vocabulary.

CREVT-2 Kit 990CRE \$499.95

Includes: Examiners’ Manual, Photo Album Picture Book, Form A Profile/Record (25), Form B Profile/Record (25), sturdy storage box.



S
**Test of Childhood
 Stuttering (TOCS)**

Publisher: PRO-ED

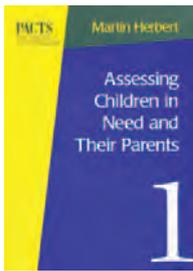
- ➔ To assess speech fluency skills and stuttering-related behaviours in children
- ⊙ 4–12 years
- ⊙ 20–30 minutes
- Hand scored

The **Test of Childhood Stuttering (TOCS)** provides clinicians and researchers with a sound method for assessing speech fluency skills and stuttering-related behaviours in children. Its main purposes are to identify children who stutter, determine the severity of a child’s stuttering and document changes in a child’s fluency functioning over time. It can also be used as a tool in research on childhood stuttering. The **TOCS** is comprised of three major components: speech fluency measure; observational rating scales; supplemental clinical assessment.

TOCS Kit 990TOC \$329.95

Includes: Examiners’ Manual, Picture Book, Examiner Record Booklets (25), Observational Rating Scales (25).

THERAPEUTIC RESOURCES



Parent, Adolescent and Child Training Skills (PACTS)

Editor: Martin Herbert
 Publisher: ACER Press 1997, 2004

The **Parent, Adolescent and Child Training Skills (PACTS)** series of highly practical guides has been developed for all practitioners — community health workers, psychologists, doctors, social workers, teachers, parent educators, therapists, maternal and child health nurses, school counsellors — who work with children and their families. The aim of this series is to provide concise, up-to-date information on children's problems in order to help the practitioner understand, assess and treat them more effectively. Practitioners are provided with straightforward explanations of behaviour that will make 'good sense' to parents, and practical, workable methods which parents can apply.

Each guide defines the subject/problem, gives useful background information, and looks at assessment, intervention and suitable programs for change. The questionnaires, checklists and assessment forms, which appear at the back of each guide, are copyright free. The approach used is mainly cognitive-behavioural and the guides provide a conceptual framework that enables parents to think about their children and to solve problems for themselves. The **PACTS** series is also ideal for teaching purposes. The complete set of 20 **PACTS** guides would make an excellent resource for any community, school or health centre library. The **PACTS** 1–12 series looks at childhood problems while the new **PACTS** 13–20 series covers adolescent problems.

PACTS 1–12 A990PAC \$199.95

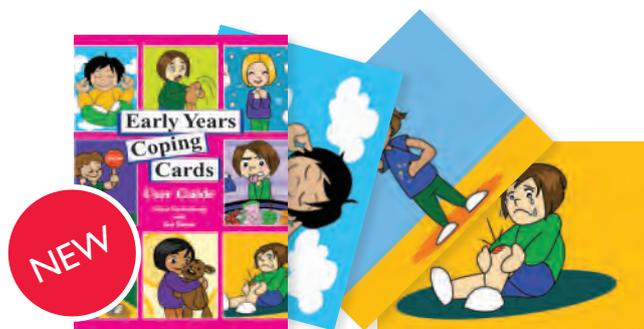
Includes: PACTS 1–12 set of twelve guides.

PACTS 13–20 0864315066 \$131.95

Includes: PACTS 13–20 set of eight guides.

Individual guides: \$16.95

1. Assessing Children in Need and Their Parents
2. ABC of Behavioural Methods
3. Bonding: Infantile and parental attachments
4. Coping with Children's Feeding Problems and Bedtime Battles
5. Toilet Training, Bedwetting and Soiling
6. Social Skills Training for Children
7. Setting Limits: Promoting positive parenting
8. Feuding and Fighting: A guide to the management of aggression and quarrelling In children
9. Banishing Bad Behaviour: Helping parents cope with a child's conduct disorder
10. Supporting Bereaved and Dying Children and their Parents
11. Separation And Divorce: Helping children cope
12. Post-traumatic Stress Disorder in Children
13. Gambling and Gaming Addictions in Adolescence
14. Avoiding Risky Sex in Adolescence
15. Depression and Attempted Suicide in Adolescence
16. Aggression and Bullying in Adolescence
17. Panic Disorder and Anxiety in Adolescence
18. School Refusal in Adolescence
19. Delinquency and Adolescent Offenders
20. Social and Antisocial Development in Adolescence



Early Years Coping Cards

Publisher: ACER Press

The **Early Years Coping Cards** is a set of pictorial situation and coping response cards to engage young children aged four- to eight-years old in discussing a variety of ways to cope with challenging situations. It can be used as a teaching tool to develop skills in building resilience, coping with difficult situations and responding constructively to challenges. The cards are accompanied by a User Guide that includes background information, conclusions from research and practical suggestions on using the cards. This set of materials received a High Commendation at the Victorian Department of Education and Early Childhood Development (DEECD) Early Years Awards 2010.

About the Authors

Erica Frydenberg, PhD is an educational, clinical and organisational psychologist who has practised extensively in the Australian educational setting as a Guidance Officer in Victoria. She is currently an Associate Professor in psychology at the Melbourne Graduate School of Education. She is a Fellow of the Australian Psychological

Society and was an elected member of its Board from 2007 to 2009. She has authored and co-authored over 100 academic journal articles and chapters in the field of coping; co-developed psychological instruments to measure coping, namely the **Adolescent Coping Scale** and **Coping Scale for Adults**, as well as created programs to teach coping skills, including **The Best of Coping** and **Coping for Success**.

