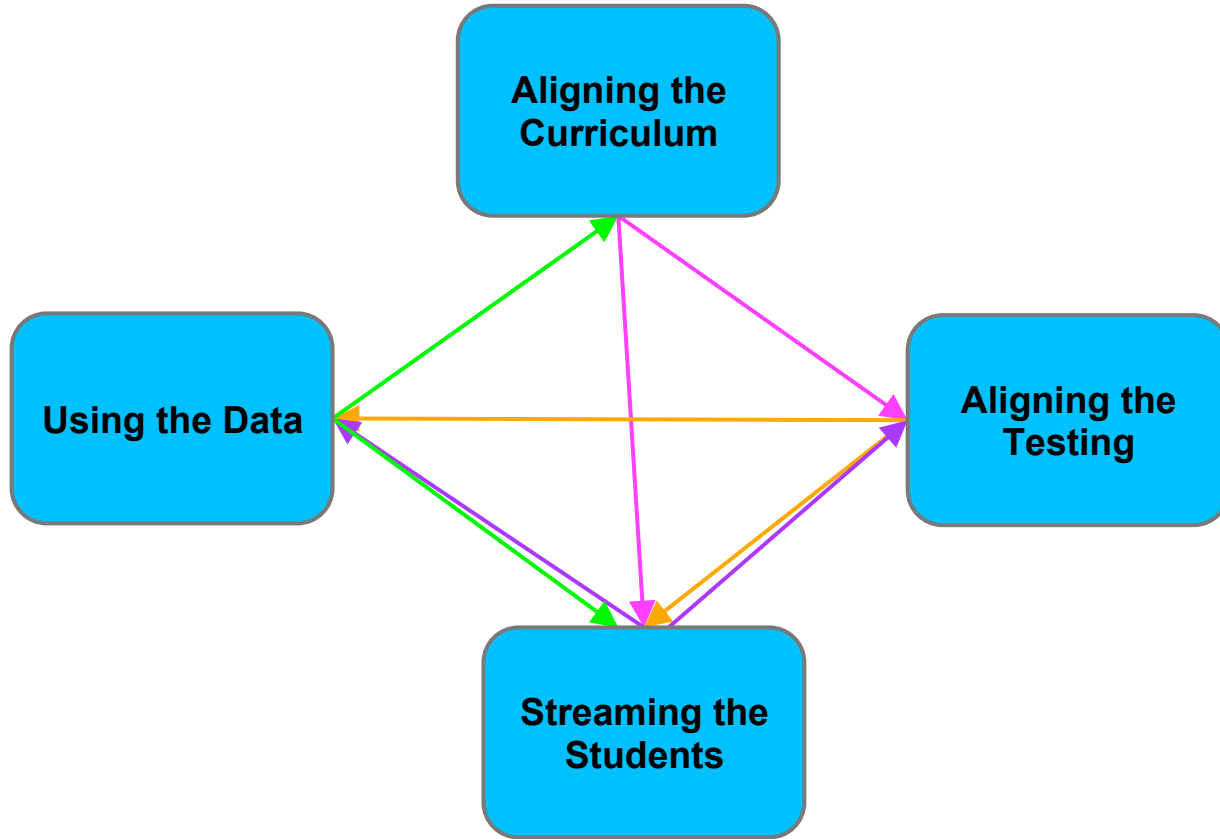
