School-Age Form
Ages 4 to 18 years
unlocking potential

## Social Responsiveness Scale, Second Edition <br> John N. Constantino, MD

## Examinee Information

| Child's name <br> test test |  | Child's gender <br> Male | Child's age at testing <br> 5 years 2 months |
| :--- | :---: | :---: | :---: |
| Child's ethnicity |  |  |  |
| Other |  |  |  | Child's grade |  |  |
| :--- | :--- |
| Rater's name | School or clinic |
| test test | Test |

## Assessment Information

| Examiner's name | Assessment ID |  |
| :--- | :--- | :--- |
| Administration date | Processing date |  |
| $06 / 06 / 2016$ | $6 / 6 / 2016$ |  |

This report for the SRS-2 is designed to aid in diagnosis and treatment planning. The user should be familiar with the materials presented in the SRS-2 Manual (WPS Product No. W-608M or W-608MP). No diagnostic or treatment decisions should be made solely on the basis of this report without confirming further information from additional independent sources.

Score Profile

SRS-2 Total Score Results


Total raw score: 92
T-score: 70
$\geq 76 T$ : Severe $66 T-75 T$ : Moderate $60 T-65 T$ : Mild $\leq 59 T$ : Normal

Treatment Subscale Results


DSM-5 Compatible Subscales
Social Communication and Interaction:
Restricted Interests and Repetitive Behavior:

Raw score $\quad T$-score
77
70
68
$66 T$ to 75T: Moderate range. Scores in this range indicate deficiencies in reciprocal social behavior that are clinically significant and lead to substantial interference with everyday social interactions. Such scores are typical for children with autism spectrum disorders of moderate severity.

## Item Responses

| 1. | 2 (1) | 12. | 1 (3) | 23. | 1 (0) | 34. | 2 (1) | 45. | 1 (3) | 56. | 2 (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. | 1 (0) | 13. | 3 (2) | 24. | 2 (1) | 35. | 3 (2) | 46. | 2 (1) | 57. | 1 (0) |
| 3. | 4 (0) | 14. | 4 (3) | 25. | 4 (3) | 36. | 4 (3) | 47. | 3 (2) | 58. | 2 (1) |
| 4. | 3 (2) | 15. | 2 (2) | 26. | 3 (1) | 37. | 3 (2) | 48. | 4 (0) | 59. | 3 (2) |
| 5. | 2 (1) | 16. | 1 (0) | 27. | 1 (0) | 38. | 2 (2) | 49. | 3 (2) | 60. | 4 (3) |
| 6. | 4 (3) | 17. | 4 (0) | 28. | 2 (1) | 39. | 1 (0) | 50. | 2 (1) | 61. | 3 (2) |
| 7. | 3 (1) | 18. | 3 (2) | 29. | 3 (2) | 40. | 2 (2) | 51. | 1 (0) | 62. | 2 (1) |
| 8. | 1 (0) | 19. | 1 (0) | 30. | 4 (3) | 41. | 3 (2) | 52. | 2 (2) | 63. | 1 (0) |
| 9. | 2 (1) | 20. | 2 (1) | 31. | 3 (2) | 42. | 4 (3) | 53. | 3 (2) | 64. | 3 (2) |
| 10. | 4 (3) | 21. | 4 (0) | 32. | 2 (2) | 43. | 3 (1) | 54. | 4 (3) | 65. | 3 (2) |
| 11. | 3 (1) | 22. | 3 (1) | 33. | 1 (0) | 44. | 2 (1) | 55. | 3 (1) |  |  |

## Item response key:

1 = Not true
2 = Sometimes true
3 = Often true
4 = Almost always true

- = Response missing
* Median value was used for missing response.

NOTE: Raw score values are in parentheses.
Scoring is reversed on items: $3,7,11,12,15,17,21,22,26,32,38,40,43,45,48,52,55$
Number of missing responses $=0$