She has received numerous Australian Research Council and philanthropic grants. In 1999, she was the recipient of the Distinguished Scholar Award of the American Educational Research Association's Special Interest Group, Stress and Coping in Education. In 2003, she received the University of Melbourne, Faculty of Education Award for Research Excellence and in 2008, the University of Melbourne Knowledge Transfer Award.

Jan Deans is a Senior Lecturer at the University of Melbourne and Director of the Early Learning Centre, which is the research and demonstration preschool attached to the Melbourne Graduate School of Education. She is a long-time advocate for teaching and learning through the arts and has worked both locally and internationally in early childhood, primary, tertiary and special education settings. She has broad-based expertise in relation to early childhood education and service delivery and her research interests include learning through dance, social emotional competence, art and story as a vehicle for cross-cultural learning and environmental education. In 1997, she established Boorai – The Children's Art Gallery that is now involved in projects with children and teachers in all parts of the world.

Early Years Coping Cards Set A990EYC \$74.95

Includes: User Guide, one set of cards.

The **ACER** INSTITUTE proudly presents the

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Coping Skill Development in the Context of the Social Emotional Curriculum

Skills to build resilience for adolescents

Adolescence is a pivotal learning time in a young person's development.

Erica Frydenberg is a clinical, organisational and educational psychologist who has practiced extensively in the Australian educational setting. She is an Associate Professor in Psychology in the Melbourne Graduate School of Education and a Fellow of the Australian Psychological Society and serves on the Board of the Society.



Associate Professor
Erica Frydenberg

Date:
11 September 2012
MELBOURNE

If you would like to receive information on upcoming Leading Thinkers please visit our website for a full schedule of workshops and seminars www.acerinstitute.edu.au or by phone (03) 9277 5403.





Anger Control Game

Publisher: WPS

© 8+ years

This board game teaches children the skills they need for effective anger control. Based on cognitive-behavioural principles, the game focuses on six skills: empathising with the victim; distinguishing between aggressive and non-aggressive acts; using self-talk to diffuse anger; generating and evaluating alternatives to aggression; identifying feelings underlying anger; and evaluating the opinions of others. An Anger Control Inventory (included) helps you determine which skills a particular child needs to develop.

Anger Control Game	990ACG	\$90.00
Anger Control Workbook	600ACG	\$37.95



Deluxe Therapy Kit – Revised

Publisher: PRO-ED

➤ A multi-purpose tool to use with all of your clients who benefit from visual feedback and instruction

The **Deluxe Therapy Kit – Revised** is professional and practical at the same time. The kit displays therapy materials in six clear card slots, provides visual feedback in a large mirror, allows items to be written on the whiteboard, displays magnetised items in ample space. Displays are felt-backed and all the documents are carried in a professional-looking portfolio. All materials are lightweight and stain resistant. You'll want this high-quality yet affordable tool to use with all of your clients who benefit from visual feedback and instruction.

990DTK \$96.95

Includes: A heavy-duty 14" x 10" break-resistant mirror, a durable 14" x 10" magnetic whiteboard, a magnetic felt board, card pockets for display of therapy materials, a business-card holder, and tongue-depressor holders. An additional pocket is included for your important papers.



Face It Cards

Publisher: Quirky Kid

The **Face It Cards** are hand-drawn illustrations depicting a wide range of facial expressions that have been designed to engage children and adults from diverse social and cultural backgrounds, as well as those on the Autism spectrum or with other special needs. The cards give greater meaning to discussions involving feelings and behaviours. They can help families resolve conflict and classmates explore social scenarios or ethical dilemmas.

Face It Cards	990FAI	\$55.00
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Includes: 35 cards, user manual, large poster.



Feelings Game

Publisher: WPS

© 8+ years

The **Feelings Game** helps children and adolescents gain greater control over their feelings and emotions. Game cards represent common experiences at school and at home. It teaches them to: identify and label feelings; differentiate levels of feeling; recognise that thoughts, not circumstances, cause feelings; identify the cognitive errors related to negative feelings; replace negative thinking with positive thinking.

Feelings Game	990FGG	\$90.00
Feelings Workbook	600ACG	\$37.95



Just Like When Cards

Publisher: Quirky Kid

The **Just Like When Cards** depict personal and sensitive topics that have been designed to help young people explore their own experiences and emotions. Covering common themes such as jealousy, sibling rivalry, peer conflict, confusion and anger, therapists will find the careful illustrations provide the perfect springboard to open dialogue and encourage reflection.

Just Like When Cards	990JLW	\$44.00
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Includes: 18 textured cards, manual, children's exercise book.



Kimochis

Publisher: Plushy Feely Corp.

AUTISM REBATE NOW AVAILABLE!

Kimochi—meaning ‘feeling’ in Japanese—are plush, loveable toys, designed to help children get in touch with and manage their feelings in a fun, comfortable way. Designed as non-gender specific and multicultural, they help promote strong parent–child connections. Kimochis help children identify and express emotions, one feeling at a time, while parents are better able to understand what their kids are trying to communicate. Being able to talk about feelings helps build confidence, self-esteem and character.

There are a variety of cuddly, plush characters to choose from: Cloud, Cat, Huggtopus, Bug, Lovey Dove, Clover and Bella Rose. There are also a variety of Kimochi cushions that come with the characters, each with a facial expression that represents an emotion on one side and the name of the emotion on the other side. These emotions include: angry, jealous, hurt, left out, frustrated, sad, happy, friendly, kind, brave, silly and loved.