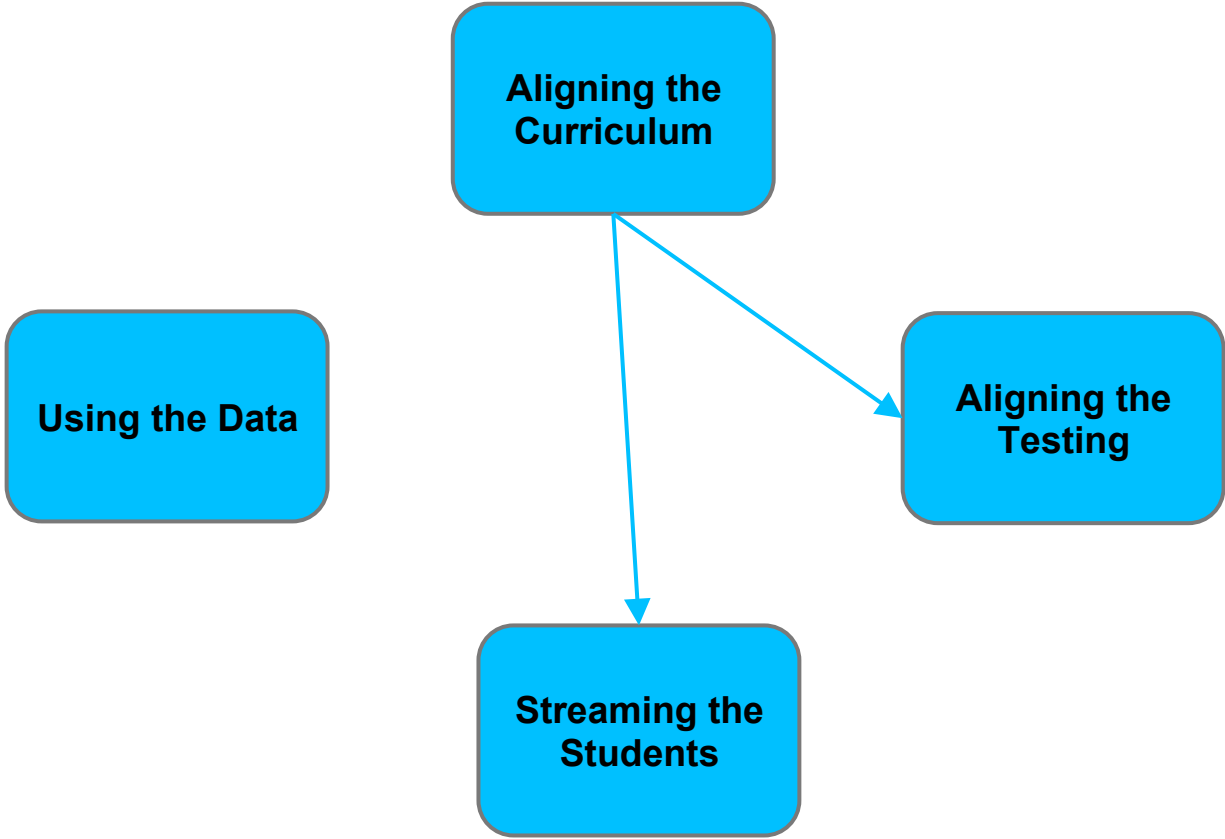




