18 Are you female or male? ☐ Female ☐ Male

19 Are you a permanent resident or citizen of Australia? ☐ Yes ☐ No

20 Are you of Aboriginal or Torres Strait Islander origin? ☐ Yes ☐ No

21 Are you a permanent resident or citizen of New Zealand? ☐ Yes ☐ No

22 Are you a Maori or Pacific Islander? ☐ Yes ☐ No

23 What is the main way in which you have financed your study?

☐ Full or partial upfront HECS-HELP payment ☐ Defer all or part through HECS-HELP ☐ Defer all or part through FEE-HELP ☐ NZ Student Loan Scheme ☐ International fees ☐ Domestic fees

24 What is the main language you speak in your home? ☐ English ☐ Language other than English

25 What is the highest level of education completed by these family members?

Mother

☐ Not applicable or not sure ☐ Some but not all of secondary school ☐ All of secondary school ☐ Post-secondary certificate diploma ☐ Under-graduate university degree ☐ Post-graduate university degree

Father

☐ Not applicable or not sure ☐ Some but not all of secondary school ☐ All of secondary school ☐ Post-secondary certificate diploma ☐ Under-graduate university degree ☐ Post-graduate university degree

Sisters or Brothers

☐ Not applicable or not sure ☐ Some but not all of secondary school ☐ All of secondary school ☐ Post-secondary certificate diploma ☐ Under-graduate university degree ☐ Post-graduate university degree

26 What type of qualification are you currently enrolled in? ☐ Bachelor Degree (pass) ☐ Bachelor Degree (honours) ☐ Other undergraduate qualification

27 In what year did you first start university?

☐ Before 2003 ☐ 2003 ☐ 2004 ☐ 2005 ☐ 2006 ☐ 2007

28 Since starting at university, have you been enrolled mainly full time or part time? ☐ Full time ☐ Part time

29 How many years of your qualification have you completed?

None, currently in first year	Completed first year	Completed second year	Completed third year	Completed more than three years
☐	☐	☐	☐	☐

30 How much of your study do you do online?

None	About a quarter	About half	All or nearly all
☐	☐	☐	☐

31 Where has your study been mainly based in the current academic year?

External/ distance	On one campus	On two campuses	On more than two campuses
☐	☐	☐	☐

32 Which category best represents your average overall grade so far?

No results	Less than 50	50 to 59	60 to 69	70 to 79	80 to 100
☐	☐	☐	☐	☐	☐

33 Do you live on campus in a university college or hall of residence? ☐ Yes ☐ No

34 What are your field(s) of study? Mark all that apply.

☐ Natural and Physical Sciences ☐ Information Technology ☐ Engineering ☐ Architecture and Building

☐ Agriculture or Environmental Studies ☐ Medical Studies ☐ Health ☐ Veterinary Science

☐ Education ☐ Management and Commerce ☐ Humanities and Social Sciences ☐ Law ☐ Creative or Performing Arts

35 What is your main area of study (e.g. accounting, primary education, psychology, law)?

36 What are the best aspects of how your university engages students in learning?

37 What could be done to improve how your university engages students?

Thank you for sharing your views. After completing the questionnaire, please put it in the supplied reply-paid envelope and deposit it in any mailbox. For further information, see: www.acer.edu.au/ausse

Australasian Survey of Student Engagement 2007

ACER AUSSE Australasian survey of student engagement

Please complete this form using a black or blue pen. Print neatly in CAPITAL letters as shown. Place a clear 'X' inside the box. If you make a mistake, fill in the entire box and mark the correct box. Example: ☒ ☐ ☐ or ■ ☒ ☐

1 In your experience at your institution during the current academic year, about how often have you done each of the following?