Large Kimochi \$49.95

Includes: A large Kimochi character (33 cm), three emotional cushions, ‘How to Feel’ Guide.

Mini Kimochi \$29.94

Includes: A mini Kimochi character (14 cm), a mini

emotional cushion with keychain, small comic book related to that character.

Mixed Feeling Packs \$19.95

Includes: Five emotional cushions, a blank ‘Make-Your-Own Feeling’ emotional cushion with washable pen, all in a clear pouch.

Teacher’s Curriculum

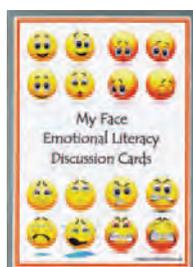
The 296-page **Kimochis Feel Guide: Teacher’s Edition** is a fun and easy way for teachers, counsellors, and administrators to teach children (early childhood through year 5). The Curriculum highlights the ‘feeling/behaviour link,’ providing teachers with a methodology that can change negative ‘feelings driven’ behaviour into kinder, more positive outcomes:

- ▶ The basics of communicating
- ▶ Identifying and expressing feelings
- ▶ How to prevent bullying
- ▶ Making and keeping friends

500KIM \$550.00

Cloud’s Best Worst Day Ever (Story Book) 5243BK \$24.95

Bug Makes a Splash (Story Book) 5244BK \$24.95



My Face Discussion Cards

Publisher: Small World

- Help children develop empathy, self-awareness, social and emotional skills

A set of 20 fun and appealing emotions discussion cards to use with children. The aims of the cards are to: facilitate personal development; manage relationships with others; better understand emotions; encourage empathy; allow children to practice new skills in a safe environment; and

promote reflection. The cards are suitable for activities including circle time discussions, role-play, group and individual counselling, and conflict resolution activities. Includes a FREE CD-Rom for use on individual computers or to project onto a whiteboard for whole-class learning.

My Face Discussion Cards 990SML \$46.95

Includes: 20 Face Discussion Cards (Anger, Calm, Boredom, Hurt, Troubled, Cross, Sad, Grumpy, Happy, Jealous, Irritated, Confused Unhappy, Scared, Shy, Worried, Relaxed, Lonely, Proud, Embarrassed).



S
Portable Therapy Kit

Publisher: PRO-ED

- ☛ The Portable Therapy Kit is a great resource for all clients who benefit from visual feedback and instruction

The **Portable Therapy Kit** is designed to fit into your briefcase or tote, making it ideal for the professionals who frequently travel. This kit is slightly more compact than the **Deluxe Therapy Kit – Revised**. Made in the same sturdy, stitched, leather-like material, the **Portable Therapy Kit** will retain its professional look through many years of use. Speech pathologists, clinicians and teachers on the go will appreciate the lightweight versatility and durability as they work in schools, hospitals, clinics and homes.

991DTK \$69.95

Includes: 9" x 11" heavy-duty break-resistant mirror; 9" x 12" magnetic whiteboard, business card holder, card or therapy material display pockets.



Quirky Kid Resource Pack

Publisher: Quirky Kid

Buy the pack and save 5%

- Face It Cards
- Just Like When Cards
- Tell Me a Story Cards
- The Likes of Youth Kit

990QUI \$198.00



Self-Concept Game

Publisher: WPS

- ☉ 8+ years

The **Self-Concept Game** is an excellent tool to improve self-esteem. This appealing board game is an great way to engage—and treat—children who are too old for puppets and toys, but too young to express themselves readily in therapy. It improves self-esteem by giving children a clearer, more realistic picture of themselves in five areas: Scholastic Competence; Social Acceptance; Physical Appearance; Athletic Competence; and Behavioural Competence. It helps them discover their strengths and teaches them strategies for maintaining and enhancing self-esteem

Self Concept Game 990SEL \$90.00

Self Concept Workbook 600SEL \$37.95



Social Conflict Game

Publisher: WPS

- ☉ 8+ years

Designed for use with children and adolescents who experience frequent conflict with peers, the **Social Conflict Game** teaches seven cognitive and behavioural conflict resolution skills to reduce interpersonal antagonism: Recognising that circumstances are often the source of conflict; assuming personal responsibility for conflict; learning the other person's point of view; disputing beliefs that justify aggression; thinking ahead about consequences; using assertive rather than aggressive behaviour; and using problem-solving skills. The Social Conflicts Inventory, which comes with the game, tells you which cognitive skills to focus on, and in turn, which of the game's 200+ cards to use.

Social Conflict Game 990SCG \$90.00

Self Conflict Workbook 600SCG \$37.95



Social Skills Game

Publisher: WPS

© 8+ years

This board game teaches children attitudes and behaviours that promote positive interaction with their peers. It is especially helpful for those who are shy or socially neglected. Game cards focus on four skills: making friends; responding positively to peers; co-operating with peers; and communicating needs. Included in the game manual are three inventories that can be used to identify the child's specific skill deficits and to select game cards addressing the identified skills.

Social Skills Game	990SOC	\$90.00
Self Concept Workbook	600SOC	\$37.95



Tell Me a Story Cards

Publisher: Quirky Kid

Tell Me a Story Cards invite young people to recall and retell their own memorable moments of extremity (for example, luckiest; loneliest; bravest). These cards are a useful tool for parents and professionals working with young people to facilitate communication, highlight strengths and to reinforce a sense of pride. Gone are the commonplace questions with the 'grunts' and single-word responses.