**TICKLING A
SLEEPING DRAGON**
*How adjusting and aligning
testing and curriculum can
maximise success in
Mathematics*









ALIGNING THE CURRICULUM

EXAMINING WHAT WE TEACH
AND WHEN WE TEACH IT



NUMBER and ALGEBRA

Place Value

*use spacing in place of commas

Place Value to 6-digits 0 to 999 999

- Model large numbers - bead frame etc
- Read/write in words, digits
- Expand/contract large numbers
 $671\ 205 = 600\ 000 + 70\ 000 + 1000 + 200 + 5$
- Value of underlined digit e.g. 7 in 127 685
- How many thousands (etc) in...
- Write a number with 45 tens/hundreds/thousands etc.
- Compare/order numbers - ascending/descending order
- 1 more than / 1 less than e.g. 99 999+1
10 more than / 10 less than
100 more than / 100 less than etc
- Round off to the nearest ten, nearest hundred, thousand
- Estimation strategies

Make use of number lines for plotting

Discuss the infinite nature of our number system



NUMBER and ALGEBRA

Place Value

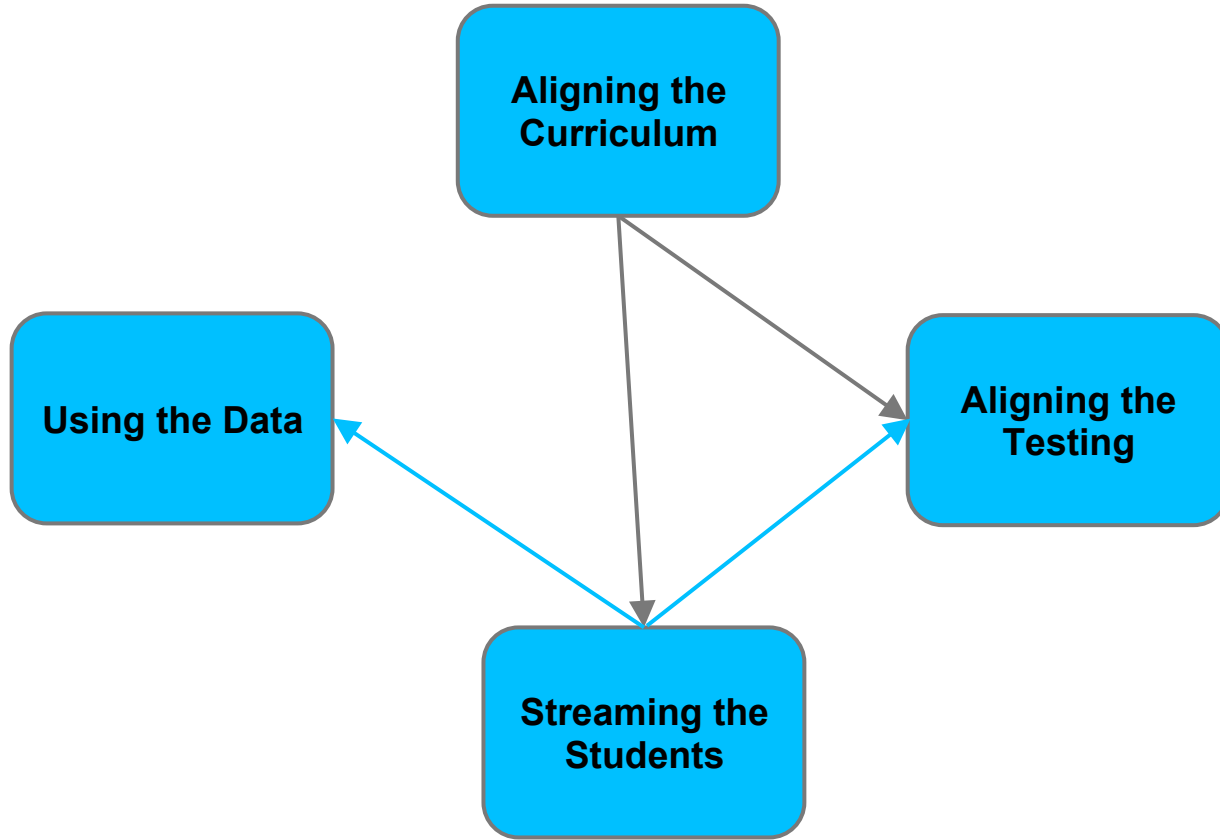
*use spacing in place of commas

Place Value to 9-digits 0 to 999 999 999

- Model large numbers - bead frame etc
- Read/write in words, digits
- Expand/contract large numbers
 $3\ 671\ 205 = 3\ 000\ 000 + 600\ 000 + 70\ 000 + 1000 + 200 + 5$
- Expand / contract using powers of ten
 $3\ 671\ 205 = (3 \times 10^6) + (6 \times 10^5) + (7 \times 10^4) + (1 \times 10^3) + (2 \times 10^2) + (5 \times 10^0)$
- Value of underlined digit e.g. 7 in 4 172 685
- How many thousands (etc) in...
- Write a number with 45 tens/hundreds/thousands etc.
- Compare/order numbers - ascending/descending order
- 1 more than / 1 less than e.g. 999 999+1
10 more than / 10 less than
100 more than / 100 less than etc
- Round off to the nearest ten, nearest hundred, thousand
- Estimation strategies