	Never	Some-times	Often	Very often
Asked questions in class or contributed to online discussions	☐	☐	☐	☐
Sought advice from academic staff	☐	☐	☐	☐
Made a class or online presentation	☐	☐	☐	☐
Worked hard to master difficult content	☐	☐	☐	☐
Prepared two or more drafts of an assignment before handing it in	☐	☐	☐	☐
Used library resources on campus or online	☐	☐	☐	☐
Worked on an essay or assignment that required integrating ideas or information from various sources	☐	☐	☐	☐
Used student learning support services	☐	☐	☐	☐
Blended academic learning with workplace experience	☐	☐	☐	☐
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or written assignments	☐	☐	☐	☐
Come to class without completing readings or assignments	☐	☐	☐	☐
Was unable to keep up to date with studies for work, personal or family reasons	☐	☐	☐	☐
Worked with other students on projects **during class**	☐	☐	☐	☐
Worked with other students **outside class** to prepare assignments	☐	☐	☐	☐
Put together ideas or concepts from different subjects when completing assignments or during class discussions	☐	☐	☐	☐
Tutored or taught other university students (paid or voluntary)	☐	☐	☐	☐
Participated in a community-based project (e.g. volunteering) as part of your study	☐	☐	☐	☐
Used an electronic medium (e.g. Blackboard or WebCT) to discuss or complete an assignment	☐	☐	☐	☐
Used email to communicate with teaching staff	☐	☐	☐	☐
Discussed your grades or assignments with teaching staff	☐	☐	☐	☐
Talked about your career plans with teaching staff or advisors	☐	☐	☐	☐
Discussed ideas from your readings or classes with teaching staff outside class	☐	☐	☐	☐
Received prompt written or oral feedback from teachers on your academic performance	☐	☐	☐	☐
Worked harder than you thought you could to meet a teacher's standards or expectations	☐	☐	☐	☐
Worked with teaching staff on activities other than coursework (committees, orientation, student organisations, etc.)	☐	☐	☐	☐
Discussed ideas from your readings or classes with others outside class (students, family members, co-workers, etc.)	☐	☐	☐	☐
Had conversations with students of a different ethnic group than your own	☐	☐	☐	☐
Had conversations with students who are very different from you in terms of their religious beliefs, political opinions or personal values	☐	☐	☐	☐

2 During the current academic year, how much has your coursework emphasised the following intellectual activities?

	Very little	Some	Quite a bit	Very much
Memorising facts, ideas or methods from your subjects and readings so you can repeat them in pretty much the same form	☐	☐	☐	☐
Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components	☐	☐	☐	☐
Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships	☐	☐	☐	☐
Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions	☐	☐	☐	☐
Applying theories or concepts to practical problems or in new situations	☐	☐	☐	☐

3 In a typical week, how many exercises, lab reports, problem sets and tutorial questions do you complete?

	None	1 to 2	3 to 4	5 to 6	More than 6
Number of pieces of work that take **one hour or less** to complete	☐	☐	☐	☐	☐
Number of pieces of work that take you **more than an hour** to complete	☐	☐	☐	☐	☐

4 During the current academic year, about how much reading and writing have you done?

	None	1 to 4	5 to 10	11 to 20	More than 20
Number of assigned textbooks, books or book-length packs of subject readings	☐	☐	☐	☐	☐
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	☐	☐	☐	☐	☐
Number of written essays or reports of **fewer than 1,000 words**	☐	☐	☐	☐	☐
Number of written essays or reports of **between 1,000 and 5,000 words**	☐	☐	☐	☐	☐
Number of written essays or reports of **more than 5,000 words**	☐	☐	☐	☐	☐

5 Which box best represents the extent to which your examinations during the current academic year have challenged you to do your best work?

Very little — Very much

1	2	3	4	5	6	7
☐	☐	☐	☐	☐	☐	☐

6 During the current academic year, about how often have you done each of the following?

	Never	Some-times	Often	Very often
Attended an art exhibition, play, dance, music, theatre or other performance	☐	☐	☐	☐
Exercised or participated in physical fitness activities	☐	☐	☐	☐
Examined the strengths and weaknesses of your own views on a topic or issue	☐	☐	☐	☐
Improved knowledge and skills that will contribute to your employability	☐	☐	☐	☐
Developed communication skills relevant to your discipline	☐	☐	☐	☐
Explored how to apply your learning in the workplace	☐	☐	☐	☐
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	☐	☐	☐	☐
Learned something that changed the way you understand an issue or concept	☐	☐	☐	☐

7 Which of the following have you done or do you plan to do before you graduate from your institution?

	Do not know about	Have not decided	Do not plan to do	Plan to do	Done
Practicum, internship, fieldwork or clinical placement	☐	☐	☐	☐	☐
Industry placement or work experience	☐	☐	☐	☐	☐
Community service or volunteer work	☐	☐	☐	☐	☐
Enrol in a formal program where students take the same classes together	☐	☐	☐	☐	☐
Work on a research project with a staff member outside of coursework requirements	☐	☐	☐	☐	☐
Study a foreign language	☐	☐	☐	☐	☐
Study abroad or student exchange	☐	☐	☐	☐	☐
Culminating final-year experience (honours thesis, comprehensive exam, etc.)	☐	☐	☐	☐	☐

8 Which of these boxes best represent the quality of your relationships with people at your institution?

Relationships with **other students**

Unfriendly, unsupportive, sense of alienation — Friendly, supportive, sense of belonging