Tell Me a Story Cards	990TMA	\$55.00
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Includes: large classroom-friendly cards, comprehensive manual.



The Likes of Youth Kit

Publisher: Quirky Kid

The **Likes of Youth Kit** includes grungy and progressive images to attract and engage an adolescent audience. The cards can be used to address common adolescent issues and provide a platform for discussion. The kit empowers young boys to improve their social and emotional wellbeing through collaborative activities and discussion of themes (for example, authority and rebellion, motivation and depression, confidence and participation, girls, rumours and sexuality, self-esteem and style). The cards feature a single character to initiate discussion on topics such as 'isolation and support'. The kit is also designed for clinical populations where self harm or suicide ideation may be explored.

The Likes of Youth Kit	990TLY	\$55.00
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Includes: 12 picture cards, 24 conversation cards, user manual.



Tickets: A tool to tame behaviour

Publisher: Quirky Kid

Tickets are an inventive and co-operative tool for managing your child's behaviour. Start by setting clear, achievable goals together. Follow this up with lots of direct praise when you see your child achieve the goal. Give your child a ticket to acknowledge when the goal is achieved. Finally, scratch the ticket to find a surprise reward. Rewards include fun and creative activities that can be shared by all the family.

Tickets: A tool to tame behaviour	990TIC	\$33.00
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Welcome to **Cunningham Library** at ACER – *Gateway to Australian Educational Research*

Cunningham Library is a unique, comprehensive collection of Australian educational research material dating from the early 1900s to the present day. The vast resources of Cunningham Library offer the researcher a complete and up-to-date collection of educational research documents in Australia, including:

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BOOK TITLES

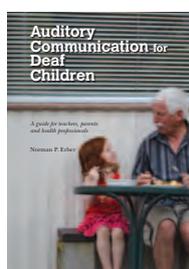


**An Extraordinary School:
Re-modelling special education**

Author: Sara James (Ed)
Publisher: ACER Press 2012

An Extraordinary School: Re-modelling special education is the portrait of an innovative school that will challenge you to re-think how special education is taught. Port Phillip Specialist School has received national and international recognition as a best-practice model for using a unique three-pronged approach to education, where teachers and a range of health services professionals work collaboratively to deliver an arts-based curriculum that employs dance, drama, music and the visual arts to teach literacy, numeracy and living skills. Re-modelling Special Education is a must-read book for educators,

A5240BK \$29.95



**Auditory Communication for
Deaf Children**

Author: Norman P. Erber
Publisher: ACER Press 2011

Auditory Communication for Deaf Children presents a rationale and framework for auditory learning in childhood and describes a wide range of practical listening activities that adults can apply during everyday interaction with the child. The book serves as a guide to intervention and practice for teachers, parents, speech pathologists, audiologists and other health professionals. Important, recurring themes include: adult-child interaction; observation of communication behaviour; adaptation to the child's abilities; listening tasks that challenge the child; effective communication strategies.

The book contains basic activities for listening practice, and provides methods for adaptive auditory assessment, conversation-based therapy, telephone-communication training and self-help communication strategies for hearing-impaired children. The use of a hearing-loss simulator to develop speech and language clarity in communication partners is also discussed. **Auditory Communication for Deaf Children** shows adults how to become better communicators in order to help hearing-impaired children maximise their listening skills, and develop their spoken language and conversational competence. The therapeutic methods are founded upon evidence-based research, as well as practical experience obtained in preschools, classrooms, clinics and parent-advisory centres.

A5238BK \$59.95



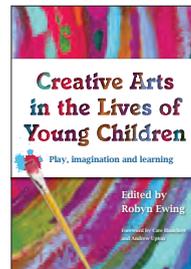
**Clinical Skills in Infant Mental Health: The first three years
Second Edition**

Authors: Sarah Mares, Louise Newman
and Beulah Warren
Publisher: ACER Press 2011

This thoroughly updated and expanded second edition of **Clinical Skills in Infant Mental Health: The first three years** provides an evidence-based and practical approach to assessment of young children and their families across diverse settings. The impact of attachment issues, prematurity, trauma, parental mental illness, substance abuse and other adverse circumstances is clearly explained and the quality of parenting and the importance of early relationships are addressed.

Written for a wide range of professionals including maternal and child health nurses, general practitioners, psychiatrists, child protection workers, early childhood educators, and community and mental health workers, this edition has two new chapters on intervention and professional issues such as training, ethics and advocacy.

A5184BK \$59.95

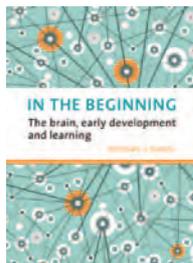


Creative Arts in the Lives of Young Children: Play, imagination and learning

Authors: Robyn Ewing (Ed)
Publisher: ACER Press 2012

This book explores the central role that the creative arts can and should play in the lives of all young children. Consistent underlying themes include the potential for the arts to open children's minds to a broad and inclusive world view; enable ongoing development of children's already powerful imaginations; and develop children's attitudes, skills and habits of mind, to help them flourish in a complex world. Founded upon current theory and research, it provides a range of practical, creative activities for use in early childhood settings that traverse diverse areas such as music and movement, puppetry, literature, storytelling, painting, sculpture, and dramatic play.