Make use of number lines for plotting

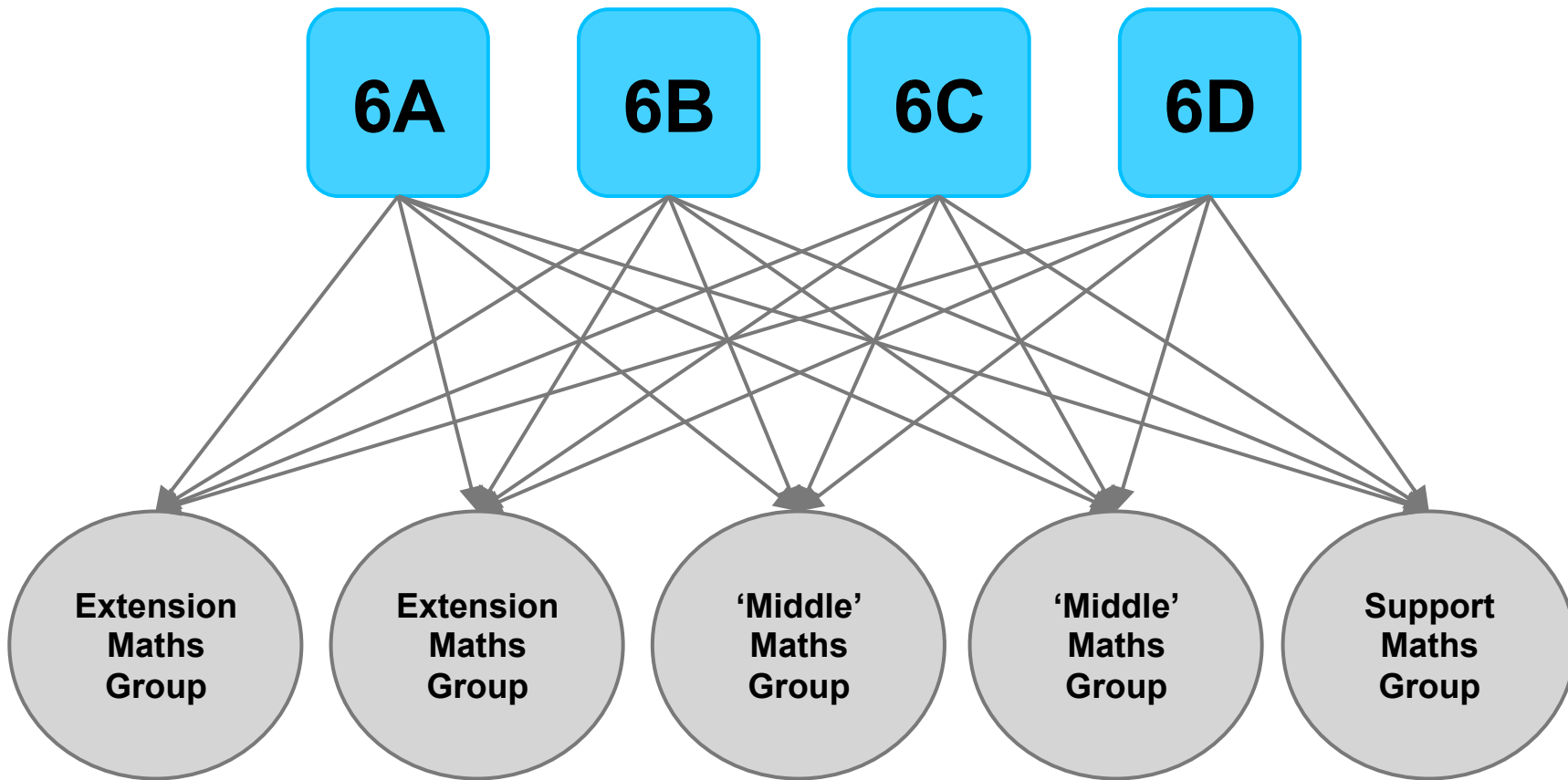
Discuss the infinite nature of our number system