1	2	3	4	5	6	7
☐	☐	☐	☐	☐	☐	☐

Relationships with **academic staff**

Unavailable, unhelpful, unsympathetic — Available, helpful, sympathetic

1	2	3	4	5	6	7
☐	☐	☐	☐	☐	☐	☐

Relationships with **administrative personnel and offices**

Unhelpful, inconsiderate, rigid — Helpful, considerate, flexible

1	2	3	4	5	6	7
☐	☐	☐	☐	☐	☐	☐

9 About how many hours do you spend in a typical seven-day week doing each of the following?

	None	1 to 5	6 to 10	11 to 15	16 to 20	21 to 25	26 to 30	Over 30
Preparing for class (studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities)	☐	☐	☐	☐	☐	☐	☐	☐
Working for pay **on campus**	☐	☐	☐	☐	☐	☐	☐	☐
Working for pay **off campus**	☐	☐	☐	☐	☐	☐	☐	☐
Participating in extracurricular activities (organisations, campus publications, student government, clubs and societies, sports, etc.)	☐	☐	☐	☐	☐	☐	☐	☐
Relaxing and socialising (watching TV, partying, etc.)	☐	☐	☐	☐	☐	☐	☐	☐
Providing care for dependents living with you (parents, children, spouse, etc.)	☐	☐	☐	☐	☐	☐	☐	☐
Managing personal business (housework, shopping, exercise, health needs, etc.)	☐	☐	☐	☐	☐	☐	☐	☐
Travelling to campus (driving, walking, etc.)	☐	☐	☐	☐	☐	☐	☐	☐
Being on campus, **including** time spent in class	☐	☐	☐	☐	☐	☐	☐	☐
Being on campus, **excluding** time spent in class	☐	☐	☐	☐	☐	☐	☐	☐

10 To what extent does your institution emphasise each of the following?

	Very little	Some	Quite a bit	Very much
Spending significant amounts of time studying and on academic work	☐	☐	☐	☐
Providing the support you need to help you succeed academically	☐	☐	☐	☐
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	☐	☐	☐	☐
Helping you cope with your non-academic responsibilities (work, family, etc.)	☐	☐	☐	☐
Providing the support you need to socialise	☐	☐	☐	☐
Attending campus events and activities (special speakers, cultural performances, sporting events, etc.)	☐	☐	☐	☐
Using computers in academic work	☐	☐	☐	☐

11 To what extent has your experience at this institution contributed to your knowledge, skills and personal development in the following areas?

	Very little	Some	Quite a bit	Very much
Acquiring a broad general education	☐	☐	☐	☐
Acquiring job or work-related knowledge and skills	☐	☐	☐	☐
Writing clearly and effectively	☐	☐	☐	☐
Speaking clearly and effectively	☐	☐	☐	☐
Thinking critically and analytically	☐	☐	☐	☐
Analysing quantitative problems	☐	☐	☐	☐
Using computing and information technology	☐	☐	☐	☐
Working effectively with others	☐	☐	☐	☐
Voting informatively in local, state or national elections	☐	☐	☐	☐
Learning effectively on your own	☐	☐	☐	☐
Understanding yourself	☐	☐	☐	☐
Understanding people of other racial and ethnic backgrounds	☐	☐	☐	☐
Solving complex, real-world problems	☐	☐	☐	☐
Developing a personal code of values and ethics	☐	☐	☐	☐
Contributing to the welfare of your community	☐	☐	☐	☐

12 Do you plan on changing institutions next year? Mark all that apply.

- ☐ Graduating this year
- ☐ Staying at the same institution
- ☐ Changing to improve career prospects
- ☐ Changing for convenience or practical reasons
- ☐ Changing for personal reasons
- ☐ Changing to improve academic results
- ☐ Changing for financial reasons or to reduce study costs
- ☐ Changing to reduce study load
- ☐ Changing to obtain better quality education
- ☐ Changing to pursue first preference
- ☐ Changing for other reasons

13 What are your plans for next year regarding your studies at your current institution? Mark all that apply.

- ☐ Graduating this year
- ☐ Staying in the same qualification
- ☐ Changing to improve career prospects
- ☐ Changing for convenience or practical reasons
- ☐ Changing for personal reasons
- ☐ Changing to improve academic results
- ☐ Changing for financial reasons or to reduce study costs
- ☐ Changing to reduce study load
- ☐ Changing to obtain better quality education
- ☐ Changing to pursue first preference
- ☐ Changing for other reasons

14 Overall, how would you evaluate the quality of academic advice that you have received at your institution?

Poor	Fair	Good	Excellent
☐	☐	☐	☐

15 How would you evaluate your entire educational experience at this institution?

Poor	Fair	Good	Excellent
☐	☐	☐	☐

16 If you could start over again, would you go to the same institution you are now attending?

Definitely no	Probably no	Probably yes	Definitely yes
☐	☐	☐	☐

17 How old are you in years?

Under 18	18 to 19	20 to 21	22 to 23	24 to 25	26 to 30	Over 30
☐	☐	☐	☐	☐	☐	☐