A5262BK \$39.95

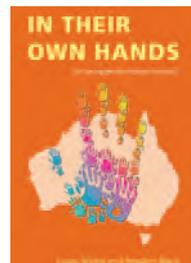


In the Beginning: The brain, early development and learning

Author: Michael Nagel
Publisher: ACER Press 2012

This accessible resource provides a fascinating appraisal of the current research linking neuroscience and child development. Written for early childhood professionals, teachers, psychologists, parents and tertiary students, it places early childhood experiences within a neurological framework and connects this with new ideas related to learning, development and the future lives of children. The book's premise is that the brain has a remarkable capacity to change, but timing is crucial. The environment, relationships and care provided to children in the earliest stages of life will have a long-lasting impact on their ability to learn, their capacity to regulate the emotional part of their brain and their overall development.

A5268BK \$39.95



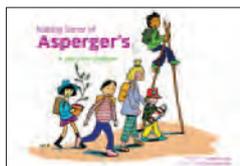
In Their Own Hands: Can young people change Australia?

Authors: Ros Black and Lucas Walsh
Publisher: ACER Press 2011

In Their Own Hands: Can young people change Australia? documents and celebrates young people's active participation in social, political and civic life and describes the many ways in which they are leading vital social change. At the same time, it critically examines the barriers to this participation and questions the degree to which the voice of young people is genuinely valued in Australia.

Young people are often characterised as disengaged and apathetic. This book challenges that view while providing a set of needed signposts for change at the level of core social institutions and processes. It draws on the work of the Foundation for Young Australians and its legacy of significant research into the education, wellbeing and participation of young Australians. It also draws on the expertise of renowned commentators in youth research, policy and practice.

A5027BK \$34.95



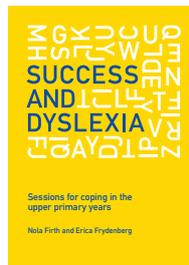
Making Sense of Asperger's: A story for children

Author: Debra Ende; Illustrated by
Bettina Guthridge
Publisher: ACER Press 2011

Receiving a diagnosis of Asperger's syndrome can be a frightening, confusing and overwhelming experience for parents and children. In fact, many people still believe it may be better not to name or 'label' the syndrome in the hope that their child will settle down and learn to adapt. **Making Sense of Asperger's: A story for children** grew out of just such an experience for one seven-year-old boy. This extremely bright child was frequently in serious trouble at school but couldn't understand why. His mother was struggling to explain that he had been diagnosed with Asperger's syndrome in a positive way and so asked the author, her son's psychologist, for guidance.

This book is the end result of this mother's request for help. Elaborating on a previously developed analogy of Asperger's syndrome with a computer's operating system, this workbook, with simple text and entertaining illustrations, sets out to offer an explanation of Asperger's as one possibility within the range of differences between all people. In a world where most people come equipped with a Standard Operating System, it seeks to explain in a validating and fun way exactly what an Asperger's Operating System is, how it works, the compatibility issues which can arise and, most importantly, how to live with one, crashes and all.

A5214BK \$24.95



Success and Dyslexia: Sessions for coping in the upper primary years

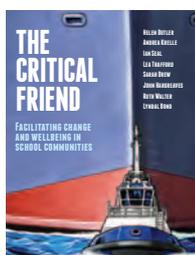
Book and CD

Authors: Nola Firth and Erica
Frydenberg
Publisher: ACER Press 2011

Success and Dyslexia is a unique, evidence-based program that assists all upper primary students, but especially those with dyslexia, to increase their ability to take control of and cope well with the problems that occur in their lives. Because dyslexia is often highly resistant to improvement despite dedicated literacy and numeracy teaching interventions, this groundbreaking resource focuses on adaptive coping skills as a powerful determinant of life success.

Underpinned by cognitive behavioural principles and recent coping and research, **Success and Dyslexia** concentrates intensively on three key skill areas: awareness and strengthening of current coping methods; challenging self-defeating thoughts; and assertion skills to discover needs and ask appropriately for support. An accompanying CD contains interviews, role plays, useful resources and web links, as well as handouts for classroom use.

A5216BK \$49.95



The Critical Friend: Facilitating change and wellbeing in school communities

Authors: Helen Butler, Andrea Krelle,
Ian Seal, Lea Trafford, Sarah Drew,
John Hargreaves, Ruth Walter and
Lyndal Bond
Publisher: ACER Press 2011

Drawing on the findings of three intensive, school-based research initiatives, **The Critical Friend** demonstrates a range of frameworks and applications for implementing change in schools. Positive change in students' social and emotional wellbeing and connectedness to school is promoted through teachers' professional learning and a focus on supportive school environments. **The Critical Friend** is pivotal in identifying the needs, facilitating the process of change and ensuring a seamless integration with the core business, values and objectives of the school.

The activities, tips and tools provided in this resourceful guide have been developed over many years of work at the Centre for Adolescent Health, Royal Children's Hospital in Melbourne, Australia. They offer ready templates for adaptation to all school contexts across diverse demographics. The authors explain and explore the many dimensions of the Critical Friend and share strategies designed to actively engage school communities in the process of change.

A5212BK \$29.95



What Happens Now? The essential guide for first time fathers

Author: Nick Carr
Publisher: ACER Press 2012

Your first time? A bit nervous, not sure what to expect? Welcome to the mysterious world of parenting. Expecting your first baby is wonderful, perplexing and at times downright terrifying. Behind the brave face, a lot of first-time Dads feel a bit lost. If this is you, relax, sit back and dip into this book. Nick Carr is a doctor, father and parenting expert who will help you navigate your way through these unfamiliar waters. With plenty of practical advice, warmth and good humour, Nick will show you how you can be the kind of father that we would all have wanted for ourselves. Oh, and there's also some essential stuff about sex.