STREAMING THE STUDENTS

EXAMINING WHO WE TEACH
& HOW WE CAN BEST CATER FOR THEIR NEEDS

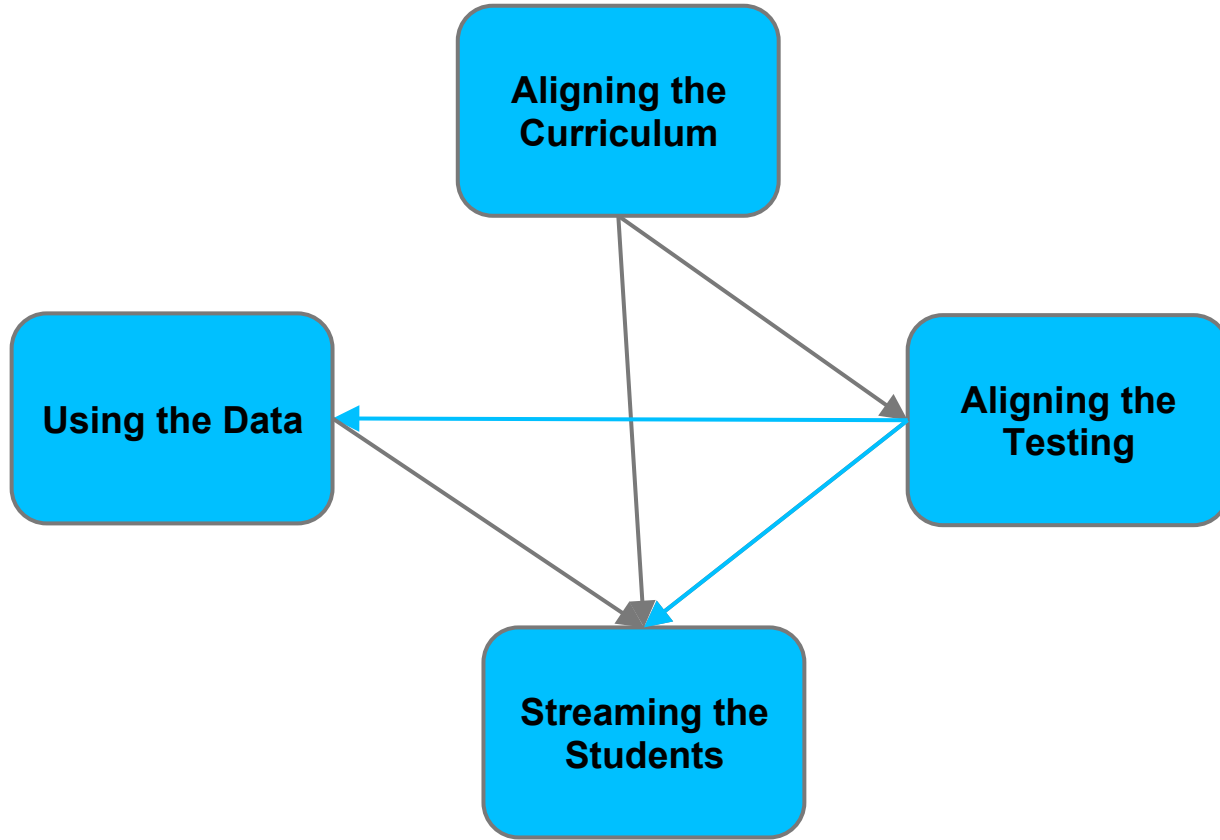


Classes and Maths Groups at Year 6

Personal qualities not measured by tests



@stivieduckworth





ALIGNING THE TESTING

EXAMINING HOW WE ASSESS

4. a) $7.52\text{ m} = \underline{\hspace{2cm}}\text{ cm}$ b) $672\text{ mm} = \underline{\hspace{2cm}}\text{ cm}$

(2 marks)

5. a) Accurately draw a rectangle
5.5 cm by 13 mm. b) What is the perimeter of the
rectangle you have just drawn?

(2 marks)

Section D Problem Solving

(2 marks each)

Please show all your working out and put your answers in sentences.