A5267BK \$24.95



What Your Child Needs from You: Creating a connected family

Author: Justin Coulson
 Publisher: ACER Press 2012

This book is about creating the best possible relationship with your child. Parents need to connect with their children and need to understand them to do so effectively, but it is easy to forget how it feels to be a child. Reading this book will take you through how to work with your children so you can teach them rather than 'discipline', guide them and work with them. In four parts, the following elements are described and supported by case studies: emotional availability, understanding, discipline and love. This is an engaging read full of practical, hands-on advice and guidance that is easy to absorb and put into practice.

A5266BK \$19.95



Your Child from Birth to Eight Third Edition

Author: Pam Linke
 Publisher: ACER Press 2012

Your Child from Birth to Eight 3rd Edition provides an overview of early childhood development from birth to age eight. While all children develop differently according to inheritance and environment, there are patterns which help parents to know what milestones they might expect their children to reach—physically, emotionally, socially and cognitively—at different ages and stages. In addition to developmental guidelines, this book offers ideas about suitable activities and toys for children as they grow. Tips and advice on issues to do with behaviour, emotions, temperament, toilet training, new siblings, sexual development and starting school are all provided.

There is a list of resources for more in-depth reading, at the back of the book. Following the success of its predecessor, **Your Child from One to Ten**, this fully revised and updated edition focuses specifically on the early years of birth to eight. It contains new, research-based information and provides insights into what is happening to children and why they may do what they do. An invaluable resource for parents and carers, **Your Child from Birth to Eight** encapsulates the wisdom of other parents who 'have been there' and of early childhood professionals with experience over many years.

A5253BK \$29.95



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A

Achenbach System of Empirically Based Assessment (ASEBA) 4-8
 Adaptive Behavior System – Second Edition (ABAS-II) 19
 Adolescent Coping Scale – Second Edition (ACS-2) 17
 Adolescent Psychopathology Scale (APS) 45
 Adult Manifest Anxiety Scale (AMAS) 52
 An Extraordinary School: Re-modelling special education 107
 Anger Control Game 102
 Antisocial Process Screening Device (APSD) 56
 ASK-KIDS Inventory for Children 18
 Asperger's Syndrome Diagnostic Scale (ASDS) 11
 Attention Deficit Disorders Evaluation Scale – Third Edition (ADDES-3) 20
 Auditory Communication for Deaf Children 107
 Autism Conversations 14
 Autism Detection in Early Childhood (ADEC) 9
 Autism Diagnostic Interview (ADI-R) 10
 Autism Diagnostic Observation Schedule – Second Edition (ADOS-2) 10-11
 Autism Spectrum Rating Scale (ASRS) 12

B

Baby Cues: A child's first language 38
 Basic Personality Inventory (BPI) 82
 Behavior Rating Inventory of Executive Function (BRIEF) 72
 Behavior Rating Inventory of Executive Function – Adult Version (BRIEF-A) 73
 Behavior Rating Inventory of Executive Function – Preschool Version (BRIEF-P) 73
 Behavior Rating Inventory of Executive Function – Self Report Version (BRIEF-SR) 74
 Behavioral and Psychological Assessment of Dementia (BPAD) 74
 Bender Visual – Motor Gestalt Test, Second Edition (Bender – Gestalt II) 75
 British Ability Scales – Third Edition (BAS-3) 63
 Burks Behavior Rating Scales – Second Edition (BBRS-2) 20

C

Carlson Psychological Survey (CPS) 46
 Carroll Depression Scales (CDS) 53
 Checklist of Adaptive Living Skills (CALS) and Adaptive Living Skills Curriculum (ALSC) 21
 Child Sexual Behavior Inventory (CSCI) 40
 Childhood Autism Rating Scale, Second Edition (CARS2) 12
 Children's Depression Inventory – Second Edition (CDI-2) 46
 Children's Depression Rating Scale – Revised (CDRS-R) 46
 Children's Depression Scale – Third Edition (CDS-3) 45
 Children's Organizational Skills Scale (COSS) 21
 Chronic Pain Coping Inventory (CPCI) 22
 Clarke Sex History Questionnaire for Males – Revised (SHQ-R) 56
 Clinical Assessment of Behavior (CAB) 22
 Clinical Assessment of Depression (CAD) 47
 Clinical Skills in Infant Mental Health: The first three years, Second Edition 108
 Cognitive Assessment System (CAS) 63
 Cognitive Assessment of Young Children Color Trails Test (CTT) 75

Comprehensive Receptive and Expressive Vocabulary Test Second Edition (CREVT-2) 99
 Comprehensive Test of Nonverbal Intelligence – Second Edition (CTONI-2) 64
 Conduct Disorder Scale (CDS) 23
 Conners Adult ADHD Diagnostic Interview for DSM-IV (CAADID) 23
 Conners Adult ADHD Rating Scale (CAARS) 23
 Conners Comprehensive Behavior Rating Scales (Conners CBRS) 24
 Conners Early Childhood (Conners EC) 25
 Conners Third Edition (Conners-3) 24
 Controlling Anger and Learning to Manage It – Effective Relapse Prevention Program (CALMER) 57
 Controlling Anger and Learning to Manage It Program (CALM) – Corrections Version 57
 Coopersmith Self-Esteem Inventory (CSEI) 26
 Coping Scale for Adults 17
 Creative Arts in the Lives of Young Children: Play, imagination and learning 108
 Culture-Free Self-Esteem Inventories – Third Edition (CFSEI-3) 47

D

Deluxe Therapy Kit-Revised 102
 Dementia Rating Scale – 2 (DRS-2) 76
 Detailed Assessment of Posttraumatic Stress (DAPS) 53
 Developmental Profile 3rd Edition 41
 Diagnostic Interview for Children and Adolescents – IV (DICA-IV) 26
 Differential Scales of Social Maladjustment and Emotional Disturbance (DSSMED) 27

E

Early Years Coping Cards 101
 Earning Capacity Assessment Form – Second Edition (ECAFF-2) 27
 Eating Disorder Inventory – 3 (EDI-3) 47
 Emotional Disturbance Decision Tree (EDDT) 48
 Emotional Quotient Inventory 2.0 (EQ-i® 2.0) 96
 EQ 360 Report 96
 Evaluation of Competence to Stand Trial – Revised (ECST-R) 57
 Eyberg Child Behavior Inventory and Sutter-Eyberg Student Behavior Inventory – Revised (SEBIR) 27
 Eysenck Personality Questionnaire – Revised (EPQ-R) 83

F

Face It Cards 102
 Family Assessment Measure – III (FAM-III) 48
 Family Systems Test (FAST) 49
 Feelings, Attitudes and Behaviors Scale for Children (FAB-C) 28
 Feelings Game 102
 Firestone Assessment of Violent Thoughts (FAVT) 58
 Firestone Assessment of Violent Thoughts – Adolescent (FAVT – A) 58
 Five-Factor Nonverbal Personality Questionnaire (FF-NPQ) 83
 Five-Factor Personality Inventory – Children (FFPI-C) 83

G

General Health Questionnaire (GCQ) 28

Generic Children's Quality of Life Measure (GCQ) 49
 Gifted and Talented Evaluation Scales (GATES) 93
 Gilliam Asperger's Disorder Scale (GADS) 13
 Gilliam Autism Rating Scale – Second Edition (GARS-2) 13
 Griffiths Mental Development Scales 37

H

Hare Psychopathy Checklist – Revised (PCL-R) – Second Edition 58
 Hare Psychopathy Checklist – Screening Version (PCL:SV) 59
 Hare Psychopathy Checklist – Youth Version (PCL:YV) 59
 How to Develop and Implement Visual Supports 16
 How to Do Discrete Trial Training 16
 How to Do Incidental Teaching 16
 How to Support Children with Problem Behavior 16
 How to Teach Social Skills and Plan for Peer Social Interactions 16
 How to Teach Verbal Behavior 16
 How to Use Augmentative and Alternative Communication 16
 How to Use Joint Action Routines 16
 How to Use Video Modeling and Video Prompting 16
 How to Write and Implement Social Scripts 16

I

In the Beginning: The brain, early development and learning 108
 In Their Own Hands: Can young people change Australia? 108
 Inventory of Altered Self-Capacities (IASC) 28
 Inventory of Legal Knowledge (ILK) 59

J

Jackson Personality Inventory – Revised (JPI-R) 84
 Just Like When Cards 102

K

Keys to Caregiving Programs 38
 Kimochis 103

L

Language Activity Resource Kit Second Edition (LARK-2) 98
 Learning Disabilities Diagnostic Inventory (LDDI) 98
 Leiter International Performance Scale – Revised (Leiter-R) 64

M

MacArthur Competence Assessment Tool – Criminal Adjudication (MacCAT-CA) 60
 Making Sense of Asperger's: A story for children 109
 Maryland Addictions Questionnaire (MAQ) 29
 McGhee-Mangrum Inventory of School Adjustment (MISA) 29
 Measures in Mental Health Psychology: A user's portfolio 29
 Miller Forensic Assessment of Symptoms Test (M-FAST) 60
 Mind Body Wellness Geriatric Rehabilitation and Restorative Assessment System (GRRAS) 30

Modified Wisconsin Card Sorting Test (M-WCST)	76
Monteiro Interview Guidelines for Diagnosing Asperger's Syndrome (MIGDAS)	13
Motor Free Visual Perception Test, Third Edition (MVPT-3)	76
Multidimensional Anxiety Questionnaire (MAQ)	54
Multidimensional Anxiety Scale for Children (MASC)	50
Multidimensional Aptitude Battery – Second Edition (MAB-2)	65
Multidimensional Health Profile (MHP)	30
My Face Discussion Cards	103

N

NEO Five-Factor Inventory – 3 (NEO-FFI-3)	84
NEO Personality Inventory – Third Edition (NEO PI-3)	85
NEO Software System	85
Neuropsychiatry Unit Cognitive Assessment Tool (NUCOG)	72
Nonverbal Personality Questionnaire (NPQ)	86

O

OMNI Personality Inventory (OMNI)	86
OMNI-IV Personality Disorder Inventory (OMNI-IV)	86

P

Parent, Adolescent and Child Training Skills (PACTS)	100
Parent Adolescent Relationship Questionnaire (PARQ)	30
Parent-Child Interaction Feeding and Teaching Scales (PCI Scales)	39
Parent-Child Relationship Inventory (PCRI)	31
Parenting Stress Index 4th Edition (PSI-4)	31
Parenting Stress Index 4th Edition Short Form (PSI-4)	32
Paulhus Deception Scales (PDS)	60
PDD Behavior Inventory (PDDBI)	14
Peabody Developmental Motor Scales and Activity Scales (PDMS-2)	41
Pediatric Behavior Rating Scale (PBR)	32
Personal Problems Checklist Adolescent (PPC) and Children's Problem Checklist (CPC)	33
Personality Assessment Inventory – Adolescent (PAI-A)	87
Personality Assessment Inventory – Second Edition (PAI-2)	87
Personality Assessment Screener (PAS)	88
Personality Inventory for Children – Second Edition (PIC-2)	88
Pictured Feelings Instrument (PFI)	18
Piers-Harris Children's Self-Concept Scale – Second Edition (Piers-Harris 2)	33
Portable Therapy Kit	104
Preschool Behavioral and Emotional Rating Scale (PreBERS)	33
Preschool Kindergarten Behavior Scale – Second Edition (PKBS-2)	34
Promoting First Relationships	39
Psychiatric Diagnostic Screening Questionnaire (PDSQ)	54
Psychoeducational Profile – Third Edition (PEP-3)	14
PsychProfiler	19