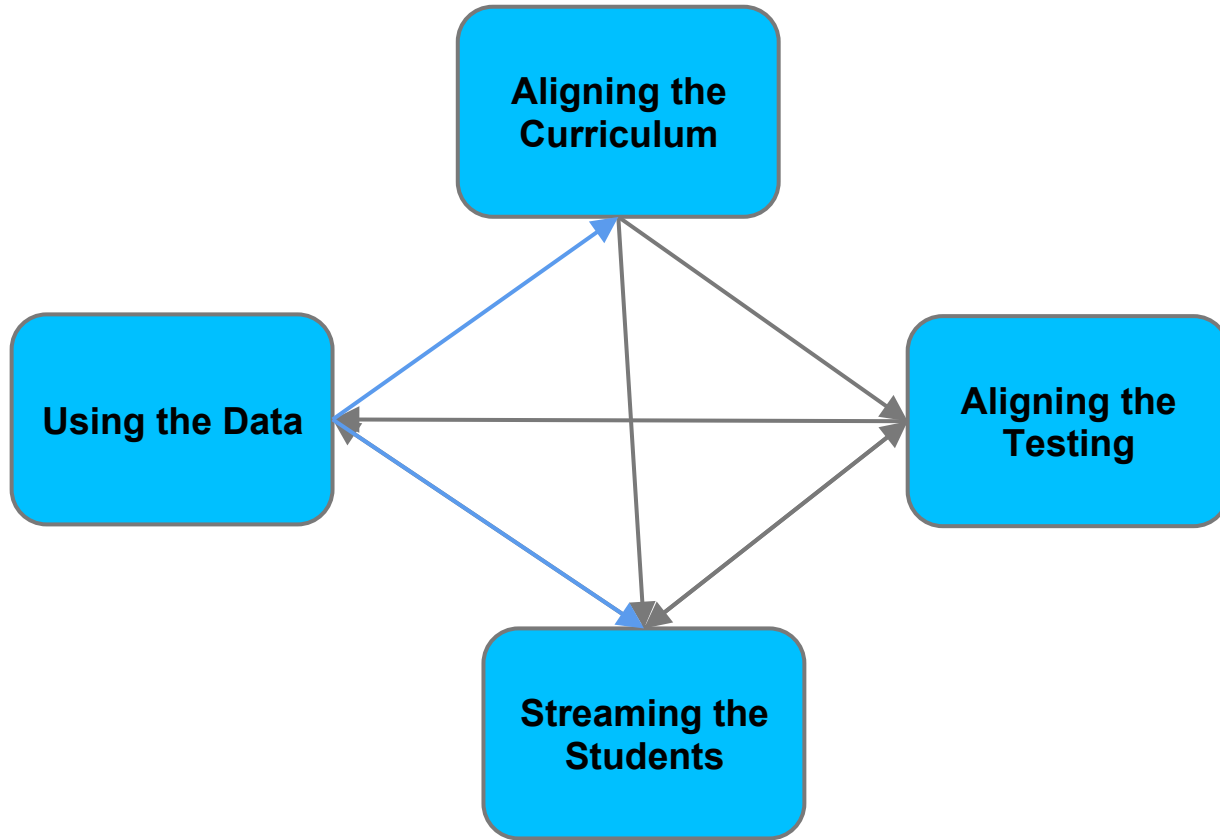
1. A truck of mass 4215 kg, is carrying 30 crates of tomatoes each with a mass of 8kg, and eight bags of potatoes each with a mass of 13kg. What is the total mass of the truck and its vegetables?
2. If it takes John three quarters of an hour to play one game of polo, how long does he spend playing polo during a season of 8 games?

3. There is a total of 12 animals. Some are cows and some are birds. If there are forty legs altogether, how many cows and how many birds are there?

4. A clock is 4 minutes fast when the correct time is 10 am, but it is losing 2 minutes every half hour. What time will it show when the correct time is 4 pm the same day?

5. Calculate the difference between one million dollars and one million cents.

Example Common Test





USING THE DATA

INFORMING TEACHING AND LEARNING

A top-down view of a desk with a spiral notebook, a pen, a smartphone, headphones, and a paint palette. The notebook is open and blank, with a blue horizontal band across the middle containing text. A silver pen lies on the right page. A smartphone is on the left, and white headphones are at the bottom left. A paint palette is at the top right.

“Assessment is regarded as more than the task or method used to collect data about students. It includes the process of drawing inferences from the data collected and acting on those judgements in effective ways.”

(Callingham, 2010, p. 39)



Where to from here?

“All right, nobody move!
I’m a teacher on the cutting
edge! I’ve got an assessment
idea and I’m not afraid to try it!”

A hand is shown writing on a whiteboard. The word "Love" is written in white chalk on the board. The background is a light, neutral color.

Thanks!

Any questions?

You can contact me at
sharris@plc.vic.edu.au

You might also see me around for the rest of the conference. Cups of coffee happily accepted.



REFERENCES

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Special thanks to SlidesCarnival who made and released this presentation template.

'Personal Qualities not measured by tests' Image by @SylviaDuckworth

Hogwarts Crest from http://en.wikipedia.org/wiki/Portal:Harry_Potter