Q

Quirky Kid Resource Pack	104
--------------------------	-----

R

Revised Children's Manifest Anxiety Scale – Second Edition (RCMAS-2)	50
Revised Hamilton Rating Scale for Depression (RHRSD)	55
Rey Complex Figure Test and Recognition Trial (RCFT)	77
Reynolds Adolescent Depression Scale – Second Edition (RADS-2)	51
Reynolds Intellectual Assessment Scales (RIAS)	65
Reynolds Intellectual Screening Test (RIST)	66
Rivermead Perceptual Assessment Battery (RPAB)	78
Rorschach Interpretation Assistance Program-Version 5 (RIAP 5)	88
Rorschach Interpretation Assistance Program Version 5 Forensic Edition (RIAP 5 FE)	89
Rorschach Psychodiagnostic Test	89

S

Savage Aged Personality Screening Scale (SAPSS) and Savage Alphabet Code Learning Task (SACLT)	78
Scales for Assessing Emotional Disturbance – Second Edition (SAED-2)	34
Scales of Cognitive Ability for Traumatic Brain Injury (SCATBI)	79
Scales of Independent Behavior – Revised (SIB-R)	34
Screening Assessment for Gifted Elementary and Middle School Students Second Edition (SAGES-2)	93
Screening Processing Measure – Preschool (SPM-P)	42
Screening Test for Educational Prerequisite Skills (STEPS)	42
SDS Alphabetical Occupations Finder 2012 Update	91
SDS Assessment Booklet 2012 Update	91
SDS Australian Manual 2012 Update	91
SDS Occupations Finder 2012 Update	92
SDS Specimen Set 2012 Update	92
SDS You and Your Career 2011 Update	92
Self-Concept Game	104
Sexual Violence Risk – 20 (SVR-20)	61
Shipley Second Edition (Shipley-2)	66
Six Factor Personality Questionnaire (SFPQ)	89
Slosson Intelligence Test – Revised for Children and Adults, 3rd Edition (SIT-R3)	66
Snijders Oomen Non-verbal Intelligence Test – Revised (SON-R)	67
Social Communication Questionnaire (SCQ)	15
Social Competence and Behavior Evaluation (SCBE)	35
Social Competence and Behavior Evaluation: Preschool Edition (SCBE)	43
Social Conflict Game	104
Social Emotional Assets and Resilience Scales (SEARS)	35
Social-Emotional Dimension Scale – Second Edition (SEDS-2)	35
Social Problem-Solving Inventory – Revised (SPSI-R)	36
Social Responsiveness Scale (SRS)	15
Social Skills Game	105
SPECTRA – Structured Program for Early Childhood Therapists Working with Autism	9
Spousal Assault Risk Assessment (SARA)	61
Stanford-Binet Intelligence Scales for Early Childhood (Early SB5)	43
Stanford-Binet Intelligence Scales – Fifth Edition (SB5)	68

State Trait Anger Expression Inventory – Second Edition (STAXI-2)	51
Stress Index for Parents of Adolescents (SIPA)	36
Stroop Color and Word Test	79
Stroop Neuropsychological Screening Test (SNST)	80
Structured Inventory of Malingered Symptomatology (SIMS)	62
Structured Interview of Reported Symptoms – Second Edition (SIRS-2)	61
Success and Dyslexia: Sessions for coping in the upper primary years	109
Survey of Pain Attitudes (SOPA)	36
Symbol Digit Modalities Test (SDMT)	80

T

Tasks of Executive Control (TEC)	68
Tell Me a Story Cards	105
Test of Childhood Stuttering (TOCS)	99
Test of Mathematical Abilities for Gifted Students (TOMAGS)	93
Test of Memory and Learning – Second Edition (TOMAL-2)	69
Test of Nonverbal Intelligence – Fourth Edition (TONI-4)	69
Test of Sensory Functions in Infants (TSFI)	44
The Cognitive Affective Training Kit (CAT-Kit)	98
The Critical Friend: Facilitating change and wellbeing in school communities	109
The Likes of Youth Kit	105
The Majors Personality Type Inventory – Majors PTI™	90
The Majors PT-Elements™ Online Assessment	90
Tickets: A tool to tame behaviour	105
Trauma and Attachment Belief Scale (TAB)	51
Trauma Symptom Checklist for Children (TSCC)	52
Trauma Symptom Checklist for Young Children (TSCYC)	44
Trauma Symptom Inventory – Second Edition (TSI-2)	55

U

Uniform Child Custody Evaluation System (UCCES)	62
Universal Multidimensional Abilities Scales (UMAS)	70
Universal Nonverbal Intelligence Test (UNIT)	70

V

Victoria Symptom Validity Test (VSVT)	62
---------------------------------------	----

W

What Happens Now? The essential guide for first time fathers	109
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Y

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